



Report of the Faculty Senate Assessment Committee

The committee convened by Interactive Video on April 30th and completed the review process of the assessment forms from 2013-2014.

In addition to compiling the information, we make the following suggestions and recommendations:

We would like to ensure that all outcomes listed on the syllabi are assessed directly. In some cases, all that probably needs to be done (in our judgment) is to use on the assessment form the language that is in the syllabus to describe the outcomes.

We recommend that a definition sheet and more sample (completed) assessment forms be available – in particular for new faculty.

We suggest that there be an avenue for assisting faculty in completing the forms. Teresa S. has volunteered to assist others – since assessment is in her area of expertise. We would like to see the process continue after this point: allowing faculty members to change their assessment forms so that they realign better with the official course outcomes.

To address the few cases where the outcomes were not being properly measured, we suggest a workshop on measuring outcomes.

Finally, in order to make the administrative and committee tasks easier, we recommend a standard form for file names when the assessment forms are submitted. For example:
PREFIX-NUMBER-SEMESTER-LASTNAME.docx

Out of 81 assessments on file, the results are as follows:



