

## Q1 What was the highest GBC award you obtained between fall 2020 and summer 2021?

Answered: 144 Skipped: 0

ANSWER CHOICES	RESPONSES	
Certificate of Achievement	11.81%	17
Associate's Degree	65.97%	95
Bachelor's Degree	22.22%	32
TOTAL		144

## Q2 Please choose which certificate you obtained.

Answered: 17 Skipped: 127

ANSWER CHOICES	RESPONSES	
Accounting Technician	0.00%	0
General Business	0.00%	0
Diesel Technology	11.76%	2
Early Childhood Education - Early Childhood Emphasis	0.00%	0
Early Childhood Education - Infant/Toddler Emphasis	5.88%	1
Electrical Systems Technology	23.53%	4
Entrepreneurship	0.00%	0
General Business	0.00%	0
Human Resources	5.88%	1
Human Services	5.88%	1
Industrial Millwright Technology	0.00%	0
Instrumentation Technology	23.53%	4
Medical Coding and Billing	23.53%	4
Manufacturing Machining Technology	0.00%	0
Medical Transcriptionist	0.00%	0
Office Technology	0.00%	0
Retail Management	0.00%	0
Spanish Interpreter/Translator	0.00%	0
Substance Abuse Counselor Training	0.00%	0
Welding Technology	0.00%	0
Graphic Communications	0.00%	0
<b>TOTAL</b>		<b>17</b>

**Q3 Please choose which associate's degree you obtained.**

Answered: 89 Skipped: 55

ANSWER CHOICES	RESPONSES	
AAS Agriculture	0.00%	0
AAS Ag	0.00%	0
AAS Business Administration - Accounting emphasis	2.25%	2
AAS Business Administration - Entrepreneurship emphasis	1.12%	1
AAS Business Administration - General Business emphasis	7.87%	7
Associate of Arts - Business (pattern of study)	0.00%	0
AAS Computer Technologies - Computer Programming emphasis	1.12%	1
AAS Computer Technologies - Graphic Communications emphasis	0.00%	0
AAS Computer Technologies - Network Specialist emphasis	0.00%	0
AAS Computer Technologies - Office Technology emphasis	2.25%	2
AAS Computer Technologies- Information Specialist emphasis	0.00%	0
AAS Computer Technologies- Web Specialist emphasis	0.00%	0
AAS Criminal Justice - Corrections emphasis	0.00%	0
AAS Criminal Justice - Law Enforcement emphasis	1.12%	1
AAS Early Childhood Education - Early Childhood Education emphasis	8.99%	8
Associate of Arts - Early Childhood Education (pattern of study)	0.00%	0
AAS Early Childhood Education - Infant/Toddler Education emphasis	1.12%	1
AAS Diesel Technology	3.37%	3
AAS Electrical Systems Technology	11.24%	10
AS Engineering Science (pattern of study)	0.00%	0
AAS Human Services	5.62%	5
AAS Industrial Millwright Technology	1.12%	1
AAS Manufacturing Machining Technology	0.00%	0
AAS EMS Paramedic	1.12%	1
AAS Web Development	0.00%	0
AAS Welding Technology	3.37%	3
Elementary Education or Secondary Education- ARL	0.00%	0
AS Biological Sciences	1.12%	1
AS Engineering and Physical Science	0.00%	0
AS Land Surveying and Geomatics	2.25%	2
AS Natural Resources	0.00%	0
Associate of Science - Engineering Science (pattern of study)	0.00%	0

Associate of Science - Natural Resources (pattern of study)	0.00%	0
AA Agriculture	0.00%	0
AA Education	0.00%	0
AA Business	0.00%	0
AA Early Childhood Education	3.37%	3
AA English	2.25%	2
AA Education	0.00%	0
AA Graphic Communications	0.00%	0
AA Social Science	2.25%	2
Associate of Arts	25.84%	23
Associate of Science	11.24%	10
Associate of General Studies	0.00%	0
AA Graphic Communications	0.00%	0
AAS Web Development	0.00%	0
kiklkl	0.00%	0
Elementary Education or Secondary Education- ARL	0.00%	0
<b>TOTAL</b>		<b>89</b>

## Q4 Please choose which bachelor's degree you obtained.

Answered: 32 Skipped: 112

ANSWER CHOICES	RESPONSES	
BA Social Science	0.00%	0
BA English	6.25%	2
BA Social Science	6.25%	2
BA Human Services	3.13%	1
BA Natural Resources	3.13%	1
BA Human Services	0.00%	0
BA Elementary Education	15.63%	5
BA Secondary Education	6.25%	2
Elementary Education or Secondary Education- ARL	0.00%	0
BAS Digital Information Technology	3.13%	1
BAS Graphic Communications	3.13%	1
BAS Instrumentation	0.00%	0
BAS Land Surveying/Geomatics	12.50%	4
BAS Management and Supervision	21.88%	7
BA English	0.00%	0
BA Human Services	0.00%	0
BS Biology	18.75%	6
<b>TOTAL</b>		<b>32</b>

## Q5 Are you currently employed?

Answered: 130 Skipped: 14

ANSWER CHOICES	RESPONSES	
Yes	81.54%	106
No	18.46%	24
If yes, then what industry?	0.00%	0
<b>TOTAL</b>		<b>130</b>

