

Fall Enrollment 2018-19

Institution: Great Basin College (182306)

User ID: P1823061

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	41	0	36	77	8	85
American Indian or Alaska Native	8	0	7	15	0	15
Asian	1	0	1	2	1	3
Black or African American	7	0	7	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	51	0	137	188	23	211
Two or more races	3	0	3	6	3	9
Race and ethnicity unknown	4	0	11	15	1	16
Total men	115	0	204	319	36	355
Total men prior year	107	16	159	282	23	305

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	36	0	73	109	13	122
American Indian or Alaska Native	6	0	11	17	2	19
Asian	3	0	4	7	1	8
Black or African American	7	1	8	16	2	18
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	73	3	235	311	53	364
Two or more races	5	0	13	18	1	19
Race and ethnicity unknown	7	0	20	27	1	28
Total women	137	4	370	511	73	584
Total women prior year	108	44	329	481	40	521

Grand total (men+women)	252	4	574	830	109	939
Grand total (men+women) prior year	215	60	488	763	63	826

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	13	14	0	14
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	1	1
Total men	1	0	15	16	1	17

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	8	0	21	29	4	33
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	14	1	51	66	10	76
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	3	0	3	6	0	6
Total women	26	1	80	107	14	121

Grand total (men+women)	27	1	95	123	15	138
Grand total (men+women) 2016-17	9	10	84	103	16	119

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	4	4	0	4

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	4	4	1	5
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	9	11	0	11
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
Total women	2	0	16	18	1	19

Grand total (men+women)	2	0	20	22	1	23
Grand total (men+women) 2016-17	10	1	6	17	1	18

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	4	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	3	0	0	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	0	8	14	0	14
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
Total men	12	0	14	26	0	26

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	0	9	13	2	15
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	3	0	2	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	0	36	43	3	46
Two or more races	1	0	2	3	0	3
Race/ethnicity unknown	0	0	2	2	0	2
Total women	15	0	53	68	5	73

Grand total (men+women)	27	0	67	94	5	99
Grand total (men+women) 2016-17	18	7	77	102		102

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	20	0	32	52	84	136
American Indian or Alaska Native	3	0	8	11	3	14
Asian	1	0	4	5	28	33
Black or African American	3	0	8	11	27	38
Native Hawaiian or Other Pacific Islander	3	0	0	3	6	9
White	53	4	186	243	261	504
Two or more races	1	0	1	2	24	26
Race and ethnicity unknown	14	2	20	36	26	62
Total men	98	6	259	363	459	822
Total men prior year	75	58	276	409	402	811

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	26	1	147	174	208	382
American Indian or Alaska Native	3	0	35	38	19	57
Asian	4	3	15	22	38	60
Black or African American	12	0	19	31	42	73
Native Hawaiian or Other Pacific Islander	2	0	5	7	11	18
White	86	4	385	475	474	949
Two or more races	4	1	14	19	48	67
Race and ethnicity unknown	8	0	29	37	47	84
Total women	145	9	649	803	887	1,690
Total women prior year	98	91	620	809	798	1,607
Grand total (men+women)	243	15	908	1,166	1,346	2,512
Grand total (men+women) prior year	173	149	896	1,218	1,200	2,418

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	1	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	7	7	4	11
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	1	0	0	1	2	3
Total men	1	0	8	9	7	16

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	0	23	28	1	29
American Indian or Alaska Native	0	0	6	6	0	6
Asian	0	1	0	1	3	4
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	9	1	67	77	35	112
Two or more races	0	0	0	0	2	2
Race/ethnicity unknown	0	0	5	5	1	6
Total women	15	2	102	119	42	161

Grand total (men+women)	16	2	110	128	49	177
Grand total (men+women) 2016-17	14	17	111	142	22	164

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	0	1	0	1
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	0	4	5	0	5

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	2	3	1	4
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	10	10	0	10
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	0	1
Total women	2	0	14	16	1	17

Grand total (men+women)	3	0	18	21	1	22
Grand total (men+women) 2016-17	5	4	9	18		18

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	0	9	13	0	13
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	1	0	4	5	0	5
Native Hawaiian or Other Pacific Islander	2	0	0	2	0	2
White	8	1	32	41	0	41
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	3	1	4	8	0	8
Total men	19	2	49	70	0	70


Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	20	23	0	23
American Indian or Alaska Native	0	0	10	10	0	10
Asian	0	0	1	1	0	1
Black or African American	2	0	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	11	0	48	59	4	63
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	1	0	6	7	0	7
Total women	17	0	91	108	4	112

Grand total (men+women) 36 2 140 178 4 182Grand total (men+women) 2016-17 **22** **15** **129** **166** **2** **168**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,087	1,107
Enrolled in <i>at least one</i> but not all distance education courses	554	107
Not enrolled in any distance education courses	355	241
Total (from prior part A screens)	1,996	1,455

