GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HIST 101 U.S. to 1877
Section Number(s): 1002
Department: Social Science
Instructor: Jonathan Foster

Academic Year: 2022
Semester: Spring (first 8 week)
Is this a GenEd class? Yes_X__ No___

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Course Outcome #1: Demonstrate knowledge of the chronological sequence of U.S. History to 1877.	Assessment Measure: Exams (chronology questions) Criterion for achievement: Average score of 75 percent or greater on exams' chronology questions for all students.	Results: The average score on the exams' chronology questions was 86 percent. Criterion Met: Yes	1. Results Analysis: This result exceeded the criterion for achievement. I am somewhat concerned that the average score for Exam 2's chronology questions was so high. This could indicate that the questions should have been more challenging for students. 2. Action Plan: Continue with current practices and review and revise Exam 2's chronology questions.

GBC Class/Course Assessment Report

Course Outcome #2: Recognize major events, themes, and issues of U.S. History to 1877.	Assessment Measure: Exams (total score) Criterion for achievement: Average score of 75 percent or greater on exams for all students.	Results: The average score for the course's two exams was 83 percent. Criterion Met: Yes	1. Results Analysis: I am satisfied with this result. Students indicated a strong ability to recognize major events, themes, and issues of United States history prior to 1877. 2. Action Plan: Continue with current practices.
Course Outcome #3: Demonstrate knowledge of the unique context of the drafting of the U.S. Constitution and its provisions.	Assessment Measure: U.S. Constitution Quiz (total score) Criterion for achievement: Average score of 75 percent or greater for all quiz takers.	Results: The average score for this assignment was 15/20 or 75 percent. Criterion Met: Yes	1. Results Analysis: I am satisfied with this result. Students seemed to recognize provisions of the constitution and understand the historical context of its drafting. However, some students struggled with essay writing skills. 2. Action Plan: Continue with current practices and provide greater support to develop essay writing skills.
Course Outcome #4: Demonstrate critical thinking skills concerning historical sources, events, and issues.	Assessment Measure: Primary Source Discussions (total score) Criteria for achievement: Average score of 75 percent or greater for all discussions.	Results: The average score for all discussion posts submitted was 73.5 percent. Criterion Met: No	1. Results Analysis: I am not satisfied with the results for these assignments. While students' evaluation of primary source documents tended to be strong, they struggled to incorporate and properly cite information from multiple sources in their discussion posts. 2. Action Plan: I will place greater emphasis on the importance of

			using and citing information from all assigned sources. I will also include additional material on source citation and usage.
Course Outcome #5: Express ideas and arguments clearly in written format.	Assessment Measure: Life in Early America Paper (total score) Criterion for achievement: Average score of 75 percent or greater for papers submitted.	Results: The average score was 79.8 percent for papers submitted. Criterion Met: Yes	1. Results Analysis: I am satisfied with the average score for papers submitted. However, I am concerned that 17.8 percent of students in the class failed to submit the assignment. This was a major assignment worth 25 percent of the semester grade. 2. Action Plan: Continue with current practices and place greater emphasis on the need to submit all assignments.
Gen. Ed. Outcome #1: Demonstrate an understanding of American constitutions and institutions and their development.	Assessment Measure: U.S. Constitution Quiz Criterion for achievement: Average score of 75 percent or greater for all quiz takers.	Results: The average score for this assignment was 15/20 or 75 percent. Criterion Met: Yes	1. Results Analysis: I am satisfied with the results for this assignment. Please see additional comments provided in results analysis of Course Outcome 3. 2. Action Plan: Continue with current practices and provide students with more support to develop essay writing skills.

GBC Class/Course Assessment Report

Gen. Ed. Outcome #2: Demonstrate understanding of processes of social stratification and inequality in American society.	Assessment Measure: General Education Quiz (Essay Question) Criterion for achievement: Average score of 75 percent or greater on the quiz's essay question for students who attempted the essay.	Results: The average score for the essay was 77 percent. Criterion Met: Yes	1. Results Analysis: I am satisfied with this result. Also, only one student who attempted the quiz did not attempt the essay. 2. Action Plan: Continue with current practices.
Gen. Ed. Outcome #3: Demonstrate knowledge of the methods used to study American society.	Assessment Measure: General Education Quiz (Multiple Choice Questions) Criterion for achievement: Average score of 75 percent or greater on the quiz's multiple-choice questions for all quiz takers.	Results: The average score for the quiz's multiple-choice questions was 92 percent. Criterion Met: Yes	1. Results Analysis: The score on this section of the quiz was very high. This indicates that the questions could have been more challenging. 2. Action Plan: Continue with current practices and review and revise quiz questions as needed.

Notes:

GBC Class/Course Assessment Report

I have reviewed this report:

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Department Chair

Date_____

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Dean

Date_____

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Vice President of Academic Affairs and Student Services

Date_____