## Q6 What industry are you employed in?

Answered: 104 Skipped: 40

ANSWER CHOICES	RESPONSES	
Accounting	1.92%	2
Agriculture	1.92%	2
Business	3.85%	4
Corrections	0.96%	1
Construction	2.88%	3
Diesel Mechanic	0.96%	1
Education	23.08%	24
Electrician	7.69%	8
EMS	2.88%	3
Food Service	3.85%	4
Government - federal, state or local	9.62%	10
Health care	4.81%	5
Hospitality	0.96%	1
IT	0.96%	1
Law Enforcement	0.00%	0
Logistics	0.00%	0
Manufacturing	0.96%	1
Mining	11.54%	12
Military	0.00%	0
Nonprofit Organization	0.96%	1
Power Industry	0.00%	0
Retail	0.96%	1
Sales	1.92%	2
Service Industry	0.00%	0
Social Work	1.92%	2
Surveying	1.92%	2
Other (please specify):	13.46%	14
<b>TOTAL</b>		<b>104</b>

#	OTHER (PLEASE SPECIFY):	DATE
1	Daycare	8/1/2022 7:18 PM
2	Human services	8/1/2022 8:14 AM
3	Railroad Preservation	7/29/2022 10:57 AM
4	Warehouse employee	7/27/2022 10:32 AM

5	Law Field	7/27/2022 9:45 AM
6	Tribal	7/20/2022 9:47 PM
7	Graphic Design	7/19/2022 4:13 PM
8	Environmental science	7/19/2022 9:16 AM
9	Merchandising	7/18/2022 8:57 PM
10	Counseling	7/18/2022 12:23 PM
11	Retail for the time being.	7/18/2022 8:50 AM
12	Journalism	7/18/2022 8:30 AM
13	Finance	7/18/2022 8:14 AM
14	Photography	7/18/2022 8:06 AM

## Q7 Have you used any of these services at GBC (check all that apply)?

Answered: 62 Skipped: 82

ANSWER CHOICES	RESPONSES
One-on-one advising	79.03% 49
Career Assessments or career development counseling	9.68% 6
Career Fair	11.29% 7
Job Placement- Off Campus	1.61% 1
Job Placement- On Campus	4.84% 3
Resume/Cover Letter Critique	9.68% 6
Career Library	4.84% 3
Accommodations in class through the Disability Resource Center	4.84% 3
Total Respondents: 62	

#	OTHER (PLEASE SPECIFY)	DATE
1	no	8/8/2022 8:23 AM
2	Veteran Resource Center	8/1/2022 4:42 PM
3	None	7/22/2022 7:26 PM
4	None	7/18/2022 10:28 PM
5	VA Resources	7/18/2022 1:04 PM
6	N/A	7/18/2022 10:05 AM
7	None	7/18/2022 9:44 AM

## Q8 Please rate your satisfaction with the following GBC services:

Answered: 107 Skipped: 37

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The availability of academic advising from the Elko Advising and Career Center	5.66% 6	2.83% 3	13.21% 14	20.75% 22	31.13% 33	26.42% 28	106	4.48
The quality of the academic advising from the Elko Advising and Career Center	6.60% 7	3.77% 4	9.43% 10	17.92% 19	33.02% 35	29.25% 31	106	4.55
The availability of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	2.83% 3	1.89% 2	13.21% 14	21.70% 23	29.25% 31	31.13% 33	106	4.66
The quality of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	2.83% 3	1.89% 2	13.21% 14	20.75% 22	29.25% 31	32.08% 34	106	4.68
The availability of academic advising from your departmental faculty advisor	2.80% 3	3.74% 4	7.48% 8	24.30% 26	54.21% 58	7.48% 8	107	4.46
The quality of the academic advising from your departmental faculty advisor	4.67% 5	1.87% 2	8.41% 9	23.36% 25	55.14% 59	6.54% 7	107	4.42
The availability of career resources (self-discovery assessment, resume building, career help, interviewing skills, ect.)	4.67% 5	4.67% 5	14.02% 15	22.43% 24	25.23% 27	28.97% 31	107	4.46
The quality of career resources (self-discovery assessment,	3.74% 4	3.74% 4	16.82% 18	22.43% 24	20.56% 22	32.71% 35	107	4.50



resume building,  
career help,  
interviewing  
skills, ect.)

The overall effectiveness of the advising system at GBC	4.67%	0.93%	9.35%	36.45%	41.12%	7.48%	107	4.31
	5	1	10	39	44	8		

### Q9 Are you continuing your education?

Answered: 106 Skipped: 38

ANSWER CHOICES	RESPONSES
Yes	63.21% 67
No	36.79% 39
TOTAL	106

### Q10 Which institution are you attending?

Answered: 73 Skipped: 71

ANSWER CHOICES	RESPONSES
GBC	65.75% 48
UNR	2.74% 2
UNLV	1.37% 1
Other Nevada college	5.48% 4
College outside Nevada	24.66% 18
TOTAL	73

### Q11 What degree are you seeking?

Answered: 76 Skipped: 68

ANSWER CHOICES	RESPONSES
None, taking individual classes only	7.89% 6
Certificate	3.95% 3
Associate	9.21% 7
Bachelor's	61.84% 47
Master's	15.79% 12
Doctorate	1.32% 1
TOTAL	76

## Q12 Are the courses you are taking related to your program major at GBC?

Answered: 75 Skipped: 69

ANSWER CHOICES	RESPONSES	
Not at all	13.33%	10
Somewhat	16.00%	12
Very similar	26.67%	20
The same	44.00%	33
<b>TOTAL</b>		<b>75</b>

## Q13 My educational experience at GBC contributed my ability to:

Answered: 106 Skipped: 38

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Find a career path that I enjoy	2.86% 3	0.95% 1	19.05% 20	33.33% 35	41.90% 44	1.90% 2	105	4.16
Increase my value in the job market	1.89% 2	2.83% 3	7.55% 8	35.85% 38	49.06% 52	2.83% 3	106	4.36
Find employment in my chosen field	4.72% 5	0.00% 0	18.87% 20	28.30% 30	42.45% 45	5.66% 6	106	4.21
Increase my earning power	4.72% 5	1.89% 2	16.98% 18	29.25% 31	42.45% 45	4.72% 5	106	4.17
Improve my work performance	3.77% 4	1.89% 2	11.32% 12	32.08% 34	44.34% 47	6.60% 7	106	4.31
Increase my chances for a promotion	3.77% 4	3.77% 4	19.81% 21	24.53% 26	40.57% 43	7.55% 8	106	4.17

