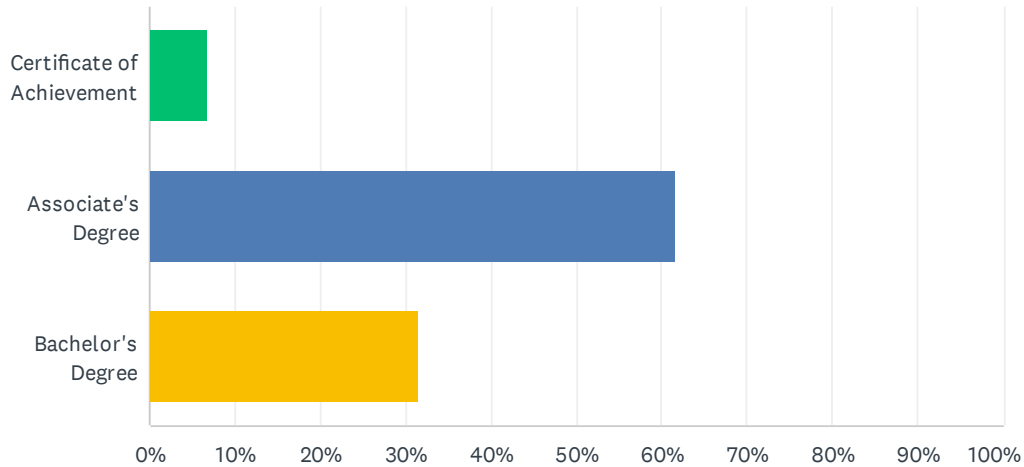# Q1 What was the highest GBC award you obtained between fall 2020 and summer 2021?

Answered: 117   Skipped: 1
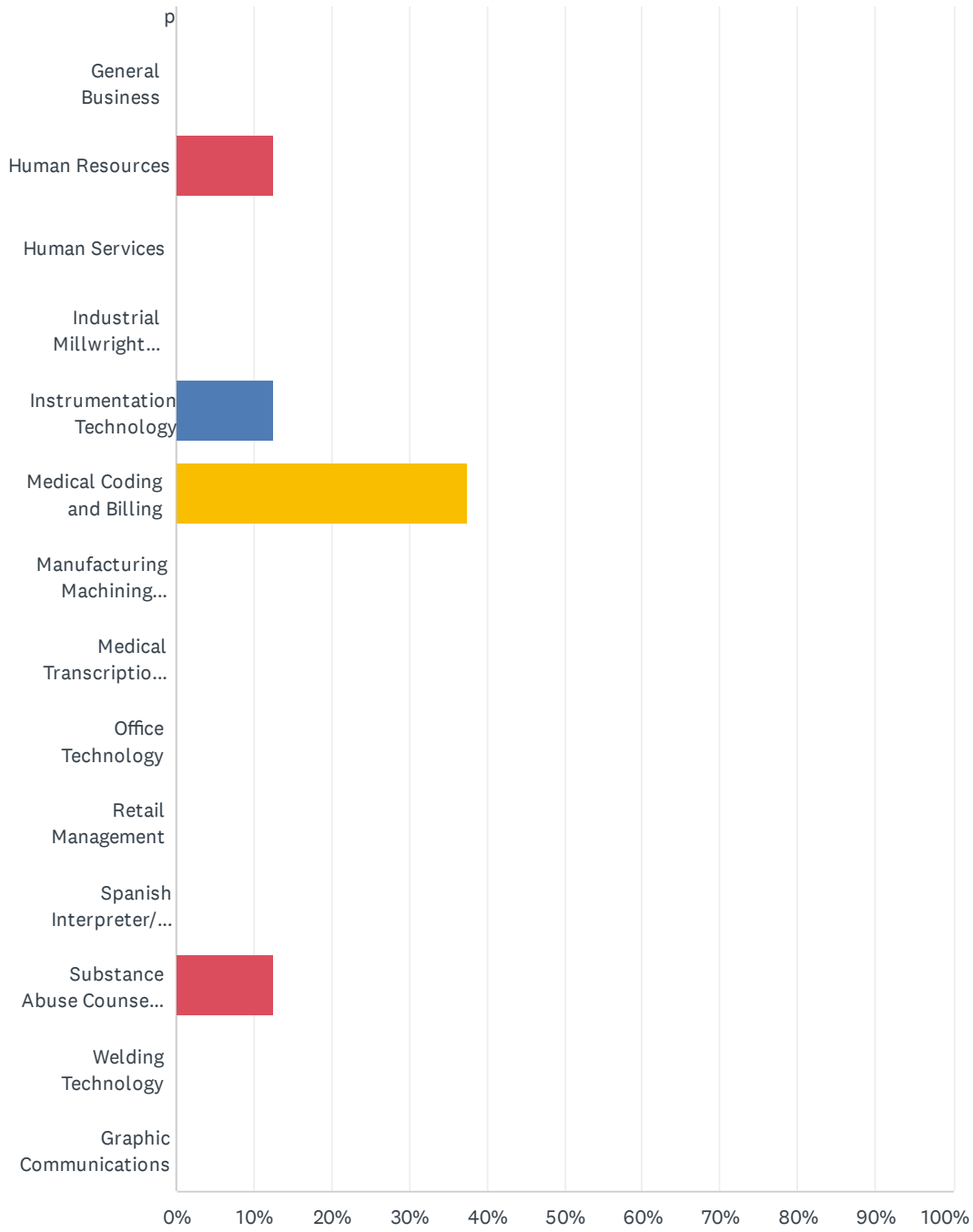

ANSWER CHOICES	RESPONSES	
Certificate of Achievement	6.84%	8
Associate's Degree	61.54%	72
Bachelor's Degree	31.62%	37
TOTAL		117

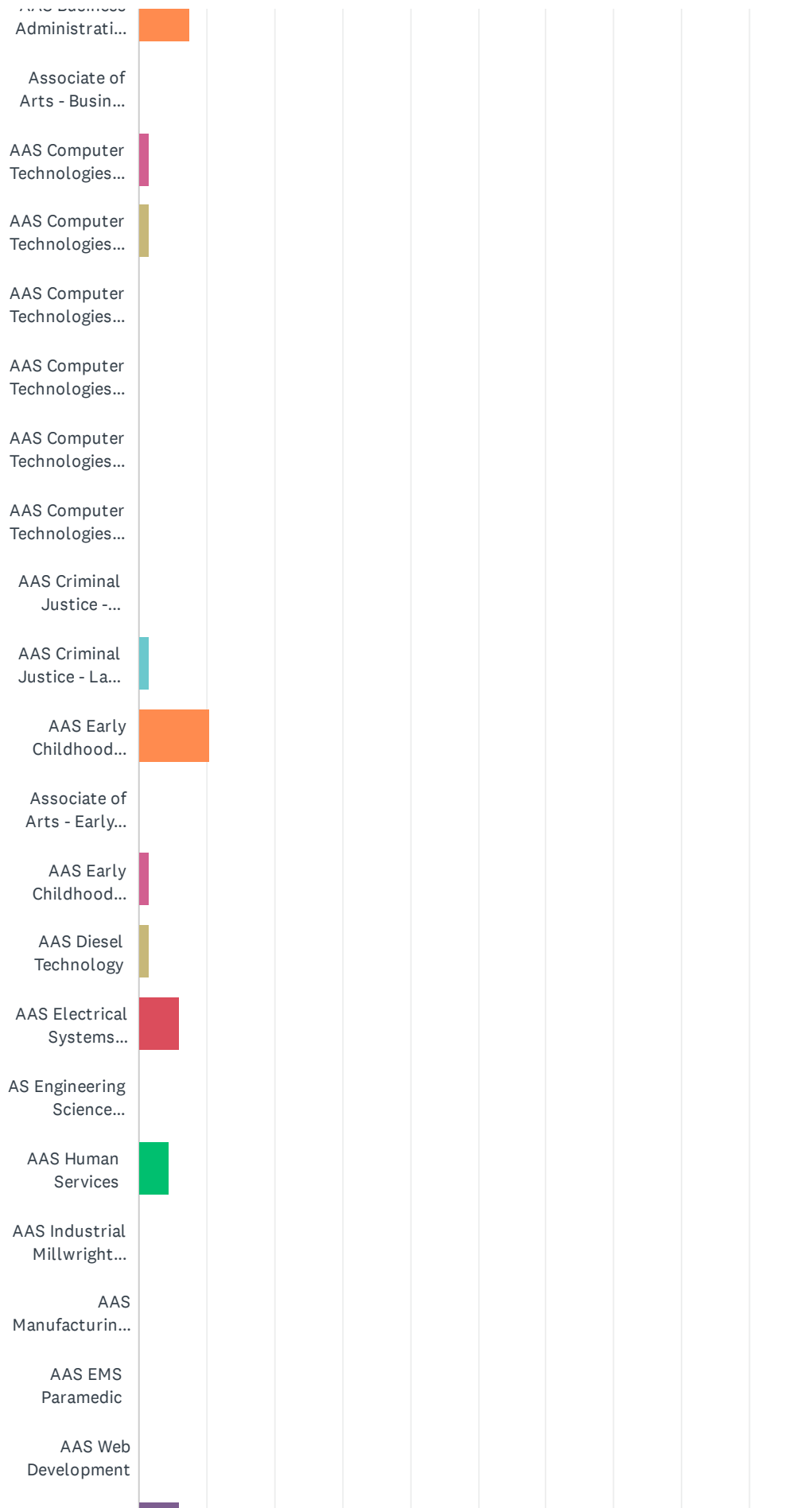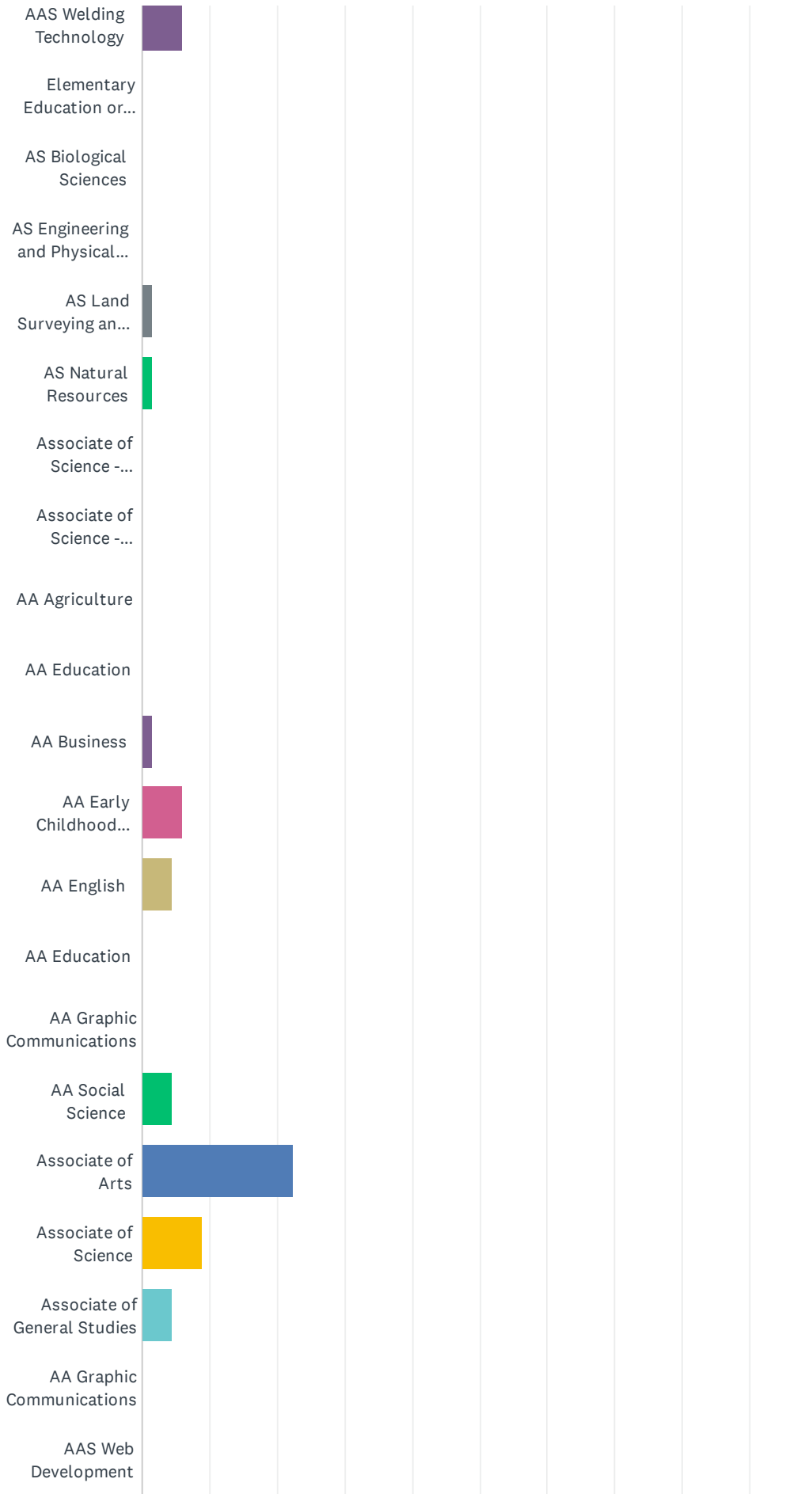# Q2 Please choose which certificate you obtained.

Answered: 8   Skipped: 110

ANSWER CHOICES	RESPONSES	
Accounting Technician	0.00%	0
General Business	0.00%	0
Diesel Technology	0.00%	0
Early Childhood Education - Early Childhood Emphasis	0.00%	0
Early Childhood Education - Infant/Toddler Emphasis	0.00%	0
Electrical Systems Technology	25.00%	2
Entrepreneurship	0.00%	0
General Business	0.00%	0
Human Resources	12.50%	1
Human Services	0.00%	0
Industrial Millwright Technology	0.00%	0
Instrumentation Technology	12.50%	1
Medical Coding and Billing	37.50%	3
Manufacturing Machining Technology	0.00%	0
Medical Transcriptionist	0.00%	0
Office Technology	0.00%	0
Retail Management	0.00%	0
Spanish Interpreter/Translator	0.00%	0
Substance Abuse Counselor Training	12.50%	1
Welding Technology	0.00%	0
Graphic Communications	0.00%	0
TOTAL		8

Q3 Please choose which associate's degree you obtained.

Answered: 67   Skipped: 51

AAS Business
Administrati...

Associate of
Arts - Busin...

AAS Computer
Technologies...

AAS Computer
Technologies...

AAS Computer
Technologies...

AAS Computer
Technologies...

AAS Computer
Technologies...

AAS Computer
Technologies...

AAS Criminal
Justice -...

AAS Criminal
Justice - La...

AAS Early
Childhood...

Associate of
Arts - Early...

AAS Early
Childhood...

AAS Diesel
Technology

AAS Electrical
Systems...

AS Engineering
Science...

AAS Human
Services

AAS Industrial
Millwright...

AAS
Manufacturin...

AAS EMS
Paramedic

AAS Web
Development

AAS Welding Technology

Elementary Education or...

AS Biological Sciences

AS Engineering and Physical...

AS Land Surveying an...

AS Natural Resources

Associate of Science -...

Associate of Science -...

AA Agriculture

AA Education

AA Business

AA Early Childhood...

AA English

AA Education

AA Graphic Communications

AA Social Science

Associate of Arts

Associate of Science

Associate of General Studies

AA Graphic Communications

AAS Web Development

klklkl

Elementary
Education or...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

ANSWER CHOICES	RESPONSES	
AAS Agriculture	0.00%	0
AAS Ag	0.00%	0
AAS Business Administration - Accounting emphasis	1.49%	1
AAS Business Administration - Entrepreneurship emphasis	1.49%	1
AAS Business Administration - General Business emphasis	7.46%	5
Associate of Arts - Business (pattern of study)	0.00%	0
AAS Computer Technologies - Computer Programming emphasis	1.49%	1
AAS Computer Technologies - Graphic Communications emphasis	1.49%	1
AAS Computer Technologies - Network Specialist emphasis	0.00%	0
AAS Computer Technologies - Office Technology emphasis	0.00%	0
AAS Computer Technologies- Information Specialist emphasis	0.00%	0
AAS Computer Technologies- Web Specialist emphasis	0.00%	0
AAS Criminal Justice - Corrections emphasis	0.00%	0
AAS Criminal Justice - Law Enforcement emphasis	1.49%	1
AAS Early Childhood Education - Early Childhood Education emphasis	10.45%	7
Associate of Arts - Early Childhood Education (pattern of study)	0.00%	0
AAS Early Childhood Education - Infant/Toddler Education emphasis	1.49%	1
AAS Diesel Technology	1.49%	1
AAS Electrical Systems Technology	5.97%	4
AS Engineering Science (pattern of study)	0.00%	0
AAS Human Services	4.48%	3
AAS Industrial Millwright Technology	0.00%	0
AAS Manufacturing Machining Technology	0.00%	0
AAS EMS Paramedic	0.00%	0
AAS Web Development	0.00%	0
AAS Welding Technology	5.97%	4
Elementary Education or Secondary Education- ARL	0.00%	0
AS Biological Sciences	0.00%	0
AS Engineering and Physical Science	0.00%	0
AS Land Surveying and Geomatics	1.49%	1
AS Natural Resources	1.49%	1
Associate of Science - Engineering Science (pattern of study)	0.00%	0

Associate of Science - Natural Resources (pattern of study)	0.00%	0
AA Agriculture	0.00%	0
AA Education	0.00%	0
AA Business	1.49%	1
AA Early Childhood Education	5.97%	4
AA English	4.48%	3
AA Education	0.00%	0
AA Graphic Communications	0.00%	0
AA Social Science	4.48%	3
Associate of Arts	22.39%	15
Associate of Science	8.96%	6
Associate of General Studies	4.48%	3
AA Graphic Communications	0.00%	0
AAS Web Development	0.00%	0
klklkl	0.00%	0
Elementary Education or Secondary Education- ARL	0.00%	0
TOTAL		67

## Q4 Please choose which bachelor's degree you obtained.

Answered: 36   Skipped: 82
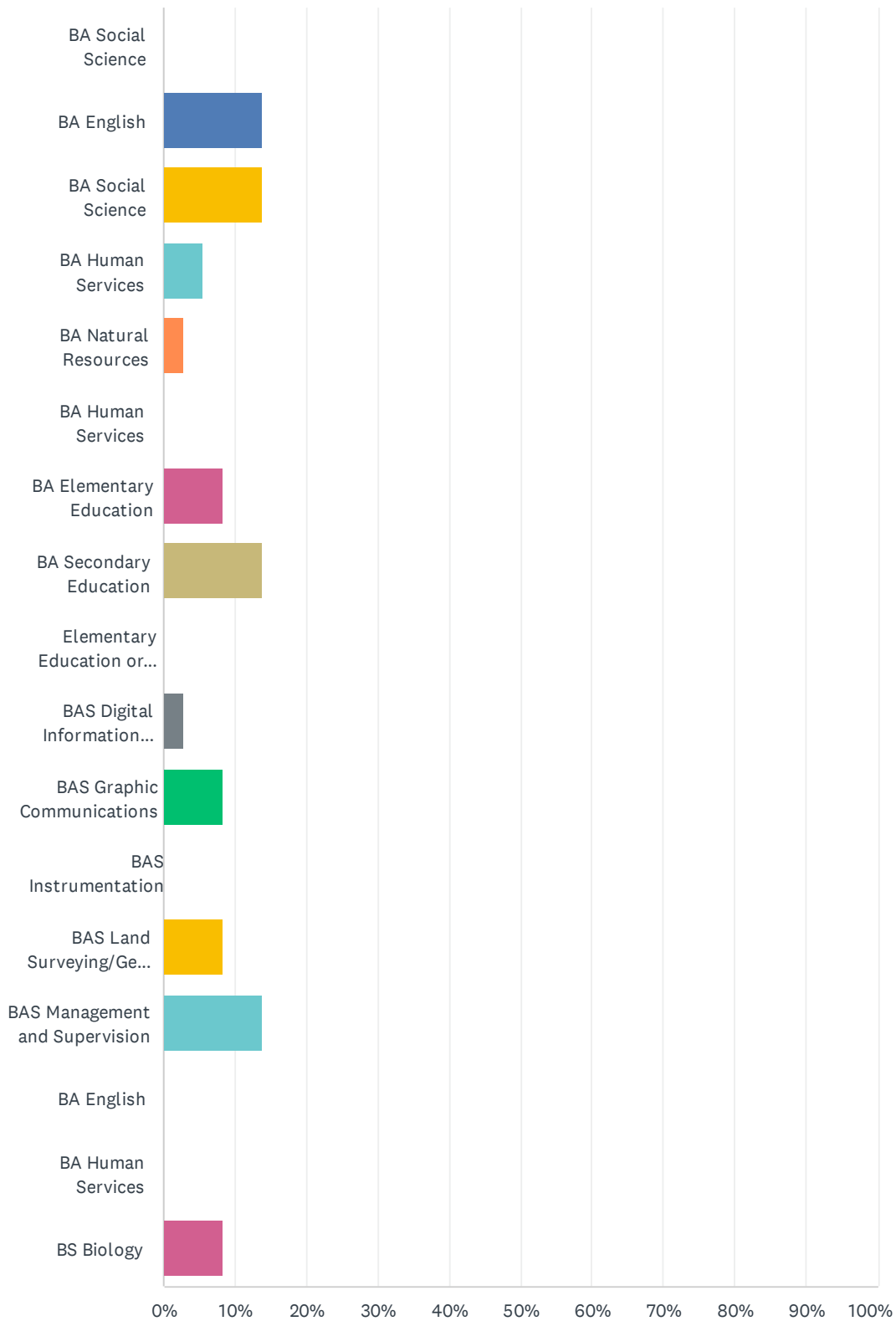
ANSWER CHOICES	RESPONSES	
BA Social Science	0.00%	0
BA English	13.89%	5
BA Social Science	13.89%	5
BA Human Services	5.56%	2
BA Natural Resources	2.78%	1
BA Human Services	0.00%	0
BA Elementary Education	8.33%	3
BA Secondary Education	13.89%	5
Elementary Education or Secondary Education- ARL	0.00%	0
BAS Digital Information Technology	2.78%	1
BAS Graphic Communications	8.33%	3
BAS Instrumentation	0.00%	0
BAS Land Surveying/Geomatics	8.33%	3
BAS Management and Supervision	13.89%	5
BA English	0.00%	0
BA Human Services	0.00%	0
BS Biology	8.33%	3
TOTAL		36

Q5 Are you currently employed in a field related to your major or field of your choice?

Answered: 88   Skipped: 30
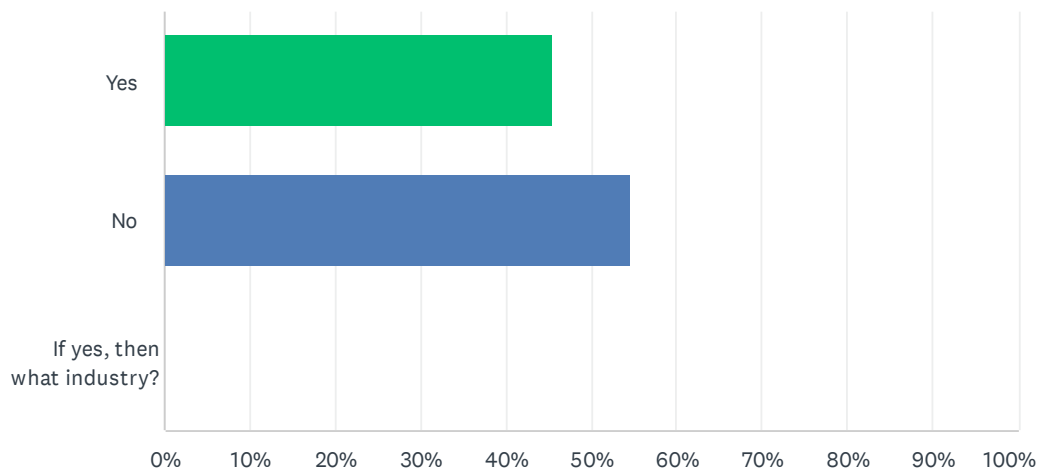
ANSWER CHOICES	RESPONSES	
Yes	45.45%	40
No	54.55%	48
If yes, then what industry?	0.00%	0
TOTAL		88

Q6 GBC would like to send your supervisor a survey about the college and past graduates. Could we have your supervisor information?
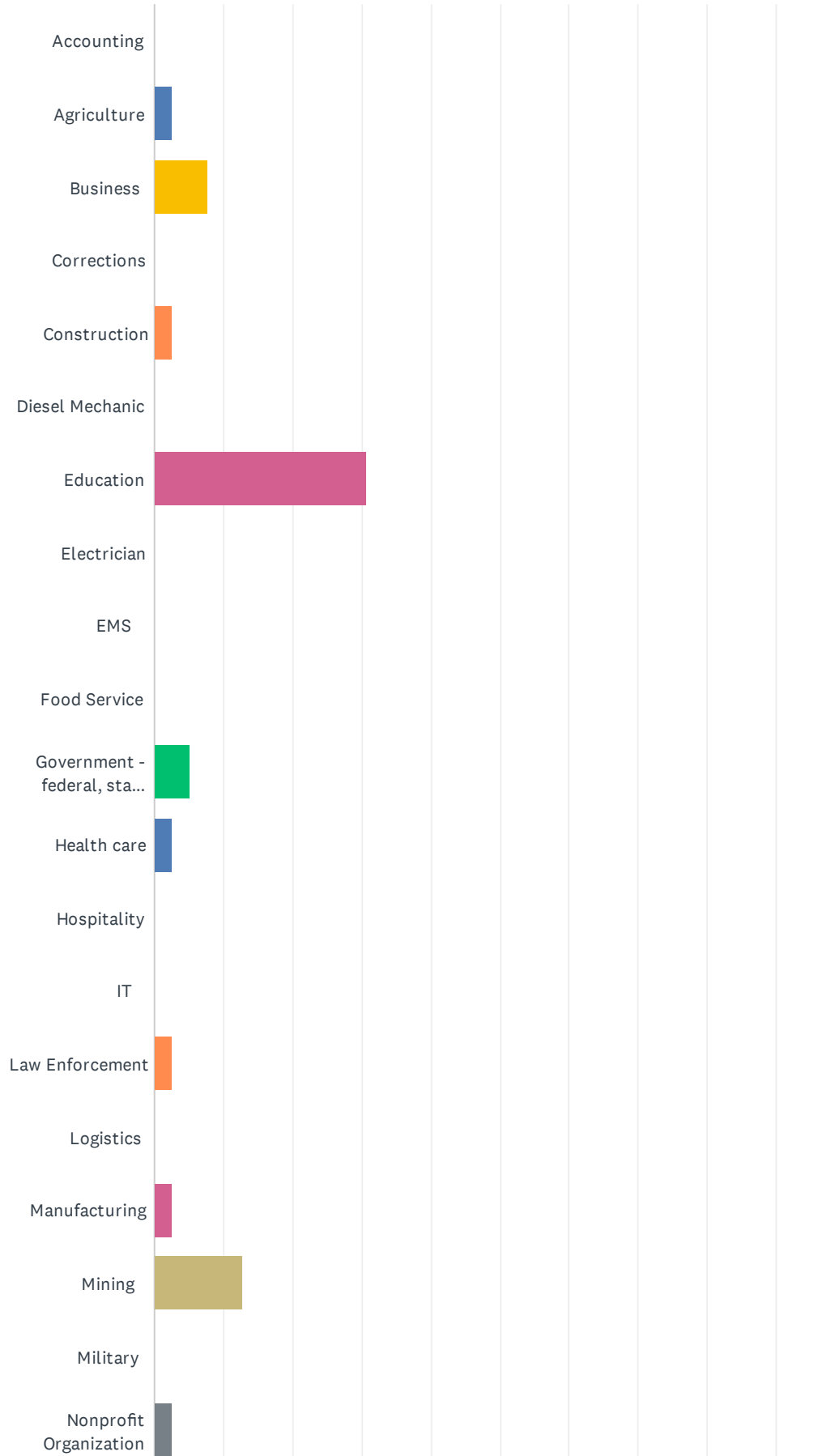
Answered: 12   Skipped: 106

ANSWER CHOICES	RESPONSES	
Supervisor Name	91.67%	11
Place of Employment	100.00%	12
Address	0.00%	0
Address 2	0.00%	0
City/Town	0.00%	0
State/Province	0.00%	0
ZIP/Postal Code	0.00%	0
Country	0.00%	0
Supervisor Email Address	91.67%	11
Phone Number	0.00%	0

#	SUPERVISOR NAME	DATE
1	Shanina Hicks	8/10/2023 12:25 PM
2	John Foss	8/8/2023 11:06 AM
3	Gabe Armijo	8/6/2023 7:46 AM
4	KD Parman	8/5/2023 1:11 AM
5	N/A	8/3/2023 3:06 PM
6	Yosaba Arellano	8/3/2023 1:57 PM
7	Kevin Mold	8/3/2023 12:14 PM
8	Mary Rocha	8/3/2023 12:04 PM
9	Scott Shakespeare	8/3/2023 11:45 AM
10	Juan Gonzalez	8/3/2023 11:30 AM
11	Shemicka Bluitt	8/3/2023 11:15 AM
#	PLACE OF EMPLOYMENT	DATE
1	Shoshone-Paiute Tribes	8/10/2023 12:25 PM
2	Elko High School	8/8/2023 11:06 AM

3	Komastu	8/6/2023 7:46 AM
4	Roosevelt High School	8/5/2023 1:11 AM
5	Crossroads Inc.	8/3/2023 3:06 PM
6	Head Start of Northeastern Nevada	8/3/2023 1:57 PM
7	Riverton Elko GM Superstore	8/3/2023 12:14 PM
8	Peas&carrots childcare	8/3/2023 12:04 PM
9	Battle Mountain Elementary School	8/3/2023 11:45 AM
10	Boart Longyear	8/3/2023 11:30 AM
11	Sunrise Children Foundation	8/3/2023 11:15 AM
12	Great Basin College	8/3/2023 11:14 AM

#	ADDRESS	DATE
	There are no responses.	

#	ADDRESS 2	DATE
	There are no responses.	

#	CITY/TOWN	DATE
	There are no responses.	

#	STATE/PROVINCE	DATE
	There are no responses.	

#	ZIP/POSTAL CODE	DATE
	There are no responses.	

#	COUNTRY	DATE
	There are no responses.	

#	SUPERVISOR EMAIL ADDRESS	DATE
1	hicks.shanina@shopai.org	8/10/2023 12:25 PM
2	jfoss@ecsdnv.net	8/8/2023 11:06 AM
3	gabriel.armijo@global.komatsu	8/6/2023 7:46 AM
4	kparman@pps.net	8/5/2023 1:11 AM
5	N/A	8/3/2023 3:06 PM
6	yarellano@hsnn.net	8/3/2023 1:57 PM
7	kevinm@rivertonmotor.com	8/3/2023 12:14 PM
8	merrydolfin@gmail.com	8/3/2023 12:04 PM
9	sshakespeare@landernv.net	8/3/2023 11:45 AM
10	juan.m.gonzalez@boartlongyear.com	8/3/2023 11:30 AM
11	shemicka@sunrisechildren.org	8/3/2023 11:15 AM

#	PHONE NUMBER	DATE
	There are no responses.	

Q7 What industry are you employed in?

Answered: 39   Skipped: 79

Category	
Accounting	
Agriculture	▮
Business	▮▮▮
Corrections	
Construction	▮
Diesel Mechanic	
Education	▮▮▮▮▮▮▮▮
Electrician	
EMS	
Food Service	
Government - federal, sta...	▮▮
Health care	▮
Hospitality	
IT	
Law Enforcement	▮
Logistics	
Manufacturing	▮
Mining	▮▮▮
Military	
Nonprofit Organization	▮
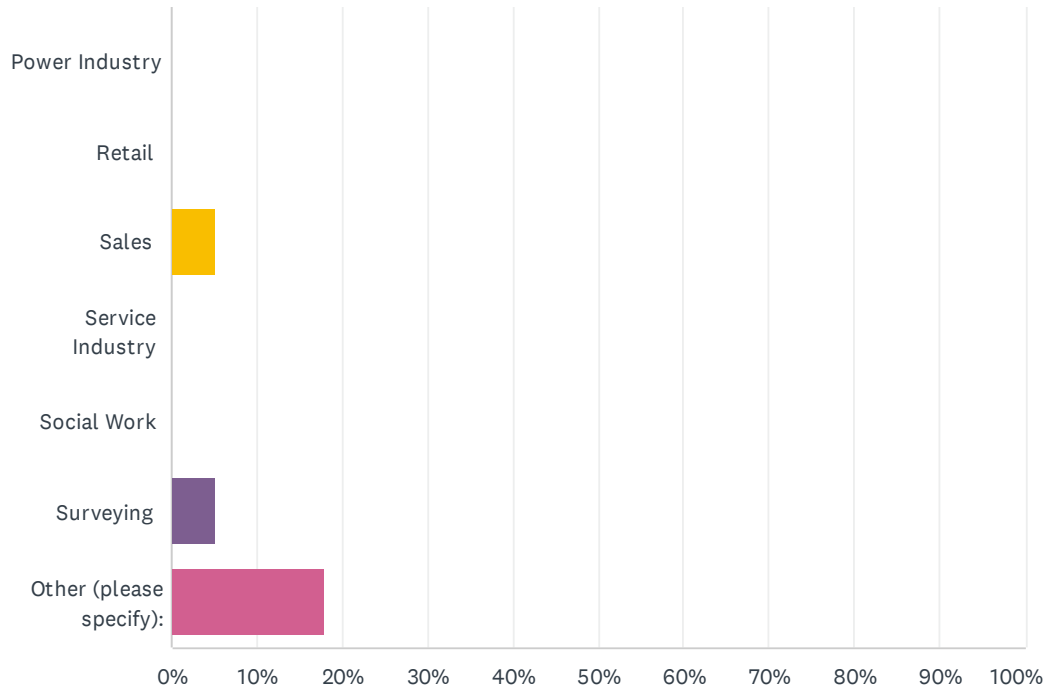
ANSWER CHOICES	RESPONSES	
Accounting	0.00%	0
Agriculture	2.56%	1
Business	7.69%	3
Corrections	0.00%	0
Construction	2.56%	1
Diesel Mechanic	0.00%	0
Education	30.77%	12
Electrician	0.00%	0
EMS	0.00%	0
Food Service	0.00%	0
Government - federal, state or local	5.13%	2
Health care	2.56%	1
Hospitality	0.00%	0
IT	0.00%	0
Law Enforcement	2.56%	1
Logistics	0.00%	0
Manufacturing	2.56%	1
Mining	12.82%	5
Military	0.00%	0
Nonprofit Organization	2.56%	1
Power Industry	0.00%	0
Retail	0.00%	0
Sales	5.13%	2
Service Industry	0.00%	0
Social Work	0.00%	0
Surveying	5.13%	2
Other (please specify):	17.95%	7
TOTAL		39

#	OTHER (PLEASE SPECIFY):	DATE
1	I am a supervisor for a food production warehouse. I also get to do some welding that is greatly thanks to Steve, Terry, and Matt.	8/24/2023 8:14 AM
2	Research	8/11/2023 5:56 AM
3	Counseling	8/10/2023 12:26 PM

4	Library	8/4/2023 12:49 PM
5	Banking	8/3/2023 9:51 PM
6	2D Graphic Design for Trade Shows	8/3/2023 11:14 AM
7	Human services	8/3/2023 11:04 AM

