

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDRL 474
 Section Number(s): 1001
 Department: Education
 Instructor: Michelle Beecher

Academic Year: 2021-2022
 Semester: Fall
 Is this a GenEd class? Yes ___ No xx

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
INTASC 3: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	Assessment Measure: 1. Module 3 Writing Assignment: Creating MPIs 2. Module 4 Writing Assignment: Academic Language Poster 3. Module 5 Writing Assignment: using culturally responsive teaching Criterion for achievement: 80% for 80% of students. Criterion Met: Yes	Results: 1. Low Score 38/40 ; High Score 40/40; Average Score 37.78/40 2. Low Score 0/100 ; High Score 100/100; Average Score 89.2 3. Low Score 0/100 ; High Score 105/100 ; Average Score 83/100 Criterion for achievement: 80% for 80% of students. Criterion Met: Yes	1. Results Analysis: Students enjoyed learning how to individually support their students in a collaborative learning environment. Having time to collaborate with each other helps them see areas they can make changes in. 2. Action Plan: Add in more opportunities for students to receive peer feedback on plans.
INTASC 5: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global	Assessment Measure: 1. Module 1: Writing Assignment: Getting to know your emergent bilinguals 2. Module 4 Writing Assignment: lesson planning with SIOP 3. Module 9 Writing Assignment: Family Involvement Criterion for achievement: 80% for 80%	Results: 1. Low Score 0/30 ; High Score 30/30; Average Score 25.26 2. Low Score 65/100 ; High Score 100/100; Average Score: 90/100 3. Low Score 0/200 ; High Score 200/200; Average Score: 162.10/200 Criterion for achievement: 80% for 80% of	1. Results Analysis: Students learned how to successfully plan instruction to engage and support all learners. They also were able to design lessons that required students to use critical thinking strategies. 2. Action Plan: Keep working on lesson planning

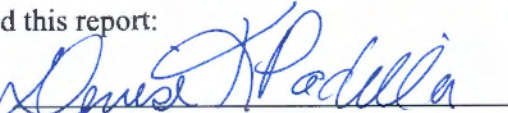
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issues.	of students. Criterion Met: yes	students. Criterion Met: Yes	within the modules that require students to better understand ELL supports that can be built into lessons and to engage asset orientation with students.
INTASC 7: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	<p>Assessment Measure:</p> <p>1. Module 2: Discussion: How language affects our power structures, social standing, and identity</p> <p>2. Module 8: Final: submission of Unit plan including lessons for one week.</p> <p>Criterion for achievement: 80% for 80% of students.</p> <p>Criterion Met: Yes</p>	<p>Results:</p> <p>1. Low Score: 0/15; High Scores; 15/15 Average Scores: 14.21/20</p> <p>2. Low Score: 0/210; High Scores 210/210 Average Scores: 81.1</p> <p>Criterion for achievement: 80% for 80% of students.</p> <p>Criterion Met: Yes</p>	<p>Results Analysis:</p> <p>1. Students learned how to plan instruction with rigorous goals that were at grade level and achievable for all learners.</p> <p>2. Action Plan: Include more in depth directions on lesson planning and Unit planning to support GBC students in understanding the standards, and how to scaffold to support ELs.</p>

Notes:

I have reviewed this report:

Denise Padilla
Department Chair



Dean

Date 4/28/22

Date _____

Vice President of Academic Affairs and Student Services

Date _____