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NV	893	1,078
Located in the U.S. but not in	NV	192	29
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		2	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		1,087	1,107

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	85	136	221
<u>American Indian or Alaska Native</u>	15	14	29
<u>Asian</u>	3	33	36
<u>Black or African American</u>	14	38	52
<u>Native Hawaiian or Other Pacific Islander</u>	2	9	11
<u>White</u>	211	504	715
<u>Two or more races</u>	9	26	35
<u>Race and ethnicity unknown</u>	16	62	78
Total men	355	822	1,177

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	122	382	504
<u>American Indian or Alaska Native</u>	19	57	76
<u>Asian</u>	8	60	68
<u>Black or African American</u>	18	73	91
<u>Native Hawaiian or Other Pacific Islander</u>	5	18	23
<u>White</u>	364	949	1,313
<u>Two or more races</u>	19	67	86
<u>Race and ethnicity unknown</u>	28	84	112
Total women	584	1,690	2,274

Grand Total (men+women)	939	2,512	3,451
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Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 13.0000 -- Education****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	11	25
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	1	3	4
Total men	17	16	33

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	33	29	62
<u>American Indian or Alaska Native</u>	2	6	8
<u>Asian</u>	0	4	4
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	76	112	188
<u>Two or more races</u>	2	2	4
<u>Race and ethnicity unknown</u>	6	6	12
Total women	121	161	282
Grand Total (men+women)	138	177	315

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	2	5
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	4	5	9

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	5	4	9
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	11	10	21
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	1	1	2
Total women	19	17	36
Grand Total (men+women)	23	22	45

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	7	13	20
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	3	5	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	14	41	55
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	1	8	9
Total men	26	70	96

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	15	23	38
<u>American Indian or Alaska Native</u>	1	10	11
<u>Asian</u>	1	1	2
<u>Black or African American</u>	5	6	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	46	63	109
<u>Two or more races</u>	3	1	4
<u>Race and ethnicity unknown</u>	2	7	9
Total women	73	112	185
Grand Total (men+women)	99	182	281

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	12	28
18-19	140	175
20-21	52	89
22-24	38	78
25-29	35	75
30-34	30	61
35-39	22	28
40-49	19	31
50-64	7	18
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	355	584

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	275	527
18-19	103	211
20-21	31	98
22-24	57	132
25-29	98	184
30-34	89	146
35-39	68	115
40-49	58	158
50-64	32	97
65 and over	11	22
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	822	1,690


Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	0
Alaska	02	3	0
Arizona	04	6	1
Arkansas	05	3	0
California	06	12	0
Colorado	08	1	0
Connecticut	09	0	0
Delaware	10	1	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	3	0
Hawaii	15	2	0
Idaho	16	8	1
Illinois	17	5	0
Indiana	18	4	0
Iowa	19	1	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	1	0
Maine	23	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	3	0
Minnesota	27	2	0
Mississippi	28	0	0
Missouri	29		0
Montana	30	1	0
Nebraska	31	1	
Nevada	32	392	139
New Hampshire	33	0	0
New Jersey	34	1	0
New Mexico	35	2	0
New York	36	6	0
North Carolina	37	2	0
North Dakota	38	1	0
Ohio	39	2	0
Oklahoma	40	2	1
Oregon	41	2	1
Pennsylvania	42	5	0
Rhode Island	44	1	1

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	5	0
Utah	49	5	1
Vermont	50	0	0
Virginia	51	4	0
Washington	53	2	0
West Virginia	54	0	0
Wisconsin	55	1	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	1	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		495	145

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	252
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	495
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	19
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,455
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	135
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	649
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	39

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2016 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	16	21	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	16	21	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	10	16	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	63%	76	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2017 bachelor's cohort	23	19	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort	0	0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	23	19	
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	7	8	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	30%	42	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: William Brown

Email: william.brown@gbcnv.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,451
Transfer-in enrollment	19
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	66%
Percent of undergraduates who are full-time	27%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	4%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	1%
White	59%
Two or More Races	4%
Race and ethnicity unknown	6%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	59%
25 and over	41%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	63%
First-time, part-time bachelor's seeking student retention rate	30%
Graduation rate cohort as percent of total entering students	39%

Fall Enrollment

Great Basin College (182306)

Source	Description	Severity	Resolved	Options
Screen: Fall Enrollment - CIPCODE Selection				
Screen Entry	You indicated that your institution enrolls students in Biological and Biomedical Sciences fields, but your Completions data reported during the fall collection does not include any completers in Biological and Biomedical Sciences majors. Please correct your data or provide an explanation for this discrepancy. (Error #6129)	Explanation	Yes	
Reason:	The number of students enrolled Biological and Biomedical Sciences has been verified and there were no completers			