## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

## Data Reporting Reminders:

- •Part B, Enrollment of students by age, is optional this year.
- •Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

## Recent changes:

There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

### **Resources:**

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## **Part Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

O Yes, I will complete Part B

## Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields offered by your institution are checked.

	Undergi	raduate and g	praduate fields
			13.0000 Education
			14.0000 Engineering
		٠ 🗹	26.0000 Biological and Biomedical Sciences
			27.0000 Mathematics
			40.0000 Physical Sciences
			52.0000 Business, Management, Marketing, and Related Support Services
			None of the above
	$\checkmark$	Yes, I confirr	m that I reviewed the fields of study are offered by my institution above.
You	may us	se the space	below to provide context for the data you've reported above.
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## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

## Full-time Undergraduate Students

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Eull-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	38	8	31	77	7	84
American Indian or Alaska Native	8	0	4	12	2	14
Asian	2	0	2	4	2	6
Black or African American	1	0	6	7	1	8
Native Hawaiian or Other Pacific Islander	0	1	2	3	1	4
White	59	14	124	197	20	217
Two or more races	1	0	7	8	1	9
Race and ethnicity unknown		2	18	26	3	29
Total men	115	25	194	334	37	371
Total men prior year	162	34	197	393	37	430

Women						
Enrolled for credit Degree/certificate					Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	31	9	70	110	7	117
American Indian or Alaska Native	2	1	17	20	2	
Asian	0	2	6	8	0	
Black or African American	2	5	6	13	0	13
<u>Native Hawaiian</u> or Other Pacific Islander	2	1	2	5	0	5
White	76	31	198	305	37	342
Two or more races	1	2	8	11	2	
Race and ethnicity unknown	3	0	21	24	2	26
Total women	117	51	329	497	50	547
Total women prior year	128	41	312	481	33	514
Grand total (men+women)	232	76	523	831	87	918
Grand total (men+women) prior year	290	75	509	874	70	944

## CIPCODE: 13.0000 -- Education

## Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIGH						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	) 0	0	0
Hispanic/Latino	1	0	3	3 4	0	4
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	C	) 0	0	0
Black or African American	0	0	C	) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	) 0	0	0
White	2	1	5	5 8	3	11
Two or more races	0	0	C	) 0	0	0
Race and ethnicity unknown	0	0	C	) 0	1	1
Total men	4	1	ç	14	4	18

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	3	18	23	0	23
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	5	42	50	11	61
Two or more races	0	1	2	3	1	4
Race and ethnicity unknown	0	0	8	8	0	8
Total women	5	9	75	89	12	101
Grand total (men+women)	9	10	84	103	16	119
Grand total (men+women) 2014-15	15	7	70	92		92

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	1	0	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	1	0	1
Total men	5	1	🚸 о	6	0	6

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	2	4	0	4
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	3	5	1	6
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	1	0	1
Total women	5	0	6	11	1	12
Grand total (men+women)	10	1	6	17	1	18
Grand total (men+women) 2014-15						

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

## 84

Students enrolled for credit     Degree/certificate-seeking     Non-degree/       First-time     Transfer-in     Continuing/     Total     non-certificate-seeking       Nonresident alien     0     0     0     0	
Returning	
	undorgroduoto
	undergraduate
	students
	U
Hispanic/Latino 2 0 4 6	6
American Indian or Alaska Native 0 0 0 0	0
Asian 0 0 1 1	1
Black or African American 0 0 1 1	1
Native Hawaiian or Other Pacific Islander 0 0 0 0	0
<u>White</u> 3 1 20 24	24
Two or more races 0 0 1	1
Race/ethnicity unknown 0 0 3 3	3
Total men       5       1       30       36	0 36

			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
0	0	0	0		0
4	0	11	15		15
0	0	1	1		1
0	0	1	1		1
0	1	0	1		1
0	0	0	0		0
9	5	29	43		43
0	0	2	2		2
0	0	3	3		3
13	6	47	66	0	66
18	7	77	102	0	102
27	9	95	131		131
	First-time 0 4 0 0 0 0 9 0 0 13 18	First-time       Transfer-in         0       0         4       0         0       0         0       0         0       0         0       0         0       0         0       0         0       0         9       5         0       0         0       0         13       6         18       7	Returning         0       0       0         4       0       11         0       0       1         0       0       1         0       0       1         0       0       1         0       0       0         9       5       29         0       0       3         13       6       47         18       7       77	First-time       Transfer-in       Continuing/ Returning       Total         0       0       0       0       0         4       0       11       15         0       0       1       1         0       0       1       1         0       0       1       1         0       0       1       1         0       0       1       1         0       0       1       1         0       0       0       1         0       0       2       2         0       0       2       2         0       0       3       3         13       6       47       66         18       7       77       102	First-time       Transfer-in       Continuing/ Returning       Total       non-certificate-seeking         0

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

## Part-time Undergraduate Students

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	15	5	41	61	75	136
American Indian or Alaska Native	1	0	7	8	8	16
Asian	0	1	4	5	7	12
Black or African American	3	2	6	11	10	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	3
White	40	37	178	255	286	541
Two or more races	3	1	4	8	20	28
Race and ethnicity unknown		4	17	24	30	54
Total men	65	50	257	372	439	811
Total men prior year	61	34	227	322	419	741