## Q14 Please rate your satisfaction with your overall GBC experience:

Answered: 106 Skipped: 38

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Instructors' knowledge of subject area	3.77% 4	1.89% 2	4.72% 5	29.25% 31	60.38% 64	0.00% 0	106	4.41
Content of courses	2.86% 3	3.81% 4	5.71% 6	35.24% 37	52.38% 55	0.00% 0	105	4.30
Methods of instruction	2.86% 3	1.90% 2	7.62% 8	37.14% 39	50.48% 53	0.00% 0	105	4.30
Quality of instruction	3.85% 4	2.88% 3	2.88% 3	38.46% 40	51.92% 54	0.00% 0	104	4.32
Availability of required courses	3.81% 4	5.71% 6	12.38% 13	26.67% 28	50.48% 53	0.95% 1	105	4.17
Classroom facilities and equipment	2.86% 3	2.86% 3	6.67% 7	30.48% 32	38.10% 40	19.05% 20	105	4.55
Courses scheduled at convenient times	1.90% 2	0.95% 1	5.71% 6	34.29% 36	49.52% 52	7.62% 8	105	4.51
Library resources	1.90% 2	0.00% 0	13.33% 14	34.29% 36	40.00% 42	10.48% 11	105	4.42
Availability of instructors outside of classroom	1.90% 2	4.76% 5	7.62% 8	29.52% 31	48.57% 51	7.62% 8	105	4.41
Your total educational experience at GBC	1.92% 2	3.85% 4	2.88% 3	39.42% 41	51.92% 54	0.00% 0	104	4.36
Your growth in ability to organize ideas	1.90% 2	0.95% 1	10.48% 11	31.43% 33	53.33% 56	1.90% 2	105	4.39
Your growth in ability to communicate	1.90% 2	0.95% 1	10.48% 11	32.38% 34	51.43% 54	2.86% 3	105	4.39
Your growth in ability to think critically	2.86% 3	0.95% 1	7.62% 8	34.29% 36	52.38% 55	1.90% 2	105	4.38
Your growth in understanding cultural diversity	4.76% 5	0.95% 1	11.43% 12	32.38% 34	47.62% 50	2.86% 3	105	4.26
Your growth in technological understanding	1.90% 2	2.86% 3	10.48% 11	36.19% 38	46.67% 49	1.90% 2	105	4.29
Your growth in understanding personal wellness	2.86% 3	2.86% 3	15.24% 16	32.38% 34	43.81% 46	2.86% 3	105	4.20
Your proficiency in your major	2.86% 3	2.86% 3	12.38% 13	36.19% 38	44.76% 47	0.95% 1	105	4.20

field of study								
Your growth in your ability to learn on your own	1.90% 2	0.95% 1	4.76% 5	37.14% 39	53.33% 56	1.90% 2	105	4.45
Your growth in your ability to seek information	0.96% 1	1.92% 2	4.81% 5	35.58% 37	54.81% 57	1.92% 2	104	4.47

### Q15 Please rate your agreement with the following statements as they relate to your experience at GBC.

Answered: 105 Skipped: 39

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The social environment at GBC is conducive to personal growth.	2.88% 3	4.81% 5	14.42% 15	33.65% 35	33.65% 35	10.58% 11	104	4.22
I feel that the time I spent at GBC was a wise use of my time.	3.81% 4	1.90% 2	6.67% 7	41.90% 44	45.71% 48	0.00% 0	105	4.24
GBC prepared me to continue my education.	1.92% 2	2.88% 3	7.69% 8	39.42% 41	46.15% 48	1.92% 2	104	4.31
I will recommend GBC to others interested in the same major field of study.	2.88% 3	3.85% 4	9.62% 10	32.69% 34	50.00% 52	0.96% 1	104	4.26
I achieved my educational objective either partially or fully.	1.90% 2	1.90% 2	8.57% 9	40.00% 42	47.62% 50	0.00% 0	105	4.30
All, in all, if I had to do it all over again, I would enroll at GBC.	2.86% 3	2.86% 3	6.67% 7	37.14% 39	50.48% 53	0.00% 0	105	4.30

### Q16 Overall comments:

Answered: 27 Skipped: 117

#	RESPONSES	DATE
1	My time at GBC were filled with ups and downs. Although the education I received was good overall with some minor hiccups the environment could've used some work. I feel no one was ever on campus due to all the online options. This allowed for plenty of one on one time with instructors but really made campus seem like a graveyard. This increased even more after covid and no one was at campus anymore. Made for finding like minded people and study groups almost impossible. I don't feel the furniture around campus was comfortable or conducive to studying for long periods. The culture around campus just did not seem to allow	8/11/2022 11:44 PM