Q8 Have you used any of these services at GBC (check all that apply)?
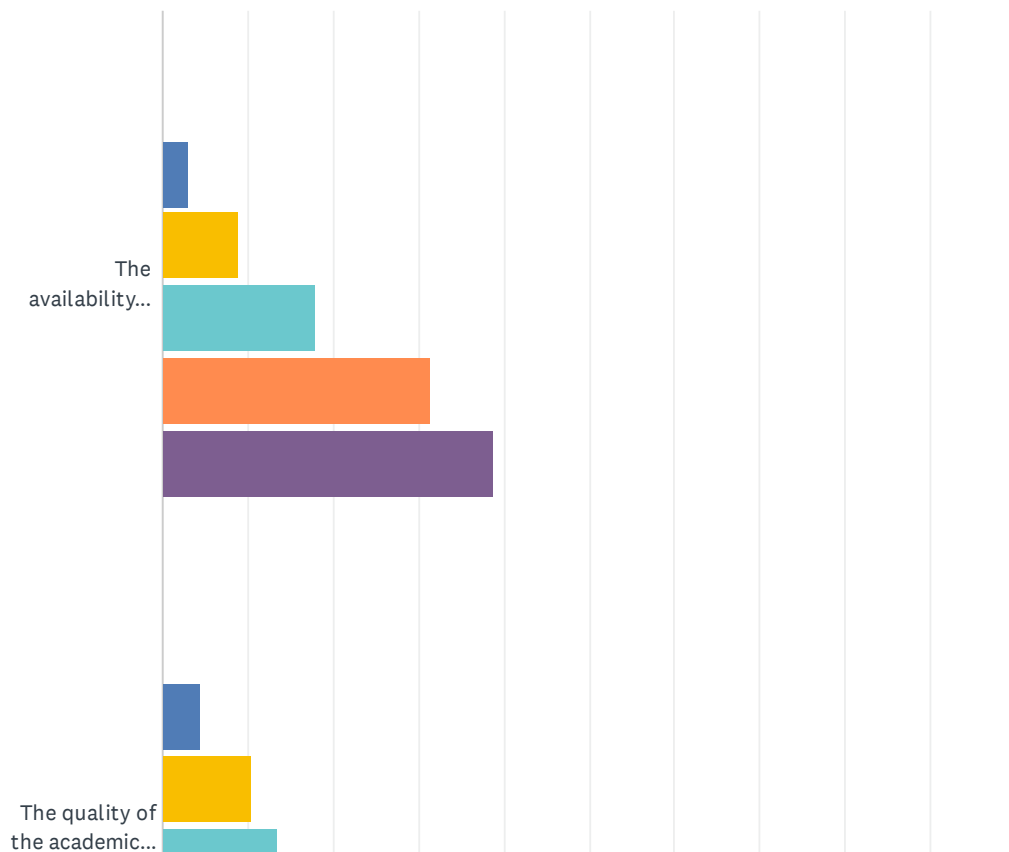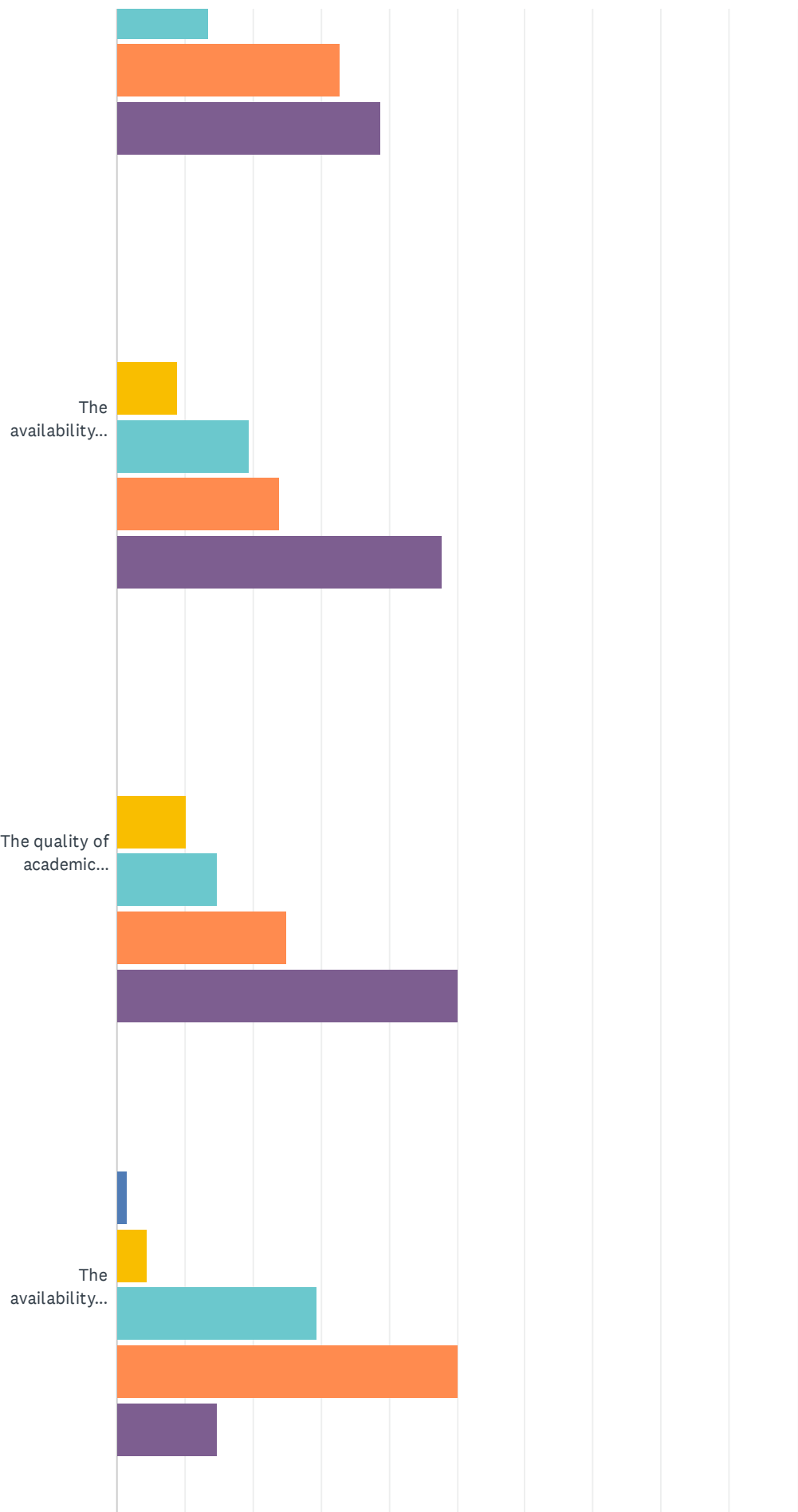
Answered: 36   Skipped: 82
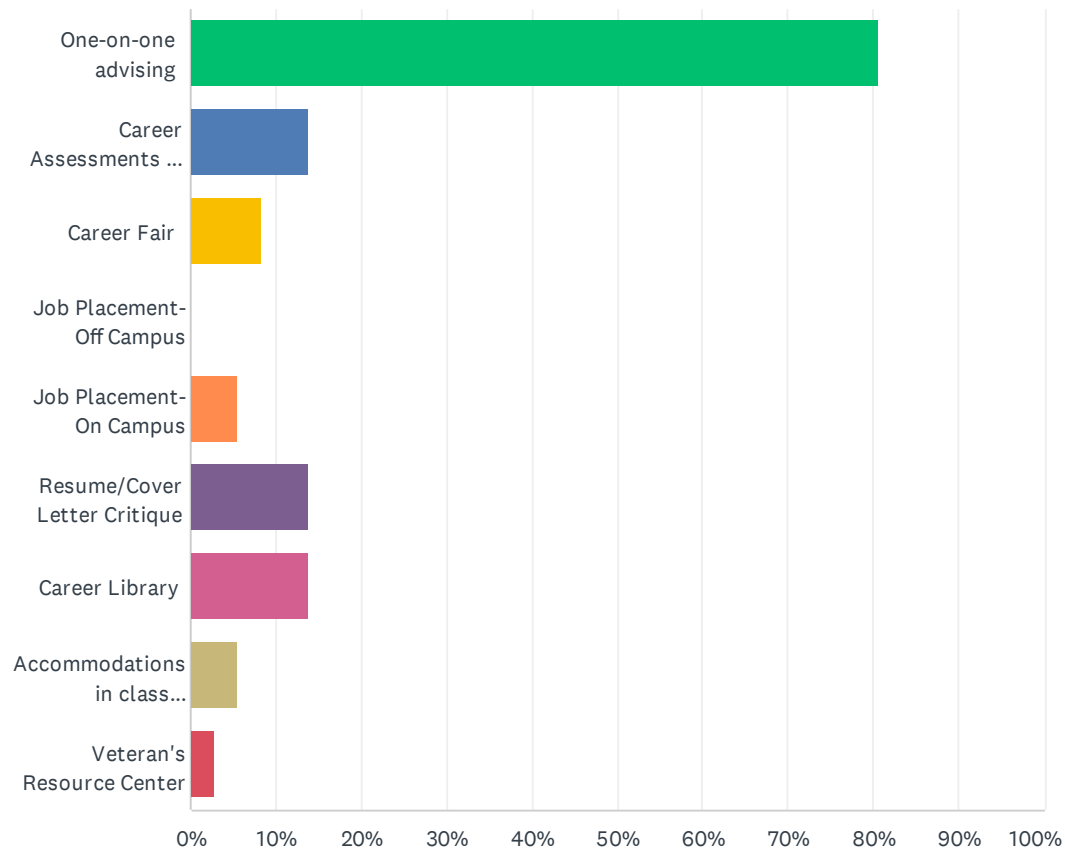
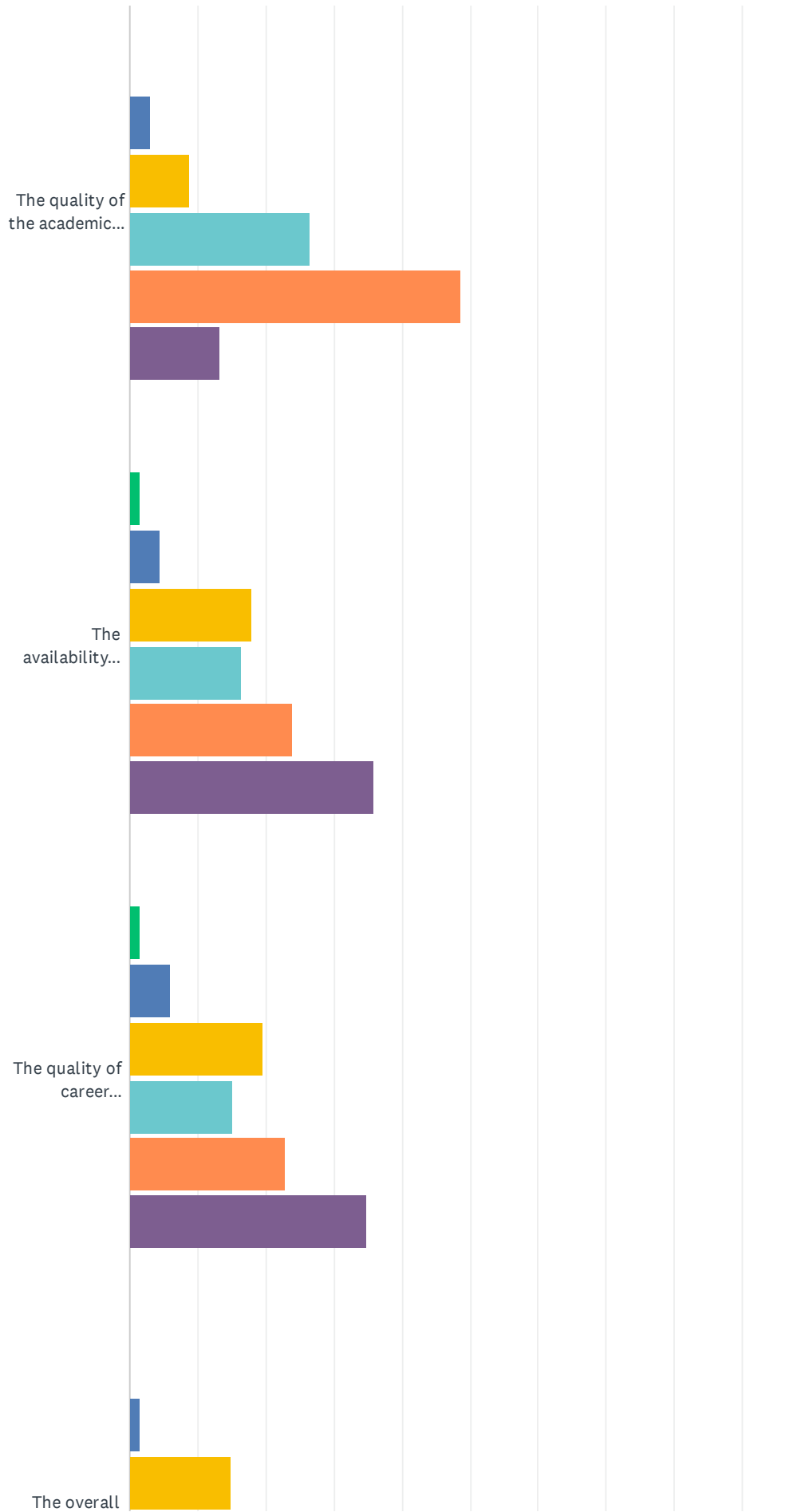| ANSWER CHOICES	RESPONSES	
One-on-one advising	80.56%	29
Career Assessments or career development counseling	13.89%	5
Career Fair	8.33%	3
Job Placement- Off Campus	0.00%	0
Job Placement- On Campus	5.56%	2
Resume/Cover Letter Critique	13.89%	5
Career Library	13.89%	5
Accommodations in class through the Disability Resource Center	5.56%	2
Veteran's Resource Center	2.78%	1
Total Respondents: 36		

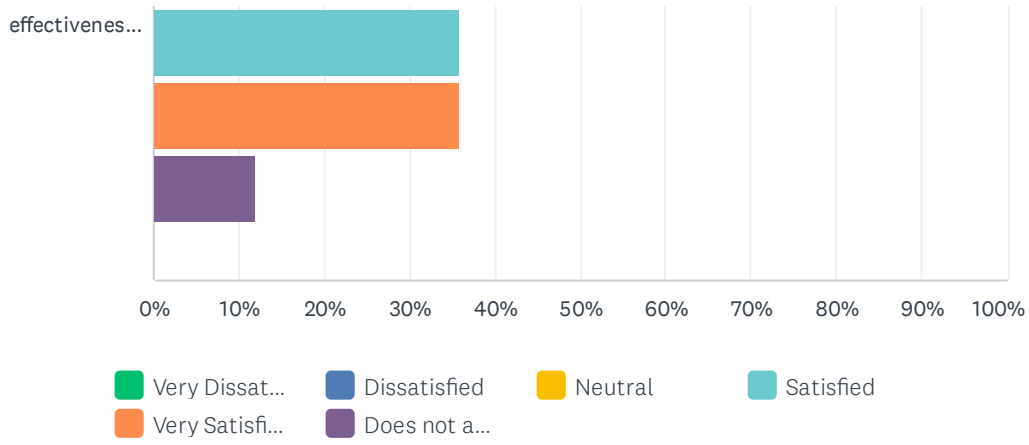| #	OTHER (PLEASE SPECIFY)	DATE
1	I am retired, and not working in any field.	8/23/2023 3:48 PM
2	I am a online only full time student	8/3/2023 2:43 PM
3	ASC Tutoring	8/3/2023 11:27 AM

Q9 Please rate your satisfaction with the following GBC services:

Answered: 68   Skipped: 50

The availability...

The quality of academic...

The availability...

The quality of the academic...

The availability...

The quality of career...

The overall

effectivenes...

| | | | | | | | | | | |
|0%|10%|20%|30%|40%|50%|60%|70%|80%|90%|100%|

- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The availability of academic advising from the Elko Advising and Career Center	0.00% 0	2.99% 2	8.96% 6	17.91% 12	31.34% 21	38.81% 26	67	4.94
The quality of the academic advising from the Elko Advising and Career Center	0.00% 0	4.48% 3	10.45% 7	13.43% 9	32.84% 22	38.81% 26	67	4.91
The availability of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	0.00% 0	0.00% 0	8.96% 6	19.40% 13	23.88% 16	47.76% 32	67	5.10
The quality of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	0.00% 0	0.00% 0	10.29% 7	14.71% 10	25.00% 17	50.00% 34	68	5.15
The availability of academic advising from your departmental faculty advisor	0.00% 0	1.47% 1	4.41% 3	29.41% 20	50.00% 34	14.71% 10	68	4.72
The quality of the academic advising from your departmental faculty advisor	0.00% 0	2.94% 2	8.82% 6	26.47% 18	48.53% 33	13.24% 9	68	4.60
The availability of career resources (self-discovery assessment, resume building, career help, interviewing skills, ect.)	1.49% 1	4.48% 3	17.91% 12	16.42% 11	23.88% 16	35.82% 24	67	4.64
The quality of career resources (self-discovery assessment,	1.52% 1	6.06% 4	19.70% 13	15.15% 10	22.73% 15	34.85% 23	66	4.56

resume building, career help, interviewing skills, ect.)								
The overall effectiveness of the advising system at GBC	0.00% 0	1.49% 1	14.93% 10	35.82% 24	35.82% 24	11.94% 8	67	4.42

Q10 Are you continuing your education?

Answered: 68   Skipped: 50
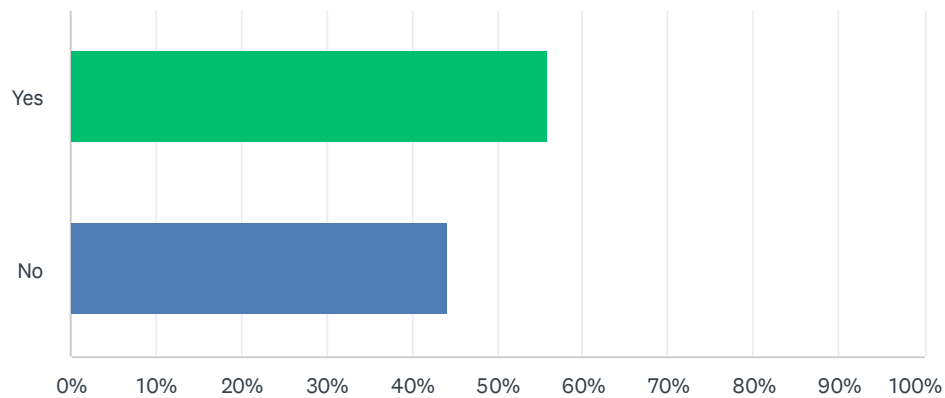
ANSWER CHOICES	RESPONSES	
Yes	55.88%	38
No	44.12%	30
TOTAL		68

Q11 Which institution are you attending?

Answered: 41   Skipped: 77
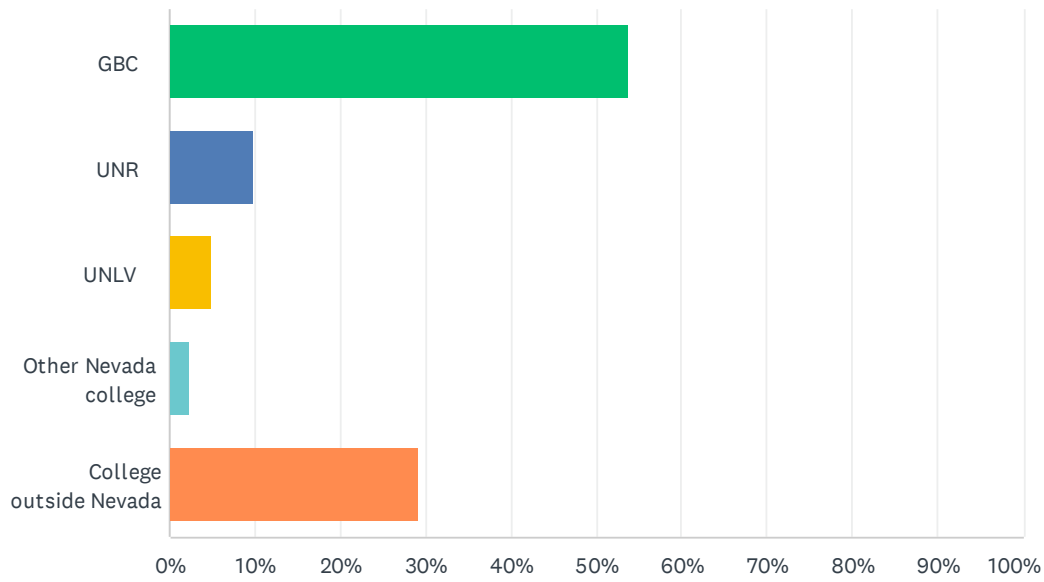
ANSWER CHOICES	RESPONSES	
GBC	53.66%	22
UNR	9.76%	4
UNLV	4.88%	2
Other Nevada college	2.44%	1
College outside Nevada	29.27%	12
TOTAL		41

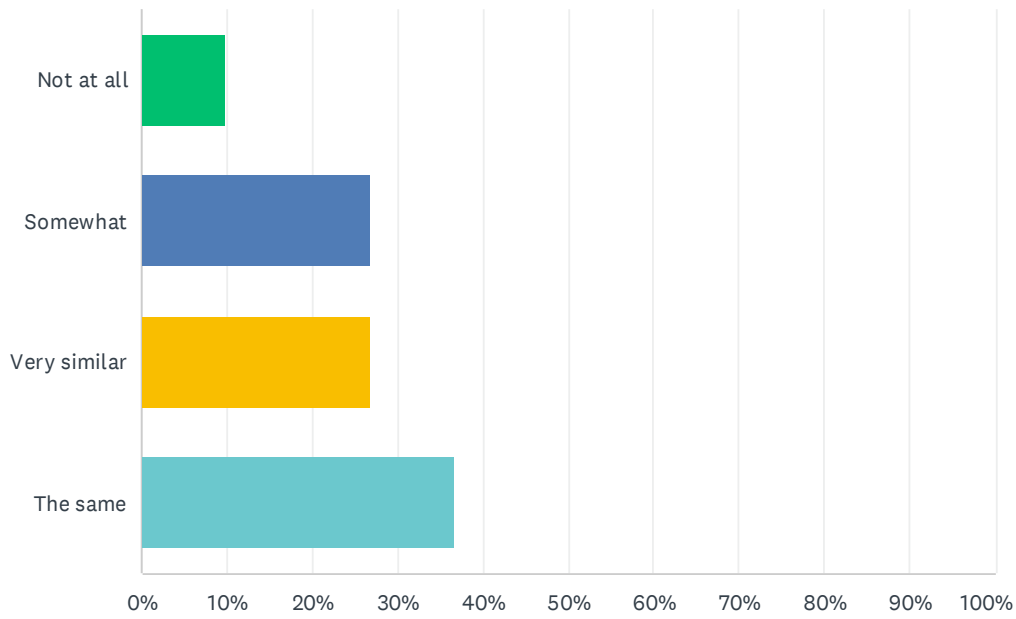# Q12 What degree are you seeking?

Answered: 42   Skipped: 76
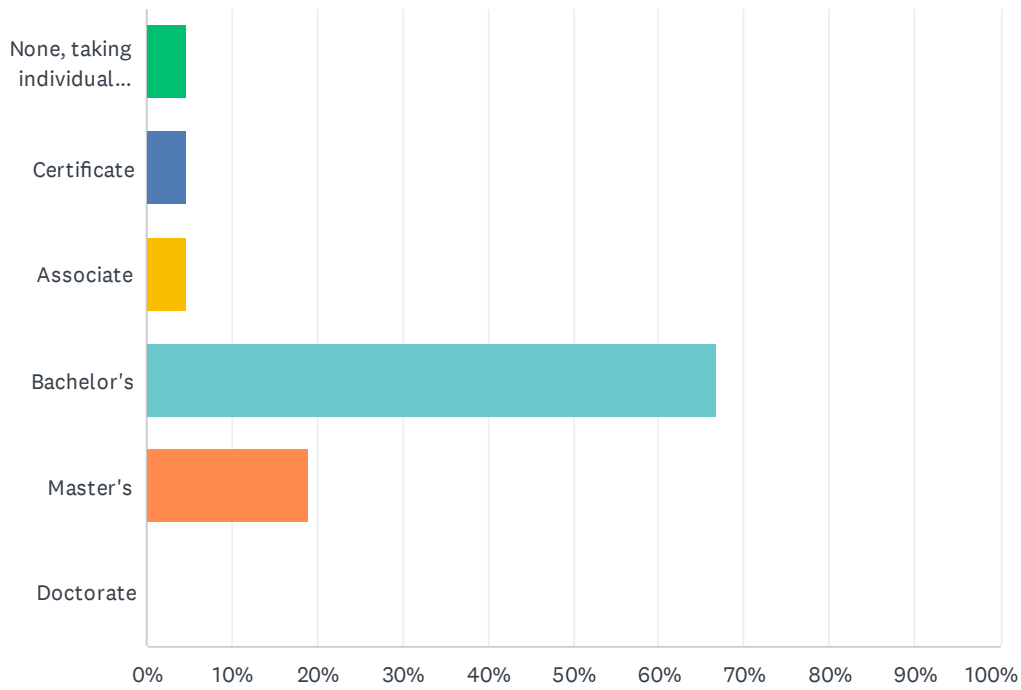
ANSWER CHOICES	RESPONSES	
None, taking individual classes only	4.76%	2
Certificate	4.76%	2
Associate	4.76%	2
Bachelor's	66.67%	28
Master's	19.05%	8
Doctorate	0.00%	0
TOTAL		42

Q13 Are the courses you are taking related to your program major at GBC?
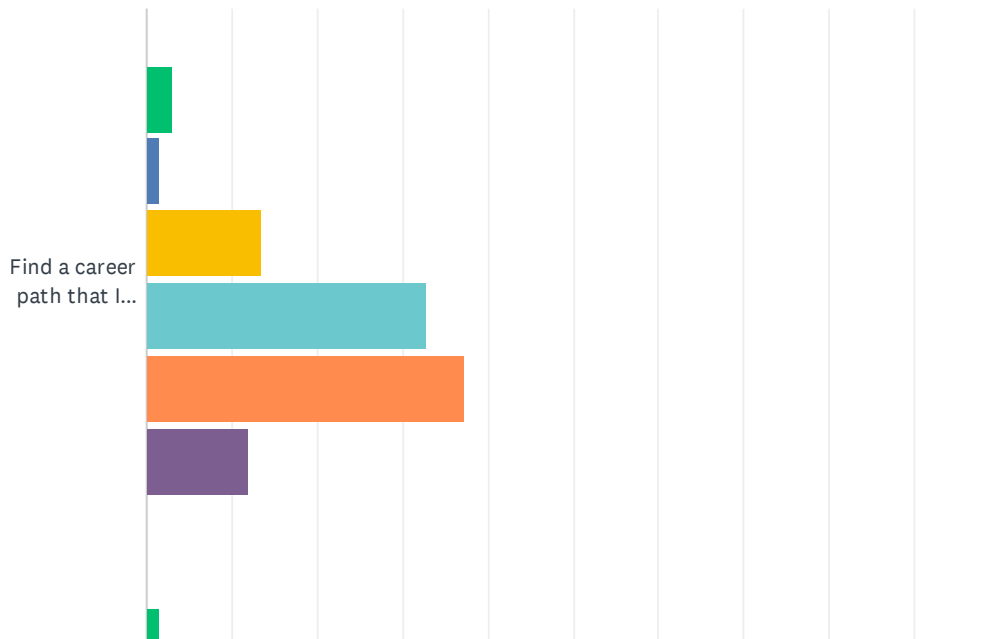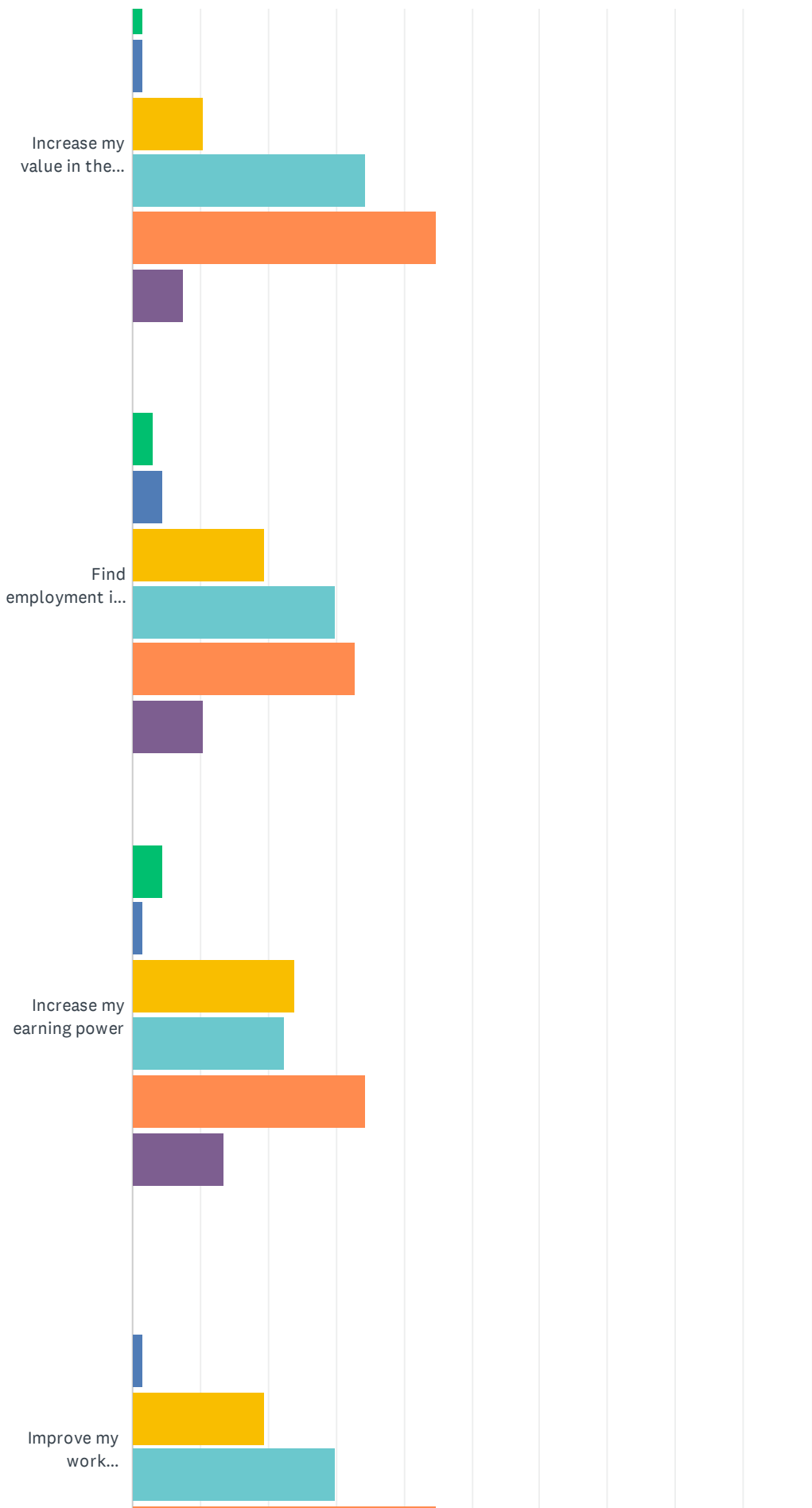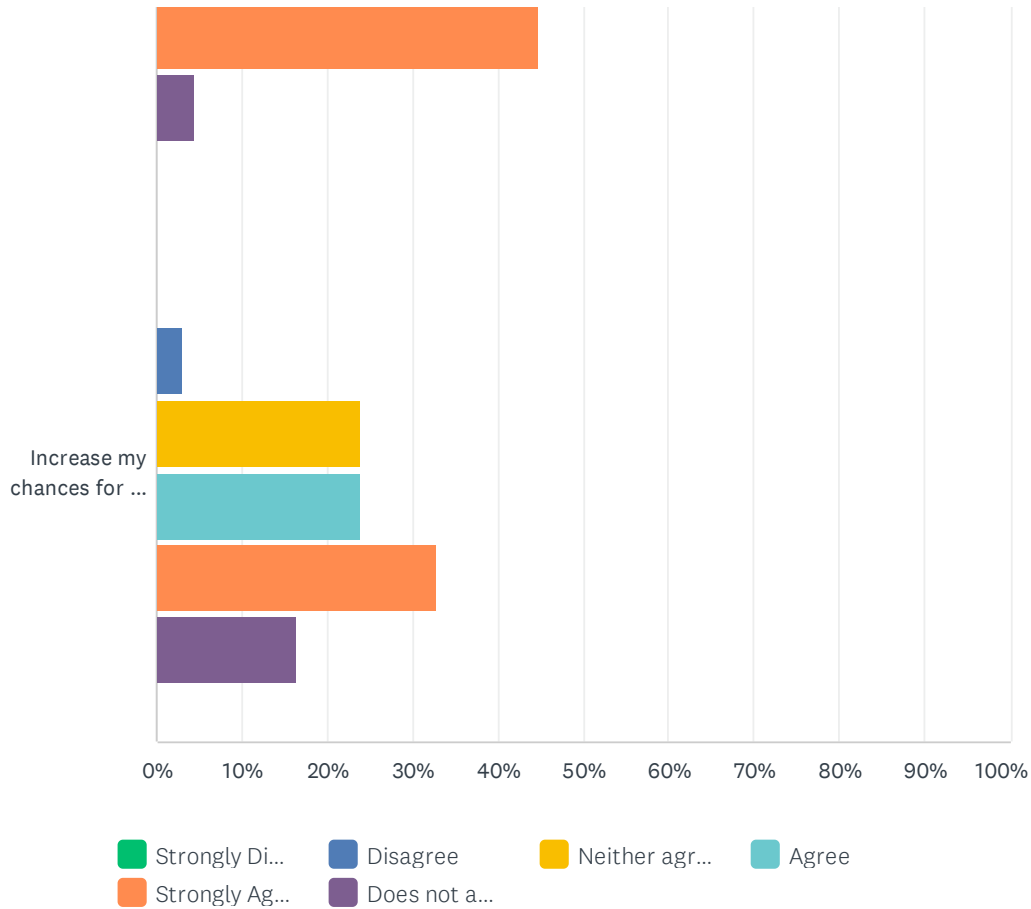
Answered: 41   Skipped: 77

ANSWER CHOICES	RESPONSES	
Not at all	9.76%	4
Somewhat	26.83%	11
Very similar	26.83%	11
The same	36.59%	15
TOTAL		41

Q14 My educational experience at GBC contributed my ability to:
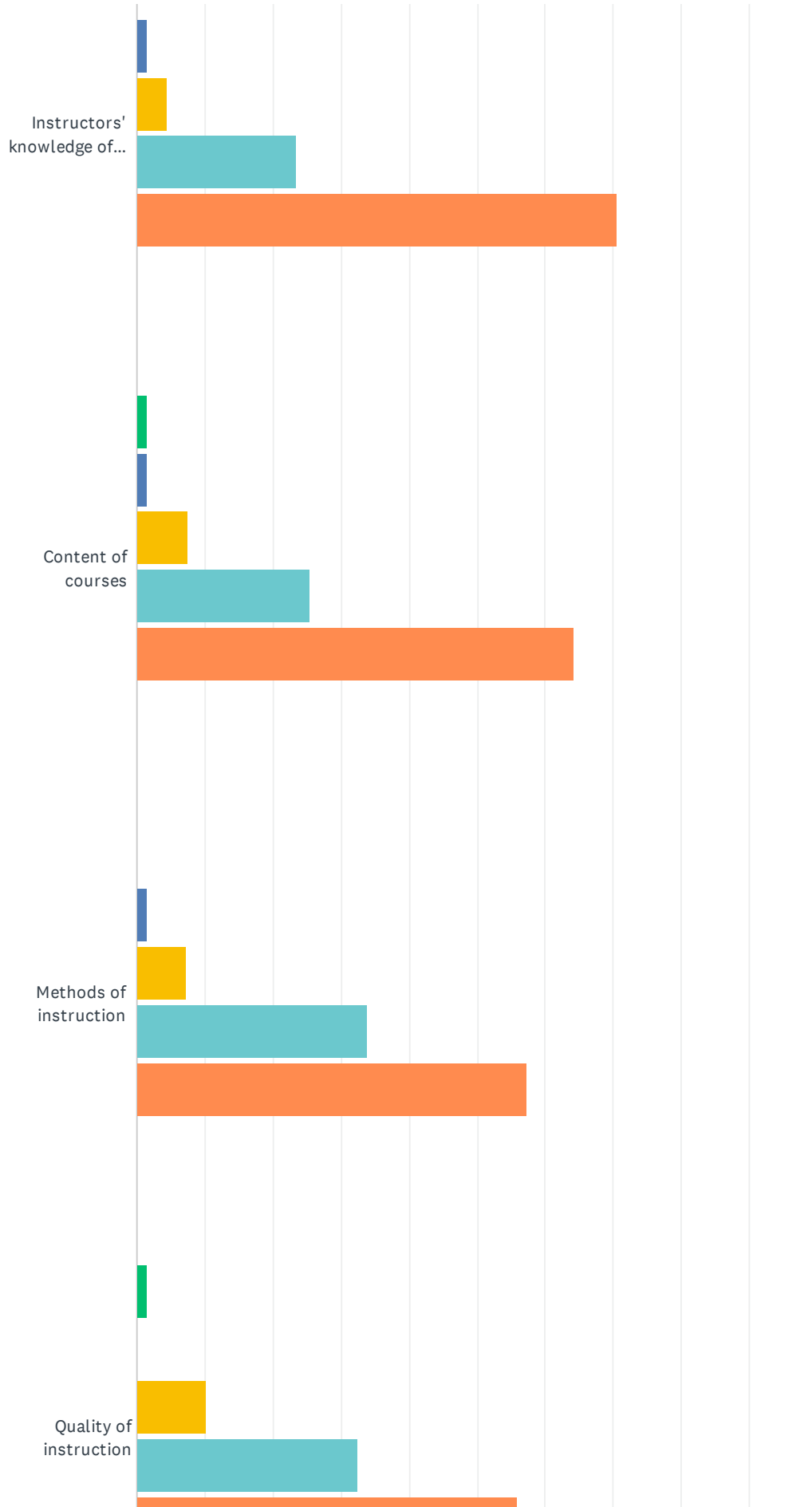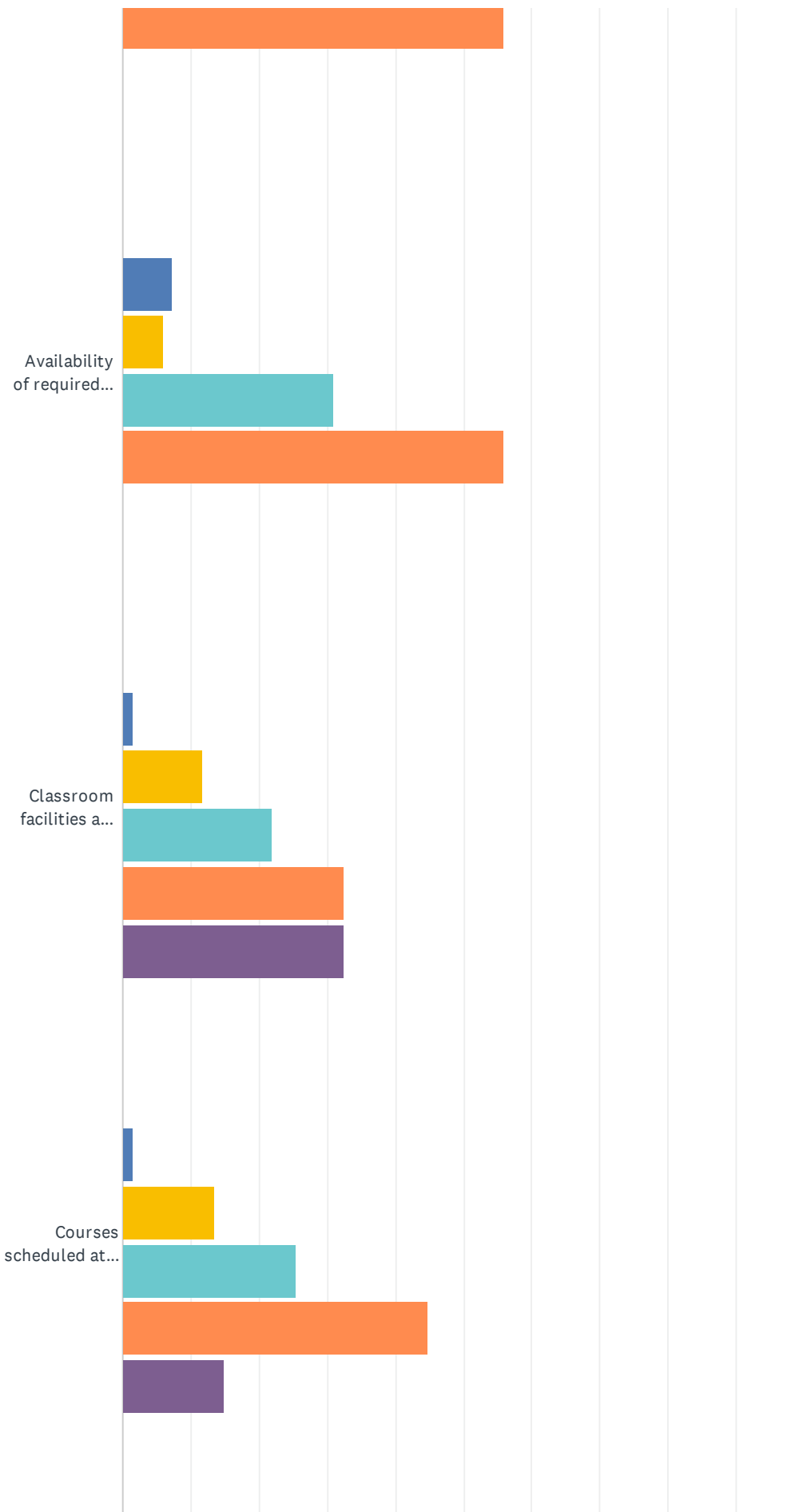
Answered: 67   Skipped: 51

Increase my value in the...

Find employment i...

Increase my earning power

Improve my work...

Legend:
- Strongly Di...
- Disagree
- Neither agr...
- Agree
- Strongly Ag...
- Does not a...