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time		Continuing/ Returning		non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	36	15	118	169	145	314
American Indian or Alaska Native	2	0	30	32	17	49
Asian	1	1	11	13	27	40
Black or African American	0	4	9	13		39
Native Hawaiian or Other Pacific Islander	0	0	3	3	6	
White	60	65	401	526	533	1,059
Two or more races	3	5	12	20	32	52
Race and ethnicity unknown	12	5	36	53	52	
Total women	114	95	620	829	838	1,667
Total women prior year	96	65	569	730	699	1,429
Grand total (men+women)	179	145	877	1,201	1,277	2,478
Grand total (men+women) prior year	157	99	796	1,052	1,118	2,170

## CIPCODE: 13.0000 -- Education

## Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	1	2	1	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	12	16	3	19
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
Total men	0	5	14	19	4	23

Women						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	1	16	19	0	19
American Indian or Alaska Native	2	0	3	5	0	5
Asian	0	0	0	0	1	1
Black or African American	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	7	11	67	85	15	100
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	3	0	8	11	1	12
Total women	14	12	97	123	18	141
Grand total (men+women)	14	17	111	142	22	164
Grand total (men+women) 2014-15	10	12	91	113	1	114

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

## - -

Men						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
Nerresident slien	0	0	0	0		students
Nonresident alien	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	0	1		1
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	1	0	1		1
Total men	0	2	1	3	0	3

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	1	2		2
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	2	7	11		11
Two or more races	1	0	0	1		1
Race and ethnicity unknown	1	0	0	1		1
Total women	5	2	8	15	0	15
Grand total (men+women)	5	4	9	18	0	18
Grand total (men+women) 2014-15						

## CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Part-time undergraduate students

## •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	5	7	0	7
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	2	1	1	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	2	32	38	0	38
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	2	3	5	0	5
Total men	9	5	42	56	0	56

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	6	1	12	19	0	19
American Indian or Alaska Native	0	0	6	6	0	6
Asian	0	0	1	1	0	1
Black or African American	0	1	3	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	7	59	73	2	75
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	0	3	3	0	3
Total women	13	10	87	110	2	112
Grand total (men+women)	22	15	129	166	2	168
Grand total (men+women) 2014-15	14	8	154	176		176

## Part A - Fall Enrollment by Distance Education Status Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

	Undergraduate Students				
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking			
Genrolled exclusively in distance education courses	1,052	1,002			
Enrolled in <i>some</i> but not all distance education courses	659	96			
Not enrolled in any distance education courses	321	266			
Total (from prior part A screens)	2,032	1,364			

igoplus You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students				
Of those students <i>exclusively</i> enrolled i courses, report the number that are:	Degree/Certificate Seeking	Non-Degree/Certificate Seeking				
Located in	NV	969	984			
Located in the U.S. but not in	NV	83	18			
Located in the U.S. but state/jurisdiction ur	iknown	0	C			
Located outside the U.S.		0	C			
Location unknown/unreported		0	C			
Total students exclusively enrolled in distance education (from section above)		1,052	1,002			

## Part A - Fall Enrollment Summary

Fall Enrollment Summary						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	0	0	0			
Hispanic/Latino	84	136	220			
American Indian or Alaska Native	14	16	30			
Asian	6	12	18			
Black or African American	8	21	29			
Native Hawaiian or Other Pacific Islander	4	3	7			
White	217	541	758			
Two or more races	9	28	37			
Race and ethnicity unknown	29	54	83			
Total men	371	811	1,182			

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	117	314	431
American Indian or Alaska Native	22	49	71
Asian	8	40	48
Black or African American	13	39	52
Native Hawaiian or Other Pacific Islander	5	9	14
White	342	1,059	1,401
Two or more races	13	52	65
Race and ethnicity unknown	26	105	131
Total women	547	1,667	2,214
Grand Total (men+women)	918	2,478	3,396

## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals					
CIPCODE: 13.0000 Education					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	0	0	0		
Hispanic/Latino	4	3	7		
American Indian or Alaska Native	2	0	2		
Asian	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	11	19	30		
Two or more races	0	0	0		
Race and ethnicity unknown	1	1	2		
Total men	18	23	41		

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	23	19	42
American Indian or Alaska Native	3	5	8
Asian	2	1	3
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	1
White	61	100	161
Two or more races	4	2	6
Race and ethnicity unknown	8	12	20
Total women	101	141	242
Grand Total (men+women)	119	164	283

## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals						
CIPCODE: 26.0000 Biological and Biomedical Sciences						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	0	0	0			
Hispanic/Latino	4	0	4			
American Indian or Alaska Native	0	1	1			
Asian	1	0	1			
Black or African American	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	0	1	1			
Two or more races	0	0	0			
Race and ethnicity unknown	1	1	2			
Total men	6	3	9			

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	2	6
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	11	17
Two or more races	0	1	1
Race and ethnicity unknown	1	1	2
Total women	12	15	27
Grand Total (men+women)	18	18	36

## Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 52.0000 Business, Management, Marketing and Related Support Services						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	0	0	0			
Hispanic/Latino	6	7	13			
American Indian or Alaska Native	0	1	1			
Asian	1		1			
Black or African American	1	4	5			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	24	38	62			
Two or more races	1	1	2			
Race and ethnicity unknown	3	5	8			
Total men	36	56	92			

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	15	19	34
American Indian or Alaska Native	1	6	7
Asian	1	1	2
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	43	75	118
Two or more races	2	4	6
Race and ethnicity unknown	3	3	6
Total women	66	112	178
	100	400	070
Grand Total (men+women)	102	168	270

## Part C - Screening Question

	any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 hths of graduating high school or receiving their GED?
	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
	• Yes, we have first-time students who enrolled within 12 months of their high school graduation.
You	may use the space below to provide context for the data you've reported above.
_	

## Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

ro, where appl	icable, to verify that the screen	has not been skipped.
FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
01	1	0
02		
04		
05	1	0
06	5	1
08	1	1
09		
10		
11		
12		
13		
15		
16	1	1
17		
18		
19		
20		
21		
22		
23		
	FIPS Code 01 02 04 05 06 08 09 10 11 12 13 15 16 17 18 19 20 21 22	Oten Inst-time         degree/certificate-seeking undergraduates (1)         01       1         02       1         04       1         05       1         06       5         08       1         09       1         10       1         11       12         13       15         16       1         17       18         19       20         21       22

## Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter at least one ze	ro, where appl	icable, to verify that the screen	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	396	241
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	0
Rhode Island	44		

## Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter <b>at least one</b> zero, where State of <u>residence</u> when student was first admitted	FIPS	Total first-time	as not been skipped. Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49	2	0
Vermont	50		
Virginia	51	1	0
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56	1	0
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		411	244
Č (			
You may use the space below to provide co	ontext for tr	ie data you ve reported a	bove.

### Part D - Total Undergraduate Entering Class Total Undergraduate Entering Class, Fall 2016 D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) 232 411 D2Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A 221 D3Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A 1,364 D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A D5Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to 193 the institution in Fall 2016 825 D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + nondegree/certificate-seeking undergraduates entering in Fall 2016 (line D5). 28 D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates** 

Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:** 

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior data 2014 c	(Fall
FULL	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2015 bachelor's cohort	17	20	
E2a	Exclusions from the Fall 2015 cohort	0	0	
E2b	Inclusion to the Fall 2015 cohort			
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)	17	20	
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016	14	13	
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	<b>€</b> 82 <b>№</b>	65	%

 $^{igoplus}$  You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior data ( 2014 c	(Fall
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2015 bachelor's cohort	21	16	
E7a	Exclusions from the Fall 2015 cohort	0	0	
E7b	Inclusions to the Fall 2015 cohort			
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	21	16	
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	4	10	
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	争 19 <sup>%</sup>	63	%

 $^{igoplus}$  You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

CI	ick <u>here</u> to use a	worksheet to help y	ou determine t	he student-to-faculty r	atio
CI	ick here to use a	worksheet to help y	ou determine t	he student-to-faculty r	atio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	16	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Prepared by

This sum and a		ما امر				
	component was prepare Keyholder	-	SFA Contact	0	HR Contact	
-	Finance Contact		Academic Library Contact	~	Other	
		0	Academic Library Contact	0	Other	
	Tina Nelson tina.nelson@gbcnv.edu					
Linaii.	แทล.กอรงกัญชุมธาพ.อื่น					
How long did i survey compo	it take to prepare this ment?	10	hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

## Summary

## Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Undergraduate Student Enrollment	
Total enrollment	3,396
Transfer-in enrollment	221
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristi	cs
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	27%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	2%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	1%
White	64%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	
25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort				
First-time, full-time bachelor's seeking student retention rate	82%			
First-time, part-time bachelor's seeking student retention rate	19%			
Graduation rate cohort as percent of total entering students	28%			

## **Fall Enrollment**

## Great Basin College (182306)

Source	Description	Severity	Resolved	Options			
Screen: Fall Enrollment - CIPCODE Selection							
Upload File	You indicated that your institution enrolls students in Biological and Biomedical Sciences fields, but your Completions data reported during the fall collection does not include any completers in Biological and Biomedical Sciences majors. Please correct your data or provide an explanation for this discrepancy. (Error #6129)	Explanation	Yes				
Reason:	Reason: We have a new Bachelor's of Science in Biology degree and have not yet awarded these to any students.						
Screen: Part A - Fall Enrollment by race/ethnicity and gender							
Perform Edits	You have reported Transfer-in students (Col 2) for full-time undergraduate men (CIP 26.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6230)	Confirmation	Yes				
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)							
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes				
Reason:	The number of students enrolled as first time, full time in fall 2015 and the number of students still enrolled in fall 2016 has been verified. This calculation is correct.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes				
Reason:	The number of students enrolled as first time, part time in fall a has been verified. This calculation is correct.	2015 and the number	of students still enro	olled in fall 2016			