	or want people to be there. Lack of food options was also pretty sad. Overall campus life was severely lacking.	
2	Excellent staff!	8/7/2022 9:49 AM
3	None	8/4/2022 5:15 PM
4	GBC has been an excellent place for my abilities to flourish!	8/2/2022 8:18 PM
5	Laura Debenham is amazing.	8/1/2022 1:11 PM
6	While my personal failings prevented me from going into the electrical trade. It most certainly helped and in the near future I might go into the trade.	7/30/2022 11:22 AM
7	I thoroughly enjoyed my experience at GBC, especially the Diesel Program instructor, who challenged us to think critically and to find the solutions for ourselves.	7/29/2022 11:05 AM
8	Was great until COVID, but the math department was terrible the whole time. The rest of the professors were knowledgeable and eager to help. None of my math credits transferred over to my new college, due to the poor quality of instruction.	7/28/2022 3:48 PM
9	It is a great college to take courses from and to obtain a degree from for career advancement.	7/27/2022 8:43 PM
10	I've had the best experience at Great Basin College. I started right out of high school but had to take a short break to care for my family. I came back and have continued to have the best experience. The instructors have always been helpful and wonderful to take a class with. Their knowledge has been a huge benefit to myself and the classes I (and others) take. I will miss GBC when i graduate but am thankful for the experience.	7/27/2022 9:48 AM
11	Just need more effective communication for the smaller majors to participate and fulfill required courses.	7/27/2022 9:20 AM
12	20/21 graduating class should have been allowed to walk w the next class after Covid was over.	7/19/2022 9:21 AM
13	Sam Leyba sucks. Doesn't know nothing about electrical! Worst teacher I've ever had. Shows up to class drunk and confused and then leaves all the time saying he's going to "bath lumber" then comes back even more drunk! He's trash should find another career. Worst 10k I've ever spent.	7/18/2022 10:31 PM
14	I started my education at CSN and finished at GBC. I learned a lot from both institutions. I'mam satisfied with the instructors at GBC.	7/18/2022 9:05 PM
15	GBC online made it possible for me to earn my degree online while being a full time parent and having a full time job without having to be physically on campus. I started my journey in battle mountain and resources were limited but then I moved to Elko and unfortunately COVID hit so wasn't able to use the facilities to my full advantage so that is one thing I wasn't able to use during pursuing my degree. My academic advisors were amazing and always helped me or met with me to always plan my next classes and if it wasn't for their help I would have struggled knowing what classes to sign up for next. Overall GBC was great for what I needed.	7/18/2022 7:59 PM
16	Course was done online through a third party who did not have updated ICD10, HCPCPS & CPT info. All questions were outdated and expected responses from 2020 books however we were given 2021 books. This was brought to the attention of faculty and staff at GBC by several students and we were just brushed off. I paid a lot of money to not be able to know if the answers I had submitted were correct or not. I would never recommend GBC to others due to my poor experience. At the end of the class I was not even prepared to take the coding exam. It was a huge disappointment.	7/18/2022 6:00 PM
17	There is very little social life at GBC. I did not use GBC's advisors as I talked to one of them one time and they didn't seem to care at all. I used Dr. Friestroffer for the rest of the time and he was wonderful.	7/18/2022 11:02 AM
18	I really 3njoyed my experience at GBC. I took the first year doing my general education and my second year earning my degree and am possibly going to enroll for more classes in the future to further my education.	7/18/2022 10:23 AM
19	GBC helped to set the standard for further education. In truth it was more challenging in many aspects. Enjoyed having the one on one opportunity to meet with instructors.	7/18/2022 10:06 AM

20	Our instructor became disconnected with our class in April 2021. He did not show up at our skills test, and in fact announced the skills we were to perform 1 and a half weeks before the testing. He should have provided the skills sheets day one of the two year program and we should have been practicing them on skills days. I should know; I have a MS in education, BS from Cal and BA as well. Very disappointing.	7/18/2022 9:48 AM
21	I have really enjoyed my educational experience at GBC! I am very grateful for the opportunities I had to major in English and in Early Childhood Education. I graduated with my Associate's in English and Associate's in Early Childhood Education in the Fall of 2020. Currently, I am pursuing my Bachelor's in Early Childhood Education. I am incredibly grateful to GBC and my professors for guiding and helping me along my educational path! Thank you!	7/18/2022 9:40 AM
22	In the millwright program, Thomas Bruns is a far superior instructor to Norm Whittaker, in competence, teaching style, articulation and explanation of teaching materials, and knowledge of relevant information. Tom's input was far more impactful, valuable and topical than the comments (more often the lack of) of Norm.	7/18/2022 8:36 AM
23	Most of the professors I had (and have) at GBC have all been amazing, understanding, wonderful people. The staff has always been so pleasant and makes you want to learn. I went off my '21 semester, but do intend on continuing on to earn a master's degree, and this is due 100% to my professor and advisors encouragement.	7/18/2022 8:32 AM
24	Living in such an agricultural/ranching/farming/animal based state, and being that I am studying veterinary medicine, I would have appreciated more courses geared toward animal sciences. That said, the courses I did take were wonderful and the staff at Ely's site were incredible! Thank you for helping me get a head start. Charity Parry	7/18/2022 8:15 AM
25	I couldn't have asked for a better college to attend. The staff was so kind, helpful and motivated me through tough times. I enjoyed my time at Great Basin College.	7/18/2022 8:12 AM
26	ABET accreditation is critical to continue attracting survey students. Several on-line survey programs have it already, making them more attractive to potential students	7/18/2022 8:12 AM
27	At the beginning of the survey the satisfied and very satisfied selection was switched that might lead to a variation in your survey that you did not expect since most people would expect satisfied to be were very satisfied was it did not follow the pattern of most surveys or how yours was	7/18/2022 8:12 AM

## Q17 Certificate Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Identify diesel engine design and maintain, repair, and troubleshoot them.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	50.00% 1	0.00% 0	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	3.00
Identify, repair, and maintain mobile equipment with hydraulic systems.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	1.00

**Q18 Certificate Early Childhood Education- Early Childhood Emphasis-  
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00



characteristic of high quality classroom environments.

Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0	0.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0	0.00

### Q19 Certificate General Business- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Effectively apply appropriate human relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of customers, and understand how to take action to fill those needs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the importance of ethical perspectives in business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q20 Certificate Human Resources- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Examine the voluntary nature of business activity, and develop an appreciation for the reality that choices affect profitability and success in a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply appropriate human resource and relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Evaluate the importance of ethical perspectives in human resource decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Determine the wants and needs of internal customers, and understand how to take action to fill those needs within the constraints of business organization and of the broader society.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

**Q21 Certificate Welding Technology- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes: • Shielded Metal Arc Welding (SMAW) • Gas Metal Arc Welding (GMAW) • Flux Cored Arc Welding (FCAW) • Gas Tungsten Arc Welding (GTAW)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Make satisfactory cuts with the following processes: • Oxygen Fuel Cutting (OFC) • Plasma Arc Cutting (PAC) • Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

## Q22 Certificate Entrepreneurship- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Explain business fundamentals.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Create a workable business, marketing and organizational plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify budgets and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q23 Associate of Arts - Business (pattern of study)- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of operating a successful business enterprise in various environments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q24 AAS Early Childhood Education - Infant/Toddler Emphasis- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

characteristic of high quality classroom environments.

Family and Community Relationships Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

### Q25 Certificate Medical Coding and Billing- Please rate your satisfaction with your ability to:

Answered: 4 Skipped: 140



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply rules of grammar, punctuation, and spelling while using medical terms correctly.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	4.25
Identify ICD-10 and basic claims processes for medical insurance and third-party reimbursements and how to manually file claims using the CPT and ICD-10 manuals.	0.00% 0	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	4.50
Knowledge in finding the service and codes using the CPT, ICD-10 and HCPCS manuals.	0.00% 0	25.00% 1	0.00% 0	25.00% 1	50.00% 2	0.00% 0	4	4.00
Recognize the common types of medical insurance and computerized medical billing systems.	0.00% 0	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	4.50

**Q26 BAS Graphic Communications- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze businesses and organizations in order to design and develop logos and identities that are effective and appropriate.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Execute the processes to design, produce, and manage websites for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate the skills and abilities needed to design and manage production of advertisements for multiple forms of media.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Design and manage production of collateral materials (e.g., business cards, brochures, newsletters, annual reports, letterhead, envelopes, mailers, promotional materials) for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

**Q27 BAS Management in Technology- Please rate your satisfaction with your ability to:**

Answered: 6 Skipped: 138

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and analyze business situations, identify concerns, and recommend solutions.	0.00% 0	0.00% 0	0.00% 0	50.00% 3	50.00% 3	0.00% 0	6	4.50
Demonstrate theoretical and practical understanding of concepts, models and approaches associated with effective leadership.	0.00% 0	0.00% 0	0.00% 0	16.67% 1	83.33% 5	0.00% 0	6	4.83
Recognize the broad contexts within which businesses operate and recognize that this context is global.	0.00% 0	0.00% 0	0.00% 0	33.33% 2	66.67% 4	0.00% 0	6	4.67
Demonstrate an appreciation of perspectives associated with other cultures.	0.00% 0	0.00% 0	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6	4.50

### Q28 Associate of Science - Geosciences (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year program in the physical or earth sciences or work as a technician in jobs requiring geosciences technicians	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the fundamental principles of the geosciences	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

## Q29 BAS Land Surveying/Geomatics- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Develop a sound background in the humanities, social sciences, and the arts, to function in multicultural and diverse environments.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Provide fundamentals in business management to enable graduates to understand business environments and decision-making processes.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Convey spatial information in graphical, textual, and verbal forms as an individual or as a collaborating member of a professional team.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Prepare to take and pass the Fundamentals of Land Surveying examination developed by the National Council of Examiners for Engineering and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

Surveying (NCEES).

Satisfy the educational requirements for licensure required by NRS.625.270 as a professional Land Surveyor in Nevada and recognize the benefit of life-long learning by participating in continuing education as students or as instructors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
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### Q30 Certificate Accounting- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize the importance of financial information as a key ingredient in effective and ethical business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Differentiate between the major financial statements with respect to their content and use.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize journals and ledgers in tracking the financial activity of a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q31 AS Land Surveying/Geomatics (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	NEUTRAL	DISSATISFIED	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAG
Proficiently apply sound measurement methods, mathematics, science and surveying tool to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0
Demonstrate competency in the fundamentals and applications of land surveying and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0

**Q32 AAS Business Administration - Accounting emphasis- Please rate your satisfaction with your ability to:**

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create a set of self-balancing financial records for a business enterprise.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Prepare a set of financial statements, complete with appropriate year-end adjustments and disclosures.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Use financial information to assist in decision-making processes within a business organization.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Provide financial information that incorporates ethical insights and is free from fraud or deception.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50

**Q33 AAS Business Administration - General Business emphasis- Please rate your satisfaction with your ability to:**

Answered: 6 Skipped: 138



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize and appreciate the importance of profitability as necessary and worthwhile.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6	4.33
Successfully promote and market goods and service.	0.00% 0	0.00% 0	33.33% 2	50.00% 3	16.67% 1	0.00% 0	6	3.83
Critically analyze and solve structured business problems.	0.00% 0	0.00% 0	16.67% 1	50.00% 3	33.33% 2	0.00% 0	6	4.17
Distinguish management functions of planning, organizing, directing, leading, and controlling.	0.00% 0	0.00% 0	0.00% 0	50.00% 3	50.00% 3	0.00% 0	6	4.50

**Q34 AAS Computer Technologies - Computer Programming emphasis-  
Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Design, implement, and test a computer program to meet a desired specification for a problem.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply computing and logical reasoning to analyze a problem and formulate the appropriate solution.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Build interactive web applications showing good design.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Use computer networks and operating systems to full advantage in a business setting.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

