GBC Class/Course Assessment Report

Course Prefix, Number, and Title: ENG 261: Introduction to Poetry
Section Number(s): 1001
Department: Arts and Letters
Instructor: Dr. Josh Webster

Academic Year: 2021-2022
Semester: Fall
Is this a GenEd class? Yes___ No_X_

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Outcome #1: *Students will produce poetic works of various lengths and forms.*	Assessment Measure: *Poetry Projects, Final chapbook.* Criterion for achievement: *At least 75% of students receiving a passing score (70%) on the assessment measure.*	Results: *91% of students achieved a passing score.* Criterion Met: *Yes*	1. Results Analysis: *The only student who didn't meet criteria didn't complete the course.* 2. Action Plan: *More emphasis could be put on description of revision for the Chapbook.*
Outcome #2: *Students will demonstrate an understanding of and develop their own creative writing process.*	Assessment Measure: *Poetry Projects, Final chapbook.* Criterion for achievement: *At least 75% of students receiving a passing score (70%) on the assessment measure.*	Results: *91% of students achieved a passing score.* Criterion Met: *Yes*	1. Results Analysis: *The only student who didn't meet criteria didn't complete the course.* 2. Action Plan: *Nothing here. This part of the class works quite well.*

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Outcome #3: *Students will demonstrate an understanding of poetic forms and movements by analyzing poetic works.*	Assessment Measure: *Poetic Analysis Papers.* Criterion for achievement: *At least 75% of students receiving a passing score (70%) on the assessment measure.*	Results: *91% of students achieved a passing score.* Criterion Met: *Yes*	1. Results Analysis: *The only student who didn't meet criteria didn't complete the course.* 2. Action Plan: *These could be stronger, especially in encouraging to students to consider form from the outset. I will work on discussing the importance form analysis earlier in the term and update assignment criteria to reflect this.*
Outcome #4: *Students will learn to read poetry from the perspective of craft and provide useful criticism/feedback on the work of other writers.*	Assessment Measure: *Poetic Analysis Papers, Poetry Projects, Final Chapbook.* Criterion for achievement: *At least 75% of students receiving a passing score (70%) on the assessment measure.*	Results: *91% of students achieved a passing score.* Criterion Met: *Yes*	1. Results Analysis: *The only student who didn't meet criteria didn't complete the course.* 2. Action Plan: *It can take students a session to actually pay attention to these instructions. I'll stress its importance sooner.*
Outcome #5: *Students will participate in the poetry writing workshop.*	Assessment Measure: *Poetry Projects, Final Chapbook.* Criterion for achievement: *At least 75% of students receiving a passing score (70%) on the assessment measure.*	Results: *91% of students achieved a passing score.* Criterion Met: *Yes*	1. Results Analysis: *The only student who didn't meet criteria didn't complete the course.* 2. Action Plan: *Same as above. Stress the importance of workshops sooner.*

Notes: *No notes so far. The class generally seems to work for students, though certain things need additional emphasis.*

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I have reviewed this report:

_____
Department Chair

Date_____

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Dean

Date_____

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Vice President of Academic Affairs and Student Services

Date_____