

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HMS-105- Substance Abuse Counseling
 Section Number(s): 1001
 Department: Health Sciences and Human Services
 Instructor: Gerardo Wence-Munoz

Academic Year: 2021
 Semester: Fall
 Is this a GenEd class? Yes ___ No **X**__

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1: Review, and understand the history of addictions After successful review of course material and course participation students will be able to demonstrate knowledge, understanding, and application of the following areas of learning related to Human Services including mental health diagnosis, assessment and treatment planning.</p> <p>1.1 Provide an overview of the history of addiction prevention within the United States. 1.2 Discuss key legislation passed to control addiction. 1.3 Describe the most common models for explaining the etiology of addiction</p>	<p>Assessment Measure: Chapter 1 Quiz</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Utilized chapter test as assessment to measure learning outcomes for Chapter 1. In general students demonstrated mastery of the information. Keep quiz as an assessment tool.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Summary statistics for all turned in submissions. Average Score: 17 High Score:20 Low Score: 12 Standard Deviation: 3</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved</p>

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<p>Outcome #2: Understand the classification of substances, types, legality, addiction and withdrawal symptoms</p> <p>2.1 Describe the major classifications of substances. 2.2 Discuss the main effects of different types of substances. 2.3 Distinguish between legal and illegal substances that are addictive. 2.4 Explain current research, the reward pathway, and tolerance and withdrawal.</p>	<p>Assessment Measure: Chapter 2 Quiz</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Utilized chapter test as assessment to measure learning outcomes for Chapter 2.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Average Score: 20 High Score: 20 Low Score: - Standard Deviation: 0</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.</p>
<p>Outcome #3: Understand the process of addiction</p> <p>3.1 Explain the different process addictions. 3.2 Describe the specific features of each process addiction. 3.3 Explain current methods of treating each process disorder.</p>	<p>Assessment Measure: Chapter 3 Quiz</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Utilized chapter test as assessment to measure learning outcomes for Chapter 3. Students demonstrated understanding of the content.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Average Score: 20 High Score: 20 Low Score: - Standard Deviation: 0</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.</p>
<p>Outcome #4: Explore, and understand the professional Issues in Addictions Counseling</p> <p>4.1 Explain what counselors need in order to competently work with individuals with substance use disorders. 4.2 Understand the different types of credentialing and are able to explain its importance. 4.3 Explain the major treatment and research issues within addictions counseling.</p>	<p>Assessment Measure: Mind-Map</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Utilized a Mind-Map to assess the student's ability to summarize and paraphrase essential information</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Average Score: 50 High Score: 50 Low Score: - Standard Deviation: 0</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.</p>

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<p>Outcome #5: Explore, and apply the assessment use in addictions counseling.</p> <p>5.1 Explain the philosophical foundation for the treatment of substance use disorders. 5.2 Discuss the role of the addictions assessor. 5.3 Explain the key points related to doing a substance use disorder assessment. 5.4 Describe the process of providing a substance use disorder assessment.</p>	<p>Assessment Measure: Chapter 5 Quiz</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Utilized chapter test as assessment to measure learning outcomes for Chapter 5.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Average Score: 18 High Score: 20 Low Score: 16 Standard Deviation:1.4</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.</p>
<p>Outcome #6: Explore an understand the Assessment and Diagnosis of Substance-Related and Addictive disorders</p> <p>6.1 Explain the symptoms and D S M-5 diagnostic criteria for a substance use disorder. 6.2 Discuss the reasons why clinicians use standardized assessments. 6.3 Explain the criteria to consider when choosing a screening instrument. 6.4 Identify assessments that can be used for substance use and process addiction disorders.</p>	<p>Assessment Measure: Utilize Case scenarios to assess students understanding of substance-abuse related tools</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Utilize Case scenarios to assess students understanding of substance-abuse related tools. Students demonstrated mastery of the content.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Average Score:50 High Score: 50 Low Score: - Standard Deviation: 0</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.</p>
<p>Outcome #7: Explore the use of Motivational Interviewing as a tool for counseling addictions.</p> <p>7.1 Describe the stages-of-change model. 7.2 Explain the underpinnings, primary principles, and how counselors can use motivational interviewing to help clients. 7.3 Explain the techniques to encourage change and reduce client resistance. 7.4 Discuss the role of resistance in the change process and the techniques counselor can use to reduce it.</p>	<p>Assessment Measure: Chapter 7 Quiz</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>Results: Students understood and achieve goals for this chapter</p> <p>Criterion for achievement: Class average 80% or better</p>	<p>1. Results Analysis: Average Score: 100% High Score: 20 Low Score: - Standard Deviation: 0</p> <p>2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.</p>

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Notes:

Course goals and objectives were met utilizing current tools in place. Students demonstrated mastery of the information presented. No further changes are recommended for materials at this time.

I have reviewed this report:

Department Chair

Date _____

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____