**Q35 AAS Criminal Justice - Corrections emphasis- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and explain the evolution of the correctional system in the United States.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and describe the legal issues that relate to offenders and correction's officers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate current issues related to crime prevention and the rehabilitation of juvenile and adult offenders, including the concepts of parole and probation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q36 AAS Diesel Technology- Please rate your satisfaction with your ability to:**

Answered: 3 Skipped: 141

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67

### Q37 AAS Early Childhood Education - Early Childhood emphasis- Please rate your satisfaction with your ability to:

Answered: 7 Skipped: 137

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	28.57% 2	0.00% 0	0.00% 0	0.00% 0	71.43% 5	0.00% 0	7	3.86
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	28.57% 2	0.00% 0	0.00% 0	0.00% 0	71.43% 5	0.00% 0	7	3.86
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	28.57% 2	0.00% 0	0.00% 0	0.00% 0	71.43% 5	0.00% 0	7	3.86
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are	28.57% 2	0.00% 0	0.00% 0	0.00% 0	71.43% 5	0.00% 0	7	3.86

characteristic of high quality classroom environments.

Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	28.57%	0.00%	0.00%	0.00%	71.43%	0.00%	7	3.86
	2	0	0	0	5	0		
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	28.57%	0.00%	0.00%	0.00%	71.43%	0.00%	7	3.86
	2	0	0	0	5	0		

### Q38 AAS Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 9 Skipped: 135

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	22.22% 2	22.22% 2	55.56% 5	0.00% 0	9	4.33
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	0.00% 0	9	4.33
Have a firm understanding of theories that apply to the electrical trade.	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	0.00% 0	9	4.44
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	33.33% 3	22.22% 2	44.44% 4	0.00% 0	9	4.11
Demonstrate the proper use of tools used in the electrical field and industry.	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	0.00% 0	9	4.44
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	22.22% 2	22.22% 2	55.56% 5	0.00% 0	9	4.33
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	0.00% 0	9	4.44

**Q39 AAS Business Administration - Entrepreneurship emphasis- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop an idea for a small business in to a quality, workable business plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply effective human relations and communications skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Conceptualize venture capitalization, management issues, and marketing problems related to starting a small business.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

**Q40 AAS Computer Technologies - Graphic Communications emphasis-  
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and- paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and online applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q41 AAS Industrial Millwright Technology- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Think critically to solve workplace problems.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Communicate clearly and effectively both in writing and orally.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Read and Interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Understand and apply basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Identify failure causes in industrial equipment using	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

vibration analysis and the root cause analysis tree.

Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

### Q42 AAS Criminal Justice - Law Enforcement emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Describe the process of conducting a criminal investigation, the process of arrest and pretrial detention, criminal trial procedures, and criminal punishment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Analyze and explain the relationship between law enforcement agencies and the communities they serve.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Describe the organizational structure, practice, culture, and environment of the modern	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

police  
organization.

### Q43 AAS Computer Technologies - Network Specialist emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create and maintain a computer network.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Install and configure network services.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain availability of network resources to authorized users.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q44 AAS Computer Technologies - Office Technology emphasis- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Support management in office administration	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Prepare business documents.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Manage records	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Demonstrate business communication skills.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Utilize appropriate office technology.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Execute the duties of an office administrator.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Demonstrate effective use of Microsoft Office Products.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

**Q45 AAS Welding Technology- Please rate your satisfaction with your ability to:**

Answered: 3 Skipped: 141

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes:Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding(GTAW)	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	3.6
Make satisfactory cuts with the following processes:Oxygen Fuel Cutting (OFC), Plasma Arc Cutting (PAC), Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.0
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.3
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.3
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.0
Perform pipe layouts.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.0

### Q46 BA Natural ResourcesPlease rate your ability to:

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Develop and demonstrate professional skills.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Comprehend and analyze how the study of biological and physical systems contributes to understanding the natural world; and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply concepts and methods to an original professional study of the natural world.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

## Q47 BAS Digital Information Technology- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 143



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Identify, access, organize and process data into useful information through interpretation, synthesis and presentation of the information using appropriate technological platforms.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply the latest techniques, concepts and tools of computing professionals to solve problems and address the needs of organizations and individual clients.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Explain the relationship between various computing, networking and data storage systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate skills and abilities to analyze digital information situations then provide that analysis clearly to facilitate a solution.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

**Q48 BAS Instrumentation- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and apply the concepts of process control as related to current industry standard.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Appraise and interpret measurements of temperature, pressure, flow and levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate and install, maintain, calibrate, program and replace the control and monitoring equipment used in industrial process automation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply critical thinking skills, time management, and analytical thinking to solve technical problems while demonstrating knowledge of the industry terminology and nomenclature needed to communicate with industry technicians.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate knowledge of business practices and principles at a level sufficient for either operating their own business or to serve as a manager for a business entity.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

obeying all  
workplace  
safety  
requirements.