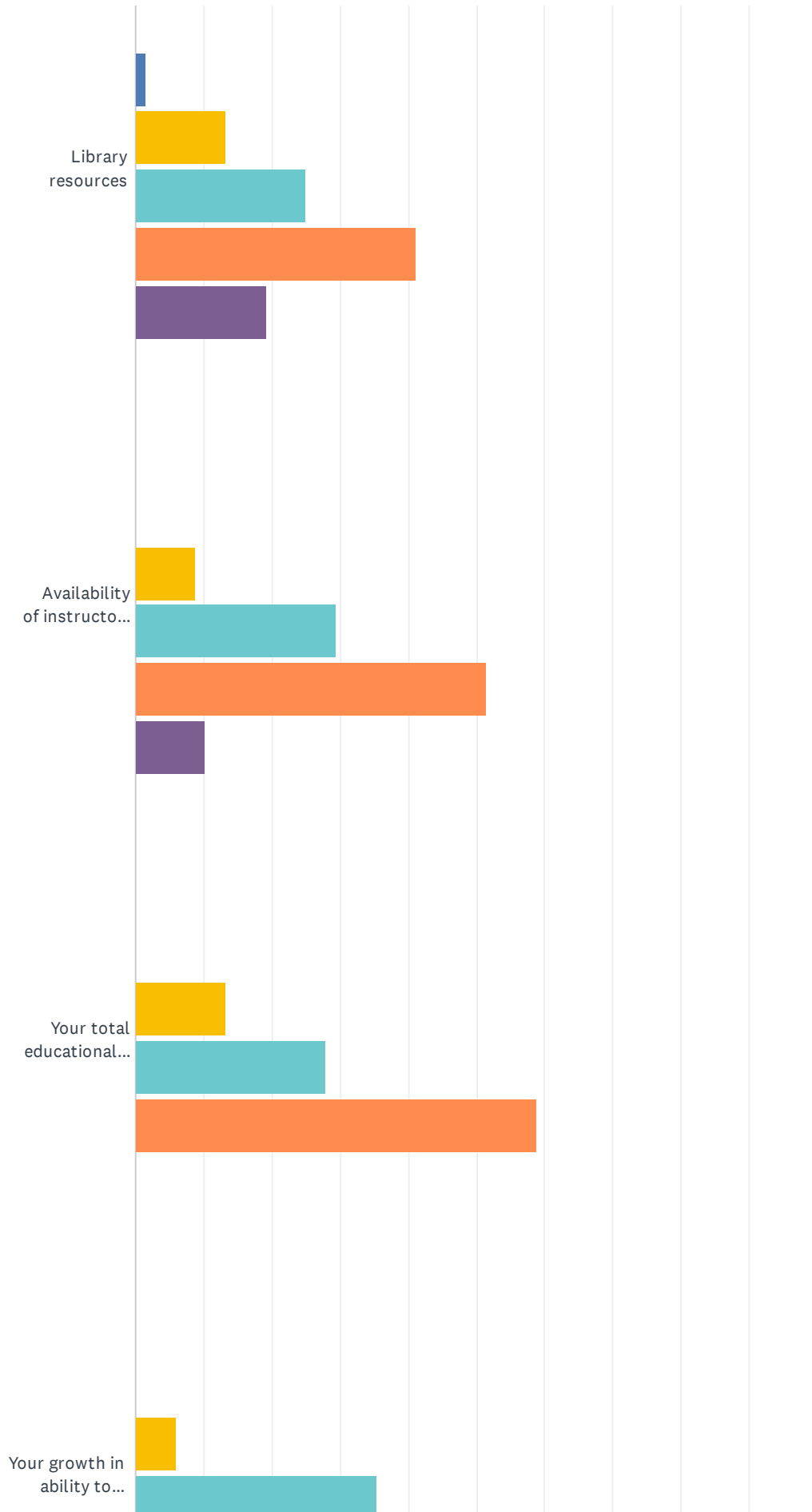|	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Find a career path that I enjoy	2.99% 2	1.49% 1	13.43% 9	32.84% 22	37.31% 25	11.94% 8	67	4.36
Increase my value in the job market	1.49% 1	1.49% 1	10.45% 7	34.33% 23	44.78% 30	7.46% 5	67	4.42
Find employment in my chosen field	2.99% 2	4.48% 3	19.40% 13	29.85% 20	32.84% 22	10.45% 7	67	4.16
Increase my earning power	4.48% 3	1.49% 1	23.88% 16	22.39% 15	34.33% 23	13.43% 9	67	4.21
Improve my work performance	0.00% 0	1.49% 1	19.40% 13	29.85% 20	44.78% 30	4.48% 3	67	4.31
Increase my chances for a promotion	0.00% 0	2.99% 2	23.88% 16	23.88% 16	32.84% 22	16.42% 11	67	4.36

Q15 Please rate your satisfaction with your overall GBC experience:

Answered: 68   Skipped: 50
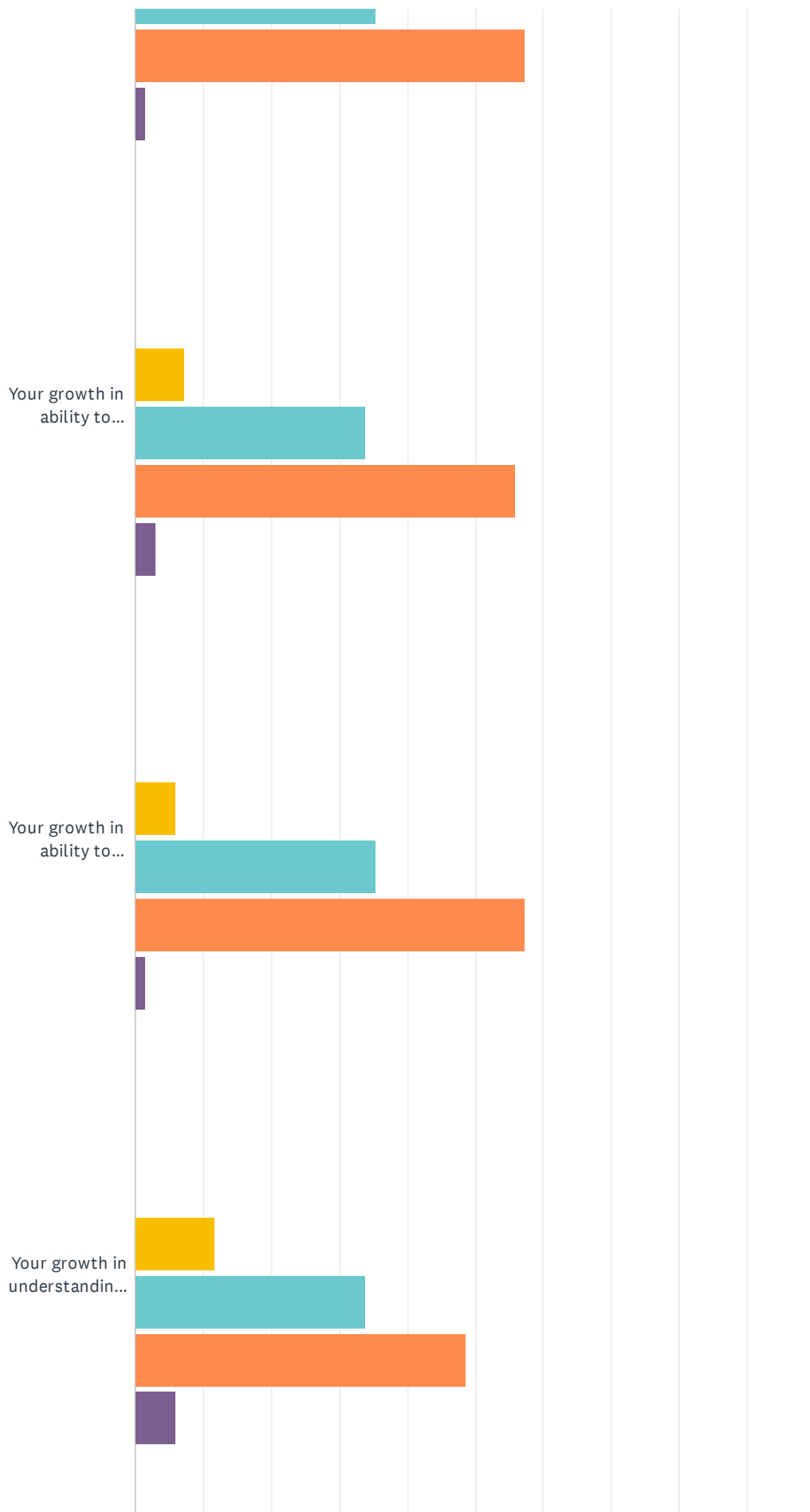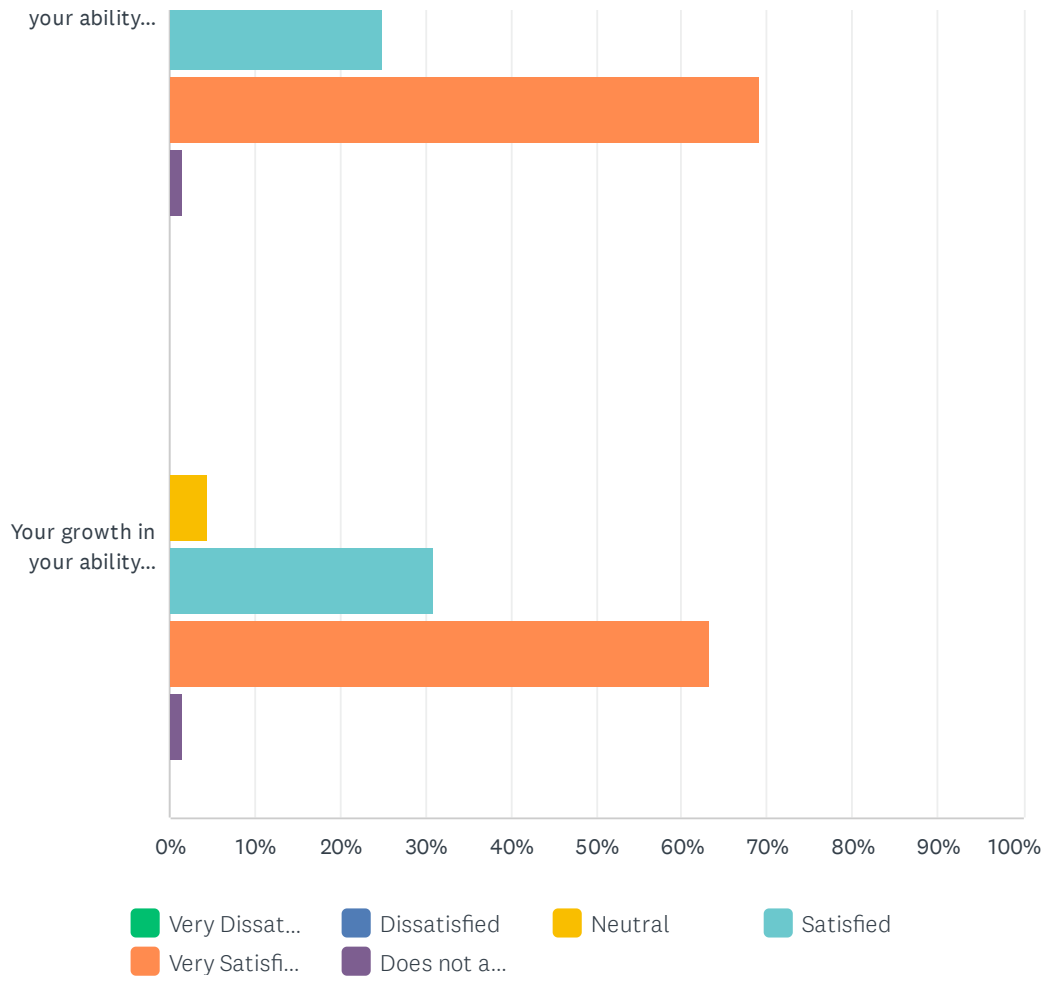
Instructors' knowledge of...

Content of courses

Methods of instruction

Quality of instruction

Availability of required...

Classroom facilities a...

Courses scheduled at...

Your growth in ability to...

Your growth in ability to...

Your growth in understandin...

Your growth in
technologica...

Your growth in
understandin...

Your
proficiency ...

Your growth in

- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
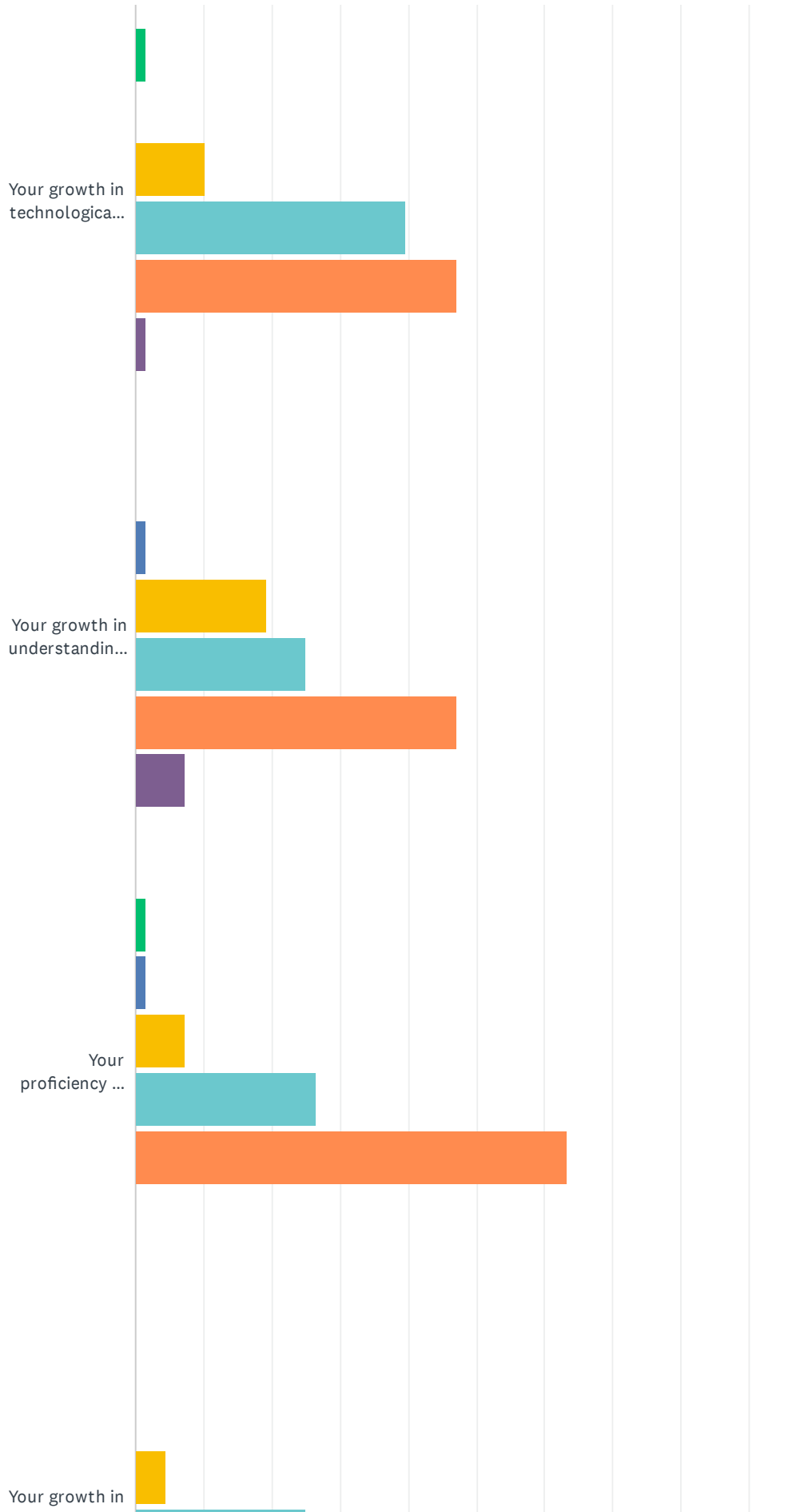- Very Satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Instructors' knowledge of subject area	0.00% 0	1.47% 1	4.41% 3	23.53% 16	70.59% 48	0.00% 0	68	4.63
Content of courses	1.49% 1	1.49% 1	7.46% 5	25.37% 17	64.18% 43	0.00% 0	67	4.49
Methods of instruction	0.00% 0	1.47% 1	7.35% 5	33.82% 23	57.35% 39	0.00% 0	68	4.47
Quality of instruction	1.47% 1	0.00% 0	10.29% 7	32.35% 22	55.88% 38	0.00% 0	68	4.41
Availability of required courses	0.00% 0	7.35% 5	5.88% 4	30.88% 21	55.88% 38	0.00% 0	68	4.35
Classroom facilities and equipment	0.00% 0	1.47% 1	11.76% 8	22.06% 15	32.35% 22	32.35% 22	68	4.82
Courses scheduled at convenient times	0.00% 0	1.49% 1	13.43% 9	25.37% 17	44.78% 30	14.93% 10	67	4.58
Library resources	0.00% 0	1.47% 1	13.24% 9	25.00% 17	41.18% 28	19.12% 13	68	4.63
Availability of instructors outside of classroom	0.00% 0	0.00% 0	8.82% 6	29.41% 20	51.47% 35	10.29% 7	68	4.63
Your total educational experience at GBC	0.00% 0	0.00% 0	13.24% 9	27.94% 19	58.82% 40	0.00% 0	68	4.46
Your growth in ability to organize ideas	0.00% 0	0.00% 0	5.88% 4	35.29% 24	57.35% 39	1.47% 1	68	4.54
Your growth in ability to communicate	0.00% 0	0.00% 0	7.35% 5	33.82% 23	55.88% 38	2.94% 2	68	4.54
Your growth in ability to think critically	0.00% 0	0.00% 0	5.88% 4	35.29% 24	57.35% 39	1.47% 1	68	4.54
Your growth in understanding cultural diversity	0.00% 0	0.00% 0	11.76% 8	33.82% 23	48.53% 33	5.88% 4	68	4.49
Your growth in technological understanding	1.47% 1	0.00% 0	10.29% 7	39.71% 27	47.06% 32	1.47% 1	68	4.35
Your growth in understanding personal wellness	0.00% 0	1.47% 1	19.12% 13	25.00% 17	47.06% 32	7.35% 5	68	4.40
Your proficiency in your major	1.47% 1	1.47% 1	7.35% 5	26.47% 18	63.24% 43	0.00% 0	68	4.49

field of study								
Your growth in your ability to learn on your own	0.00% 0	0.00% 0	4.41% 3	25.00% 17	69.12% 47	1.47% 1	68	4.68
Your growth in your ability to seek information	0.00% 0	0.00% 0	4.41% 3	30.88% 21	63.24% 43	1.47% 1	68	4.62

Q16 Please rate your agreement with the following statements as they relate to your experience at GBC.

Answered: 66   Skipped: 52
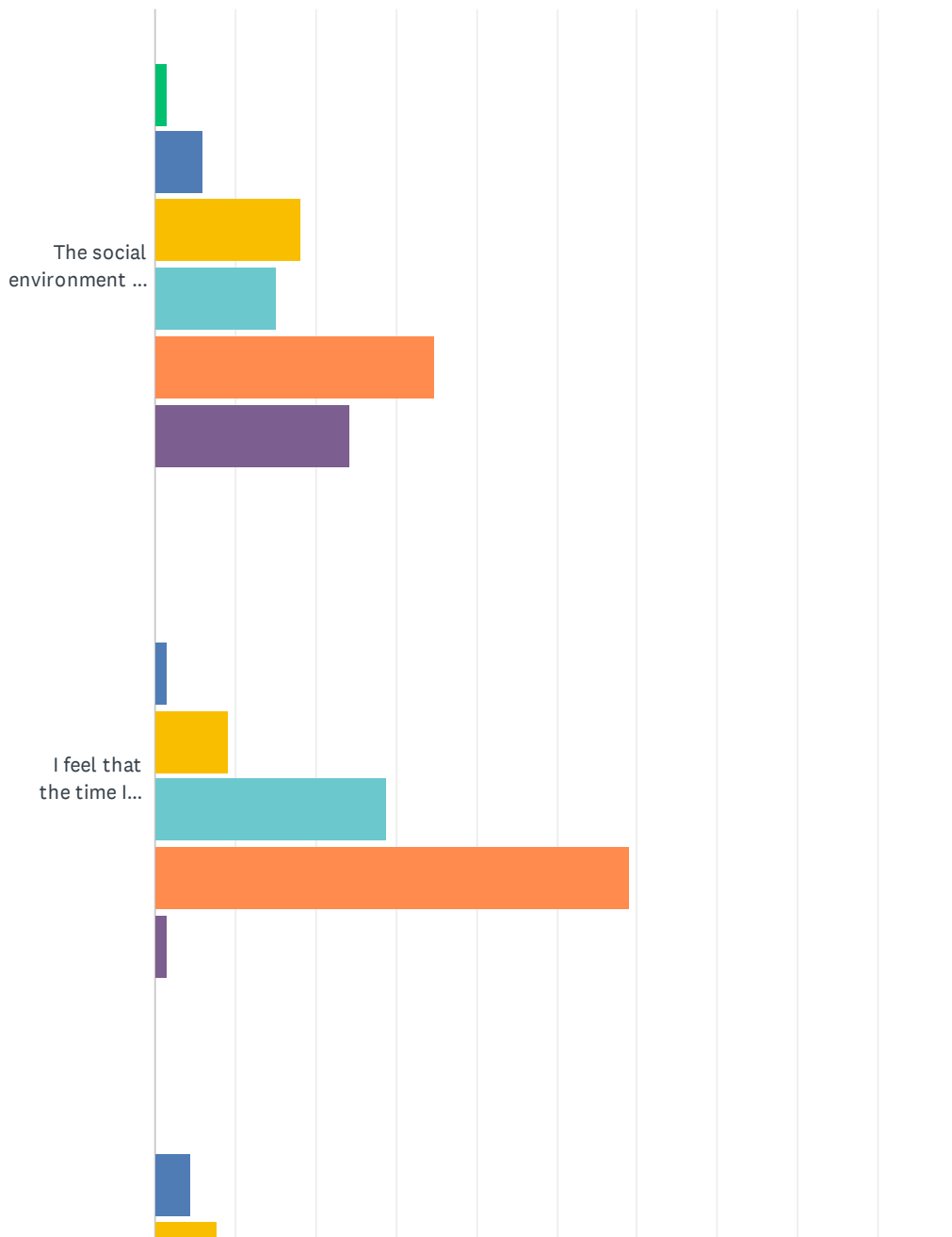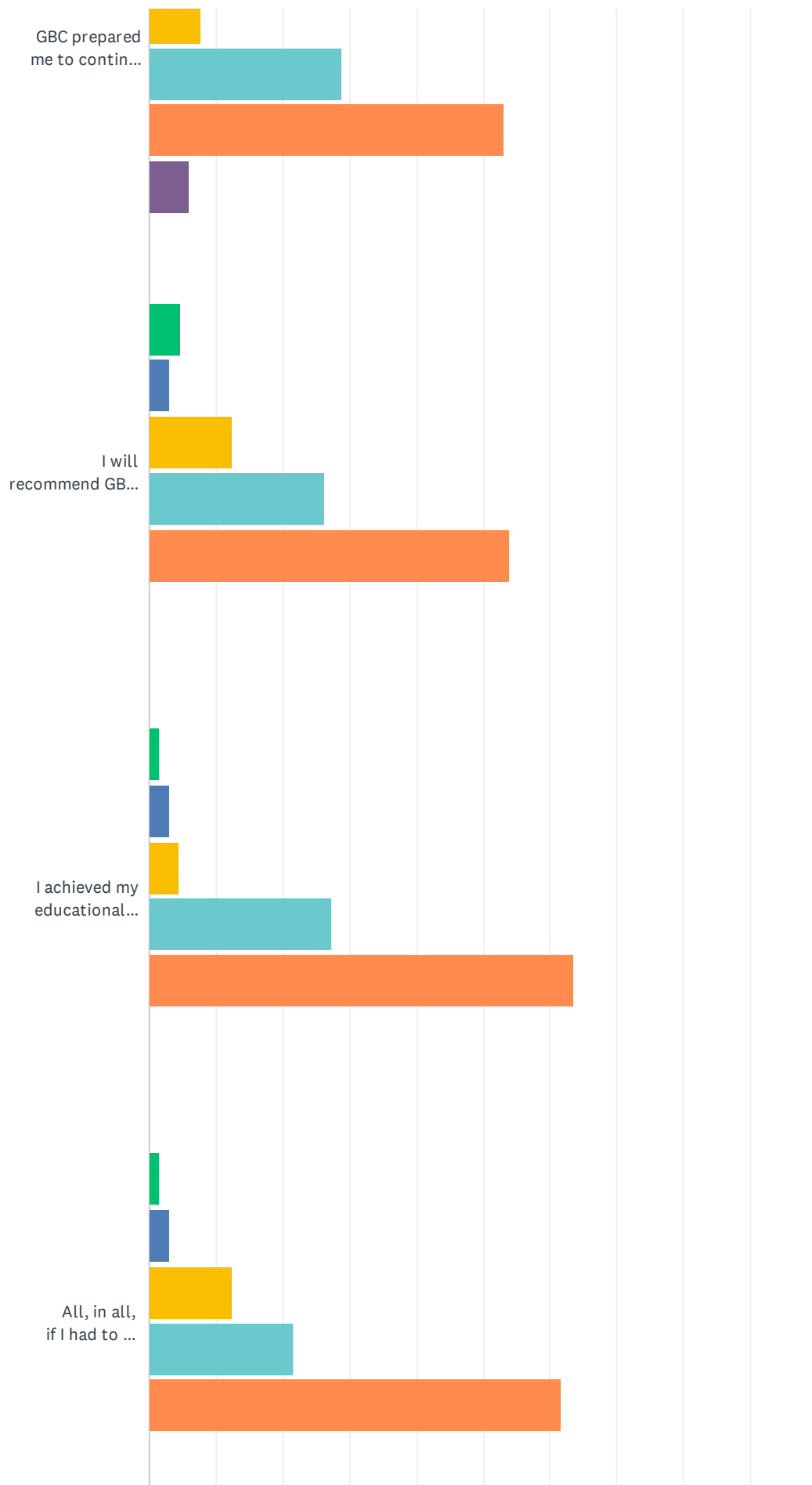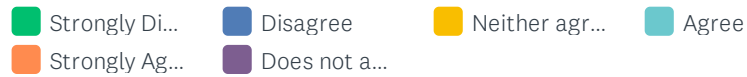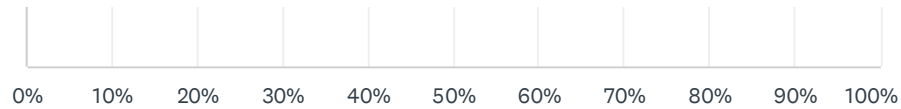
GBC prepared
me to contin...

I will
recommend GB...

I achieved my
educational...

All, in all,
if I had to ...

| 0% | 10% | 20% | 30% | 40% | 50% | 60% | 70% | 80% | 90% | 100% |

🟢 Strongly Di...   🔵 Disagree   🟡 Neither agr...   🔵 Agree

🟠 Strongly Ag...   🟣 Does not a...

|	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The social environment at GBC is conducive to personal growth.	1.52% 1	6.06% 4	18.18% 12	15.15% 10	34.85% 23	24.24% 16	66	4.48
I feel that the time I spent at GBC was a wise use of my time.	0.00% 0	1.52% 1	9.09% 6	28.79% 19	59.09% 39	1.52% 1	66	4.50
GBC prepared me to continue my education.	0.00% 0	4.55% 3	7.58% 5	28.79% 19	53.03% 35	6.06% 4	66	4.48
I will recommend GBC to others interested in the same major field of study.	4.62% 3	3.08% 2	12.31% 8	26.15% 17	53.85% 35	0.00% 0	65	4.22
I achieved my educational objective objective either partially or fully.	1.52% 1	3.03% 2	4.55% 3	27.27% 18	63.64% 42	0.00% 0	66	4.48
All, in all, if I had to do it all over again, I would enroll at GBC.	1.54% 1	3.08% 2	12.31% 8	21.54% 14	61.54% 40	0.00% 0	65	4.38

Q17 Did you experience any student access barriers in your path to graduation (check all that apply)?

Answered: 35   Skipped: 83
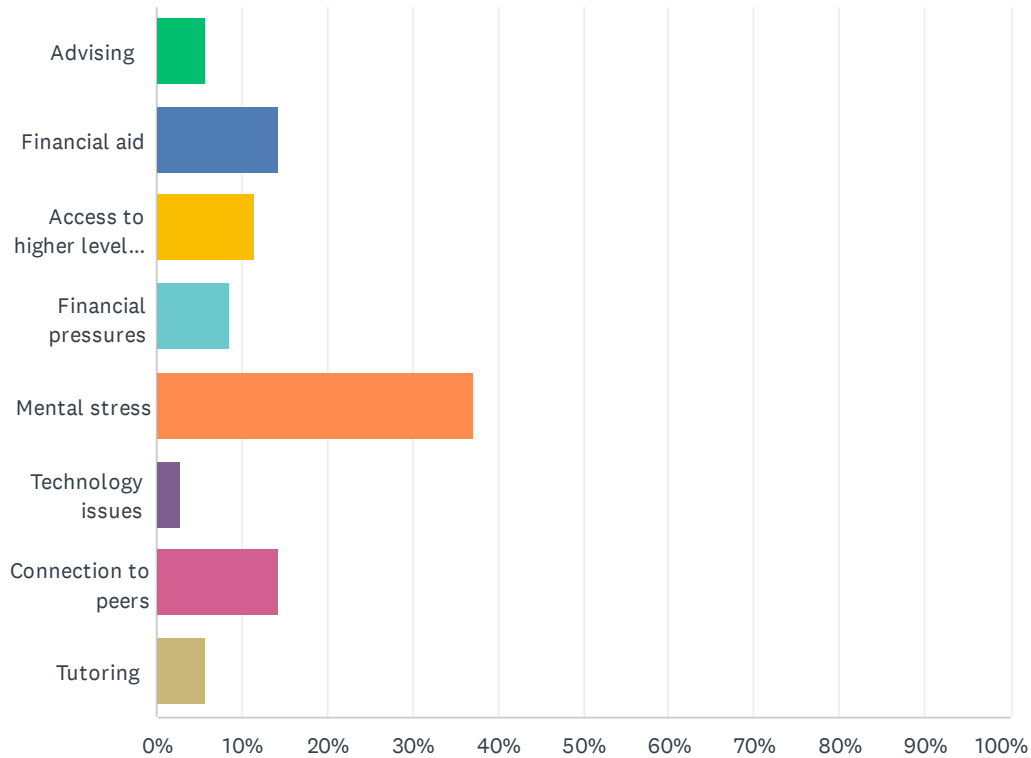
ANSWER CHOICES	RESPONSES	
Advising	5.71%	2
Financial aid	14.29%	5
Access to higher level courses	11.43%	4
Financial pressures	8.57%	3
Mental stress	37.14%	13
Technology issues	2.86%	1
Connection to peers	14.29%	5
Tutoring	5.71%	2
TOTAL		35

#	PLEASE SPECIFY:	DATE
1	After my original advisor left, I was moved to a few different advisors. Each advisor would just transfer me to someone else, making it very difficult to get things done.	8/24/2023 9:56 AM
2	Pandemic	8/24/2023 8:12 AM
3	My studies are online courses.	8/23/2023 3:50 PM
4	The question won't let you answer more than one. Advising, financial pressures, mental stress, and connection to peers are all barriers.	8/21/2023 12:40 PM
5	Second bachelors so i do not qualify for any financial aid... its been very difficult with 2 dependants.	8/10/2023 9:02 PM
6	Covid	8/10/2023 11:48 AM

7	None	8/10/2023 11:21 AM
8	The largely online format is wonderful to have as an option, but does truly lack in some ways which have not yet been addressed.	8/5/2023 1:18 AM
9	Some courses were no longer being offered since the Natural Resource degree was being ended	8/3/2023 5:36 PM
10	I've had to appeal my financial aid several times.	8/3/2023 3:09 PM
11	All of the above	8/3/2023 12:43 PM
12	Courses that requires an online Zoom meeting when I was a distance student; I would have rather had 100% online with no weekly Zoom meetings. That was very inconvenient and not something I was made aware of when enrolling at or choosing GBC.	8/3/2023 11:55 AM
13	Time management	8/3/2023 11:23 AM
14	Needed to take out private student loan to cover costs	8/3/2023 11:12 AM

Q18 GBC's mission is to transform lives through education. Please rate your level of satisfaction with the following statements.

Answered: 64   Skipped: 54
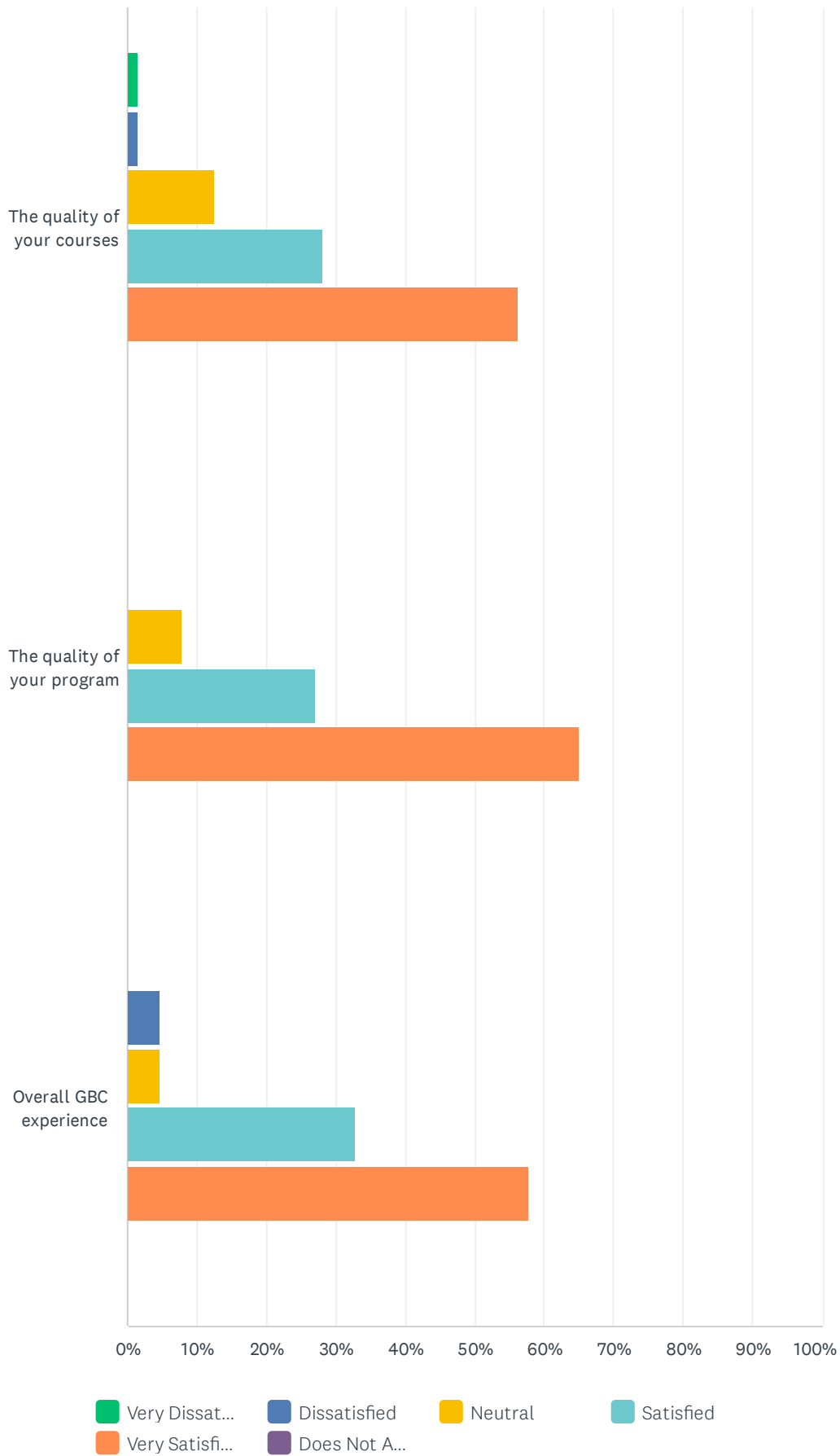
Legend:
- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi...
- Does Not A...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The quality of your courses	1.56% 1	1.56% 1	12.50% 8	28.13% 18	56.25% 36	0.00% 0	64	4.36
The quality of your program	0.00% 0	0.00% 0	7.94% 5	26.98% 17	65.08% 41	0.00% 0	63	4.57
Overall GBC experience	0.00% 0	4.69% 3	4.69% 3	32.81% 21	57.81% 37	0.00% 0	64	4.44

Q19 Do you have any comments/suggestions about your program of study?

Answered: 20   Skipped: 98

#	RESPONSES	DATE
1	Being robbed of a graduation in 2021 was disappointing. We had to pay for fees for graduation, but never got to walk or anything. And then on top of that, there was a graduation video, and my name was spelled wrong! Left a bit of a sour taste in my mouth, but I couldn't have bad things to say about Steve, Terry, and Matt. They were all great instructors and taught me so much. I still use skills they taught me to this day. Can't thank them enough for their help and mentorship. Fantastic gentlemen.	8/24/2023 8:19 AM
2	I enjoy my program of study, and my instructors and advisors are always helpful.	8/23/2023 3:53 PM
3	Great job! Keep it up!	8/10/2023 9:05 PM
4	No	8/10/2023 12:29 PM
5	Yes, I received the degree in spring of 2021, it took me to do what if repots on all of the subjects to see if I had earned another degree. I earned my AA in 12/2020 and should have received this degree is spring 2021. No one told me which is why I wrote dissatisfied on some of the questions. It should be the responsibility of the school to look into degrees.	8/10/2023 11:50 AM
6	Include more of the content we're going to teach, ie more history classes required	8/8/2023 11:11 AM
7	COVID and online courses made it difficult for me to lear honestly. But the welding and in person classes were awesome.	8/6/2023 9:02 AM
8	At times, as a fully online/distance student, it could be difficult to determine what requirements I needed to fulfill for my degree. There is also a sense of disconnect between being a distance student and the school itself at times.	8/4/2023 12:59 PM
9	It was a great program!	8/4/2023 9:24 AM
10	I wish GBC offered a criminal justice bachelors	8/3/2023 8:47 PM
11	More time in the Line Boring class would be beneficial. Matthew Nichols is an excellent instructor.	8/3/2023 7:26 PM
12	I loved the social science program because my main interests were in the fields of study. My only concerns was how much work was involved with the courses compared to my daughter's educational courses. The amount of reading/writing/demands from teachers and professors could often be overwhelming.	8/3/2023 6:33 PM
13	None. I just wish there were employment opportunities to build experience.	8/3/2023 3:12 PM
14	I wish I could continue my education at GBC and complete a Masters Degree	8/3/2023 2:45 PM
15	Use something besides Career Steps.	8/3/2023 1:36 PM
16	Only "Phenomenal!" Professor Sida and Professor Wence-Munoz are absolute blessings to the	8/3/2023 12:40 PM

field and I couldn't ask for better professors, mentors, and support.

