

Fall Enrollment 2019-20

Institution: Great Basin College (182306)

User ID: P1823061

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	24	1	54	79	3	82
American Indian or Alaska Native	8	0	12	20	1	21
Asian	0	0	5	5	0	5
Black or African American	2	1	8	11	1	12
Native Hawaiian or Other Pacific Islander	1	0	6	7	0	7
White	68	7	127	202	24	226
Two or more races	3	0	1	4	4	8
Race and ethnicity unknown	8	1	10	19	2	21
Total men	114	10	223	347	35	382
Total men prior year	115	0	204	319	36	355

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	30	1	103	134	3	137
American Indian or Alaska Native	4	0	23	27	0	27
Asian	0	1	7	8	0	8
Black or African American	3	9	9	21	1	22
Native Hawaiian or Other Pacific Islander	2	0	2	4	0	4
White	74	10	256	340	31	371
Two or more races	3	1	21	25	3	28
Race and ethnicity unknown	6	0	33	39	4	43
Total women	122	22	454	598	42	640
Total women prior year	137	4	370	511	73	584
Grand total (men+women)	236	32	677	945	77	1,022
Grand total (men+women) prior year	252	4	574	830	109	939

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	11	2	50	63	119	182
American Indian or Alaska Native	2	0	9	11	2	13
Asian	1	1	6	8	32	40
Black or African American	7	4	14	25	35	60
Native Hawaiian or Other Pacific Islander	2	0	4	6	4	10
White	34	25	240	299	285	584
Two or more races	4	0	2	6	26	32
Race and ethnicity unknown	5	4	27	36	26	62
Total men	66	36	352	454	529	983
Total men prior year	98	6	259	363	459	822


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	17	8	138	163	185	348
American Indian or Alaska Native	2	1	33	36	5	41
Asian	2	3	24	29	43	72
Black or African American	7	9	30	46	78	124
Native Hawaiian or Other Pacific Islander	2	0	8	10	7	17
White	58	17	477	552	488	1,040
Two or more races	3	1	14	18	68	86
Race and ethnicity unknown	11	5	52	68	50	118
Total women	102	44	777	923	924	1,847
Total women prior year	145	9	649	803	887	1,690

Grand total (men+women)	168	80	1,129	1,377	1,453	2,830
Grand total (men+women) prior year	243	15	908	1,166	1,346	2,512

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,440	1,198
Enrolled in <i>at least one</i> but not all distance education courses	554	98
Not enrolled in any distance education courses	328	234
Total (from prior part A screens)	2,322	1,530

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NV	306	33
Located in the U.S. but not in	NV	0	0
Located in the U.S. but state/jurisdiction unknown		6	0
Located outside the U.S.			
Location unknown/unreported		1,128	1,165
Total students exclusively enrolled in distance education (from section above)		1,440	1,198

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	82	182	264
<u>American Indian or Alaska Native</u>	21	13	34
<u>Asian</u>	5	40	45
<u>Black or African American</u>	12	60	72
<u>Native Hawaiian or Other Pacific Islander</u>	7	10	17
<u>White</u>	226	584	810
<u>Two or more races</u>	8	32	40
<u>Race and ethnicity unknown</u>	21	62	83
Total men	382	983	1,365
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	137	348	485
<u>American Indian or Alaska Native</u>	27	41	68
<u>Asian</u>	8	72	80
<u>Black or African American</u>	22	124	146
<u>Native Hawaiian or Other Pacific Islander</u>	4	17	21
<u>White</u>	371	1,040	1,411
<u>Two or more races</u>	28	86	114
<u>Race and ethnicity unknown</u>	43	118	161
Total women	640	1,847	2,487
Grand Total (men+women)	1,022	2,830	3,852

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	29	37
18-19	134	189
20-21	53	82
22-24	42	77
25-29	50	93
30-34	23	64
35-39	17	44
40-49	29	38
50-64	5	15
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	382	640

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	389	683
18-19	76	131
20-21	47	118
22-24	55	144
25-29	93	185
30-34	106	164
35-39	83	128
40-49	73	176
50-64	50	103
65 and over	11	15
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	983	1,847

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	0
Alaska	02		
Arizona	04	2	1
Arkansas	05	2	0
California	06	4	2
Colorado	08	2	0
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	0
Georgia	13	3	0
Hawaii	15		
Idaho	16	3	0
Illinois	17	2	0
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	0
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	0
Massachusetts	25	1	0
Michigan	26		
Minnesota	27		
Mississippi	28	6	0
Missouri	29	2	0
Montana	30		
Nebraska	31		
Nevada	32	350	217
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	0
New York	36		
North Carolina	37	2	0
North Dakota	38		
Ohio	39	2	0
Oklahoma	40	3	0
Oregon	41		
Pennsylvania	42	2	0
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	0
South Dakota	46		
Tennessee	47	1	0
Texas	48	2	0
Utah	49	2	0
Vermont	50		
Virginia	51	1	0
Washington	53		
West Virginia	54	2	1
Wisconsin	55	1	0
Wyoming	56		
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		404	221

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	236
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	404
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	112
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,530
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	118
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	634
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	37

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	39	16
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	39	16
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	22	10
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	56%	63%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	62	23
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	62	23
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	20	7
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	32%	30%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: William Brown		
Email: william.brown@gbcnv.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	15.00hours	1.00hours	1.00hours	1.00hours
Other offices	1.00hours	0.00hours	0.00hours	0.00hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,852
Transfer-in enrollment	112
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	27%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	6%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	1%
White	58%
Two or More Races	4%
Race and ethnicity unknown	6%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	59%
25 and over	41%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	56%
First-time, part-time bachelor's seeking student retention rate	32%
Graduation rate cohort as percent of total entering students	37%

Fall Enrollment

Great Basin College (182306)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (39) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Due to increased outreach activities of Student Services and Academic Affairs, Great Basin College has experience substantial enrollment increase in almost every area of the college this fall.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (62) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Due to increased outreach activities of Student Services and Academic Affairs, Great Basin College has experience substantial enrollment increase in almost every area of the college this fall.			