

Take your RN degree to the next level within one year.

The Great Basin College RN-BSN Program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and the Northwest Commission on Colleges and Universities (NWCCU).

### Mission

The Registered Nurse to Bachelor of Science in Nursing Degree (RN-BSN) program prepares registered nurses for research and theory-based professional practice roles as leaders and change agents in the transformation of health care for rural and underserved populations.

#### RN to BSN

The RN to BSN incorporates a liberal education that supports integration of concepts from the social, natural sciences, and the humanities that are essential to understanding the self and others as well as the nature of health and disease ACCN. Translating research and evidence into practice is a cornerstone of BSN prepared practice. The RN to BSN graduate can provide safe, quality care to individuals, families, groups, populations, and communities experiencing common to complex health problems in structured and unstructured settings. The nurse prepared at this level:

- · Applies organizational and systems leadership theories to the roles of designer and manager of care.
- · Applies information management and effective application of patient care technology at all levels of care.
- · Provides health promotion and disease prevention for groups and populations.

· Initiates and leads collaboration with other providers and disciplines to ensure quality and safety in health care delivery to underserved populations.

RN to BSN is built on competencies derived from the major concepts that the nursing faculty considers to be central to BSN practice. Those concepts are collaboration, leadership, informatics, evidence-based practice, population-focused care, and quality improvement.

Upon completion of the RN to BSN Program, students are expected to:

- 1. Provide safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments.
- 2. Analyze quality improvement measures used in both structured and unstructured health care environments.
- 3. Act as an evolving scholar, translating current evidence into nursing practice.
- 4. Evaluate collaboration techniques used in various healthcare environments.
- 5. Apply leadership principles and theories to both the practice and the profession of nursing.
- 6. Apply information management principles, techniques, and systems to manage knowledge, mitigate error, and support decision-making.

### **GREAT BASIN COLLEGE**

1500 College Parkway | Elko, NV 89801 775.753.2301 | www.gbcnv.edu



## **GBC WebCampus**

A totally online program, the RN to BSN Program is designed for non-traditional RN students with an associate degree who want to continue their education in nursing and still be engaged in practicing their profession. The program allows the flexibility to work toward a degree full-time or part-time. Direct practice in a clinical setting is not a requirement in the RN to BSN Program.

Nursing course theoretical content and practicum application is relevant across all healthcare settings and nursing roles, including those unique to the needs of rural populations and communities.

### Admission

Admission to the RN to BSN Program is a separate process from admission to GBC. Enrollment is limited and students are admitted only in the fall semester. Official associate degree program transcripts must be submitted. Additional materials will be required if accepted. An in-person or telephone advisory meeting with a nursing faculty is recommended at the time of application and required prior to enrollment in nursing courses. Deadline for application submission is the first week of July.

To qualify for admission, applicants must have:

- an active RN license in the state where currently practicing by the time course work begins.
- · graduated with an Associate Degree in Nursing from an ACEN accredited program and regionally accredited college.
- $\cdot$  a GPA of 3.0 or higher on a 4-point scale.

Transcript evaluation might be necessary and may require supporting information such as course syllabi and books.

## **Program Cost**

Tuition: Approximately \$10,100 as of Fall 2019 Books: Approximately \$200 per semester

## **Accreditaion Contact Information**

The RN-BSN Program is accredited by:

Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Road NE, Suite 850

Atlanta, GA 30326

Phone: 404-975-5000 | Fax: 404-975-5020 | <u>acenursing.org</u>

Mathematics OR higher

# **Choose Your Track**

<b>Traditional Track</b>		3-	Semester Track		P	art-Time Track	
FIRST SEMESTER (FALL) CREDI	TS FIRS	ST SEM	ESTER (FALL) CREDI	TS	FIRST SEM	IESTER (FALL) CREDI	TS
NURS 326 Transition to Professional Nursing		RS 326	Transition to Professional Nursing	5		Transition to Professional Nursing	5
NURS 443 Nusing Leadership and Management Theory	4 NUF	RS 420	Evidence-Based Practice and Research in Nursing	3	NURS 420		3
NURS 449 Nursing Leadership and Management Practicum			Nusing Leadership and Management Theory	4		EMESTER (SPRING) Population Focused	4
SECOND SEMESTER (SPRING)	NUF	RS 449	Nursing Leadership and	4	NORS 429	Community Health Theory	7
NURS 429 Population Focused	4		Management Practicum		NURS 436	Population Focused	4
Community Health Theory		OND S	EMESTER (SPRING)			Community Health Practicum	
NURS 436 Population Focused			Population Focused	4	T	•	
Community Health Practicum			Community Health Theory			MESTER (FALL)	1
THIRD SEMESTER (FALL)	NUF	RS 436	Population Focused	4	NUKS 443	Nusing Leadership and Management Theory	4
NURS 417 Information Systems and	4		Community Health Practicum		NIIRS 440	Nursing Leadership and	4
Quality Management	T NUF	RS 437	Diversity and Healthcare in	3	NORS 449	Management Practicum	7
NURS 420 Evidence-Based Practice and	4		Policy in Rural Environments			J	
Research in Nursing	THI	RD SEN	MESTER (SUMMER)			EMESTER (SPRING)	
_	NUF	RS 417	Information Systems and	4	NURS 437	Diversity and Healthcare in	3
FOURTH SEMESTER (SPRING)	2		Quality Management			Policy in Rural Environments	
NURS 437 Diversity and Healthcare Policy in Rural Environments	3 NUF	RS 456	Senior Synthesis Seminar	5	FIFTH SEM	IESTER (FALL)	
NURS 456 Senior Synthesis Seminar	5 ELE	CTIVE	(choose one)			Information Systems and	4
·			Health Assessment & Health	3		Quality Management	
ELECTIVE (choose one)	_	(3 312	Promotion (Spring)	,	CIVTILCEN	MESTER (SPRING)	
NURS 312 Health Assessment & Health	3 NUF	RS 337	Pathophysiology (Fall)	3		Senior Synthesis Seminar	5
Promotion (Spring)	NHE		Special Topics in Nursing	3	NUKS 456	Semor Synthesis Seminar	Э
NURS 337 Pathophysiology (Fall)	3					(choose one)	
GENERAL EDUCATION			EDUCATION  Molecules and Life in the	3	NURS 312	Health Assessment & Health	3
CHEM 100 Molecules and Life in the	3	INI IUU	Modern World	5		Promotion (Spring)	_
Modern World	Hun	nanities		3		Pathophysiology (Fall)	3
Humanities	3 Fine	Arts	•	3	NURS 490	Special Topics in Nursing	3
Fine Arts	3 INIT		Integrative Humanities OR	3	GENERAL	EDUCATION	
INT 339 Integrative Humanities OR	3 INIT	349	Integrative Social Science	3	CHEM 100	Molecules and Life in the	3
INT 349 Integrative Social Science	3		Seminar			Modern World	
Seminar	, MA	TH 120	Fundamentals of College	3	Humanitie	S	3
MATH 120 Fundamentals of College	3		Mathematics OR higher		Fine Arts		3
Mathematics OR higher					INT 339	Integrative Humanities OR	3
· •	, .	. 7			INT 349	Integrative Social Science	3
Finish your a	tegree wh	ıle you	work		MATH 120	Seminar	2
					WATH 120	Fundamentals of College	3