17	Would be great to have a bachelor's program in history, I'd have stayed the whole way through	8/3/2023 12:06 PM
18	Take away Zoom meetings for those who do not live near a campus or for those in a classroom teaching. It is exhausting to teach all day and them be in a 1-2 hour class after work. I think it would also be helpful to take a competency test which would let you earn credit for the class if you scored high enough on the test without having to take the class. Much of what I was taught I had already learned from PLCs or from being in the field - it felt like I was doing busy work for things I already knew. Would have really benefitted from more coursework in strategies to deal with behavior students.	8/3/2023 11:59 AM
19	n/a	8/3/2023 11:23 AM
20	This degree would be better with a class on childcare safety and health.	8/3/2023 11:12 AM

Q20 Overall comments:

Answered: 16   Skipped: 102

#	RESPONSES	DATE
1	I loved gbc and the faculty and students. Great school and great place to learn to be a worker.	8/24/2023 8:19 AM
2	GBC offers ideal and phenomenal courses through capable and awesome instructors and advisors.	8/23/2023 3:53 PM
3	The program overall was great and most of my professors prepared me to take my education further. There is a huge lack of social connection at all at GBC. Even pre-covid, GBC had slowly taken away many social aspects and it made the overall college experience much duller. Online classes are great, but I think that GBC would benefit greatly from investing resources into their live environment. Just because GBC is a local college does not mean that students should not have the social aspect that universities provide, especially when GBC is more than capable of fostering that type of environment with the ample space available. When I graduated, GBC did not host a live graduation. While I understand Covid was certainly a concern, GBC made no actual effort to celebrate graduates. The "ceremony" was a pre-recorded YouTube video. After so many years of energy and money spent at this college, it was very disappointing that they could not be bothered to make graduates feel celebrated, especially after we had lost so much from Covid already. I think there is a huge social disconnect at GBC as a whole that should be addressed. There is a lot of potential for growth and success.	8/21/2023 12:51 PM
4	GBC is a great resource and I hope that the Geomatics/Surveying Dept received the full attention and support of the school administration. You have a real gem in the program coordinator, Professor Calkins, please dedicate to help him achieve the ABET accreditation the program deserves as well as filling the faculty under him!	8/10/2023 9:05 PM
5	Great Basin College was a great place to start my career path and a great college that helped me get my bachelors to enhance job opportunities.	8/10/2023 12:29 PM
6	Please look at other students to see what other degrees they have earned	8/10/2023 11:50 AM
7	My time there was amazing and so were my instructors. I'd do it a million times again.	8/6/2023 9:02 AM
8	I was impressed by the quality of instructors for my classes and their experience in the field pertaining to the class.	8/4/2023 12:59 PM
9	The program and classes were fine generally, however, the rest of the GBC experience was not the best. There is not social life there, the administration can't even make sure the clocks on campus were correct. I met with Jake Rivera and had several suggestions to make life better for students. To his credit he listened, but that's as far as it went.	8/4/2023 9:24 AM
10	I am grateful for my experience at GBC. I enjoy learning, and I have no regrets. I am especially grateful to have access to higher education while living in a rural town. I often encourage youth, friends and coworkers to take classes at GBC.	8/3/2023 6:33 PM

11	I enjoyed my time at GBC, the my only complaint is that none of my math classes were accepted at the university I am attending. I found that many other 4 year universities wouldn't accept my math credits either, and I gave friends that attended other junior colleges and had their math credits accepted. My classes in natural resources were excellent, however the math department is lacking. That is the only area of GBC that I find problematic, and is in need of repairs.	8/3/2023 6:01 PM
12	GBC is a standout jewel amongst the Rubies. I had great, quality professors which were just as good as any professor I ever have had at a larger university.	8/3/2023 5:39 PM
13	Same as above, like I have my degree and a goal but I work in behavioral health. Just because I have the degree doesn't give me an opportunity to obtain field work or work experience. I have a agriculture degree and currently working on my Biology degree but unable to find employment because I have no work experience or I'd have to take a pay cut to gain it and I can't afford to do that either as I'm a single mother.	8/3/2023 3:12 PM
14	The Career Steps course that was used was an absolute joke. Codes and different qualifiers change yearly. Using a course that was several years old (with outdated questions and answers), and then being told to "guess" the correct answer, is counterintuitive to learning. How can anyone pass an exam to get certified when they were not taught the correct methods? How can anyone get certified when they had to guess answers because relevant ones were not there?	8/3/2023 1:36 PM
15	n/a	8/3/2023 11:23 AM
16	I loved my time at GBC. If I ever decide to continue on with my education I will choose GBC again.	8/3/2023 11:12 AM

Q21 Certificate Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q22 Certificate Early Childhood Education- Early Childhood Emphasis- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

characteristic of high quality classroom environments.								
Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q23 Certificate General Business- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Effectively apply appropriate human relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of customers, and understand how to take action to fill those needs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the importance of ethical perspectives in business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

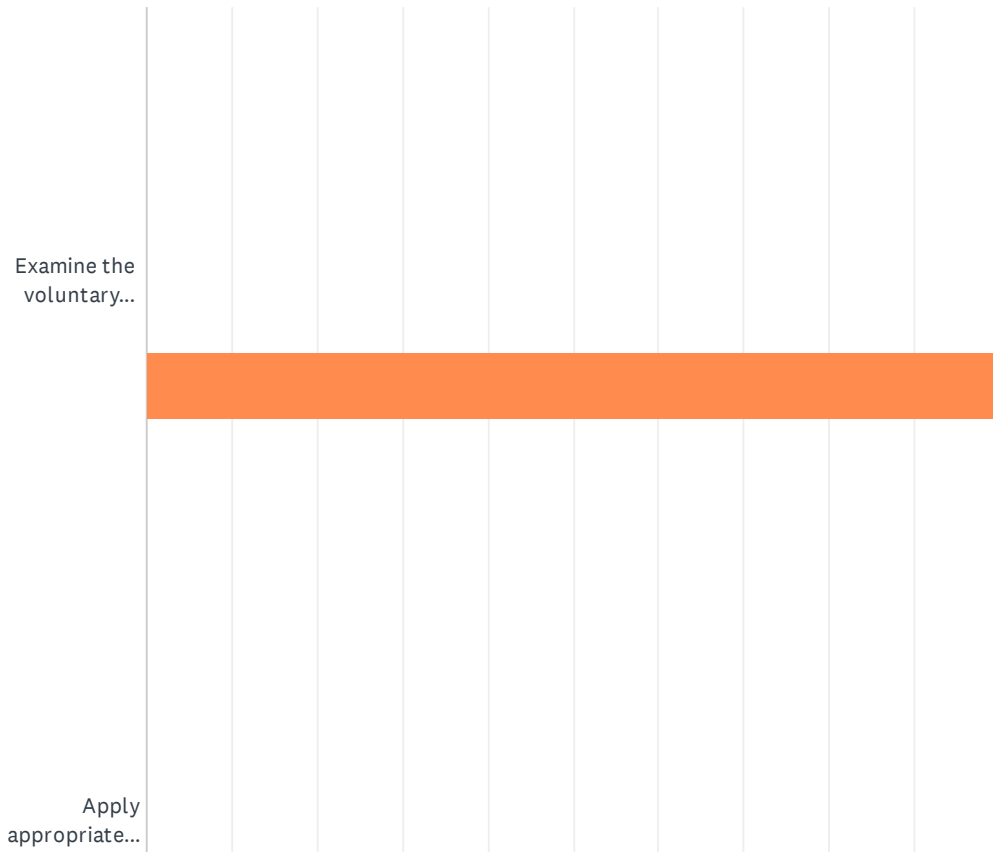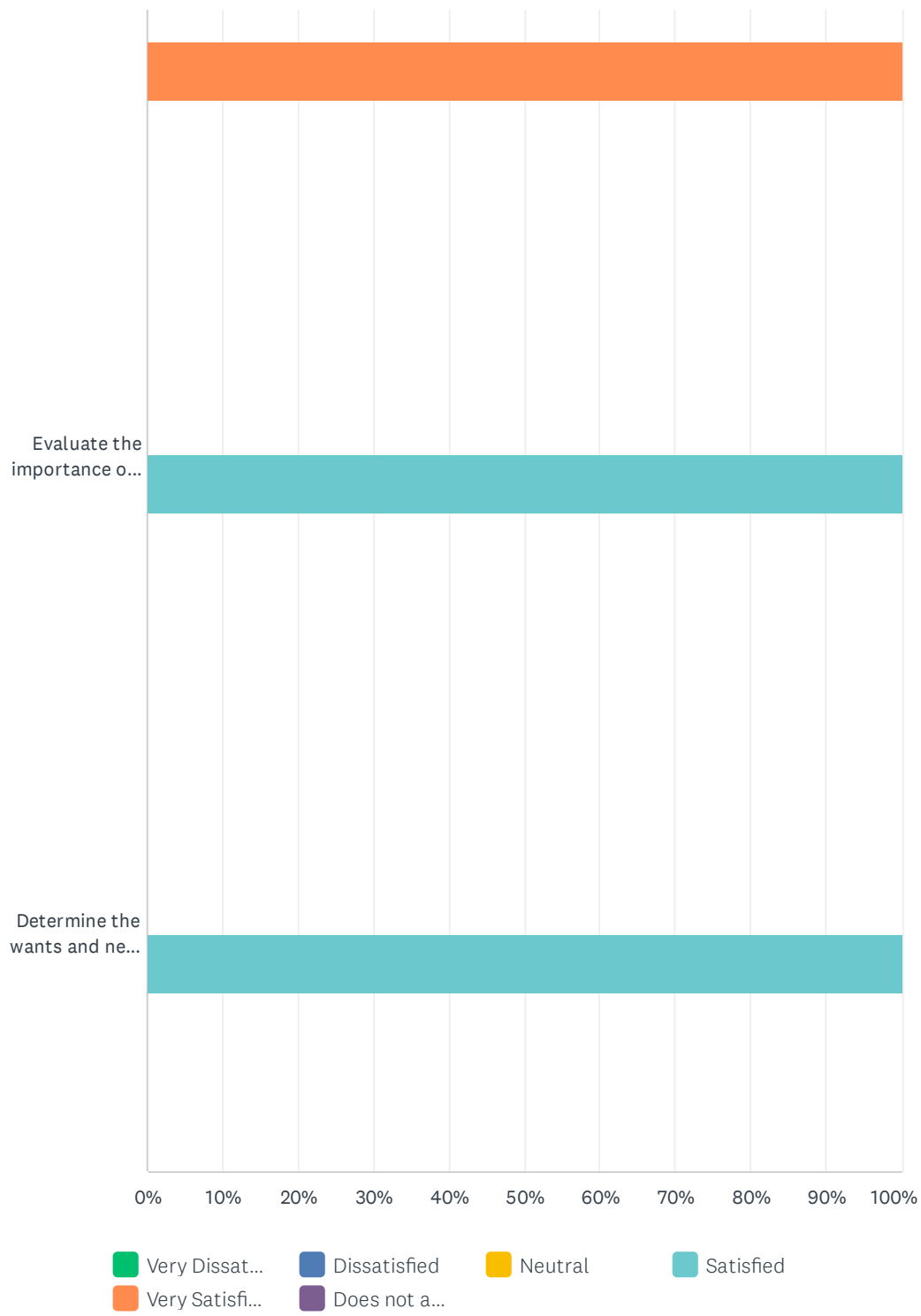## Q24 Certificate Human Resources- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Examine the voluntary nature of business activity, and develop an appreciation for the reality that choices affect profitability and success in a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply appropriate human resource and relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Evaluate the importance of ethical perspectives in human resource decision making.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Determine the wants and needs of internal customers, and understand how to take action to fill those needs within the constraints of business organization and of the broader society.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q25 Certificate Welding Technology- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes: • Shielded Metal Arc Welding (SMAW)• Gas Metal Arc Welding (GMAW)• Flux Cored Arc Welding (FCAW)• Gas Tungsten Arc Welding (GTAW)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Make satisfactory cuts with the following processes: • Oxygen Fuel Cutting (OFC) • Plasma Arc Cutting (PAC) • Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q26 Certificate Entrepreneurship- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Explain business fundamentals.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Create a workable business, marketing and organizational plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify budgets and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q27 Associate of Arts - Business (pattern of study)- Please rate your satisfaction with your ability to:
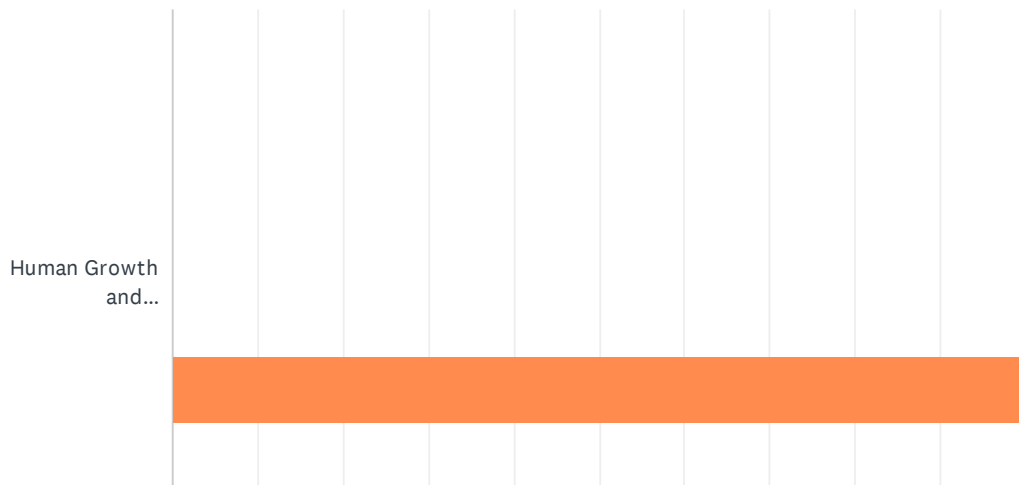
Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of operating a successful business enterprise in various environments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q28 AAS Early Childhood Education - Infant/Toddler Emphasis- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

Human Growth and...

53 / 179

Positive
Interactions...

Observation
and Assessme...

Environment
and Curricul...

Family and
Community...

Leadership and
Professional...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

Very Dissat...   Dissatisfied   Neutral   Satisfied
Very Satisfi...   Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

characteristic of high quality classroom environments.

	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Family and Community Relationships Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q29 Certificate Medical Coding and Billing- Please rate your satisfaction with your ability to:
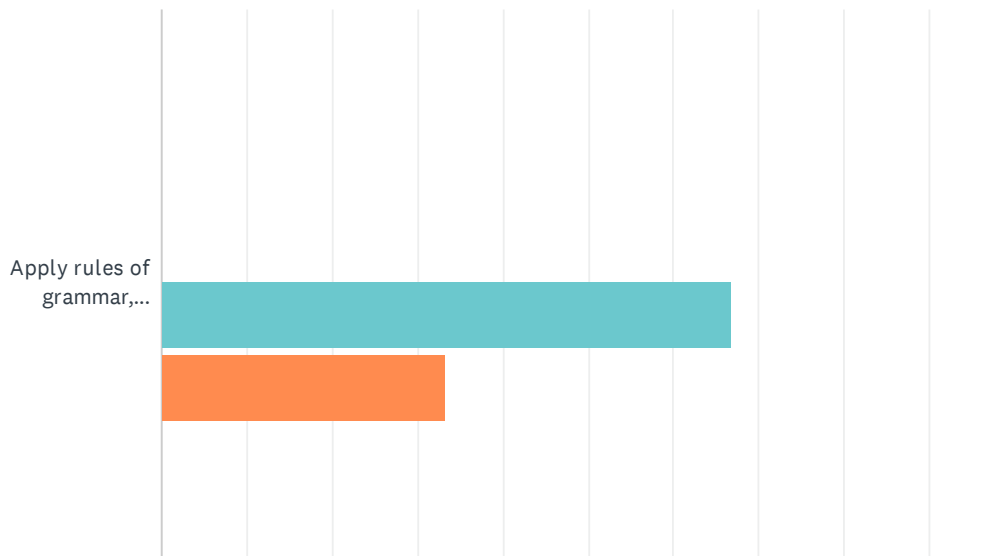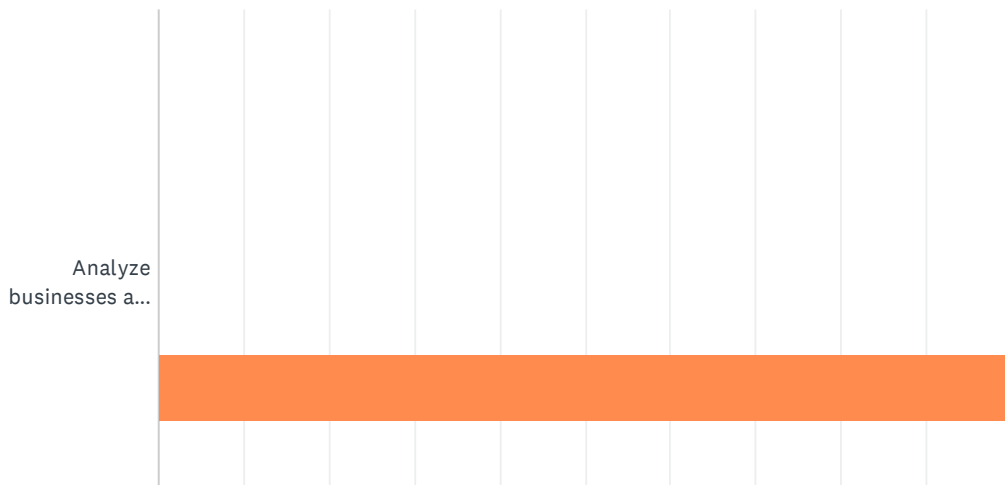
Answered: 3   Skipped: 115

Identify
ICD-10 and...

Knowledge in
finding the...

Recognize the
common types...

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply rules of grammar, punctuation, and spelling while using medical terms correctly.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Identify ICD-10 and basic claims processes for medical insurance and third-party reimbursements and how to manually file claims using the CPT and ICD-10 manuals.	0.00% 0	66.67% 2	0.00% 0	0.00% 0	33.33% 1	0.00% 0	3	3.00
Knowledge in finding the service and codes using the CPT, ICD-10 and HCPCS manuals.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Recognize the common types of medical insurance and computerized medical billing systems.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67

Q30 BAS Graphic Communications- Please rate your satisfaction with your ability to:
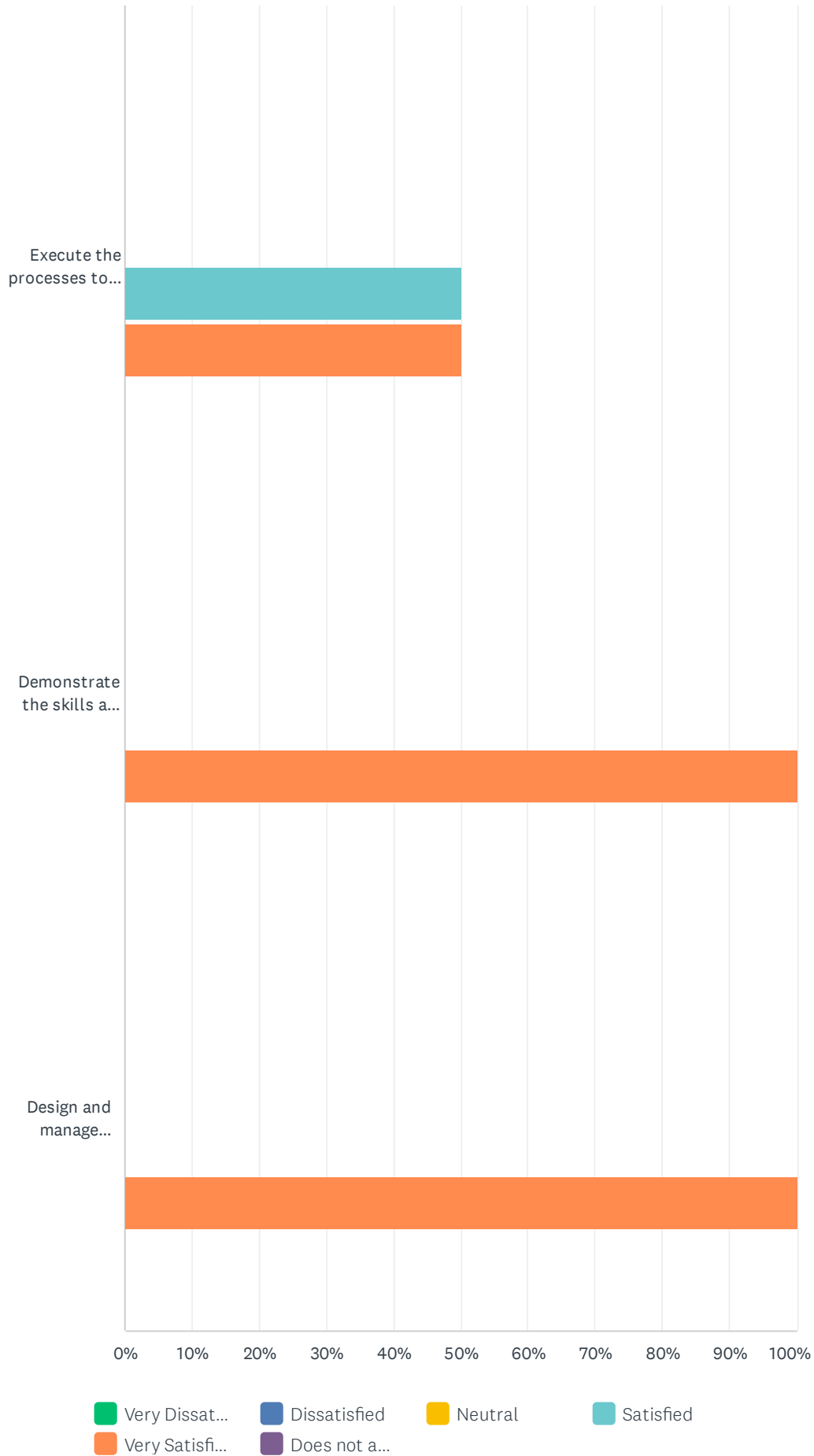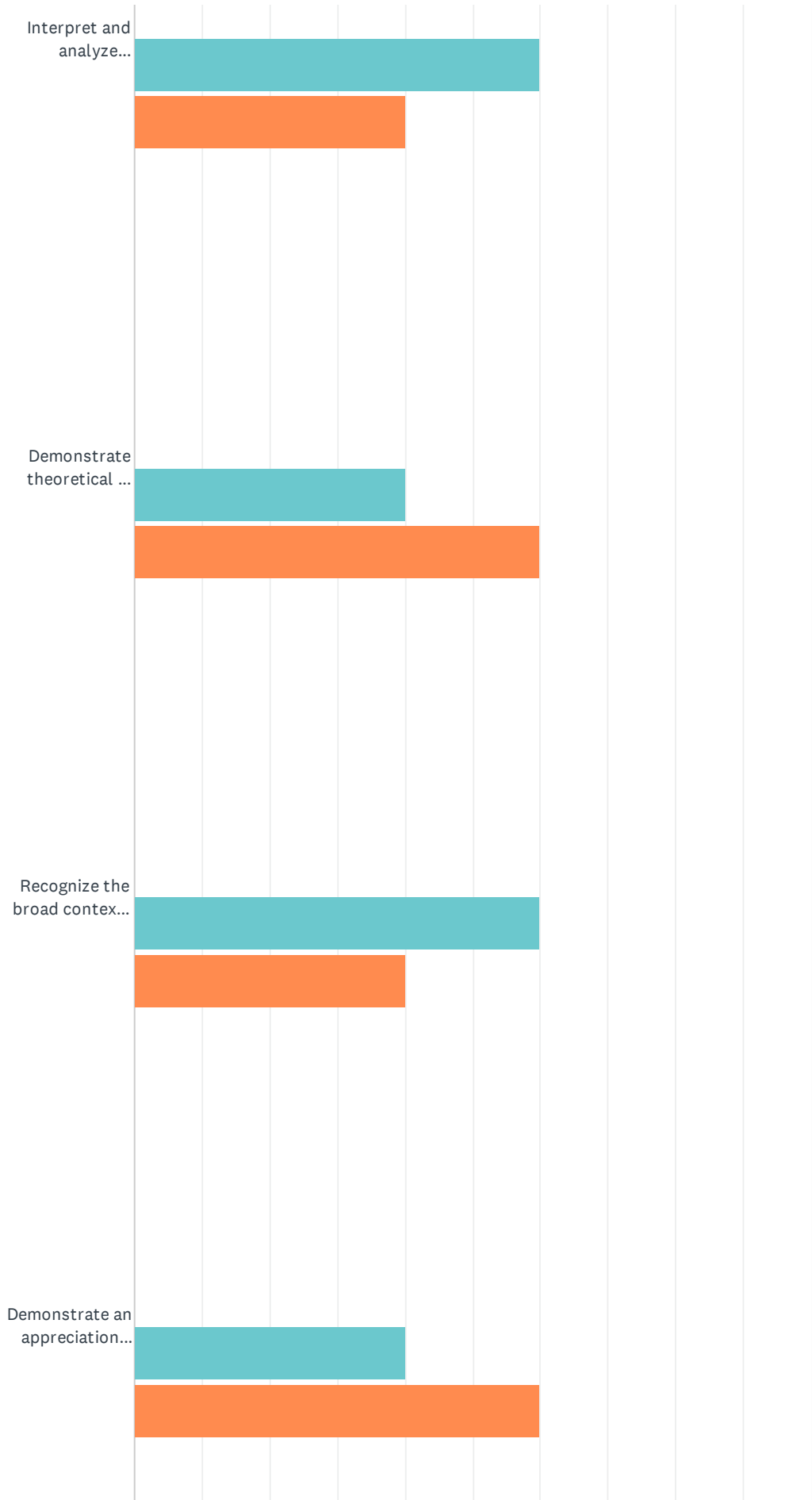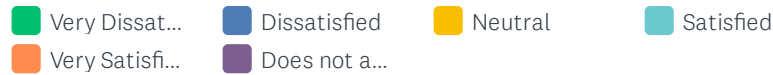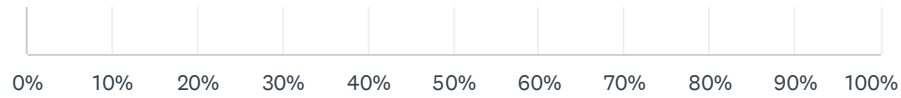
Answered: 2   Skipped: 116

Execute the processes to...

Demonstrate the skills a...

Design and manage...

■ Very Dissat...	■ Dissatisfied	■ Neutral	■ Satisfied
■ Very Satisfi...	■ Does not a...		

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze businesses and organizations in order to design and develop logos and identities that are effective and appropriate.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Execute the processes to design, produce, and manage websites for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Demonstrate the skills and abilities needed to design and manage production of advertisements for multiple forms of media.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Design and manage production of collateral materials (e.g., business cards, brochures, newsletters, annual reports, letterhead, envelopes, mailers, promotional materials) for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

Q31 BAS Management in Technology- Please rate your satisfaction with your ability to:

Answered: 5　　Skipped: 113

Interpret and analyze...

Demonstrate theoretical ...

Recognize the broad contex...

Demonstrate an appreciation...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and analyze business situations, identify concerns, and recommend solutions.	0.00% 0	0.00% 0	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	4.40
Demonstrate theoretical and practical understanding of concepts, models and approaches associated with effective leadership.	0.00% 0	0.00% 0	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	4.60
Recognize the broad contexts within which businesses operate and recognize that this context is global.	0.00% 0	0.00% 0	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	4.40
Demonstrate an appreciation of perspectives associated with other cultures.	0.00% 0	0.00% 0	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	4.60

## Q32 Associate of Science - Geosciences (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year program in the physical or earth sciences or work as a technician in jobs requiring geosciences technicians	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the fundamental principles of the geosciences	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q33 BAS Land Surveying/Geomatics- Please rate your satisfaction with your ability to:

Answered: 2   Skipped: 116
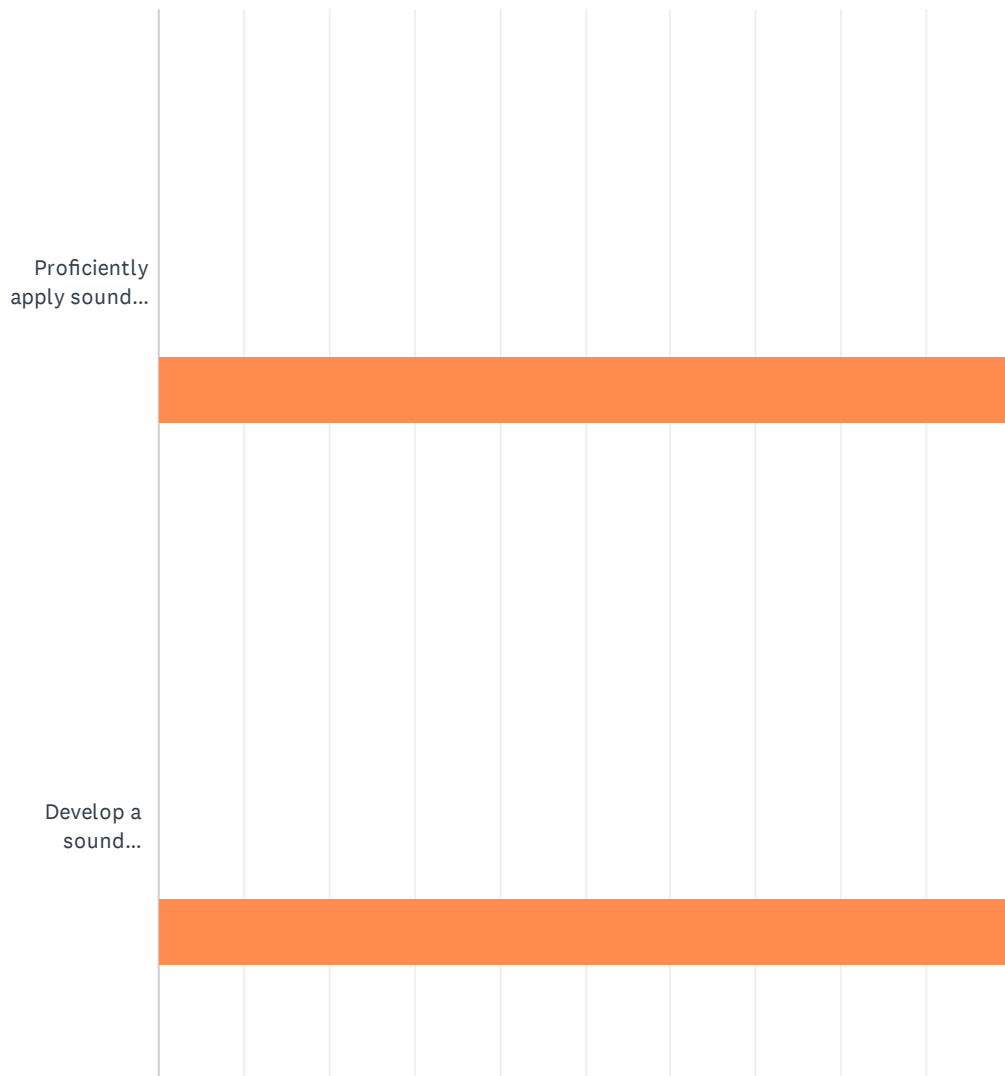
Provide
fundamentals...
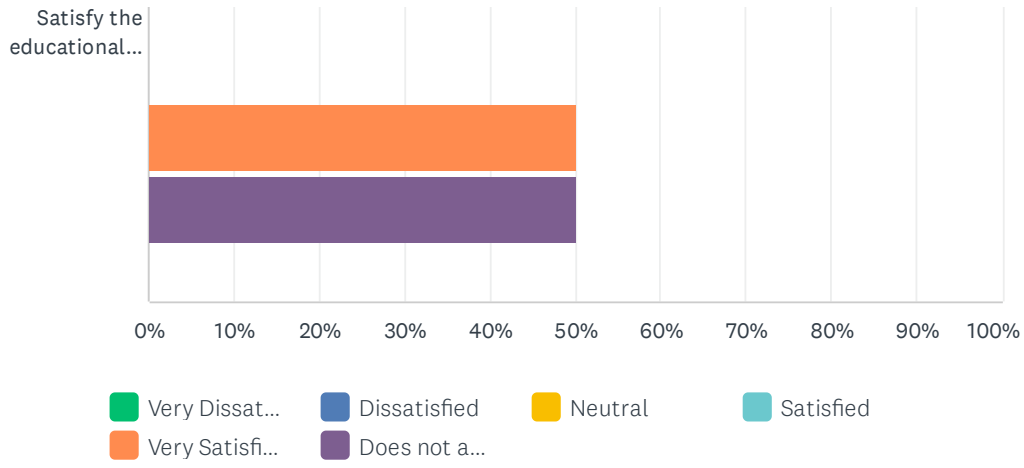
Convey spatial
information ...

Prepare to
take and pas...

Satisfy the
educational...

0%   10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect,analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Develop a sound background in the humanities, social sciences, and the arts, to function in multicultural and diverse environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Provide fundamentals in business management to enable graduates to understand business environments and decision-making processes.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Convey spatial information in graphical, textual, and verbal forms as an individual or as a collaborating member of a professional team.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Prepare to take and pass the Fundamentals of Land Surveying examination developed by the National Council of Examiners for Engineering and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	5.50

Surveying (NCEES).								
Satisfy the educational requirements for licensure required by NRS.625.270 as a professional Land Surveyor in Nevada and recognize the benefit of life-long learning by participating in continuing education as students or as instructors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	5.50

Q34 Certificate Accounting- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize the importance of financial information as a key ingredient in effective and ethical business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Differentiate between the major financial statements with respect to their content and use.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize journals and ledgers in tracking the financial activity of a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q35 AS Land Surveying/Geomatics (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	NEUTRAL	DISSATISFIED	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAG
Proficiently apply sound measurement methods, mathematics, science and surveying tool to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0
Demonstrate competency in the fundamentals and applications of land surveying and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0

Q36 AAS Business Administration - Accounting emphasis- Please rate your satisfaction with your ability to:
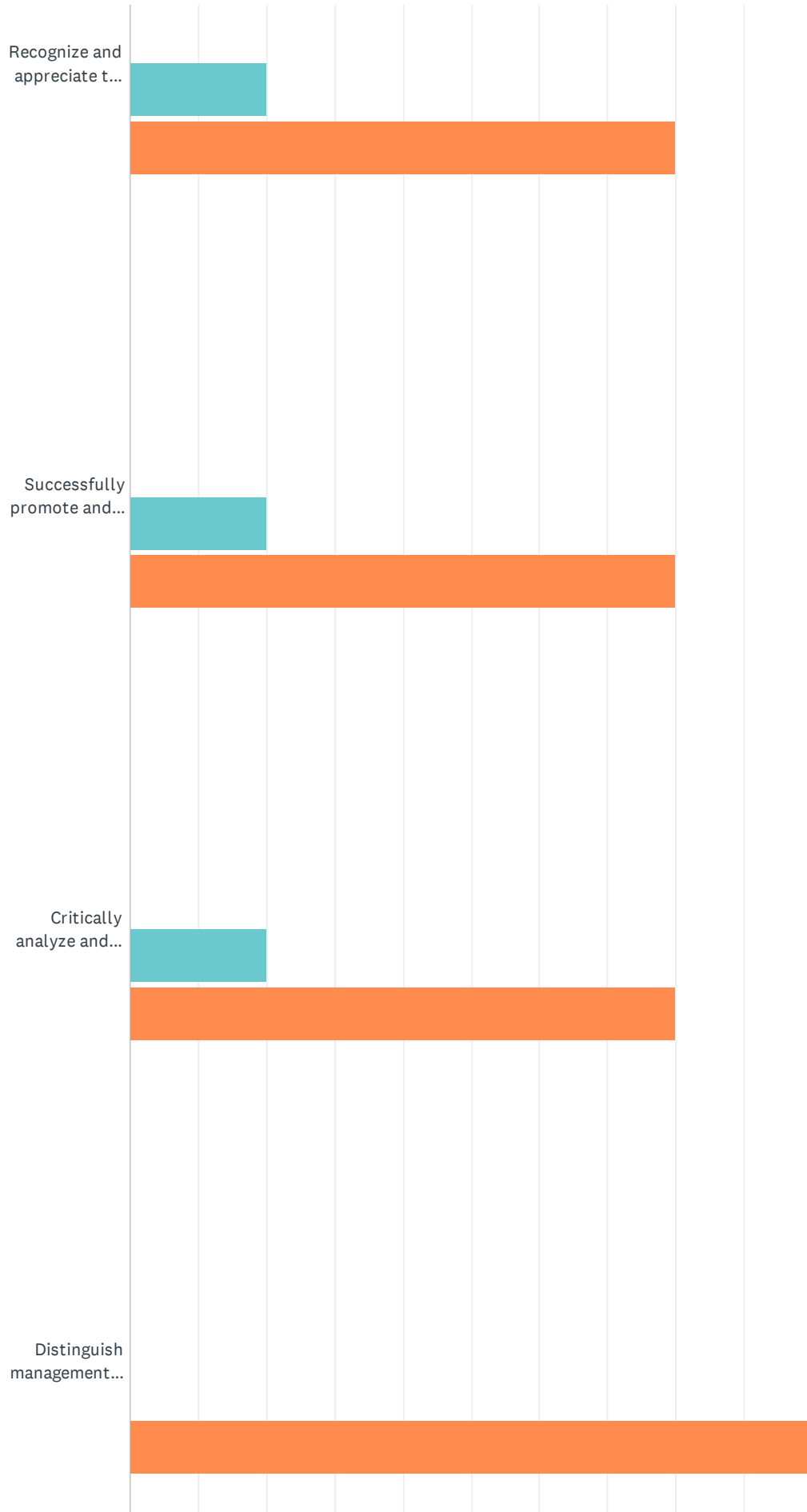
Answered: 0   Skipped: 118
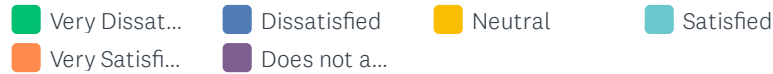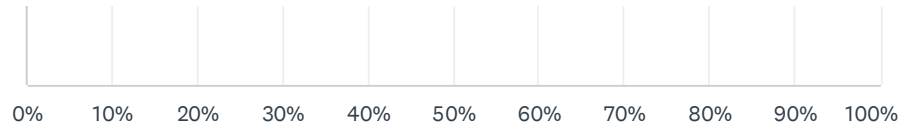
⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create a set of self-balancing financial records for a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Prepare a set of financial statements, complete with appropriate year-end adjustments and disclosures.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use financial information to assist in decision-making processes within a business organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Provide financial information that incorporates ethical insights and is free from fraud or deception.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q37 AAS Business Administration - General Business emphasis- Please rate your satisfaction with your ability to:

Answered: 5   Skipped: 113

Recognize and
appreciate t...

Successfully
promote and...

Critically
analyze and...

Distinguish
management...

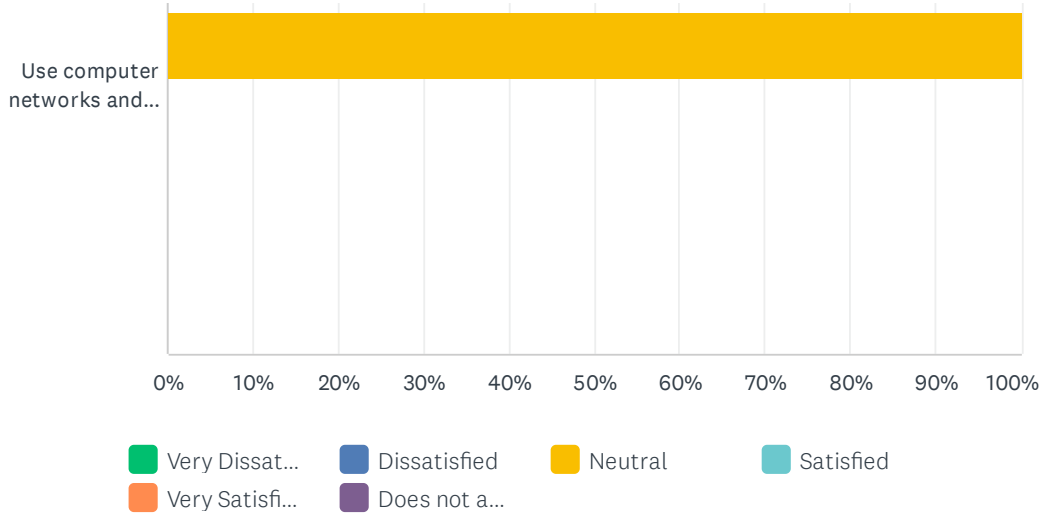|	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize and appreciate the importance of profitability as necessary and worthwhile.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	4.80
Successfully promote and market goods and service.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	4.80
Critically analyze and solve structured business problems.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	4.80
Distinguish management functions of planning, organizing, directing, leading, and controlling.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	5.00

Q38 AAS Computer Technologies - Computer Programming emphasis- Please rate your satisfaction with your ability to:
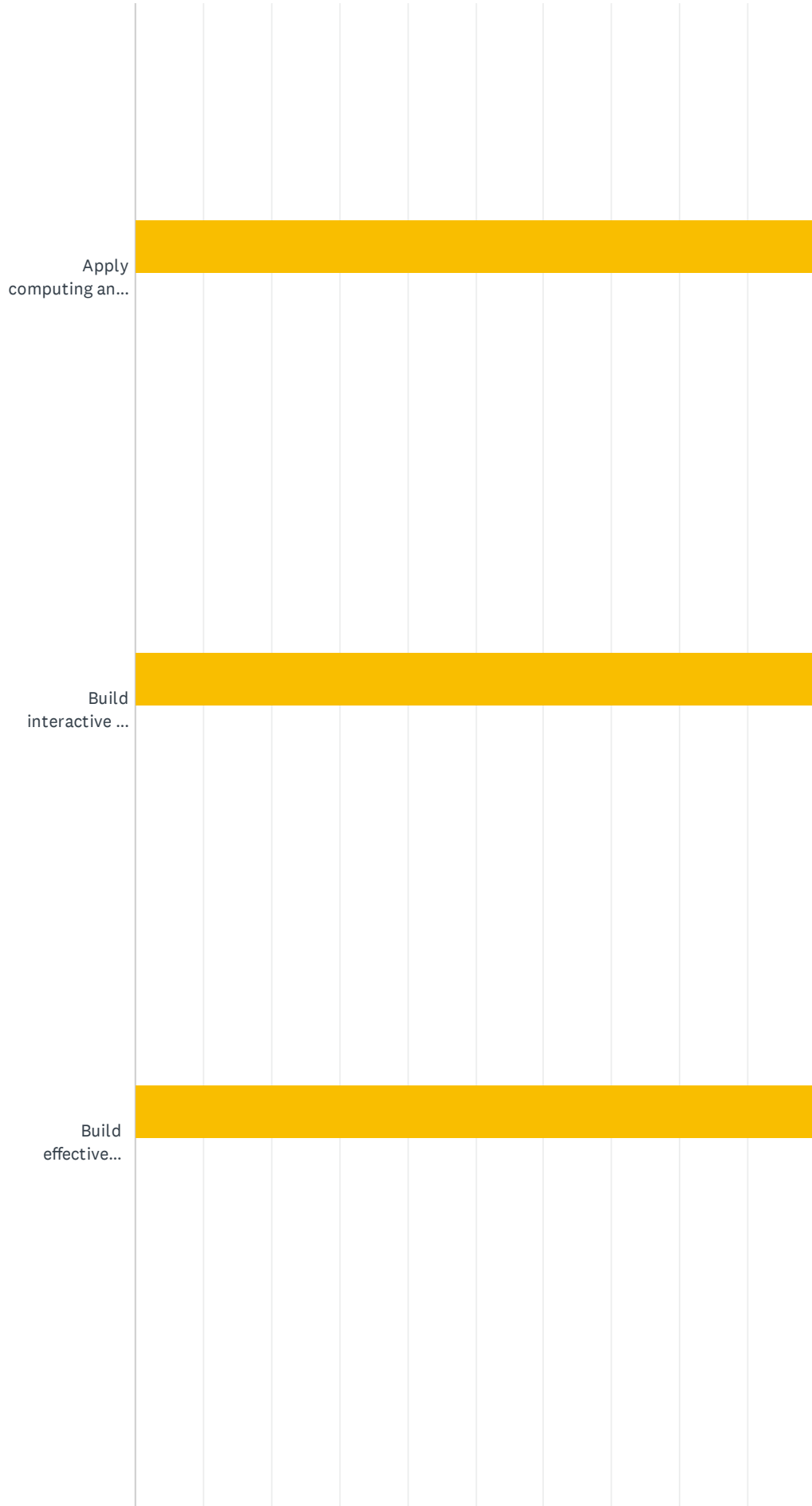
Answered: 1   Skipped: 117

Apply
computing an...