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## Q49 Certificate Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 4 Skipped: 140

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	25.00% 1	0.00% 0	0.00% 0	50.00% 2	25.00% 1	0.00% 0	4	3.50
Identify, use, and maintain motor and computer-based control systems.	25.00% 1	0.00% 0	0.00% 0	50.00% 2	25.00% 1	0.00% 0	4	3.50
Interpret and apply the National Electrical Code to electrical installations.	25.00% 1	0.00% 0	50.00% 2	0.00% 0	25.00% 1	0.00% 0	4	3.00
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	25.00% 1	0.00% 0	25.00% 1	25.00% 1	25.00% 1	0.00% 0	4	3.25
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	25.00% 1	0.00% 0	0.00% 0	50.00% 2	25.00% 1	0.00% 0	4	3.50
Have a firm understanding of theories that apply to the electrical trade.	25.00% 1	0.00% 0	25.00% 1	25.00% 1	25.00% 1	0.00% 0	4	3.25
Demonstrate the proper use of tools used in the electrical field/industry.	25.00% 1	0.00% 0	0.00% 0	50.00% 2	25.00% 1	0.00% 0	4	3.50

**Q50 Certificate Industrial Millwright Technology- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Fabrication and	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		

layout of equipment in industrial settings.	0	0	0	0	0	0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q51 Certificate Instrumentation Technology- Please rate your satisfaction with your ability to:**

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Understand the role of measurement and control in industrial process.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Interpret measurement and control terminology.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Compare the methods of devices used in temperature, pressure, level, flow, and analytical measurement.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Understand the operation and components of a feedback control loop.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Apply ISA standards to interpret symbols and documentation.	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	3.00
Connect, calibrate, and operate various measurement and testing devices.	50.00% 1	0.00% 0	50.00% 1	0.00% 0	0.00% 0	0.00% 0	2	2.00
Interpret manufacturer's instructions to correctly install and maintain pneumatic instruments.	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	3.00
Build and tune a feedback control loop and apply the concepts of PID control.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Calibrate and align pressure and temperature transmitters, calculating span and range values for various applications.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50

Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	3.50
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### Q52 Certificate Office Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Use appropriate computer technology and software (word processor and databases).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify ethical issues in business situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage business information using appropriate software to prepare documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use effective business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q53 Certificate Spanish Interpreter/Translator- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and write at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Speak and communicate at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Interpret or translate higher level and technical language.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Gain experience working in their field in a local business or community service organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Use a marketable skill they may already possess.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

### Q54 Certificate Human Services- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEI AVE
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	

### Q55 AAS Human Services- Please rate your satisfaction with your ability to:

Answered: 5 Skipped: 139

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	4.60
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	5.00
Demonstrate leadership, collaborative, and problem solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	5.00
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	5.00
Identify current trends, topics, and issues in human services professions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	5.00
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 5	0.00% 0	5	5.00

**Q56 Certificate Substance Abuse Counselor Training- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Provide client services that reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics, and standards of practice for substance abuse counselors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the principals of human services and addiction treatment based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Engage in personal reflection as related to skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q57 Associate of Science - Natural Resources (pattern of study)- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q58 Associate of Arts - Early Childhood Education (pattern of study)-  
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

### Q59 Certificate Infant/Toddler Education- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Examine strategies for building respectful, reciprocal	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

relationships with families by implementing culturally sensitive practices and policies.

Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
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Q60 BA Social Science- Please rate your ability to:

Answered: 2 Skipped: 142



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Demonstrate comprehension of how the core social science disciplines-- anthropology, history, political science, and psychology-- approach the analysis of human social behavior.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Apply concepts and methods to an original professional study in social sciences.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

**Q61 AS Engineering and Physical Science (pattern of study)- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q62 AA Agriculture Education (Pattern of Study)- Please rate your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIG AVER
Apply to the GBC Bachelor's of Secondary Education — Agriculture Endorsement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Transfer to a four-year program in agriculture education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Effectively communicate basic agriculture science principles	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	
Appreciate the complex relationships between the environment, the social aspect, and the science behind modern agricultural practices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	

### Q63 AAS Information Specialist- Please rate your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Use Java Script and Visual Basic for applications to build effective programsto handle data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective workbooks to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use GIS software to handle and display data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Handle hardware upgrades and problems in a business setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use computer networks and operating systems to full advantage in abusiness setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q64 AAS Web Specialist- Please rate your ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Build well-designed web pages and sites.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build interactive sites and gather information from viewers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain MySQL databases.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build working store fronts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain websites and Internet servers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and implement graphical page elements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q65 Graduates of the AAS EMS Paramedic degree programs will have the knowledge and skills to:

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WE AVE
Demonstrate integration of cognitive knowledge, skills proficiency and critical thinking skills as an entry level Nationally Registered Paramedic.	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	
Apply therapeutic and professional communication skills when working with patients, patients significant others, colleagues, other health care providers and members of the community.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	
Incorporate the professional attributes of integrity, empathy, self-motivation, self-confidence, communication, teamwork and diplomacy, respect, patient advocacy and safe delivery of care into practice.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	
Recognize the importance of research and scientific inquiry to promote continuous, quality improvement in prehospital health care delivery.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	
Recognize and acknowledge that the emerging roles and responsibilities of the paramedic include public education, health promotion, and participation in injury and illness prevention programs.	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	
Assume the role of leadership as an advanced life support provider and role model for other EMS providers.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	

**Q66 Graduates of the AS Biological Sciences degree programs will have the knowledge and skills to:**

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Associate biological structure and function.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Relate molecular genetics and cell and organism function.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Show how organisms are genetically related, interact on a population level, have evolved, and are evolving.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

### Q67 Graduates of the AS Engineering Science degree programs will have the knowledge and skills to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q68 Graduates of the AS Land Surveying/Geomatics degree programs will have the knowledge and skills to:

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAG
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, edit, and present spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4
Demonstrate competency in the fundamentals and applications of land surveying, and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4

## Q69 Graduates of the BA Elementary Education degree programs will have the knowledge and skills to:

Answered: 4 Skipped: 140

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	5.
Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	5.
Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	5.
Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	5.



experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	0.00% 0	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	4	4.
Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	5.
Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	0.00% 0	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	4	4.
Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	5.

strategiesto encourage learners to develop deep understanding ofcontent areas and their connections, and to build skills toapply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learningand uses evidence to continually evaluate his/her practice,particularly the effects of his/her choices and actions onothers (learners, families, other professionals, and thecommunity), and adapts practice to meet the needs ofeach learner.	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%			
	0	0	2	1	1	0	4	4.	

Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles andopportunities to take responsibility for student learning,to collaborate with learners, families, colleagues, otherschool professionals, and community members to ensurelearner growth, and to advance the profession.	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%			
	0	0	2	1	1	0	4	4.	

### Q70 Graduates of the BA Secondary Education degree programs will have the knowledge and skills to:

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.

experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.
Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.
Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.

strategiesto encourage learners to develop deep understanding ofcontent areas and their connections, and to build skills toapply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learningand uses evidence to continually evaluate his/her practice,particularly the effects of his/her choices and actions onothers (learners, families, other professionals, and thecommunity), and adapts practice to meet the needs ofeach learner.	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	2	5.
	0	0	0	1	1	0		

Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles andopportunities to take responsibility for student learning,to collaborate with learners, families, colleagues, otherschool professionals, and community members to ensurelearner growth, and to advance the profession.	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	2	5.
	0	0	0	1	1	0		

**Q71** Upon completion of the pattern of study, students will earn an AS degree and have the ability to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q72 Graduates with an AA degree who follow the Business pattern of study will have the knowledge and skills to do the following:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of a successful business enterprise in various environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q73 The graduates of this program will have the knowledge and skills to:

Answered: 3 Skipped: 141

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.6
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.6
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	5.6

### Q74 Students graduating from the BA will have the knowledge and skills necessary to:

Answered: 2 Skipped: 142



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Think critically and analytically to address complex problems, understand diverse viewpoints and understand various cultural and social perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00

**Q75 Students graduating with an Associate of Arts (English Emphasis) will have the knowledge and skills necessary to:**

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2	4.50
Think critically and analytically to address complex problems, understand diverse viewpoints and explicate various cultural and social perspectives.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

**Q76 Students who complete this program of study will have amassed knowledge and skills needed to:**

Answered: 2 Skipped: 142

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop scholarly practices appropriate to social science.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Demonstrate the ability to communicate ideas related to the disciplines of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Recall and identify basic concepts of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00

### Q77 The graduates of this program will have the knowledge and skills to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Identify instruction that meets learners current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum and experience evaluations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

### Q78 Graduates of this certificate will have the knowledge and skills to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Go on to earn an AA or AAS with a Graphic Communications pattern of study or emphasis.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q79 Graduates of this degree will have the knowledge and skills to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	SATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q80 Graduates of this degree program will have the knowledge and skills to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain well-designed, interactive web pages and sites	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain databases and gather user information.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of web development.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply for admission to the Bachelor of Applied Science in Digital Information Technology	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q81 Graduates of this degree will have the knowledge and skills to:

Answered: 6 Skipped: 138

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	0.00% 0	0.00% 0	16.67% 1	50.00% 3	33.33% 2	0.00% 0	6	4.17
Associate biological structure and function.	16.67% 1	0.00% 0	0.00% 0	50.00% 3	16.67% 1	16.67% 1	6	4.00
Relate molecular genetics and cell and organism function.	0.00% 0	0.00% 0	33.33% 2	33.33% 2	33.33% 2	0.00% 0	6	4.00
Communicate the genetic relationships and evolution of organisms	0.00% 0	0.00% 0	0.00% 0	66.67% 4	33.33% 2	0.00% 0	6	4.33
Integrate the complexity of the metabolism of cells and organisms	0.00% 0	0.00% 0	33.33% 2	50.00% 3	16.67% 1	0.00% 0	6	3.83
Analyze the complex interplay of how organisms and populations respond to and interact with each other and their environment.	0.00% 0	0.00% 0	0.00% 0	66.67% 4	33.33% 2	0.00% 0	6	4.33
Communicate effectively with regards to complex biological concepts, orally and in writing.	0.00% 0	0.00% 0	0.00% 0	100.00% 6	0.00% 0	0.00% 0	6	4.00
Students will be able to meet professional goals.	0.00% 0	0.00% 0	0.00% 0	83.33% 5	16.67% 1	0.00% 0	6	4.17

Q82 Graduates of this degree will have the knowledge and skills to:

Answered: 1 Skipped: 143

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of an array of theories applied to human services and substance abuse counseling	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate a range of professional counseling skills sufficient to conduct human service and substance abuse counseling interventions.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply effective professional and clinical communication skills orally and/or in writing and interact effectively with other helping professionals	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Analyze research and apply professional literature to the practice of human service and substance abuse counseling professions.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Deliver professional services within the guidelines of the ethical and professional practice of the human services and substance abuse counseling field, including culturally competent care.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate competencies in comprehensive	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00



treatment admissions screening, intake processes and procedures, clinical assessment, diagnosis of substance abuse disorders and pathologically addictive behavior, treatment planning and discharge and aftercare planning

Demonstrate understanding of social change processes through community development, advocacy and public policy.	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	1	4.00
	0	0	0	1	0	0		

Demonstrate professional readiness to secure a position in the helping profession or gain entrance to graduate programs (i.e. Marriage and Family Therapy, Clinical Social Work, Psychology, Criminal Justice).	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	1	4.00
	0	0	0	1	0	0		

### Q83 Graduates of this degree will have the knowledge and skills to:

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Work safely in an industrial setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for manual machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for CNC machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and manufacture parts using machining software.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work effectively in the work place through various forms of communication.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q84 Graduates of this degree will have the knowledge and skills to:**

Answered: 0 Skipped: 144

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Work safely in an industrial setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for manual machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Produce precision products according to technical drawings within specifications for CNC machining.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and manufacture parts using machining software.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work effectively in the work place through various forms of communication.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00