

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDRL 471

Section Number(s): 1001

Department: Education

Instructor: Michelle Beecher

Academic Year: 2021-2022

Semester: Fall

Is this a GenEd class? Yes ___ No xx

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
INTASC 1: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and design and implement developmentally appropriate and challenging learning experiences.	<p>Assessment Measure:</p> <ol style="list-style-type: none"> Module 3 Discussion Assignment: differences in CALP (language for cognitive & academic) and BIC (basic communication) Module 4 Discussion Assignment: Krashen's hypothesis theory Module 5 Discussion Assignment: Ellis' 10 key principles of language acquisition <p>Criterion for achievement: 80% for 80% of students.</p> <p>Criterion Met: Yes</p>	<p>Results:</p> <ol style="list-style-type: none"> Low Score 0/10 ; High Score 10/10; Average Score 9.1/10 Low Score 0/10 ; High Score 10/10; Average Score 8/10 Low Score 0/30 ; High Score 30/30 ; Average Score 25/30 <p>Criterion for achievement: 80% for 80% of students.</p> <p>Criterion Met: Yes</p>	<ol style="list-style-type: none"> Results Analysis: Students enjoyed learning how we develop language. Action Plan: Continue providing materials that show how learners grow and develop, including developmentally appropriate instruction at each stage.
INTASC 2: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	<p>Assessment Measure:</p> <ol style="list-style-type: none"> Week 1 & 2 Writing Assignments: The importance of language in the development of one's personal culture Week 7: Language influences our identity 	<p>Results:</p> <ol style="list-style-type: none"> Low Score 0/10 ; High Score 10/10; Average Score 9.4/10 Low Score 0/25 ; High Score 25/25; Average Score: 20.9 <p>Criterion Met: Yes</p>	<ol style="list-style-type: none"> Results Analysis: Students did not realize how much their culture influences their language. Action Plan: Include different forms of discussions/writing assignments to better show how our cultures' influence

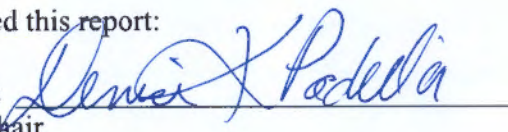
GBC Class/Course Assessment Report

	<p>Criterion for achievement: 80% for 80% of students. Criterion Met: Yes</p>		<p>language acquisition.</p>
<p>INTASC 4: The teacher understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</p>	<p>Assessment Measure 1. Week 6: 3 approaches to language study 2. Final</p> <p>Criterion for achievement: 80% for 80% of students. Criterion Met: Yes</p>	<p>Results 1. Low Score: 0/22; High Score 22/22 Average Score: 18.1 2. Low Score: 0/90; High Score: 90/90 Average Score: 73/70</p> <p>Criterion for achievement: 80% for 80% of students. Criterion Met: Yes</p>	<p>1. Results Analysis: Students at times struggle with creating learning experiences that allow all students to engage at their level with support. 2. Action Plan: Include in the assignments examples of how students learn language and support for students who may not be at the same stage.</p>
<p>INTASC 5: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problems solving related to authentic local and global issues.</p>	<p>Assessment Measure 1. Week 9: Quiz: English Phonology 2. Week 14: Writing assignment explain approaches to teaching writing</p> <p>Criterion for achievement: 80% for 80% of students. Criterion Met: Yes</p>	<p>Results 1. Low Score: 0/20; High Score: 20/20 Average score: 16.4/20 2. Low Score: 0/30; High score: 32/30 Average Score: 24.52</p> <p>Criterion for achievement: 80% for 80% of students. Criterion Met: Yes</p>	<p>1. Results Analysis: As students progressed through the course they became more successful at how to engage all learners in creative, collaborative learning experiences. 2. Action Plan: Continue to build on the progression of engaging all students in understanding how language is acquired.</p>

Notes:

I have reviewed this report:

Denise Padilla
 Department Chair



 Dean

Date 4/28/22

Date _____

 Vice President of Academic Affairs and Student Services