Build
interactive ...

Build
effective...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Design, implement, and test a computer program to meet a desired specification for a problem.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Apply computing and logical reasoning to analyze a problem and formulate the appropriate solution.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Build interactive web applications showing good design.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Use computer networks and operating systems to full advantage in a business setting.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00

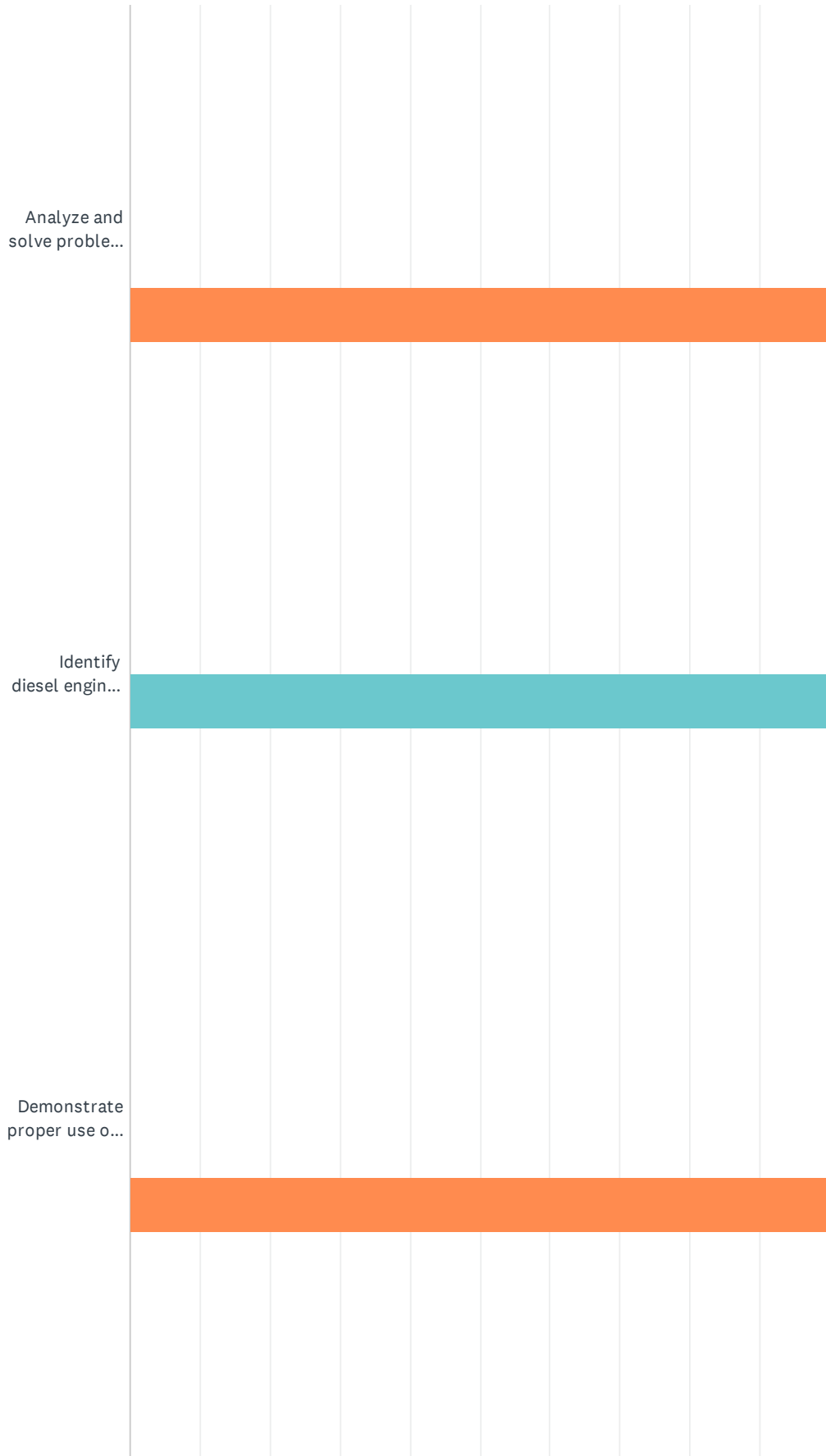## Q39 AAS Criminal Justice - Corrections emphasis- Please rate your satisfaction with your ability to:
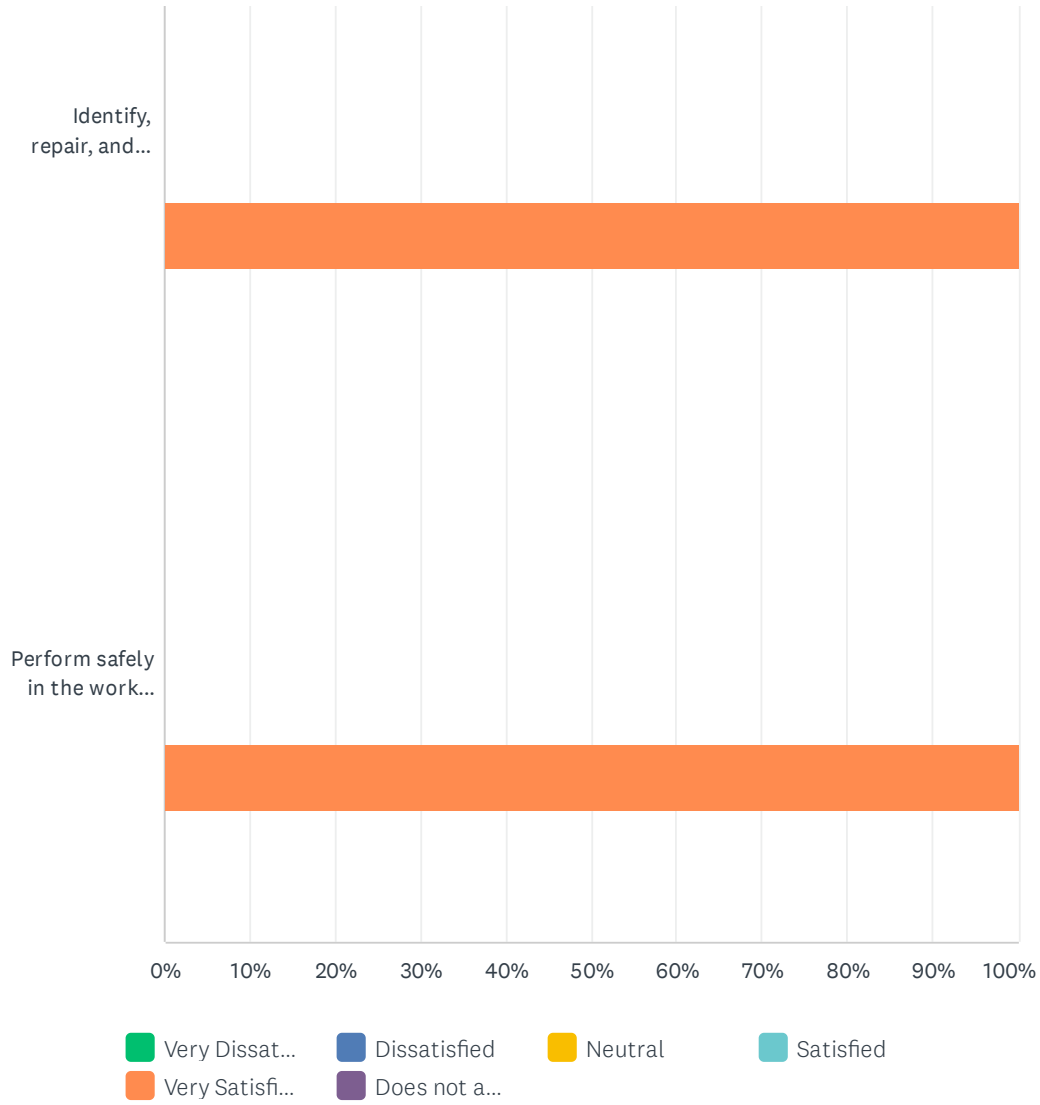
Answered: 0   Skipped: 118

74 / 179

⚠ No matching responses.

Answered: 0   Skipped: 118

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and explain the evolution of the correctional system in the United States.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and describe the legal issues that relate to offenders and correction's officers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate current issues related to crime prevention and the rehabilitation of juvenile and adult offenders, including the concepts of parole and probation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q40 AAS Diesel Technology- Please rate your satisfaction with your ability to:
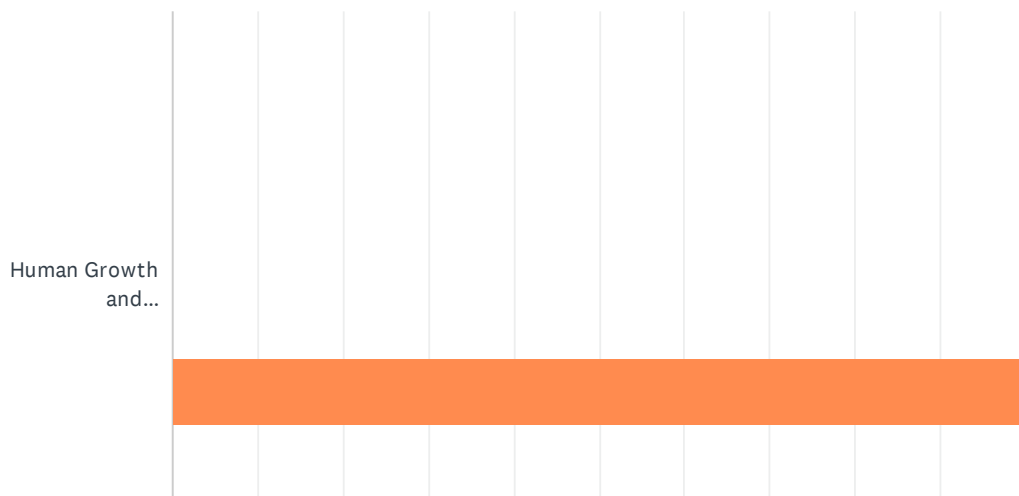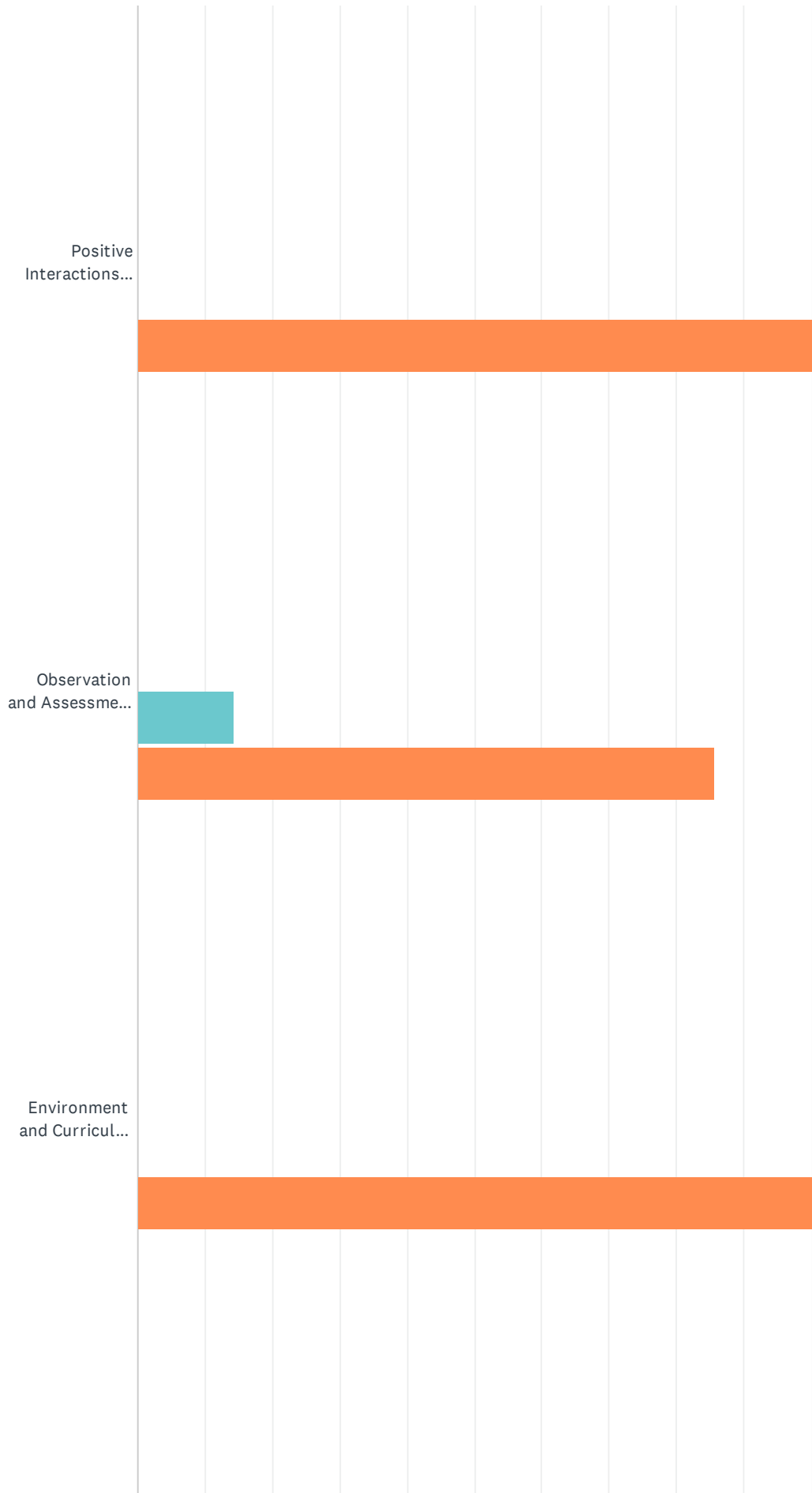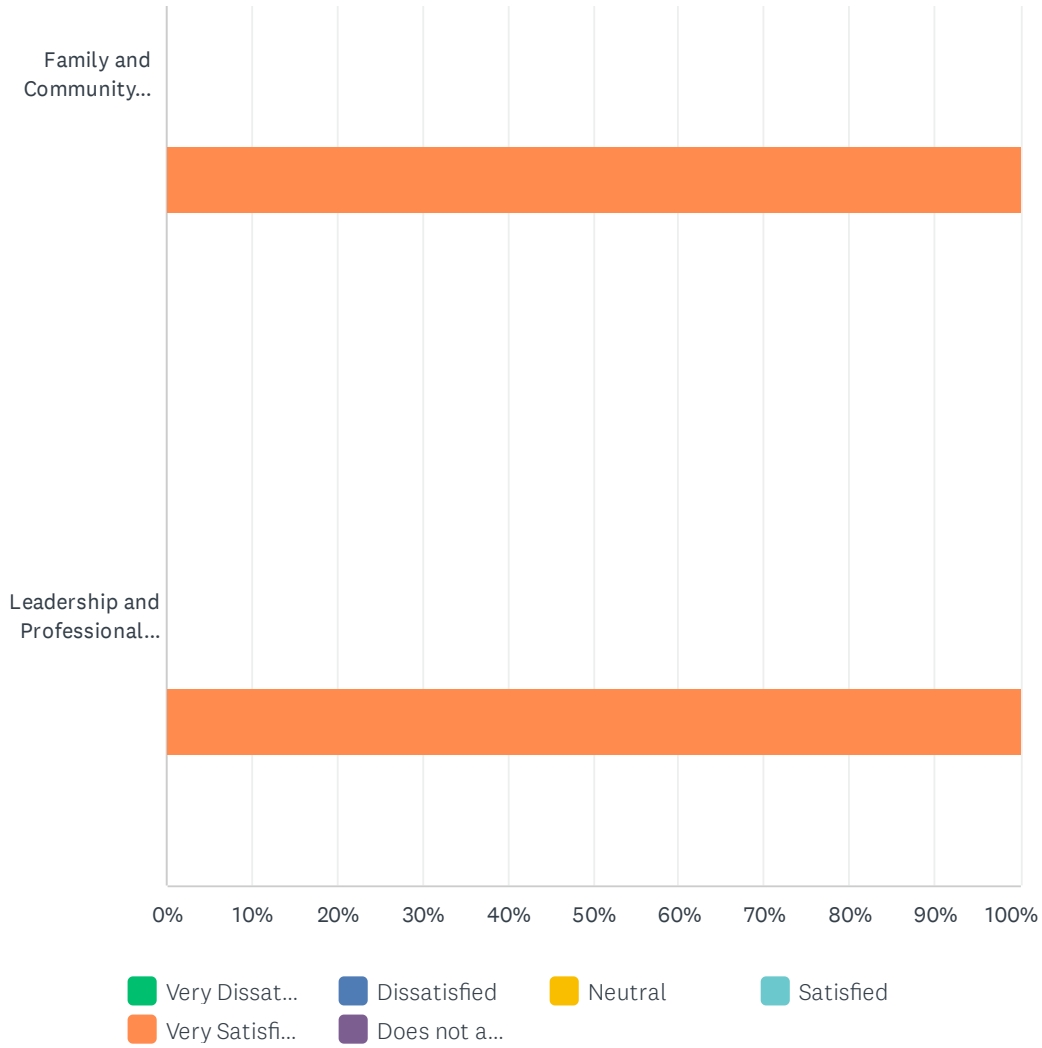
Answered: 1   Skipped: 117

Analyze and
solve proble...

Identify
diesel engin...

Demonstrate
proper use o...

Legend:
- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q41 AAS Early Childhood Education - Early Childhood emphasis- Please rate your satisfaction with your ability to:

Answered: 7   Skipped: 111

Human Growth and…

Positive
Interactions...

Observation
and Assessme...

Environment
and Curricul...

Family and Community...

Leadership and Professional...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 7	0.00% 0	7	5.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 7	0.00% 0	7	5.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	0.00% 0	7	4.86
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 7	0.00% 0	7	5.00

characteristic of high quality classroom environments.

	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%		
Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0	0	0	0	7	0	7	5.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 7	0.00% 0	7	5.00

Q42 AAS Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 3   Skipped: 115

Identify, use, and maintain...

Have a firm understandin...

Interpret and apply the...

Demonstrate

Demonstrate the proper u...

Design, construct, a...

Perform safely in the work...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...
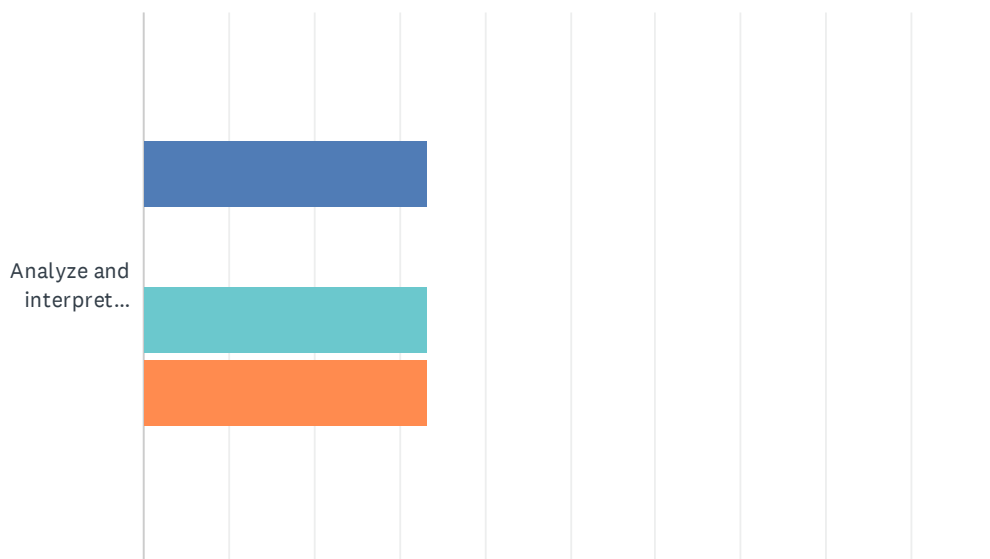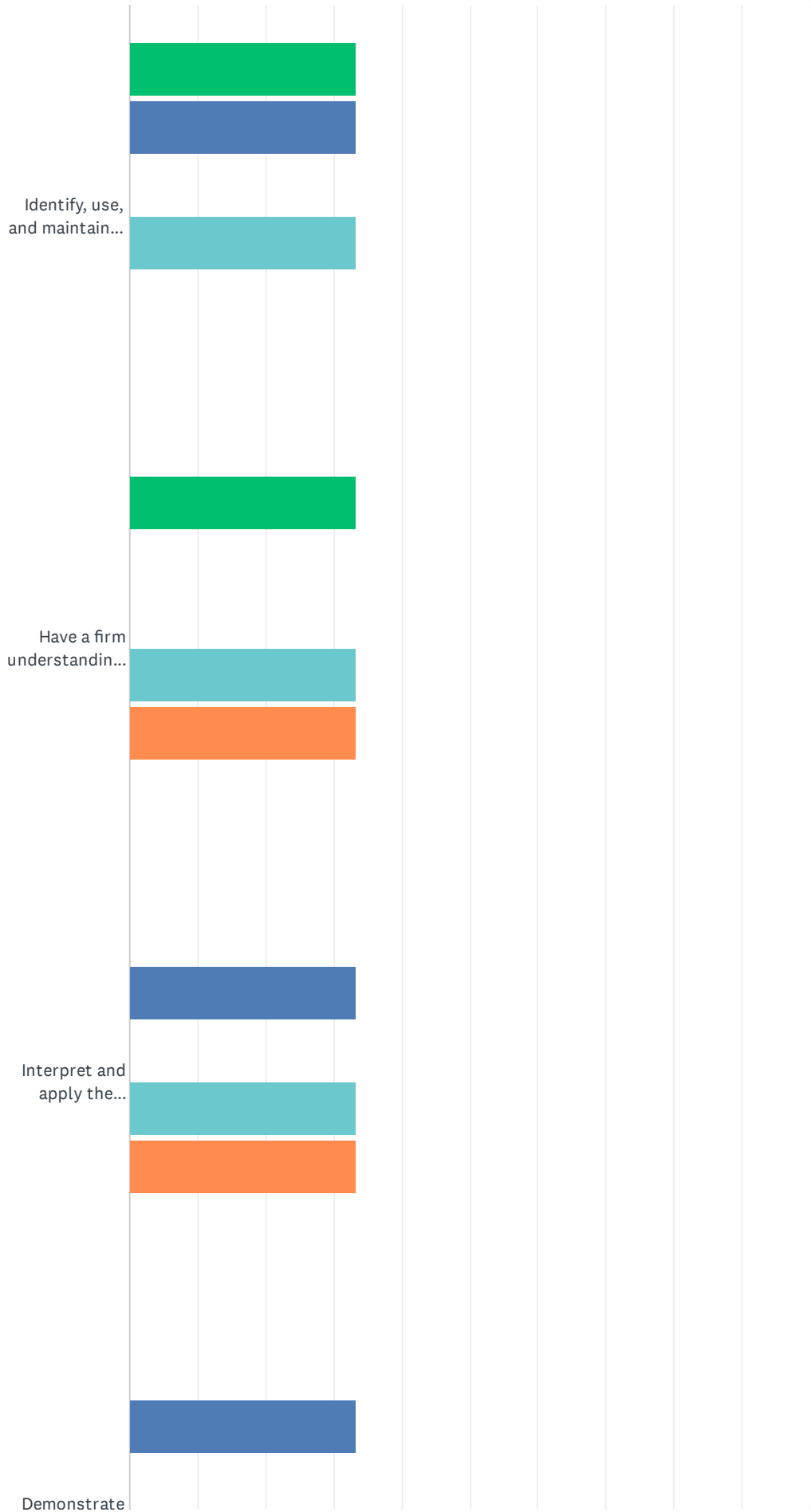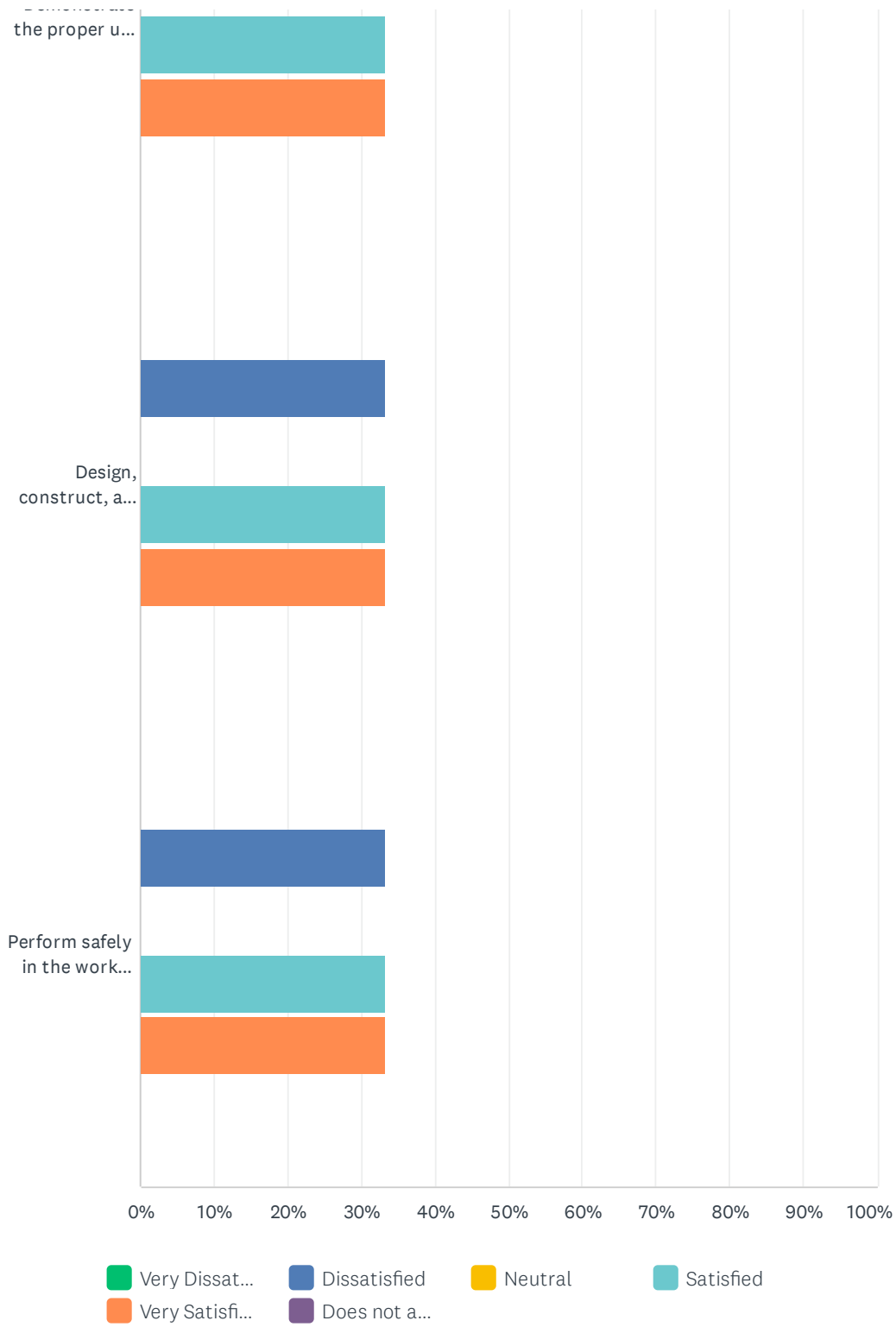
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints,and diagrams.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67
Identify, use, and maintain motor and computer-based control systems.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	0.00% 0	0.00% 0	3	2.33
Have a firm understanding of theories that apply to the electrical trade.	33.33% 1	0.00% 0	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.33
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67
Demonstrate the proper use of tools used in the electrical field and industry.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67

Q43 AAS Business Administration - Entrepreneurship emphasis- Please rate your satisfaction with your ability to:
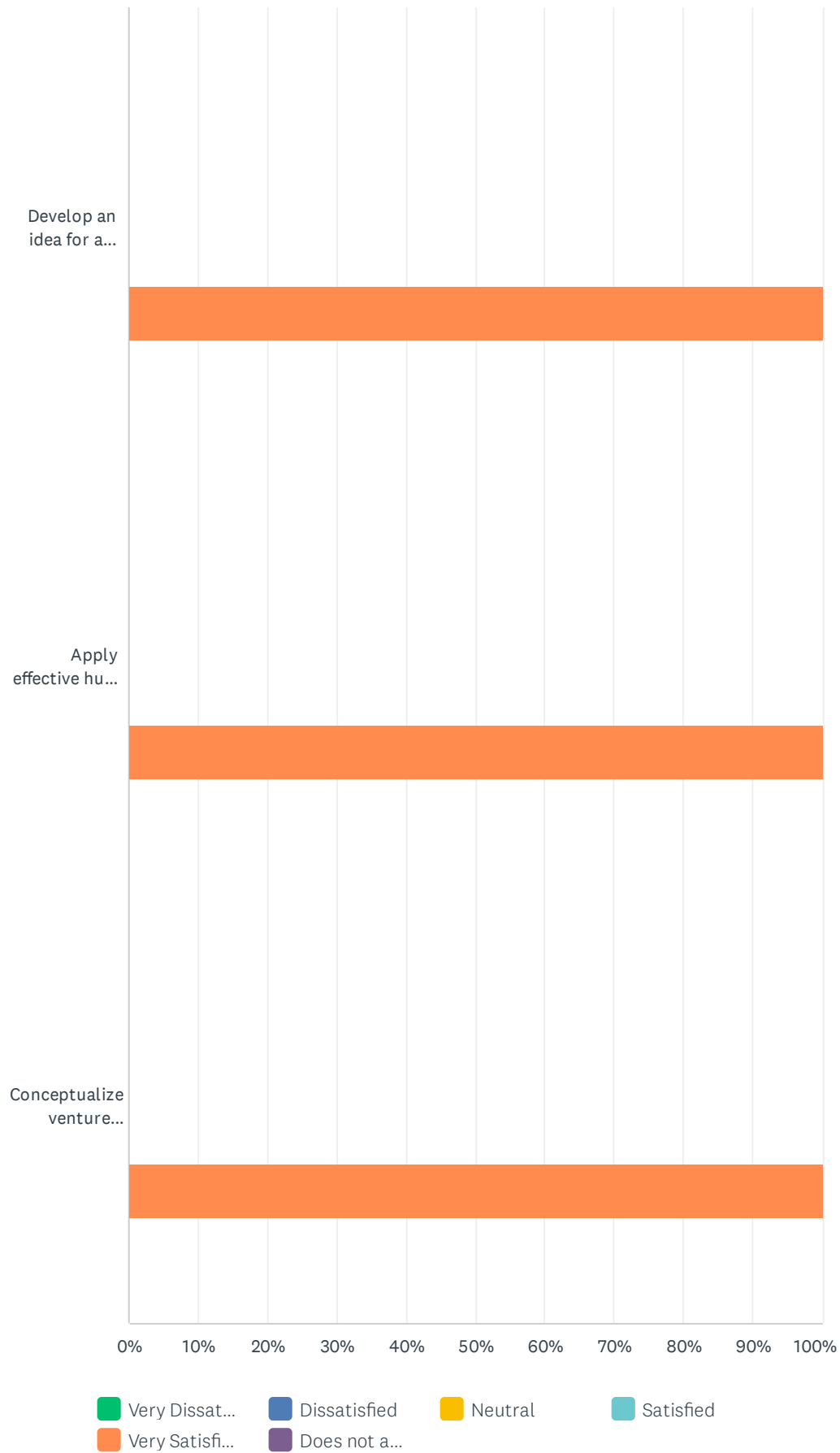
Answered: 1   Skipped: 117

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop an idea for a small business in to a quality, workable business plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply effective human relations and communications skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Conceptualize venture capitalization, management issues, and marketing problems related to starting a small business.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q44 AAS Computer Technologies - Graphic Communications emphasis-Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

Identify,
discuss, and...

Design
professional...

Seek
entry-level...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90% 100%

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and- paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Design professional- quality graphic communications products for use in print and online applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00

Q45 AAS Industrial Millwright Technology- Please rate your satisfaction with your ability to:
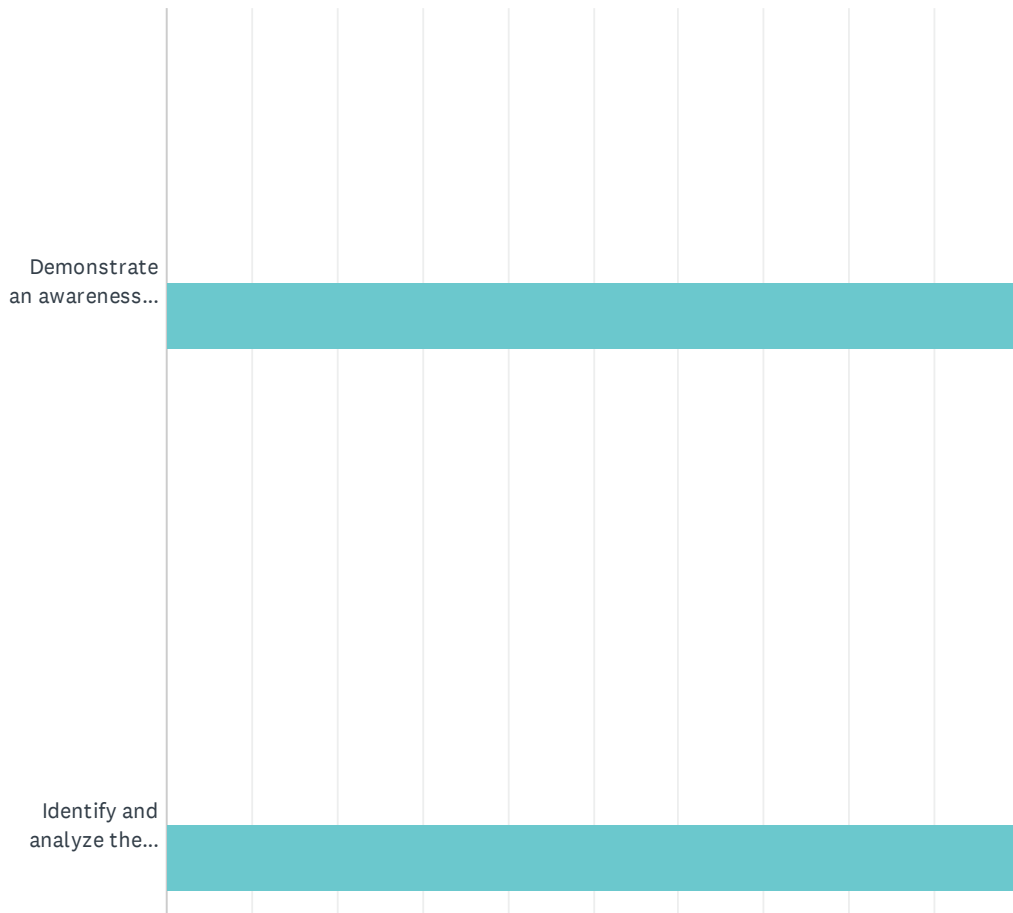
Answered: 0　　Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Think critically to solve workplace problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Communicate clearly and effectively both in writing and orally.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Read and Interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Understand and apply basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify failure causes in industrial equipment using	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

vibration analysis and the root cause analysis tree.								
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q46 AAS Criminal Justice - Law Enforcement emphasis- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

92 / 179

Demonstrate
effective or...

Describe the
process of...

Analyze and
explain the...

Describe the organization...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Describe the process of conducting a criminal investigation, the process of arrest and pretrial detention, criminal trial procedures, and criminal punishment.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Analyze and explain the relationship between law enforcement agencies and the communities they serve.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Describe the organizational structure, practice, culture, and environment of the modern	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

police
organization.

Q47 AAS Computer Technologies - Network Specialist emphasis- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create and maintain a computer network.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Install and configure network services.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain availability of network resources to authorized users.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q48 AAS Computer Technologies - Office Technology emphasis- Please rate your satisfaction with your ability to:
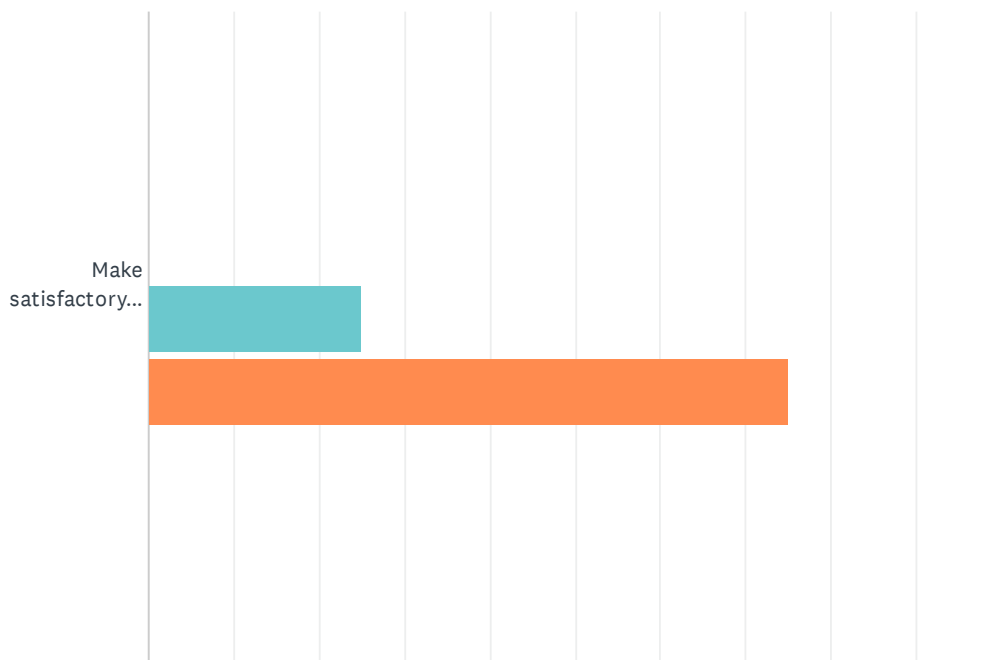
Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Support management in office administration	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Prepare business documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage records	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize appropriate office technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Execute the duties of an office administrator.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective use of Microsoft Office Products.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q49 AAS Welding Technology- Please rate your satisfaction with your ability to:

Answered: 4　　　Skipped: 114

Make
satisfactory...

Interpret
welding...

Perform safely
in the work...

Utilize basic
welding...

Perform pipe
layouts.

