Education

Early Childhood Education

Program Mission

The mission of the GBC Early Childhood Program is to provide students with the skills and knowledge needed to work effectively and professionally with young children, their families, and their communities.

Successful completion of the Early Childhood Education Certificate and degrees are designed to qualify students for such employment opportunities as paraprofessionals, teachers, and/or directors in child care centers, preschools, and home-based programs.

Student Learning Outcomes

Human Growth and Development

Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.

• Positive Interaction and Guidance

Apply positive guidance techniques in accordance to children's ages and developmental levels.

Observation and Assessment

Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.

• Environment and Curriculum

Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.

Family and Community Relationships

Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.

• Leadership and Professional Development

Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

Degrees and Certificates

Education

Certificate of Achievement — Early Childhood Education Early Childhood Emphasis

General Education Requirements Credits						
INT	100	GBC Orientation	0.5			
English/Communications						
ENG 100 or 101						
Computation — Any course with a MATH prefix						
Human Relations — ECE 190 (required)						
Technology — EDU 214 (required)						

Program Requirements Credits				
ECE	200	The Exceptional Child3		
ECE	204	Principles of Child Guidance3		
ECE	231	Preschool Practicum: Early		
		Childhood Lab (Field Experience)6		
ECE	250	Introduction to Early Childhood		
		Education3		
ECE	251	Curriculum in Early Childhood		
		Education3		
ECE	262	Early Language and Literacy		
		Development3		

SUGGESTED COURSE SEQUENCE Certificate of Achievement— Early Childhood Education Early Childhood Emphasis

	FALL—1st Semester Credits				
	INT	100	0.5		
	ECE	204	3		
	ECE	250	3		
	ENG	100 or 101	3		
	EDU	214	3		
	MATH		3		
	TOTAL		15.5		
SPRING—2nd Semester Credits					
	ECE	190	3		
	ECE	200	3		
	ECE	251	3		
	ECE	231	6		
	ECE	262	3		
	TOTAL		18		
	Refer t	o page 85.	Minimum Credits: 33.5		