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

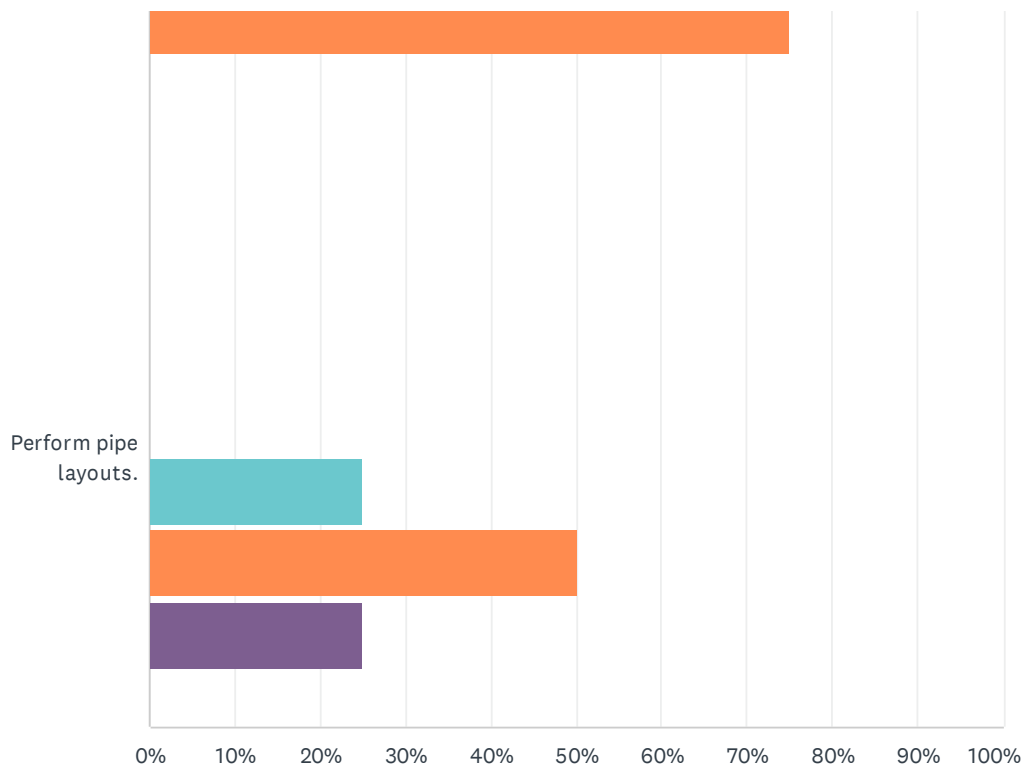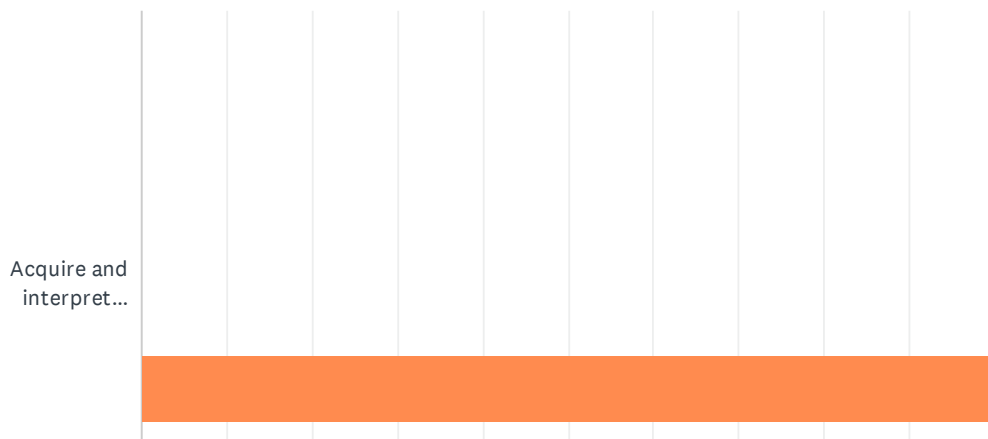■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes:Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding(GTAW)	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.7
Make satisfactory cuts with the following processes:Oxygen Fuel Cutting (OFC), Plasma Arc Cutting (PAC), Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.7
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	25.00% 1	0.00% 0	75.00% 3	0.00% 0	4	4.5
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5.0
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.7
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	5.0

Q50 BA Natural ResourcesPlease rate your ability to:

Answered: 1   Skipped: 117

Acquire and interpret...

Synthesize
information...

Develop and
demonstrate...

Comprehend and
analyze how ...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Develop and demonstrate professional skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Comprehend and analyze how the study of biological and physical systems contributes to understanding the natural world; and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply concepts and methods to an original professional study of the natural world.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q51 BAS Digital Information Technology- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

Identify, access,...

Apply the latest...

Explain the relationship...

Demonstrate
skills and...

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...
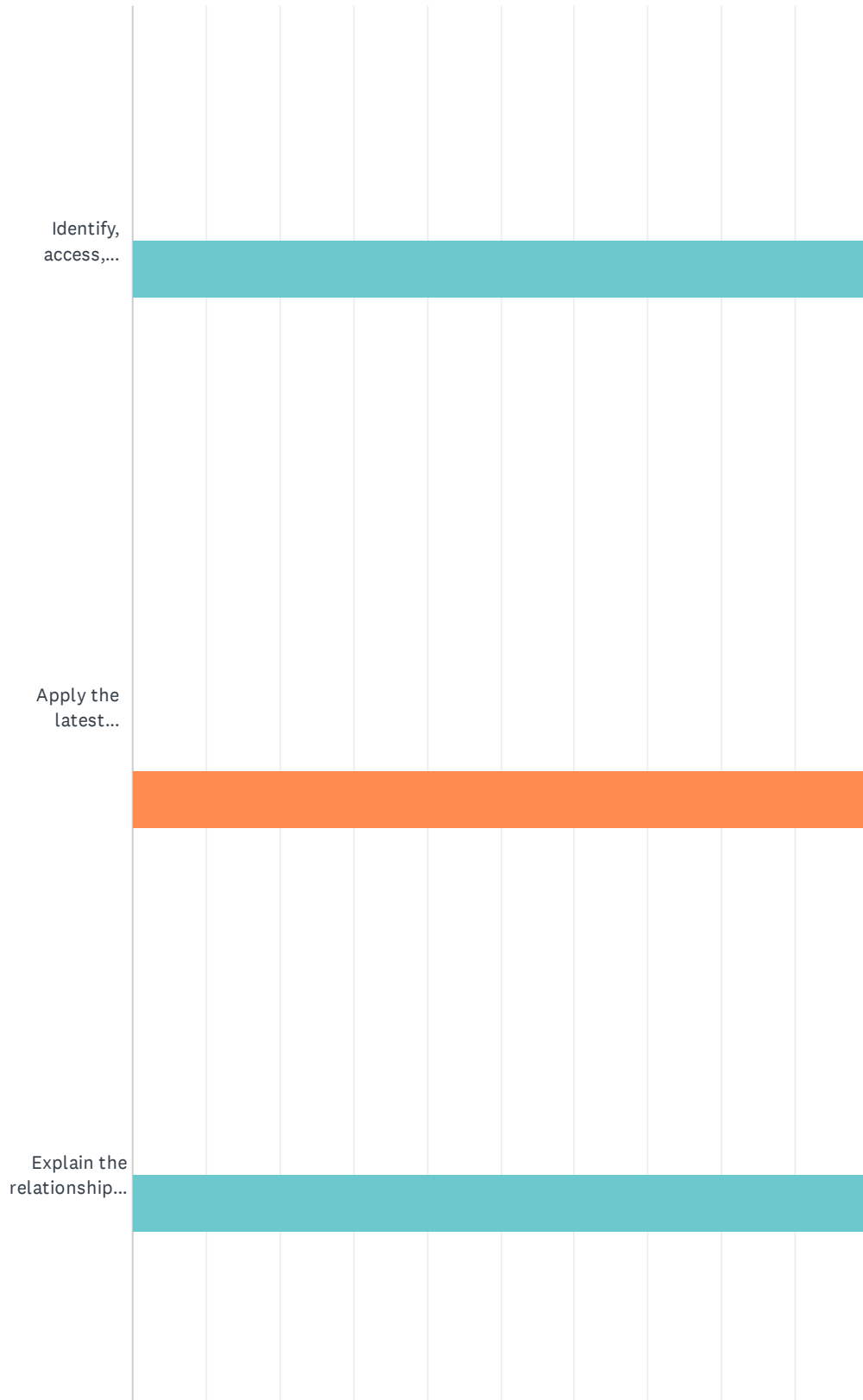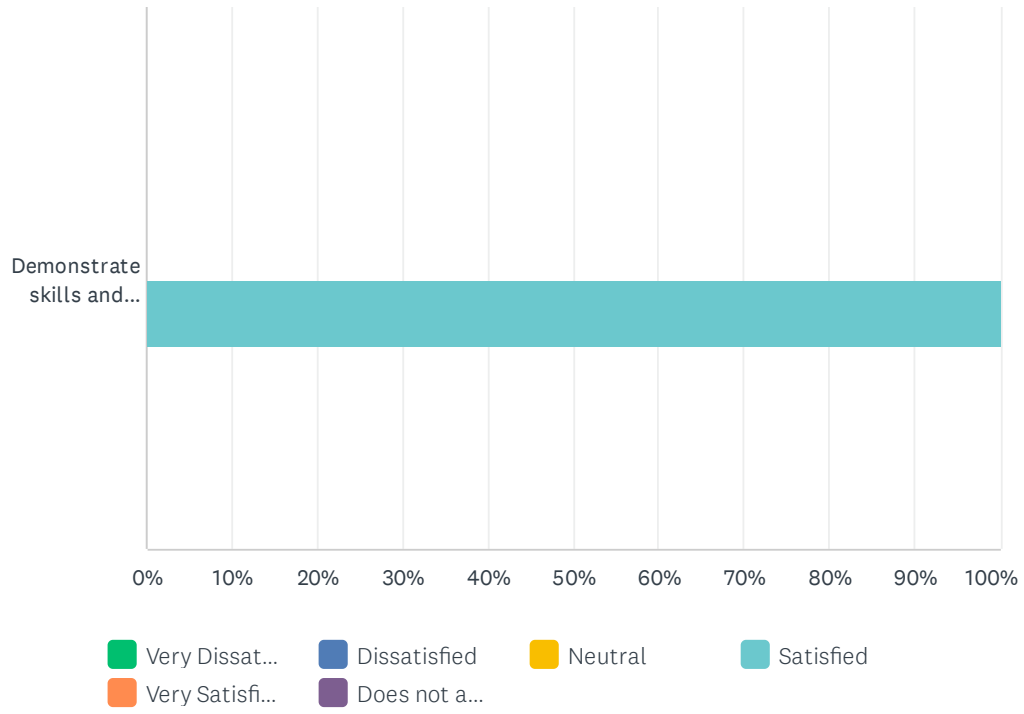
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Identify, access, organize and process data into useful information through interpretation, synthesis and presentation of theinformation using appropriate technological platforms.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply the latest techniques, concepts and tools of computing professionals to solve problems and address the needs of organizations and individual clients.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Explain the relationship between various computing, networking and data storage systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate skills and abilities to analyze digital information situations then provide that analysis clearly to facilitate a solution.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q52 BAS Instrumentation- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and apply the concepts of process control as related to current industry standard.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Appraise and interpret measurements of temperature, pressure, flow and levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate and install, maintain, calibrate, program and replace the control and monitoring equipment used in industrial process automation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply critical thinking skills, time management, and analytical thinking to solve technical problems while demonstrating knowledge of the industry terminology and nomenclature needed to communicate with industry technicians.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate knowledge of business practices and principles at a level sufficient for either operating their own business or to serve as a manager for a business entity.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

obeying all
workplace
safety
requirements.

Q53 Certificate Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

Analyze and
interpret...

Identify, use,
and maintain...

Interpret and
apply the...

Design,
construct, a...

Perform safely
in the work...

Have a firm
understandin...

Demonstrate
the proper u...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...
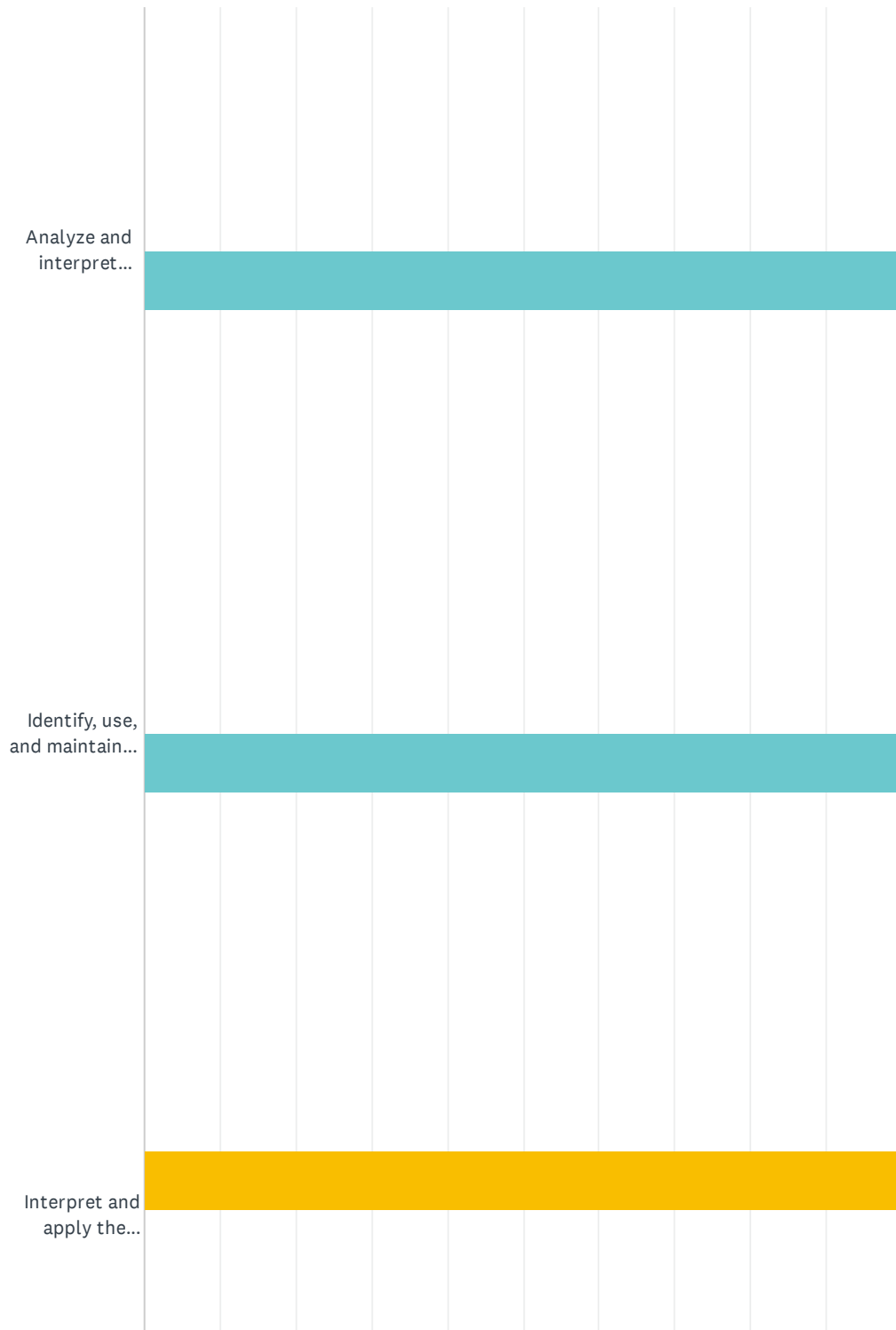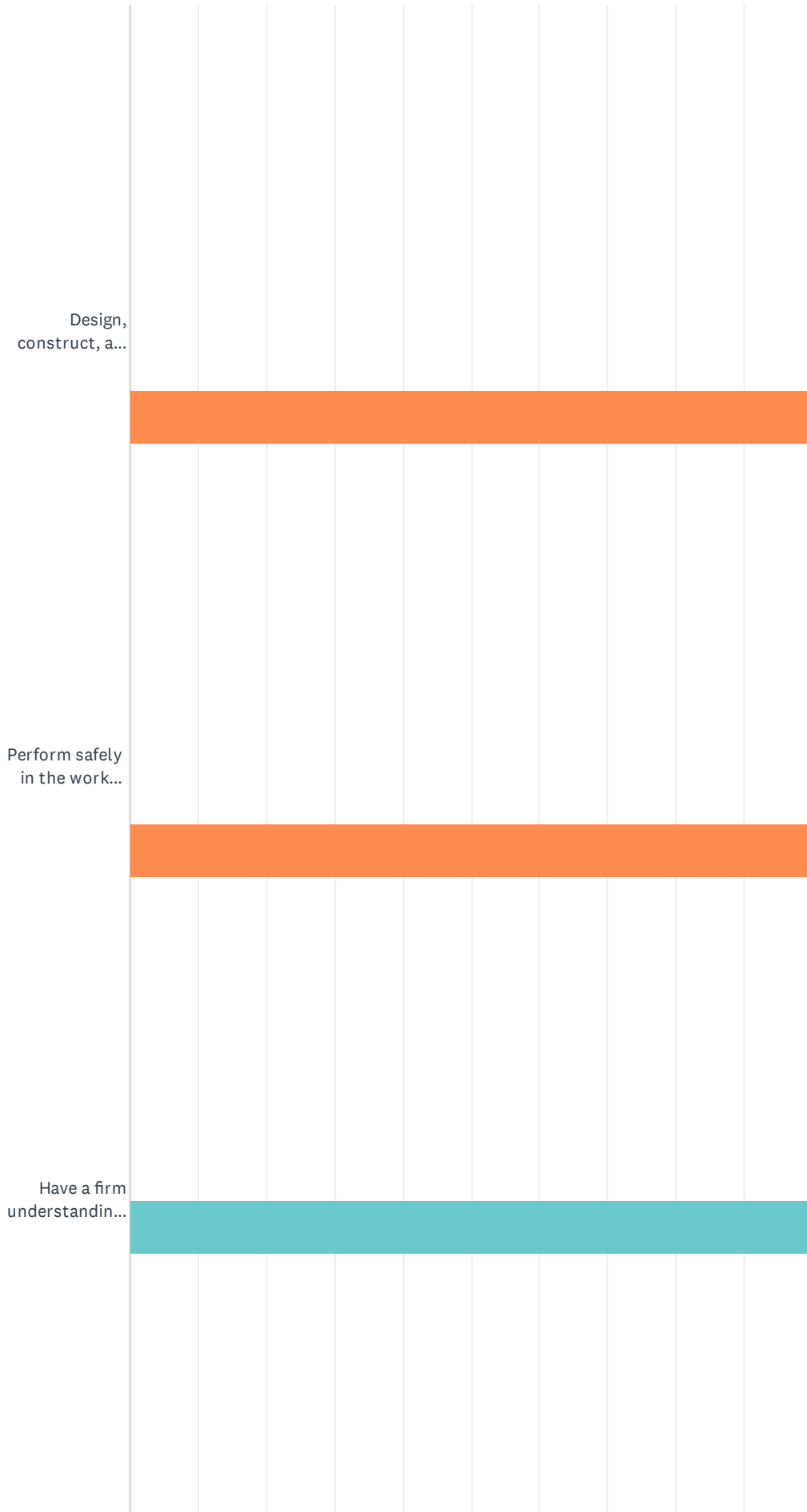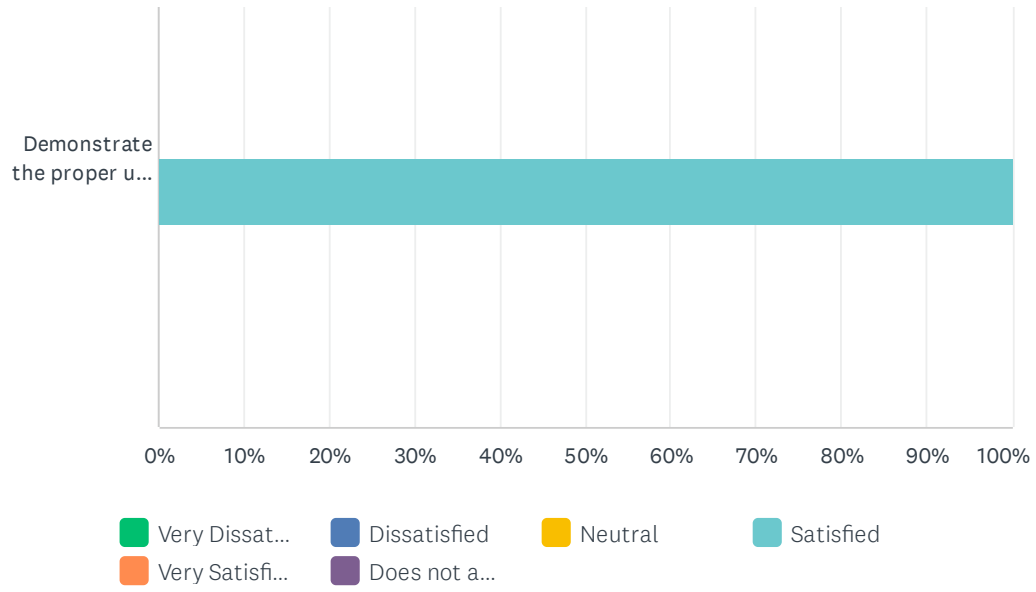
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints,and diagrams.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Have a firm understanding of theories that apply to the electrical trade.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate the proper use of tools used in the electrical field/industry.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q54 Certificate Industrial Millwright Technology- Please rate your satisfaction with your ability to:
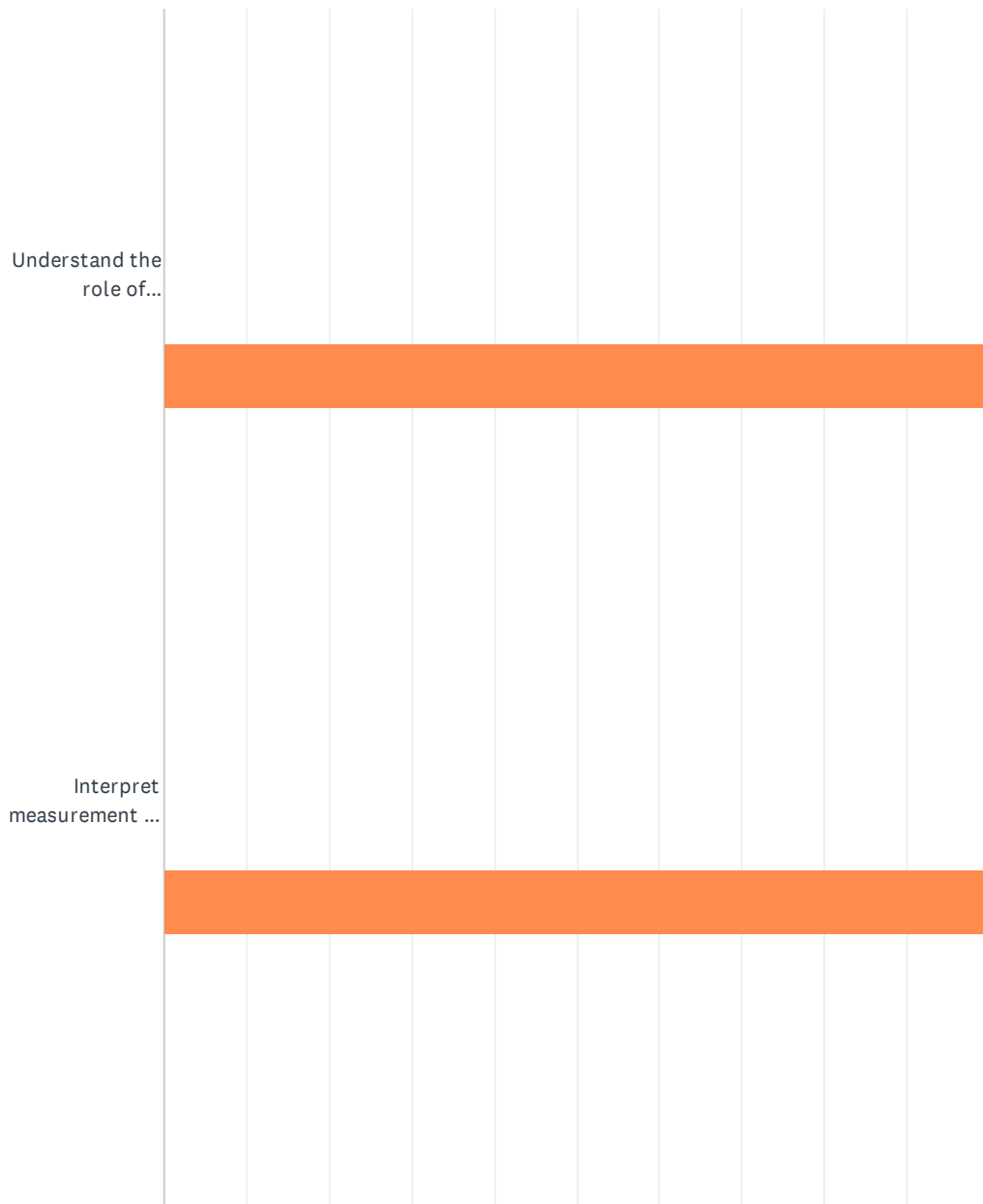
Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Fabrication and	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		

layout of equipment in industrial settings.	0	0	0	0	0	0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q55 Certificate Instrumentation Technology- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

Compare the
methods of...

Understand the
operation an...

Apply ISA
standards to...

Connect,
calibrate, a...

Interpret
manufacturer...

Build and tune
a feedback...

Calibrate and
align pressu...

Perform safely
in the work...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...
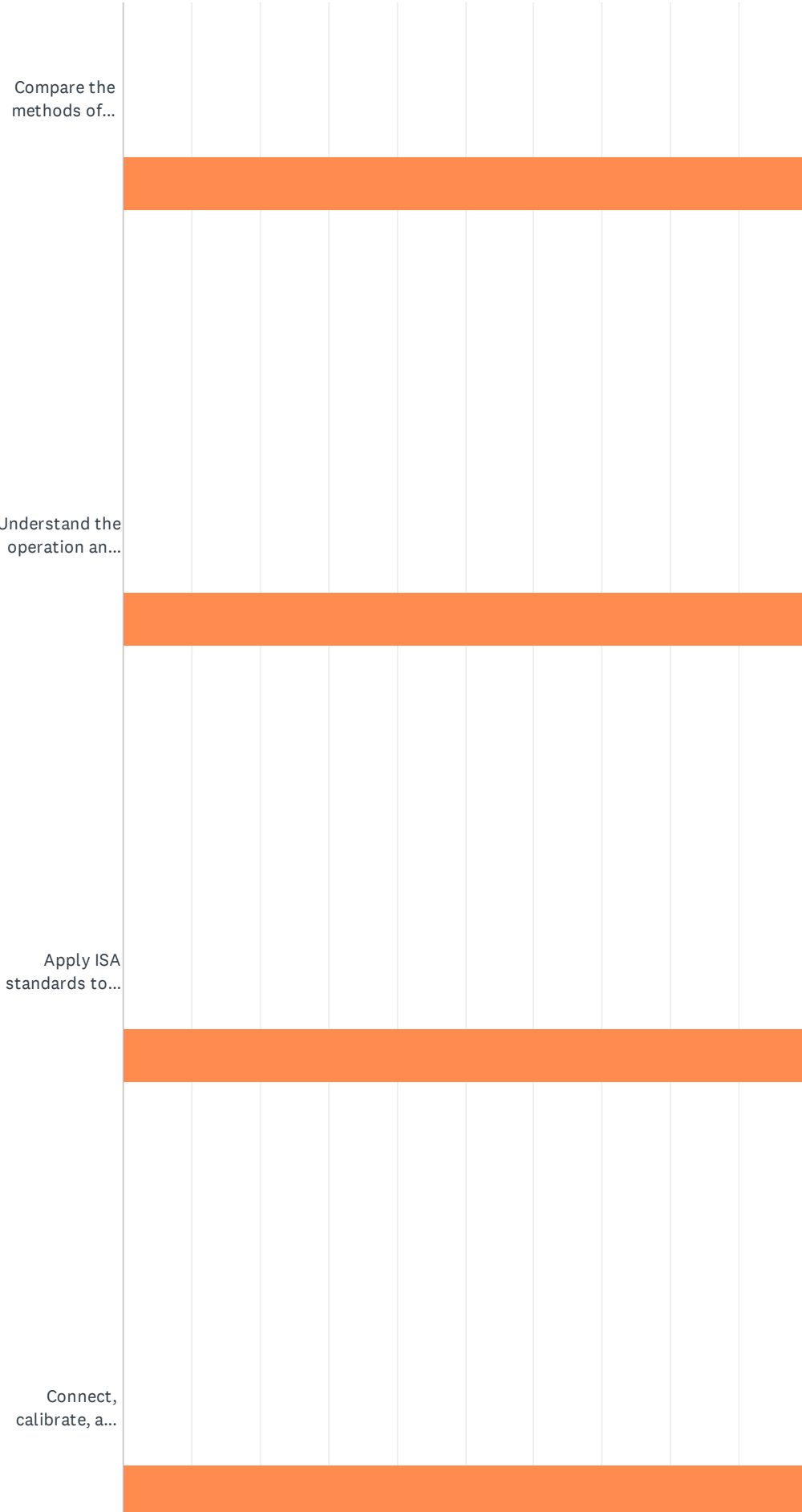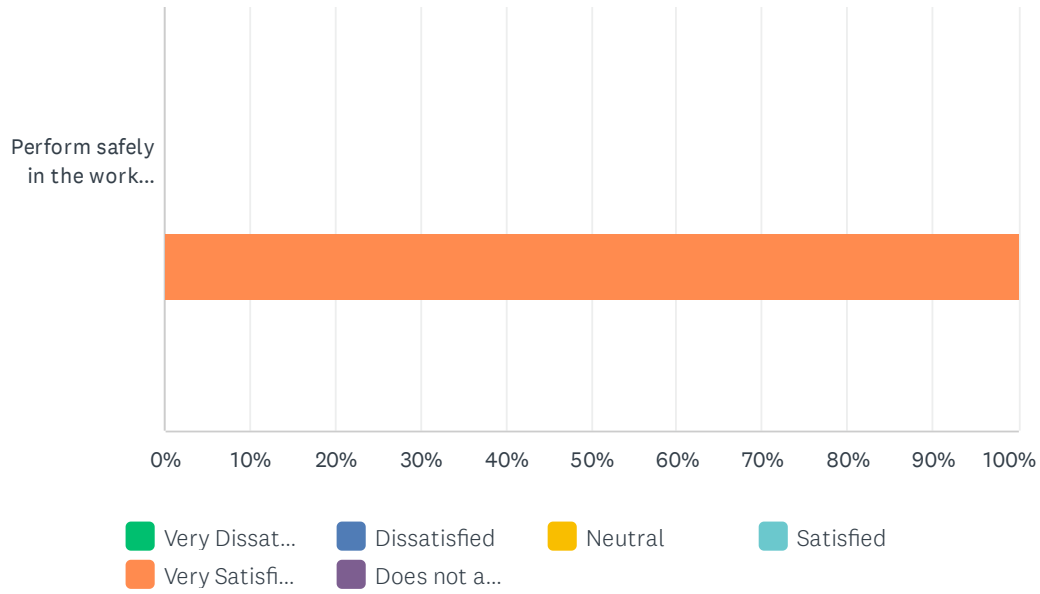
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Understand the role of measurement and control in industrial process.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Interpret measurement and control terminology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Compare the methods of devices used in temperature, pressure, level, fl ow, and analytical measurement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Understand the operation and components of a feedback control loop.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply ISA standards to interpret symbols and documentation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Connect, calibrate, and operate various measurement and testing devices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Interpret manufacturer's instructions to correctly install and maintain pneumatic instruments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Build and tune a feedback control loop and apply the concepts of PID control.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Calibrate and align pressure and temperature transmitters, calculating span and range values for various applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

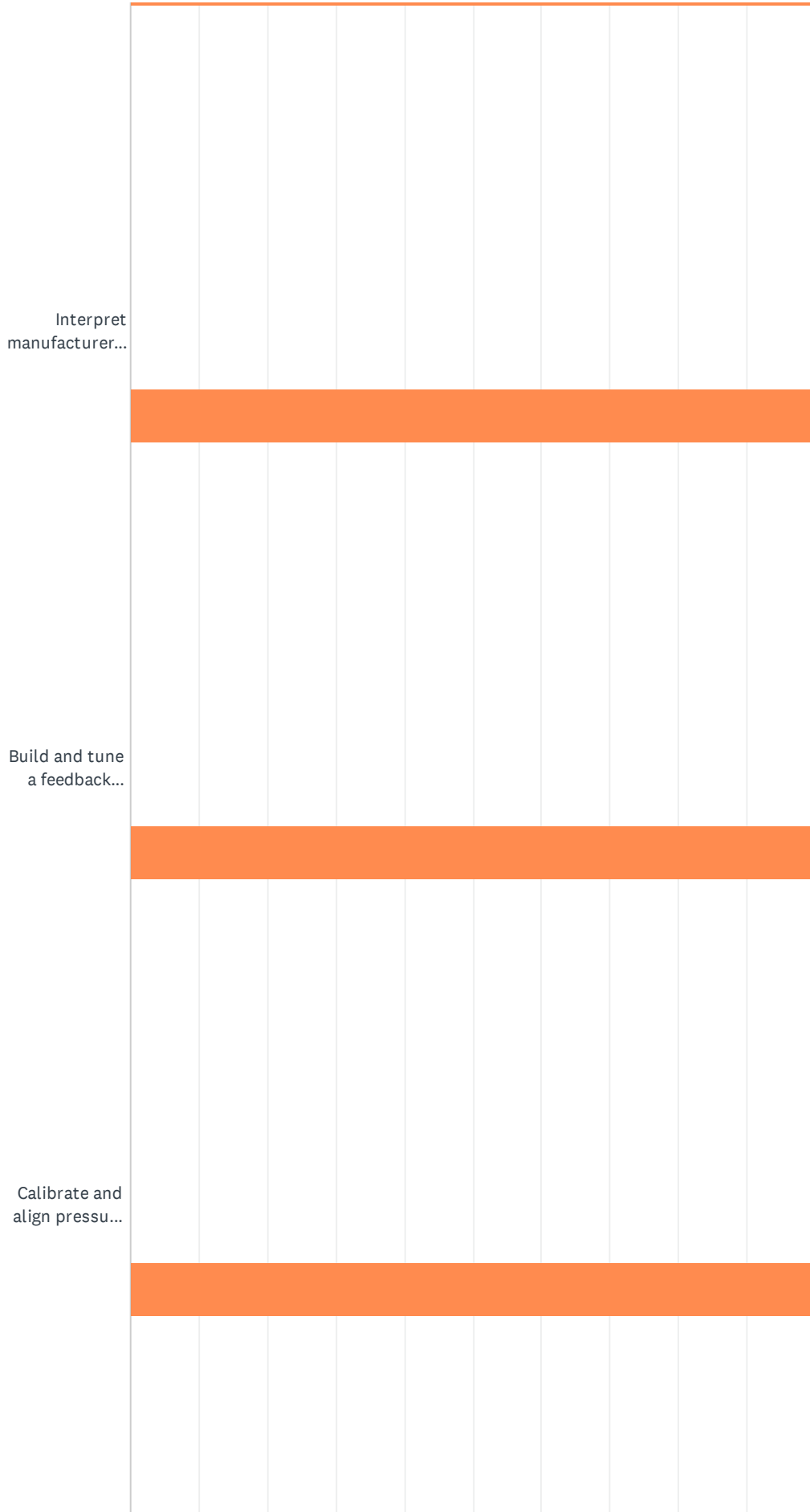|	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q56 Certificate Office Technology- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Use appropriate computer technology and software (word processor and databases).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify ethical issues in business situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage business information using appropriate software to prepare documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use effective business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q57 Certificate Spanish Interpreter/Translator- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and write at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Speak and communicate at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Interpret or translate higher level and technical language.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Gain experience working in their field in a local business or community serviceorganization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Use a marketable skill they may already possess.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

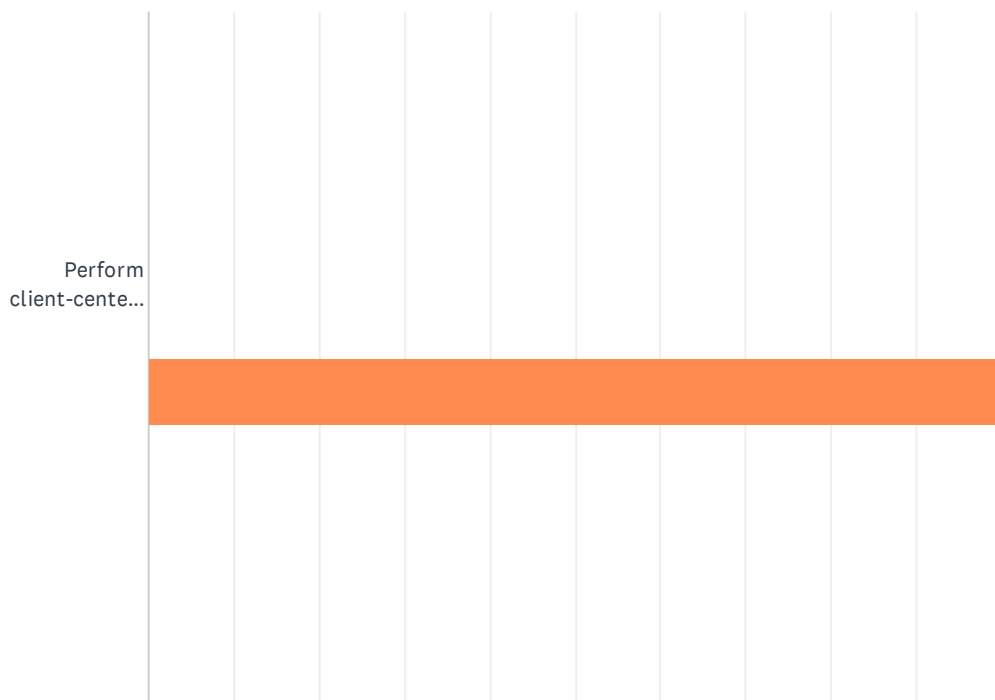## Q58 Certificate Human Services- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEI AVE
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Provide client services which reflect cultural competence, respect for socialdiversity, and the application of the principles of the Human Services Code ofEthics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Apply the principals of human services based on knowledge of humandevelopment and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Engage in personal reflection as related to human services skills, professionaleffectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	

Q59 AAS Human Services- Please rate your satisfaction with your ability to:
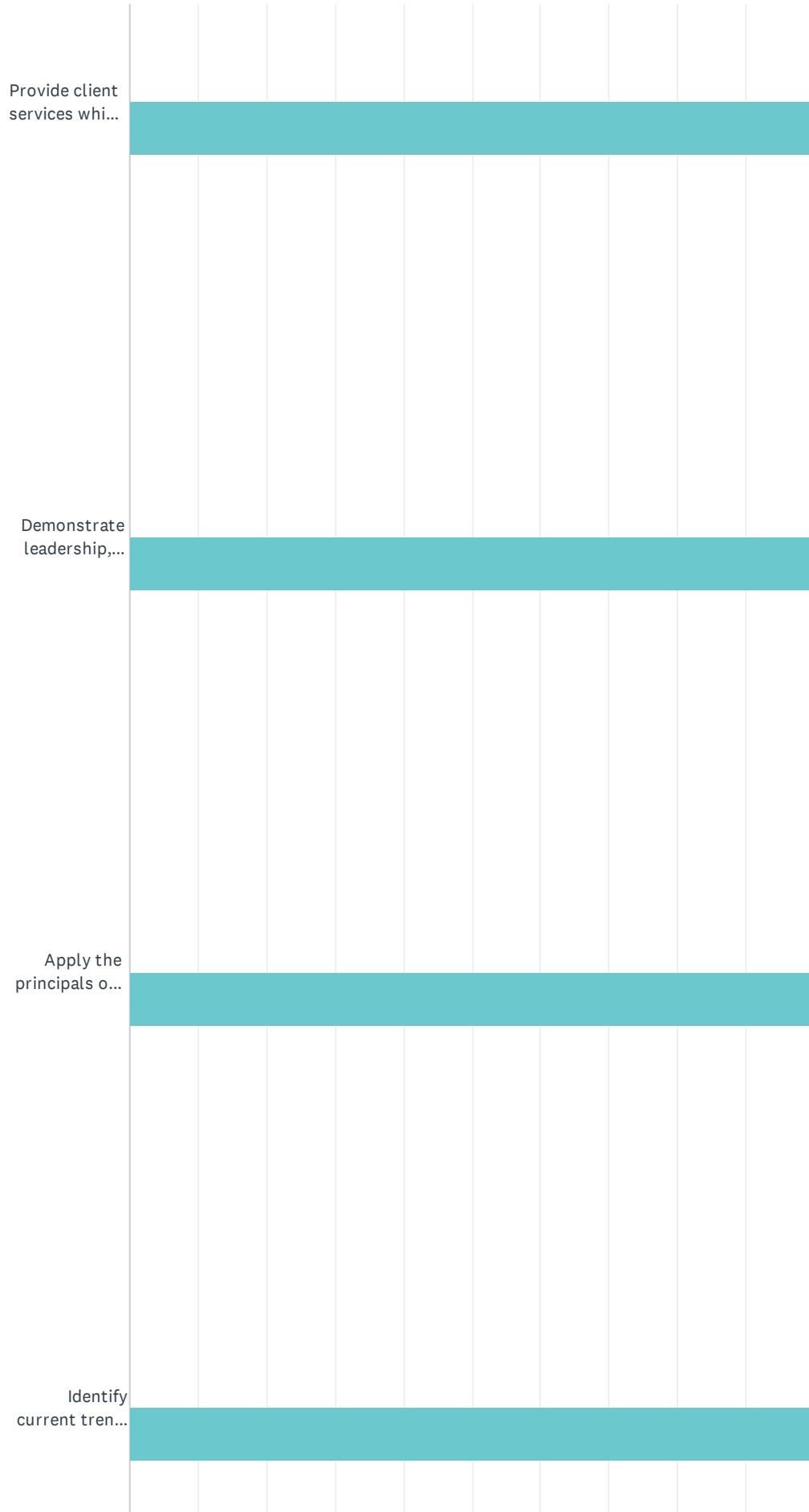
Answered: 1   Skipped: 117

Perform client-cente...

Provide client
services whi...

Demonstrate
leadership,...

Apply the
principals o...

Identify
current tren...

Engage in personal...

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

■ Very Dissat... ■ Dissatisfied ■ Neutral ■ Satisfied
■ Very Satisfi... ■ Does not a...

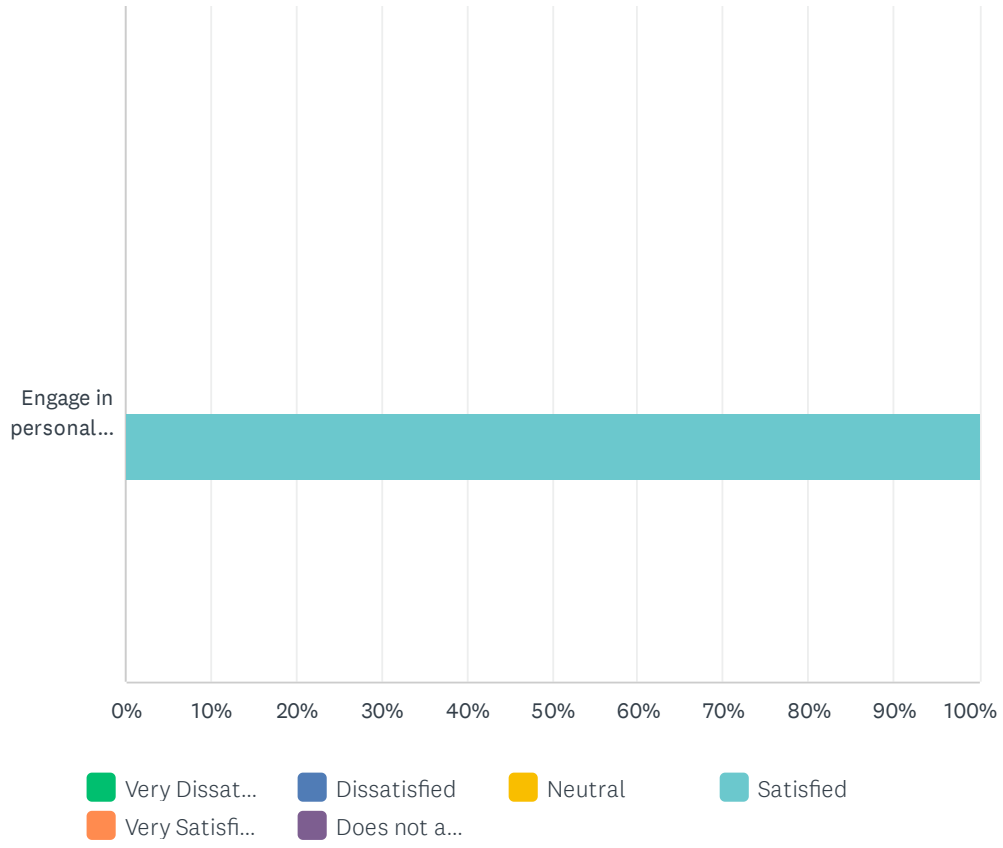|	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate leadership, collaborative, and problem solving skills.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Identify current trends, topics, and issues in human services professions.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q60 Certificate Substance Abuse Counselor Training- Please rate your satisfaction with your ability to:

Answered: 1   Skipped: 117

Perform
client-cente...

Provide client
services tha...

Demonstrate
problem-solv...

Apply the

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Provide client services that reflect cultural competence, respect for socialdiversity, and the application of the principles of the Human Services Code ofEthics, and standards of practice for substance abuse counselors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Demonstrate problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply the principals of human services and addiction treatment based onknowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Engage in personal reflection as related to skills, professional effectiveness,and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q61 Associate of Science - Natural Resources (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q62 Associate of Arts - Early Childhood Education (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

Q63 Certificate Infant/Toddler Education- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Examine strategies for building respectful, reciprocal	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

relationships
with families by
implementing
culturally
sensitive
practices and
policies.

Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q64 BA Social Science- Please rate your ability to:

Answered: 3   Skipped: 115

Demonstrate comprehensio...

Apply concepts and methods ...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Demonstrate comprehension of how the core social science disciplines--anthropology, history, political science, and psychology--approach the analysis of human social behavior.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Apply concepts and methods to an original professional study in social sciences.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67

Q65 AS Engineering and Physical Science (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, orchemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q66 AA Agriculture Education (Pattern of Study)- Please rate your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIG AVER
Apply to the GBC Bachelor's of Secondary Education — AgricultureEndorsement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Transfer to a four-year program in agriculture education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Effectively communicate basic agriculture science principles	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Appreciate the complex relationships between the environment, the socialaspect, and the science behind modern agricultural practices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	

Q67 AAS Information Specialist- Please rate your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Use Java Script and Visual Basic for applications to build effective programsto handle data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective workbooks to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use GIS software to handle and display data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Handle hardware upgrades and problems in a business setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use computer networks and operating systems to full advantage in abusiness setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q68 AAS Web Specialist- Please rate your ability to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Build well-designed web pages and sites.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build interactive sites and gather information from viewers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain MySQL databases.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build working store fronts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain websites and Internet servers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and implement graphical page elements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q69 Graduates of the AAS EMS Paramedic degree programs will have the knowledge and skills to:

Answered: 0　　　Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WE AVE
Demonstrate integration of cognitive knowledge, skills proficiency and critical thinking skills as an entry level Nationally Registered Paramedic.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Apply therapeutic and professional communication skills when working with patients, patients significant others, colleagues, other health care providers and members of the community.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Incorporate the professional attributes of integrity, empathy, self-motivation, self-confidence,communication, teamwork and diplomacy, respect, patient advocacy and safe delivery of care into practice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Recognize the importance of research and scientific inquiry to promote continuous, quality improvement in prehospital health care delivery.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Recognize and acknowledge that the emerging roles and responsibilities of the paramedic include public education, health promotion, and participation in injury and illness prevention programs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Assume the role of leadership as an advanced life support provider and role model for other EMS providers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	

Q70 Graduates of the AS Biological Sciences degree programs will have the knowledge and skills to:

Answered: 0   Skipped: 118

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WE AVE

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge andthe scientific method and how they were developed.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Associate biological structure and function.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Relate molecular genetics and cell and organismfunction.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Show how organisms are genetically related, interacton a population level, have evolved, and are evolving.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q71 Graduates of the AS Engineering Science degree programs will have the knowledge and skills to:
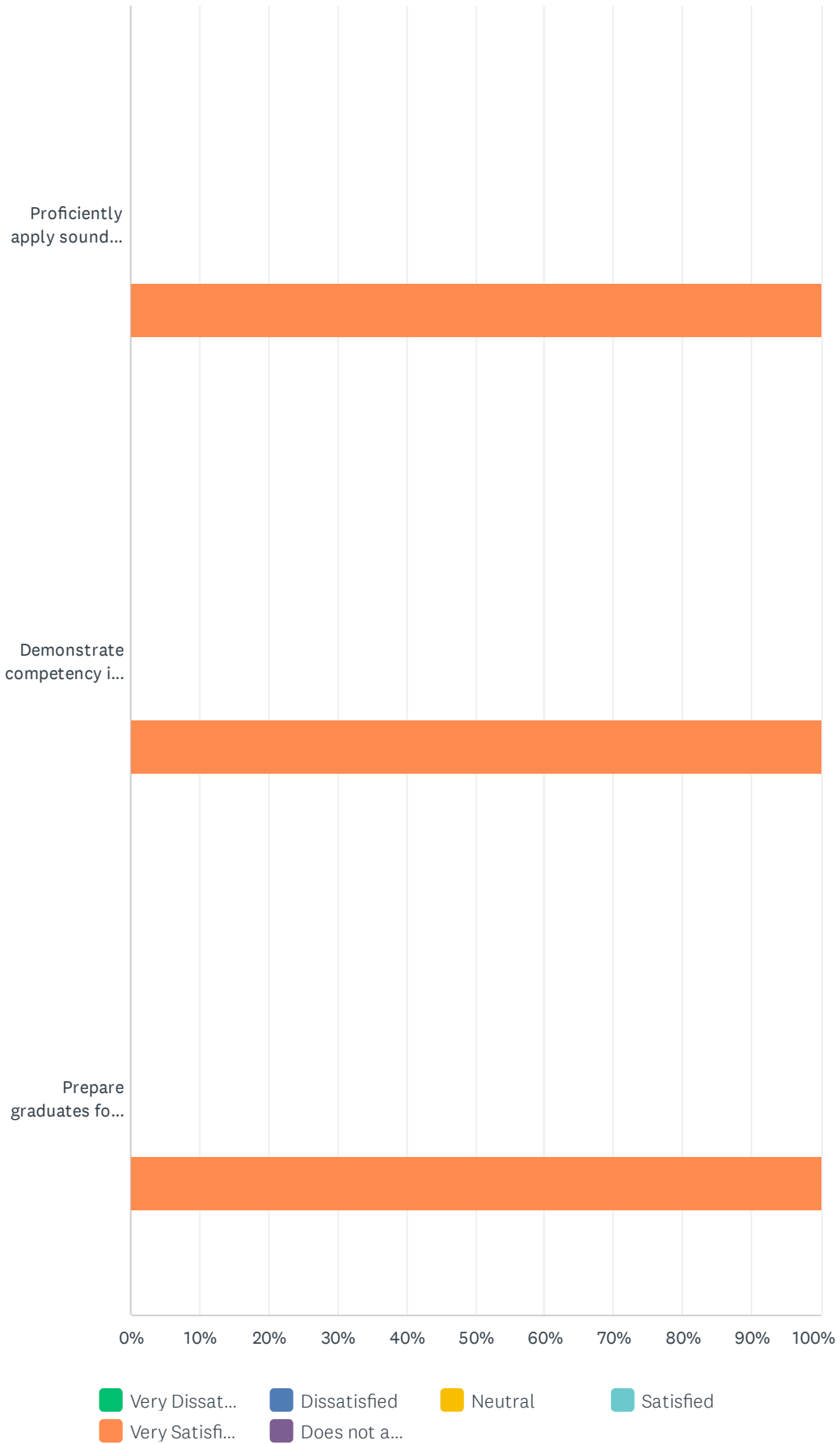
Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q72 Graduates of the AS Land Surveying/Geomatics degree programs will have the knowledge and skills to:
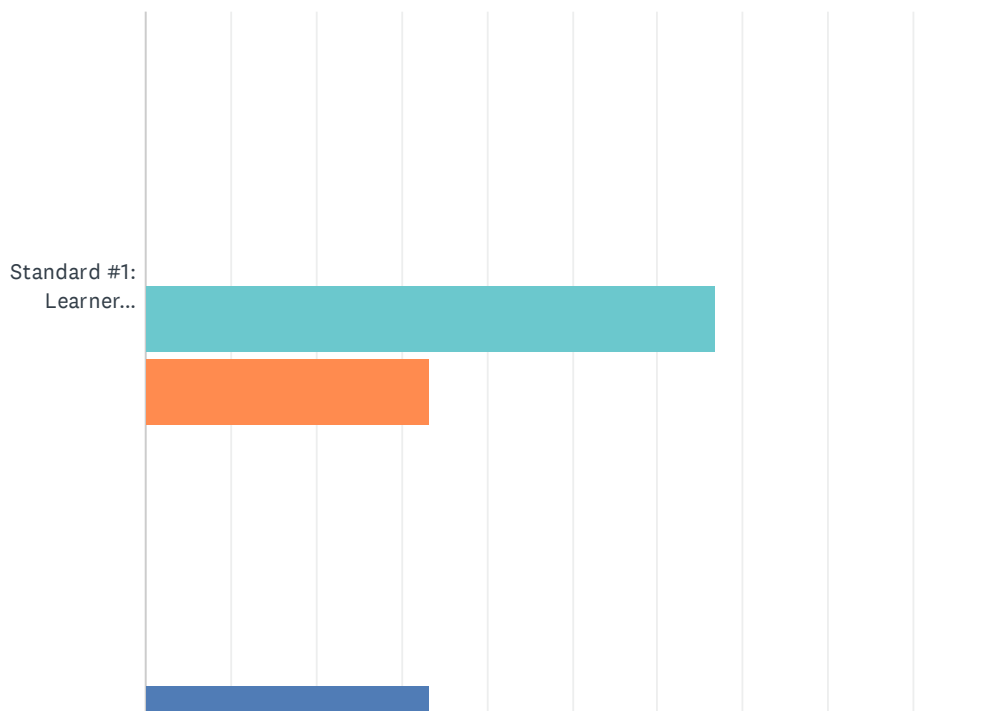
Answered: 1   Skipped: 117
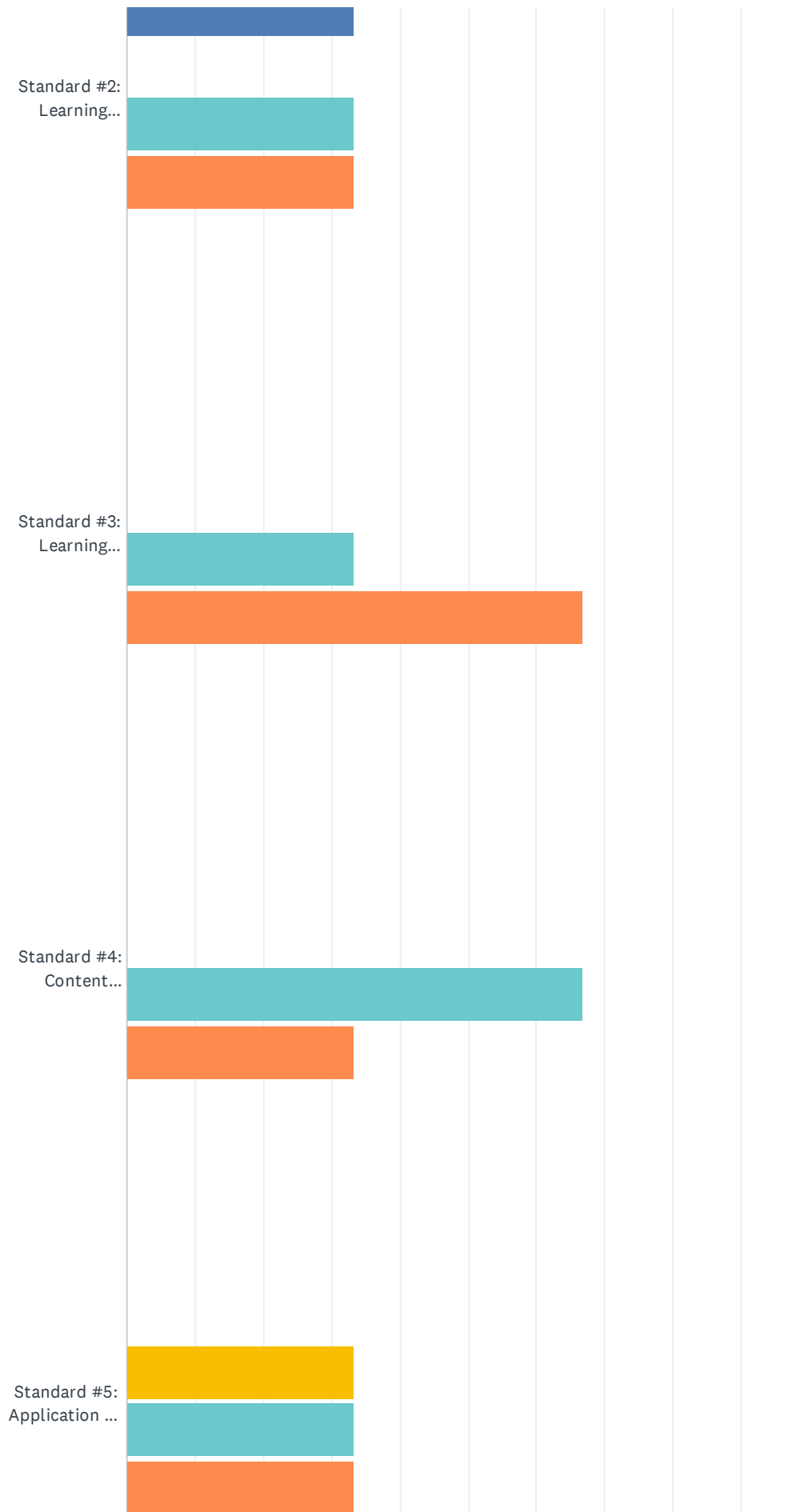
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

Proficiently apply sound...

Demonstrate competency i...

Prepare graduates fo...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

● Very Dissat...   ● Dissatisfied   ● Neutral   ● Satisfied
● Very Satisfi...   ● Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAG
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, edit, and present spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5
Demonstrate competency in the fundamentals and applications of land surveying, and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5

Q73 Graduates of the BA Elementary Education degree programs will have the knowledge and skills to:
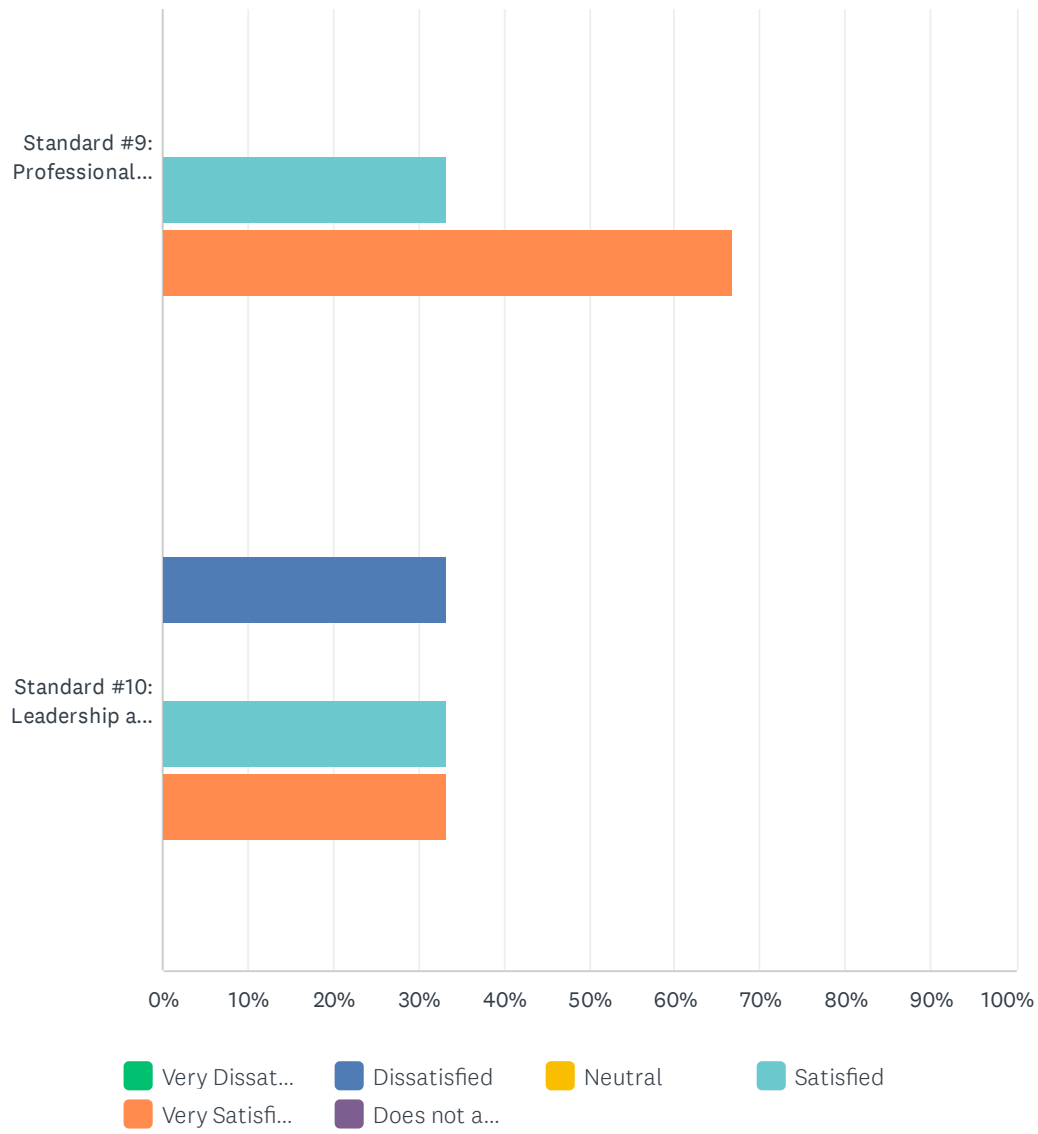
Answered: 3   Skipped: 115

Standard #2: Learning...

Standard #3: Learning...

Standard #4: Content...

Standard #5: Application ...

Standard #9: Professional...

Standard #10: Leadership a...

| Very Dissat... | Dissatisfied | Neutral | Satisfied |
| Very Satisfi... | Does not a... |

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacherunderstands how learners grow and develop, recognizingthat patterns of learning and development varyindividually within and across the cognitive, linguistic,social, emotional, and physical areas, and designs andimplements developmentally appropriate and challenginglearning experiences.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	5.
Standard #2: Learning Differences — The teacherunderstands how children learn and develop, and canprovide learning opportunities that support theircognitive, social, personal, and physical development.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	4.
Standard #3: Learning Environments — The teacherworks with others to create environments that supportindividual and collaborative learning, and that encouragepositive social interaction, active engagement in learning,and self motivation.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.
Standard #4: Content Knowledge — The teacherunderstands the central concepts, tools of inquiry, andstructures of the discipline(s) he or she teaches andcreates learning	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	5.

experiences that make these aspects ofthe discipline accessible and meaningful for learners toassure mastery of the content.

Standard #5: Application of Content — The teacherunderstands how to connect concepts and use differingperspectives to engage learners in critical thinking,creativity, and collaborative problem solving related toauthentic local and global issues.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	5.
Standard #6: Assessment — The teacher understandsand uses multiple methods of assessment to engagelearners in their own growth, to monitor learner progress,and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.
Standard #7: Planning for Instruction — The teacherplans instruction that supports every student in meetingrigorous learning goals by drawing upon knowledgeof content areas, curriculum, cross-disciplinary skills,and pedagogy, as well as knowledge of learners and thecommunity context.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	5.
Standard #8: Instructional Strategies — The teacherunderstands and uses a variety of instructional	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	5.

strategiesto encourage learners to develop deep understanding ofcontent areas and their connections, and to build skills toapply knowledge in meaningful ways.

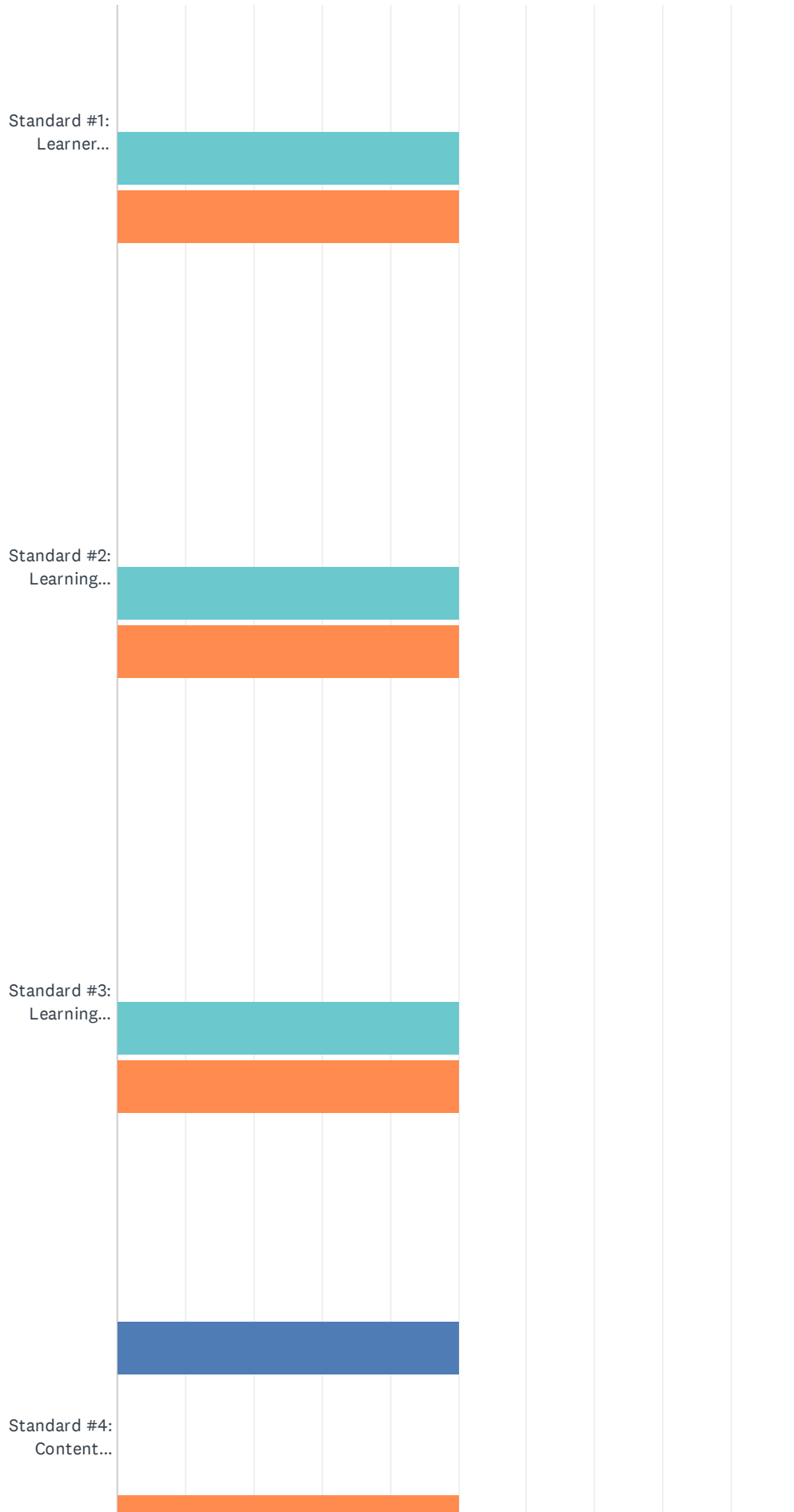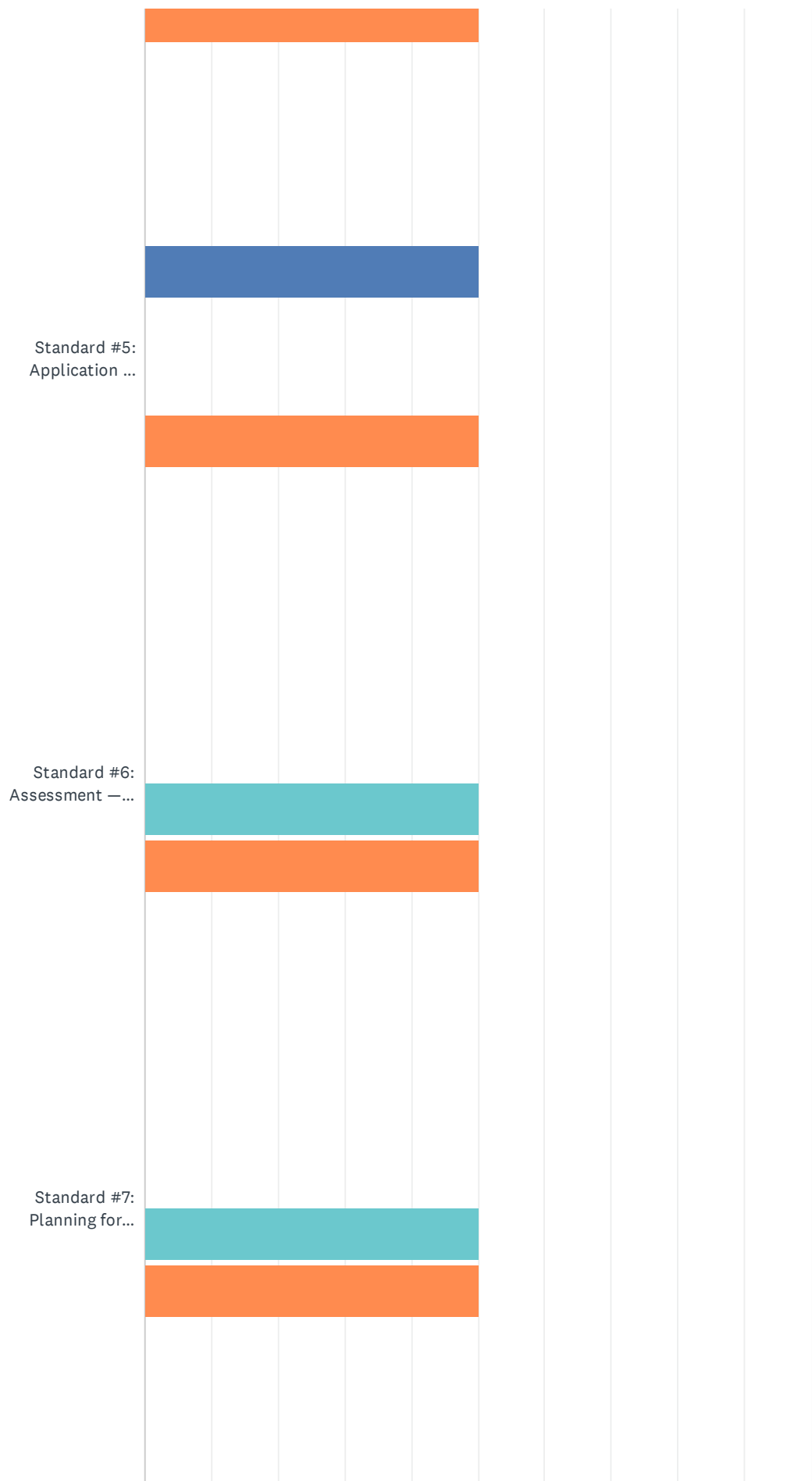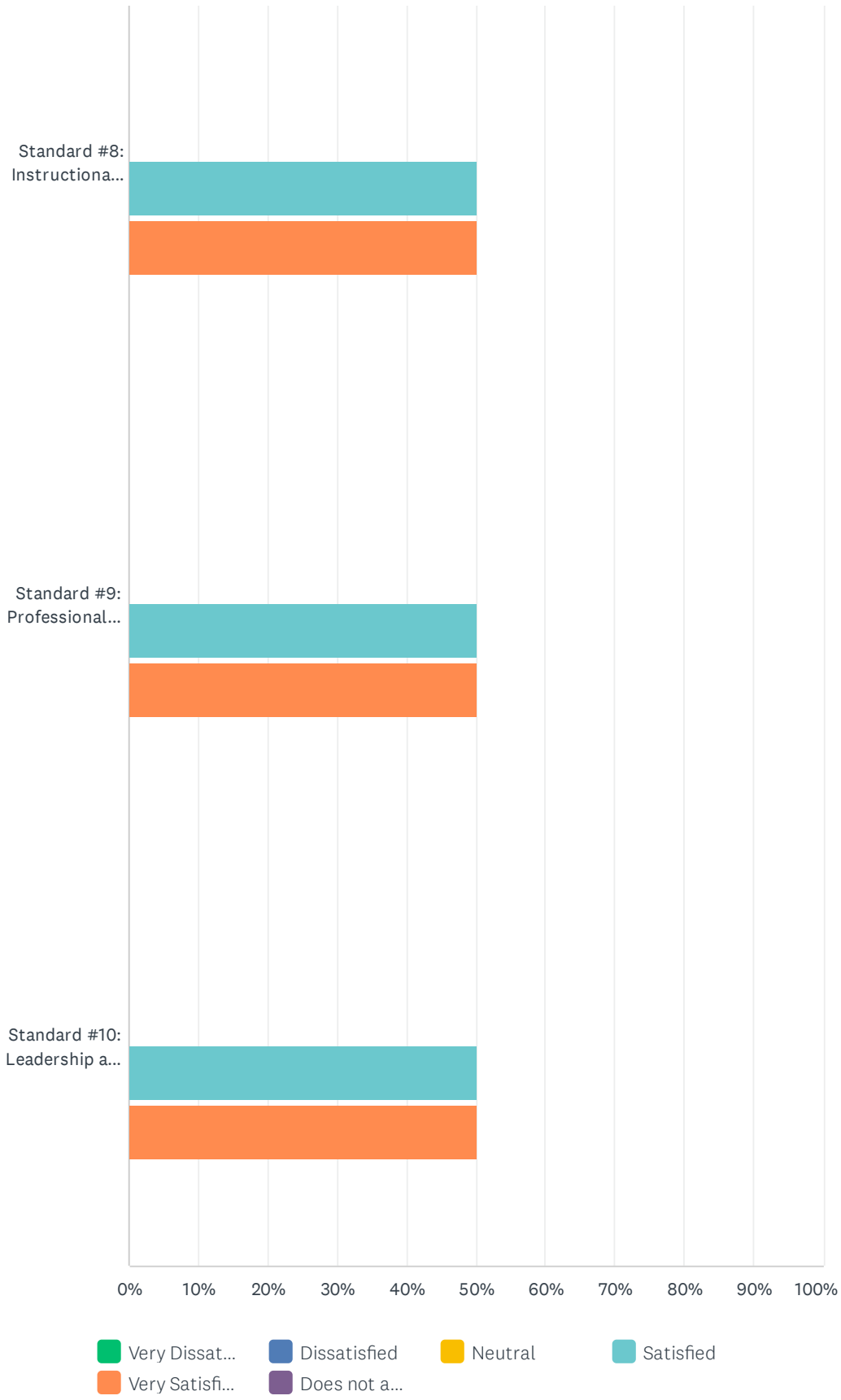|							
Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learningand uses evidence to continually evaluate his/her practice,particularly the effects of his/her choices and actions onothers (learners, families, other professionals, and thecommunity), and adapts practice to meet the needs ofeach learner.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.
Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles andopportunities to take responsibility for student learning,to collaborate with learners, families, colleagues, otherschool professionals, and community members to ensurelearner growth, and to advance the profession.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	4.

Q74 Graduates of the BA Secondary Education degree programs will have the knowledge and skills to:

Answered: 2   Skipped: 116

Standard #1:
Learner...

Standard #2:
Learning...

Standard #3:
Learning...

Standard #4:
Content...

Standard #5:
Application ...

Standard #6:
Assessment —...

Standard #7:
Planning for...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacherunderstands how learners grow and develop, recognizingthat patterns of learning and development varyindividually within and across the cognitive, linguistic,social, emotional, and physical areas, and designs andimplements developmentally appropriate and challenginglearning experiences.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #2: Learning Differences — The teacherunderstands how children learn and develop, and canprovide learning opportunities that support theircognitive, social, personal, and physical development.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #3: Learning Environments — The teacherworks with others to create environments that supportindividual and collaborative learning, and that encouragepositive social interaction, active engagement in learning,and self motivation.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #4: Content Knowledge — The teacherunderstands the central concepts, tools of inquiry, andstructures of the discipline(s) he or she teaches andcreates learning	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	4.

experiences that make these aspects ofthe discipline accessible and meaningful for learners toassure mastery of the content.

Standard #5: Application of Content — The teacherunderstands how to connect concepts and use differingperspectives to engage learners in critical thinking,creativity, and collaborative problem solving related toauthentic local and global issues.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	4.
Standard #6: Assessment — The teacher understandsand uses multiple methods of assessment to engagelearners in their own growth, to monitor learner progress,and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #7: Planning for Instruction — The teacherplans instruction that supports every student in meetingrigorous learning goals by drawing upon knowledgeof content areas, curriculum, cross-disciplinary skills,and pedagogy, as well as knowledge of learners and thecommunity context.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #8: Instructional Strategies — The teacherunderstands and uses a variety of instructional	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.

strategiesto encourage learners to develop deep understanding ofcontent areas and their connections, and to build skills toapply knowledge in meaningful ways.

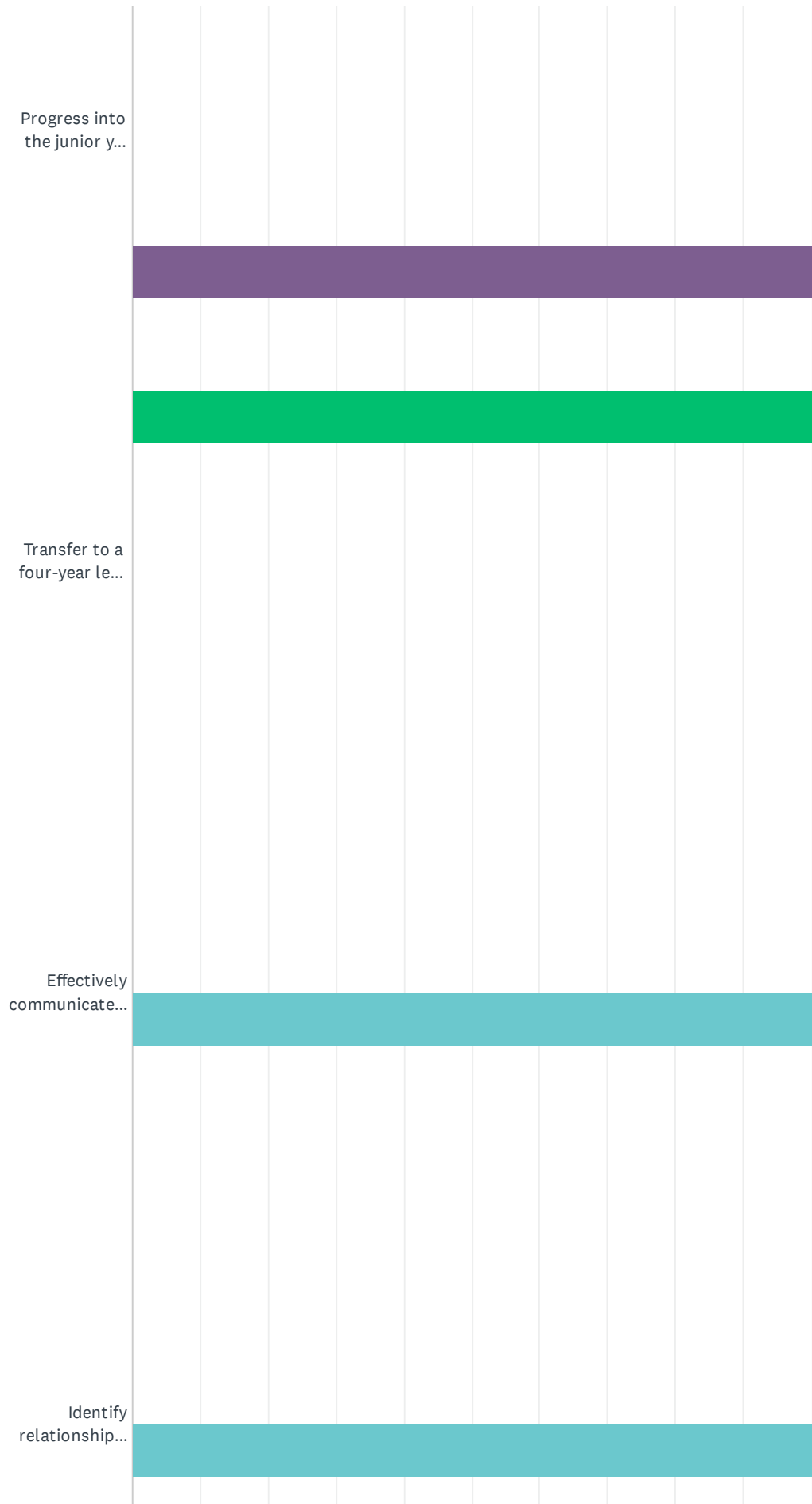|								
Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learningand uses evidence to continually evaluate his/her practice,particularly the effects of his/her choices and actions onothers (learners, families, other professionals, and thecommunity), and adapts practice to meet the needs ofeach learner.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles andopportunities to take responsibility for student learning,to collaborate with learners, families, colleagues, otherschool professionals, and community members to ensurelearner growth, and to advance the profession.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.

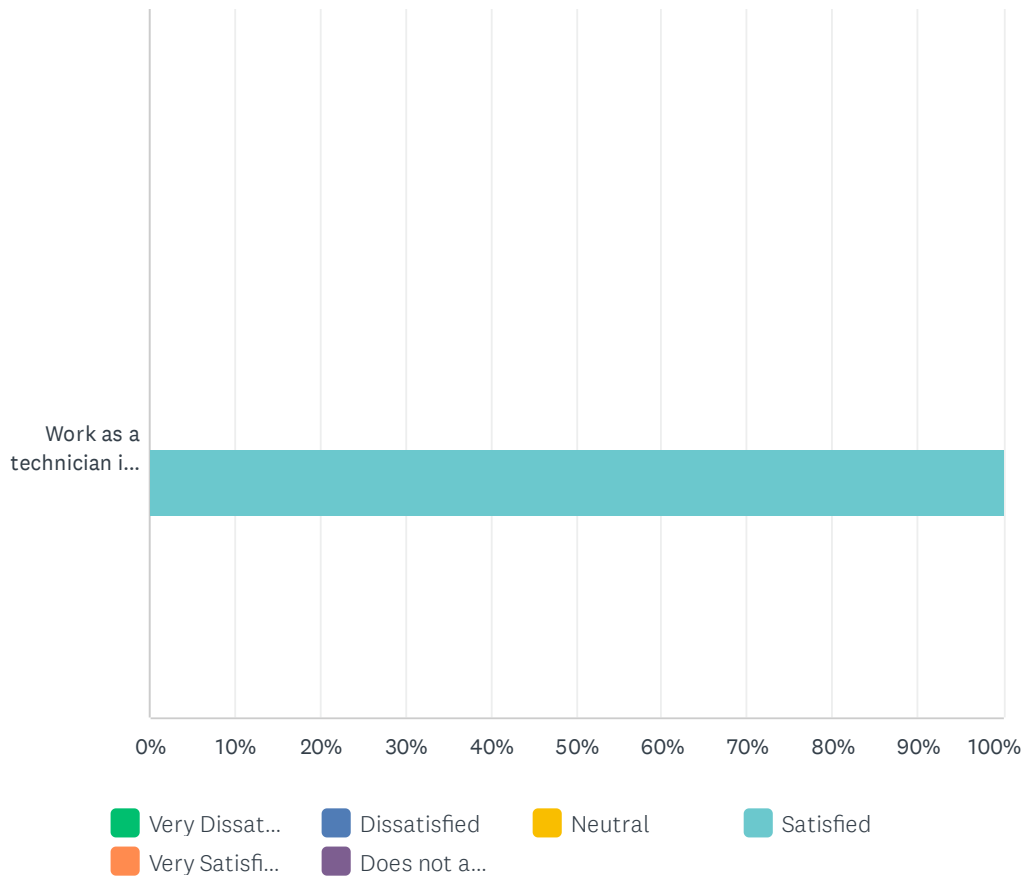## Q75 Upon completion of the pattern of study, students will earn an AS degree and have the ability to:

Answered: 1   Skipped: 117

Progress into
the junior y...

Transfer to a
four-year le...

Effectively
communicate...

Identify
relationship...

Work as a
technician i...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very Dissat...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very Satisfi...   ■ Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	7.00
Transfer to a four-year level natural resources degreeprogram.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	2.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00

Q76 Graduates with an AA degree who follow the Businesspattern of study will have the knowledge and skills to dothe following:

Answered: 1   Skipped: 117
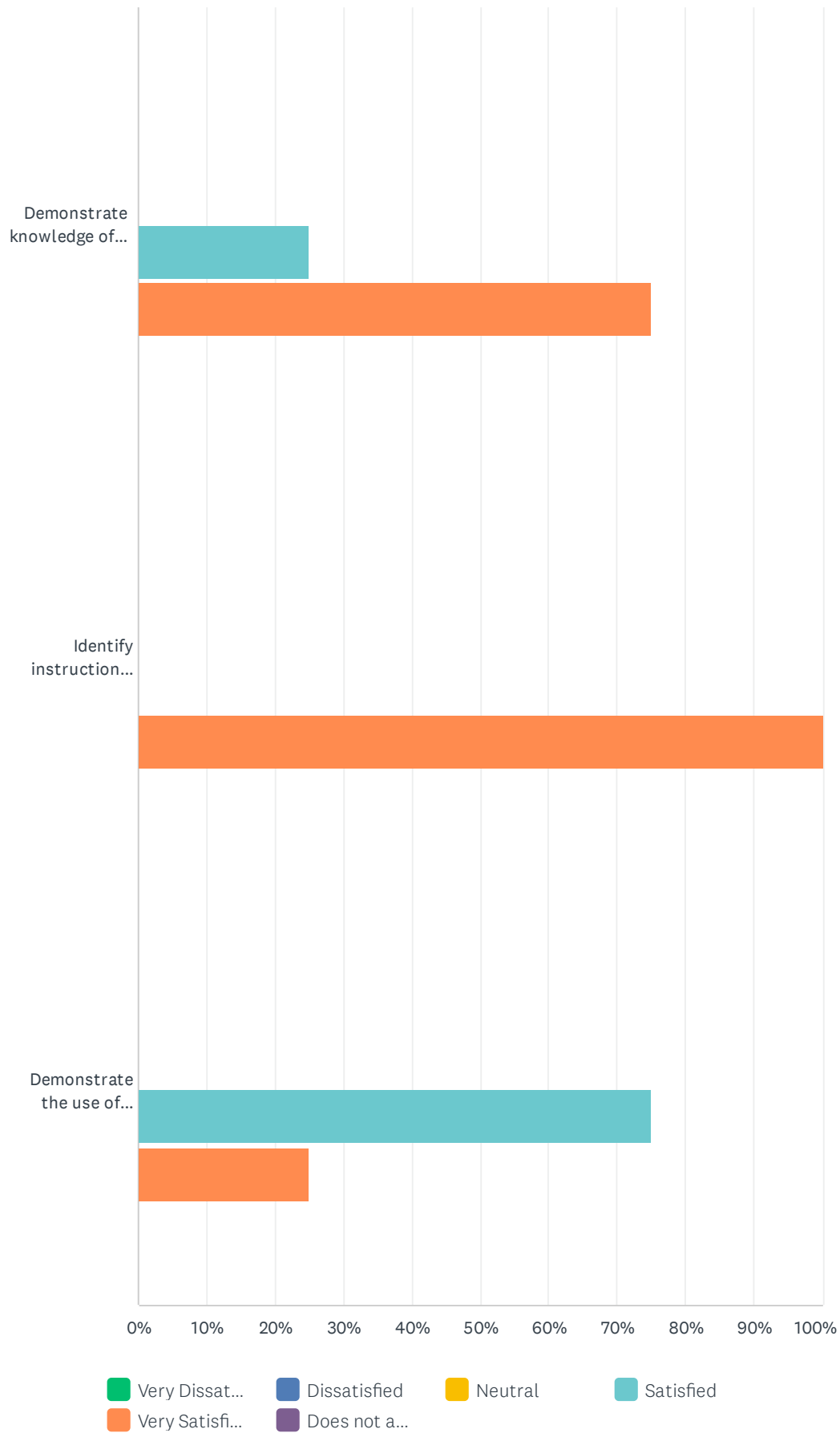
Analyze and utilize…

Demonstrate the importan…

Identify the subjectivity…

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

- Very Dissat…
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi…
- Does not a…

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00
Demonstrate the importance of marketing principles in the context of a successful business enterprise in various environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00

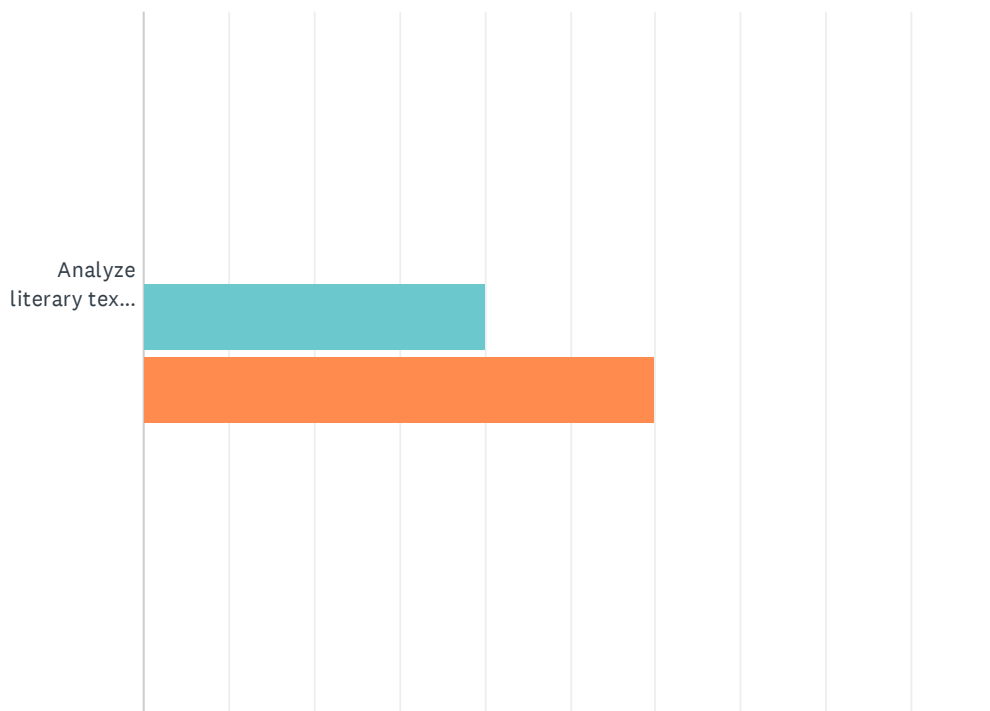## Q77 The graduates of this program will have the knowledge and skills to:
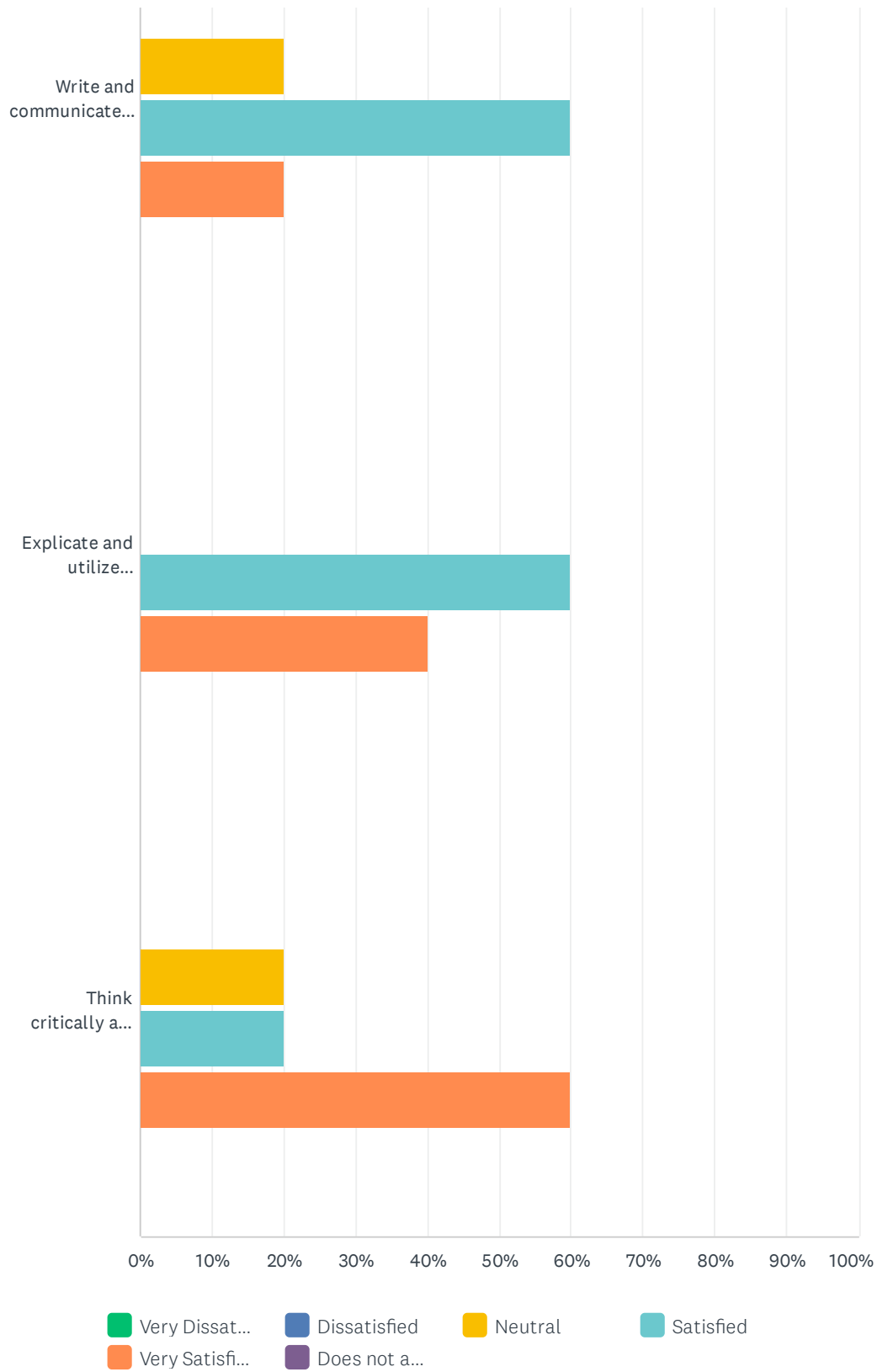
Answered: 4   Skipped: 114

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

- 🟢 Very Dissat...
- 🔵 Dissatisfied
- 🟡 Neutral
- 🔵 Satisfied
- 🟠 Very Satisfi...
- 🟣 Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	5.7
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	6.0
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	5.2

Q78 Students graduating from the BA will have the knowledge and skills necessary to:
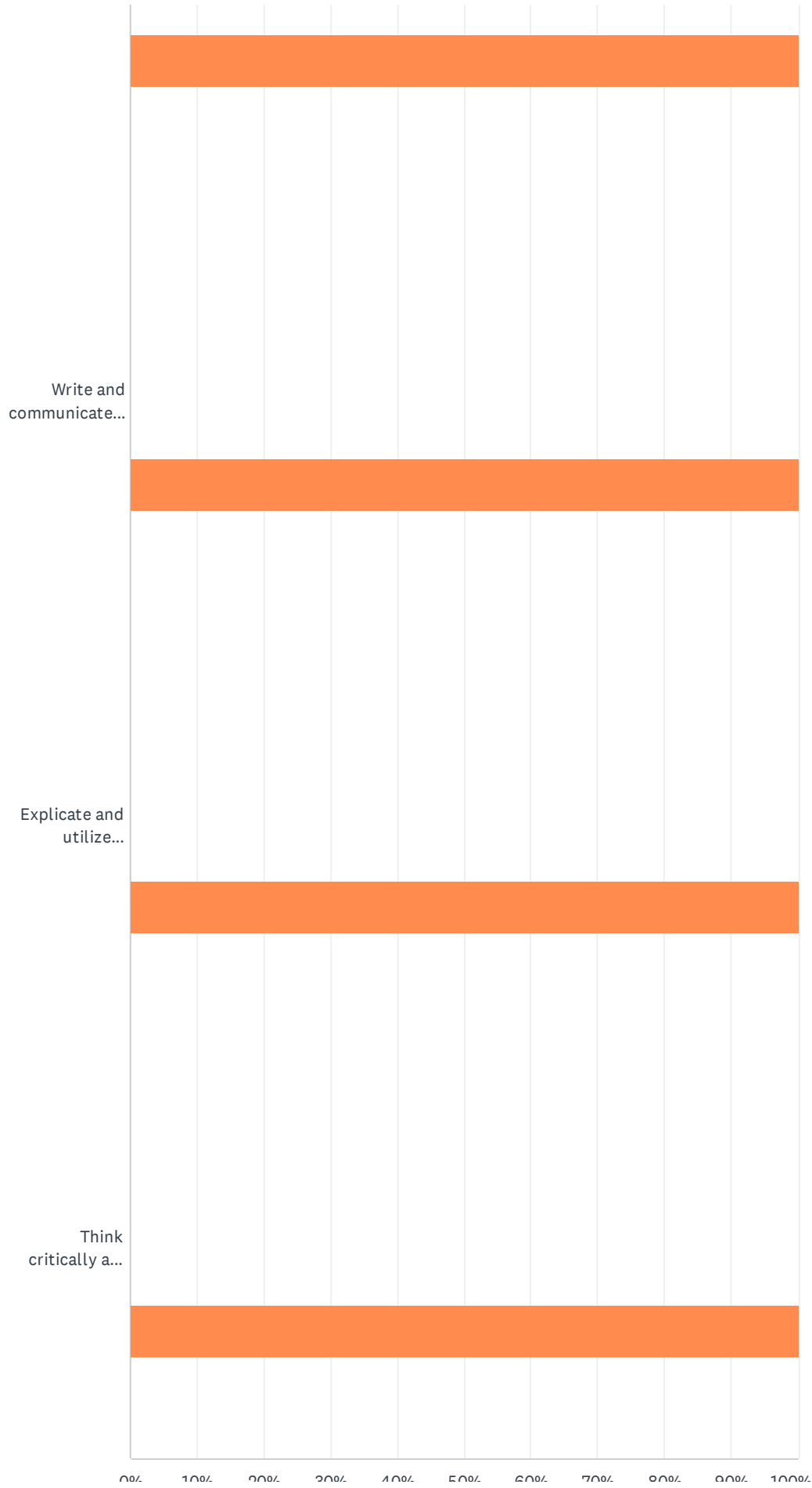
Answered: 5   Skipped: 113

Analyze literary tex…

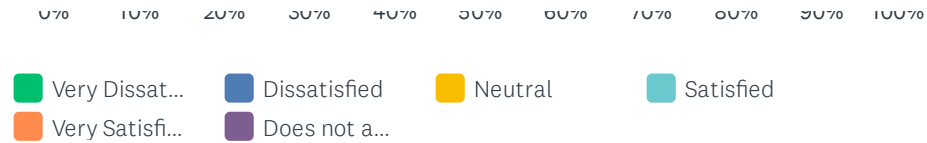|	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	5.60
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	20.00% 1	60.00% 3	20.00% 1	0.00% 0	5	5.00
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	5.40
Think critically and analytically to address complex problems, understand diverse viewpoints and understand various cultural and social perspectives.	0.00% 0	0.00% 0	20.00% 1	20.00% 1	60.00% 3	0.00% 0	5	5.40

Q79 Students graduating with an Associate of Arts (English Emphasis) will have the knowledge and skills necessary to:

Answered: 3   Skipped: 115

Analyze
literary tex...

Write and
communicate...

Explicate and
utilize...

Think
critically a...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	6.00
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	6.00
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	6.00
Think critically and analytically to address complex problems, understand diverse viewpoints and explicate various cultural and social perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	6.00

Q80 Students who complete this program of study will have amassed knowledge and skills needed to:

Answered: 3   Skipped: 115
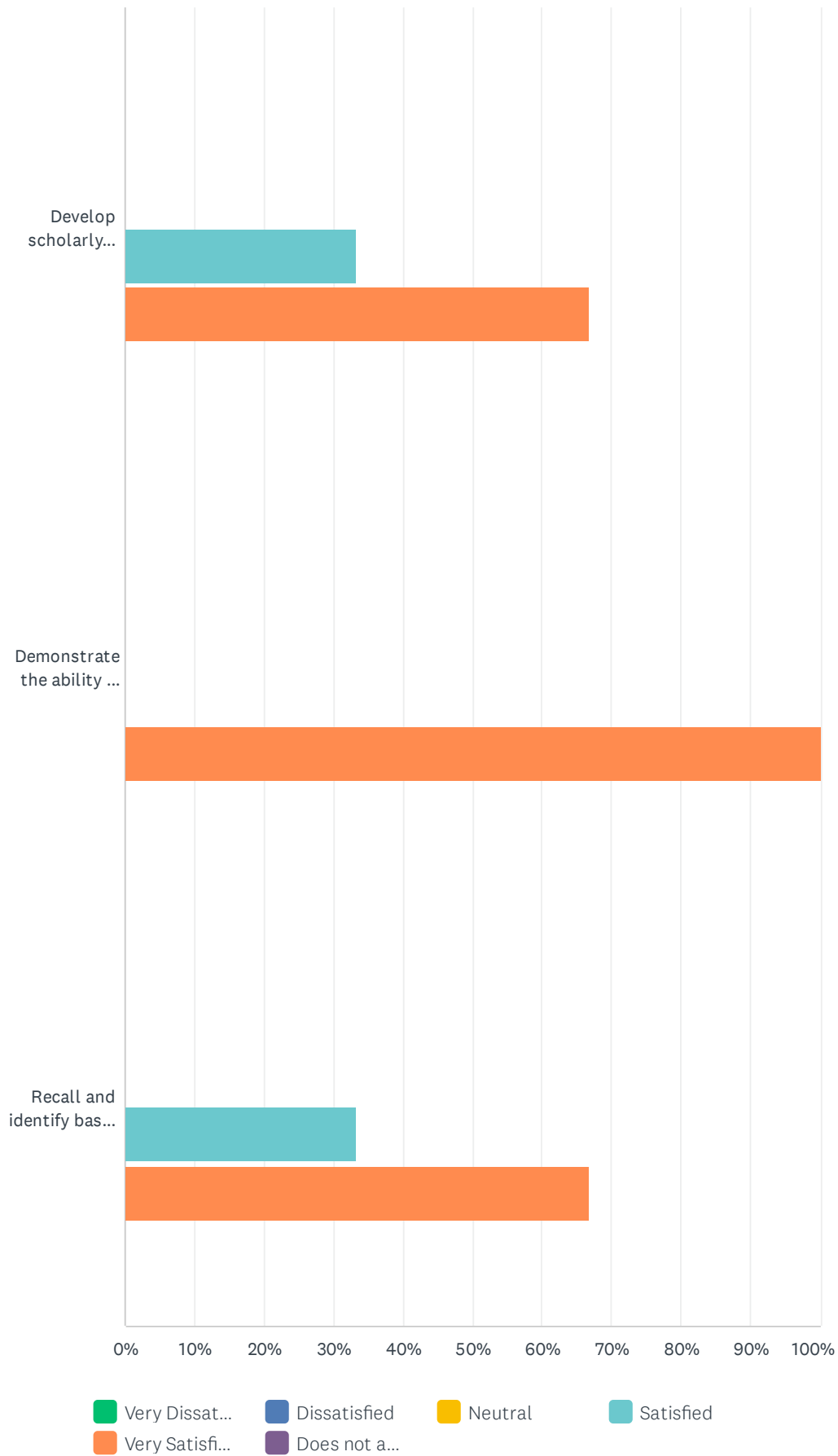
Legend:
- Very Dissat...
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop scholarly practices appropriate to social science.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.67
Demonstrate the ability to communicate ideas related to the disciplines of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	6.00
Recall and identify basic concepts of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.67

Q81 The graduates of this program will have the knowledgeand skills to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Identify instruction that meets learners current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum and experience evaluations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

Q82 Graduates of this certificate will have the knowledge andskills to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Go on to earn an AA or AAS with a Graphic Communications pattern of study or emphasis.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q83 Graduates of this degree will have the knowledge andskills to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE

	VERY DISSATISFIED	SATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

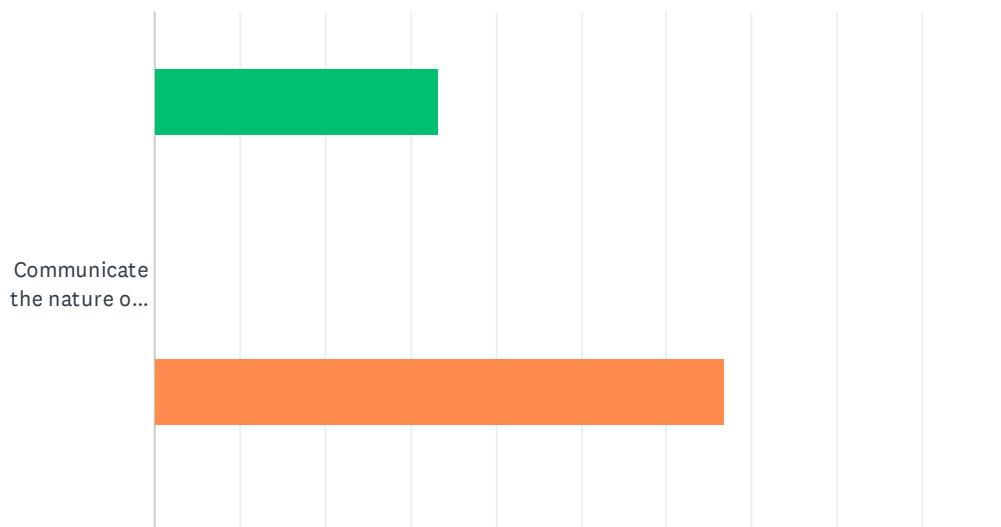# Q84 Graduates of this degree program will have the knowledgeand skills to:
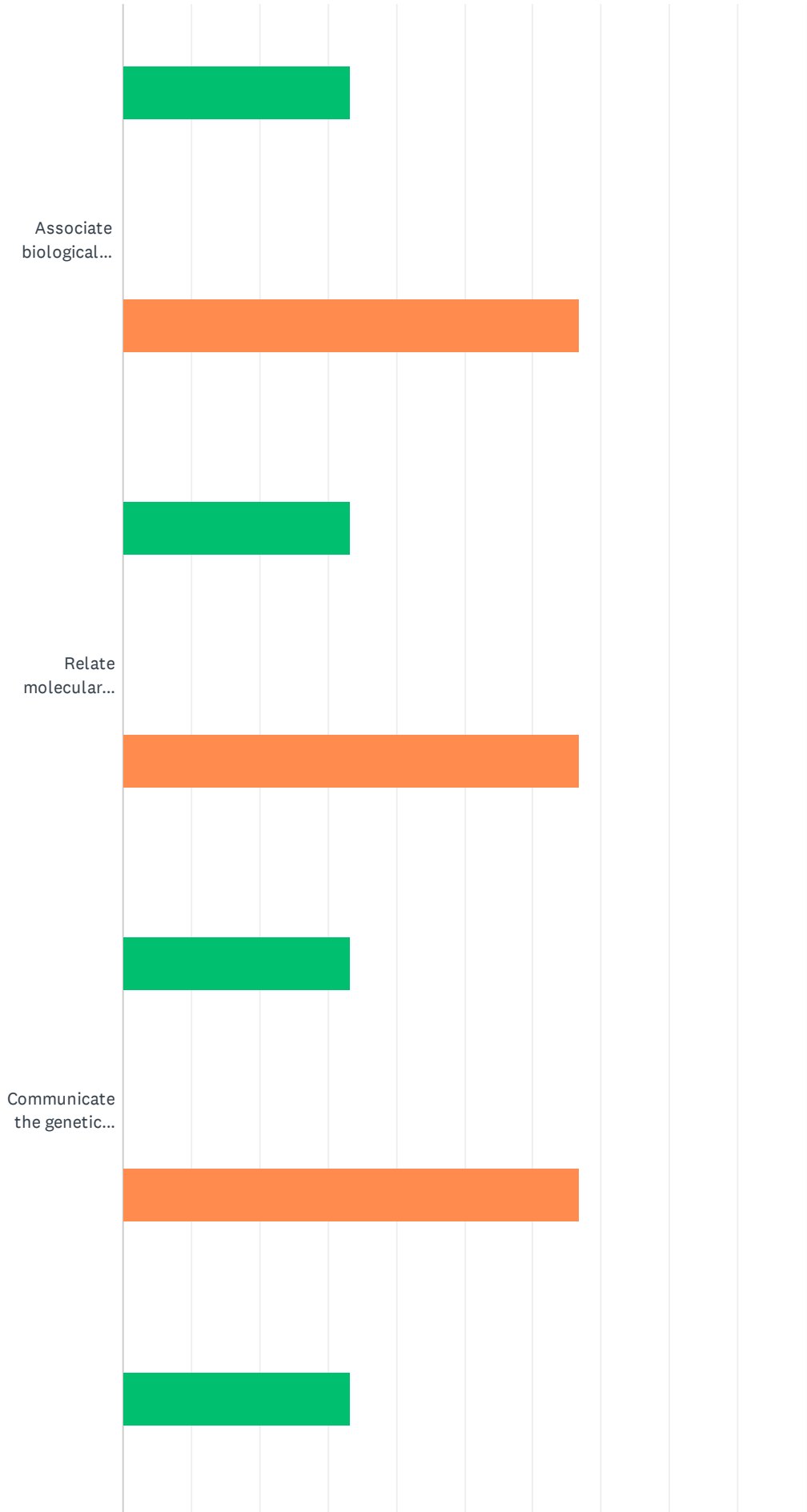
Answered: 0   Skipped: 118

⚠ No matching responses.

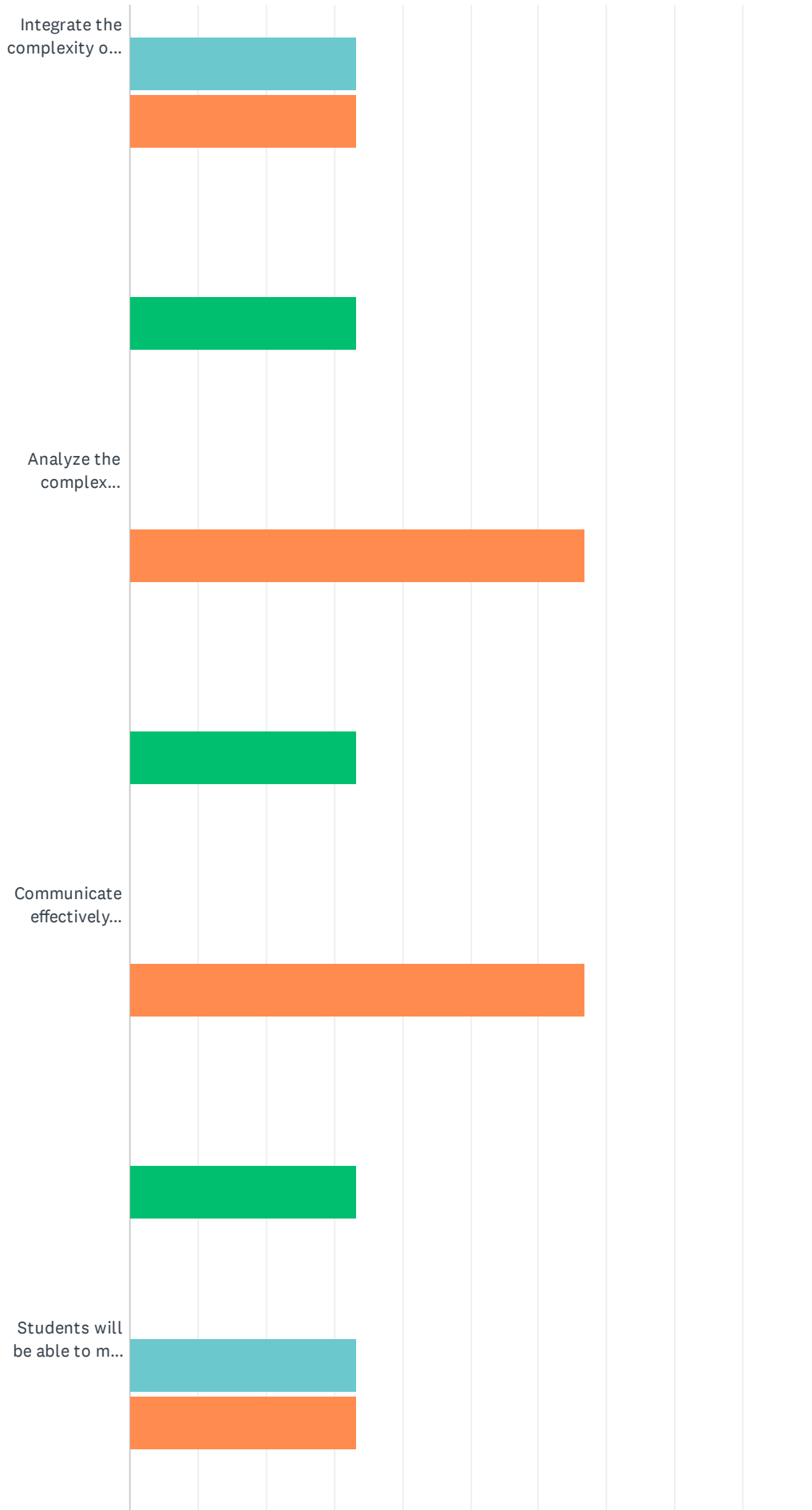|	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain well-designed, interactive web pages and sites	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain databases and gather user information.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of web development.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply for admission to the Bachelor of Applied Science in Digital Information Technology	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q85 Graduates of this degree will have the knowledge and skills to:
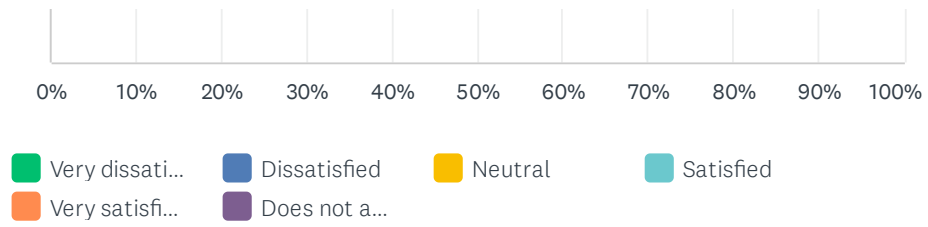
Answered: 3   Skipped: 115

Associate
biological...

Relate
molecular...

Communicate
the genetic...

Integrate the
complexity o...

Analyze the
complex...

Communicate
effectively...

Students will
be able to m...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Very dissati...   ■ Dissatisfied   ■ Neutral   ■ Satisfied
■ Very satisfi...   ■ Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Associate biological structure and function.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Relate molecular genetics and cell and organism function.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Communicate the genetic relationships and evolution of organisms	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Integrate the complexity of the metabolism of cells and organisms	33.33% 1	0.00% 0	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.33
Analyze the complex interplay of how organisms and populations respond to and interact with each other and their environment.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Communicate effectively with regards to complex biological concepts, orally and in writing.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Students will be able to meet professional goals.	33.33% 1	0.00% 0	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.33

Q86 Graduates of this degree will have the knowledge and skills to:

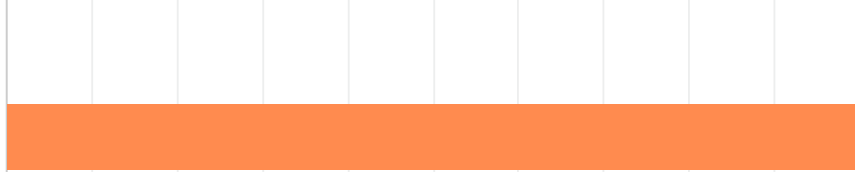Answered: 2   Skipped: 116
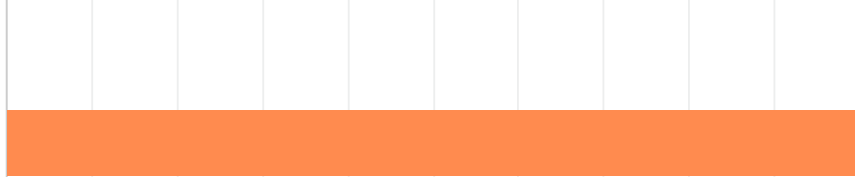
Demonstrate
knowledge of...

Demonstrate a
range of...

Apply
effective...

Analyze
research and...

Deliver
professional...
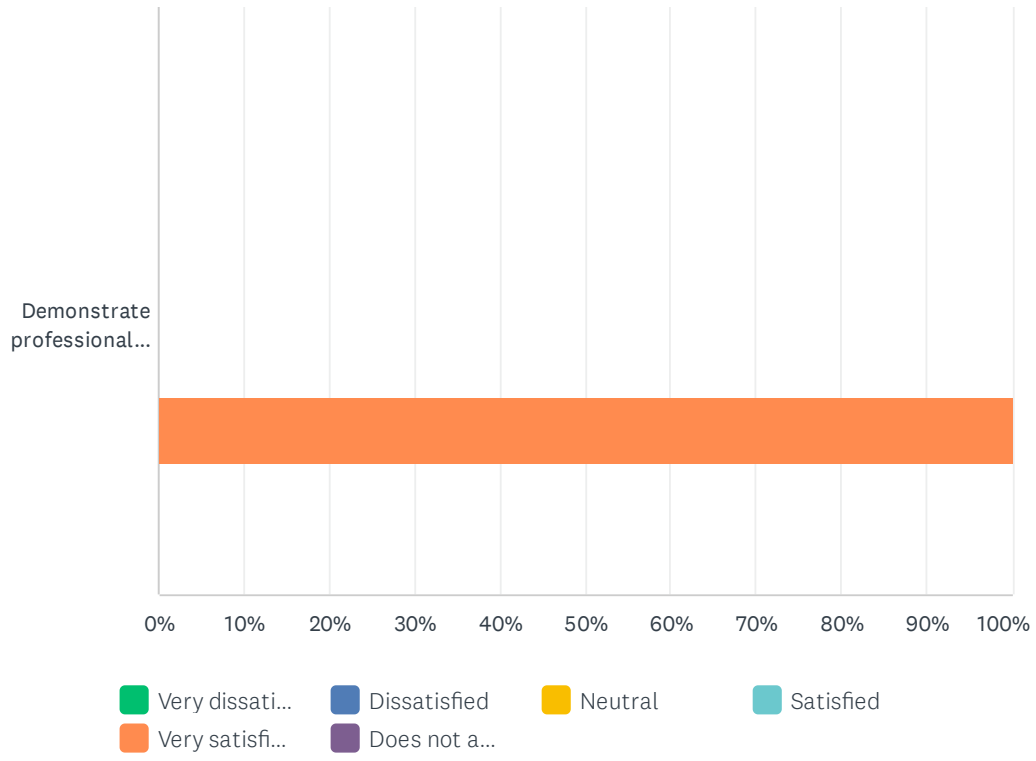
Demonstrate
competencies...

Demonstrate
understandin...

Demonstrate
professional...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

- Very dissati...
- Dissatisfied
- Neutral
- Satisfied
- Very satisfi...
- Does not a...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of an array of theories applied to human services and substance abuse counseling	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Demonstrate a range of professional counseling skills sufficient to conduct human service and substance abuse counseling interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Apply effective professional and clinical communication skills orally and/or in writing and interact effectively with other helping professionals	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Analyze research and apply professional literature to the practice of human service and substance abuse counseling professions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Deliver professional services within the guidelines of the ethical and professional practice of the human services and substance abuse counseling field, including culturally competent care.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Demonstrate competencies in comprehensive	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

treatment admissions screening, intake processes and procedures, clinical assessment, diagnosis of substance abuse disorders and pathologically addictive behavior, treatment planning and discharge and aftercare planning								
Demonstrate understanding of social change processes through community development, advocacy and public policy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Demonstrate professional readiness to secure a position in the helping profession or gain entrance to graduate programs (i.e. Marriage and Family Therapy, Clinical Social Work, Psychology, Criminal Justice).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

Q87 Graduates of this degree will have the knowledge and skills to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Work safely in an industrial setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for manual machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for CNC machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and manufacture parts using machining software.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work effectively in the work place through various forms of communication.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q88 Graduates of this degree will have the knowledge and skills to:

Answered: 0   Skipped: 118

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Work safely in an industrial setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for manual machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for CNC machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and manufacture parts using machining software.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work effectively in the work place through various forms of communication.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE