Education

Bachelor of Arts in Early Childhood Education

The Great Basin College Bachelor of Arts in Early Childhood Education is a 120-credit online degree program focused on providing high-quality, research-based education for teaching children from birth through age five. This program is designed to prepare students to assume teaching and/or leadership positions in licensed childcare and preschool programs, Head Start programs, and agencies supporting early childhood education. The Bachelor of Arts degree in Early Childhood Education aligns with the NAEYC Professional Standards and Competencies for Early Childhood Educators. Note: This program does not offer licensure for teaching positions in the PreK-12 public school system.

Education

Bachelor of Arts — Early Childhood Education

Student Learning Outcomes

The graduates of this program will consistently display the following skills in accordance with the National Association for the Education of Your Children Professional Standards and Competencies for Early Childhood Educators:

Standard #1: Child Development and Learning in Context - Early childhood education students will be able to describe child development and learning in context from birth through age five across developmental domains.

Standard #2: Family-Teacher Partnerships and Community Connections - Early childhood education students will be able to explain and demonstrate the importance of partnerships with the families of the young children they serve.

Standard #3: Child Observation, Documentation, and Assessment - Early childhood education students will be able to interpret and appraise assessments to inform instruction and planning in early childhood settings.

Standard #4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices - Early childhood education students will be able to select the teaching skills needed for the learning trajectories of young children.

Standard #5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum - Early childhood education students will be able to examine and identify developmentally appropriate pedagogical methods for teaching in early childhood disciplines.

Standard #6: Professionalism as an Early Childhood Educator - Early childhood education students will be able to summarize and apply ethical guidelines that advocate for young children, their families, and the early childhood profession.

These performance standards are measured through coursework, formative & summative assessments, reflective essays, observations, and performance-based rubrics.

Accreditation

The Northwest Commission on Colleges and Universities accredits this Great Basin College.

Teacher Education Program Mission Statement

The mission of the teacher education program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada.

The teacher education program is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with licensed community-based early childhood programs and rural school districts to offer high-quality field experiences supported by mentors and coaches in the field of early childhood education;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and the online delivery of all required courses.

Academic Advising

It is highly recommended that students who are interested in pursuing a degree in Early Childhood Education seek advisement early in their academic program to ensure efficient advancement through the program. The course of study in Early Childhood Education involves the proper sequencing of courses within the program. All students are encouraged to schedule appointments with their assigned advisors on a regular basis. Program degree requirements may change. Call the Office of Advising to schedule an appointment with an academic advisor: 775-327-2068.

Admission to the Early Childhood Education Program

Application Deadline

After the specified prerequisites have been met, students must formally apply for admission into the early education program. Students will contact the Early Childhood Education Department to receive a copy of the most current GBC Early Childhood Education Program Admission Handbook. Prior to application to the Early Childhood Education Program, students must successfully complete the following:

- Early Childhood Education Program application form for admission
- FBI background checks for ECE 493 Supervised Internship
- Completion of ENG 102 with a grade of C or higher
- Completion of 24 credits in ECE/HDFS
- Overall GPA of 2.5 or higher
- Technology and ECE/HDFS courses must have been completed within the last eight years
- Official transcripts from previous colleges sent to GBC's admissions and records office

Admission Criteria
The teacher education committee (TEC) will admit students to the BA in Early Childhood Education program each semester. Admission is on a competitive basis. When there are more qualified applicants than there are available spaces in the program, preference will be given to those with the highest qualifications. Meeting minimum application criteria does not guarantee admission to the program. Those students who meet or exceed the minimum criteria but who are not admitted may reapply in future semesters.

Additional Costs
Fingerprint cards must be submitted for background checks prior to enrolling in your first field experience class. There is a fingerprinting fee.

Maintaining Good Standing
After admittance to the program, students will adhere to the rules of the current Early Childhood Education program handbook. Students who have been admitted to the Early Childhood Education program must maintain their status as students in good standing in order to graduate.

The requirements are as follows:

- Maintain a cumulative 2.5 GPA at GBC
- Maintain an ethical and professional standard of behavior
- Receive satisfactory evaluations in field work and portfolio development
- Receive no lower than a 2.5 GPA in all upper-division courses

Students who complete the lower division ECE, HDFS, and general education courses may also apply to graduate with an Associate of Arts in Early Childhood Education.

Students must formally apply for acceptance into the Bachelor of Arts Early Childhood Program. Applications will be accepted each semester for the subsequent semester. The deadlines for submitting applications will be April 1 for the fall semester and October 1 for the spring semester. Prior to graduation, students must meet the following criteria:

Total Units.....120 Credits
Total Lower Division Courses .....78 Credits
Total Upper Division Courses.....42 Credits
Cumulative GPA.....2.5 or higher
Maintain GPA.....2.5 or higher
GBC GPA for Graduation.....2.0
Residency Requirement.....32 Credits
Half Program Units/4 Year Institution.....60 Credits

I. General Education Requirement

A. Lower-Division Courses

Evidence Based Communications

ENG 102 Composition II 3

Mathematical Reasoning

MATH 120, 120E or higher or STAT 152.....3

Science

Scientific Data Interpretation.....3-4

AST 101, BIOL 100, BIOL 190, CHEM 100, CHEM 121, ENV 100, GEOL 101, NUTR 121, PHYS 100, PHYS 151, PHYS 180

Scientific Reasoning.....3-4

Any AST, BIOL, CHEM, ENV, GEOL, PHYS, plus ANTH 102, GEOG 103, and NUTR 121

Foundations: Social Science.....3

Any transferrable course 100 or 200-level ANTH (except ANTH 102), CRJ, HIST, PSC, PSY, SOC, ECON 102, ECON 103, GEOG 106,

American Constitutions and Institutions 3-6

PSC 101 or HIST 101 and HIST 102 (must take both)

**HIST 101 and HIST 102 are also program requirements. These courses satisfy U.S. and Nevada Constitutions requirement. Student receives maximum of six credits toward total degree credits.

U.S. and Nevada Constitutions requirement must be fulfilled

Humanities and Fine Arts

Human Societies and Experience: Humanities.....3

ART 160, ART 260, ART 261, ENG 203, ENG 223, FIS 100, FREN 111, FREN 112, HIST 105, HIST 106, HIST 208, HIST 209, HUM 101, HUM 111, HUM 210, MUS 121, MUS 125, PHIL 102, PHIL 129, SPAN 111, SPAN 112, SPAN 211

Communications & Expressions: Fine Arts.....3

ART 100, ART 101, ART 107, ENG 205, MUS 101, THTR 100, THTR 105, THTR 204

Technology

EDU 214 Technology in Education 3

B. Baccalaureate Requirements (In addition to those listed in Section A

Integrative Seminars

INT 339 Integrative Humanities Seminar or

INT 349 Integrative Social Science Seminar..... 3

Total Credits for Section 1 30-35

II. Lower Division Program Requirements

Oral Communications.....3
COM 113, THTR 102, or THTR 221

Written Communications.....3
ENG 100 or ENG 101

Structures of Societies (PSY 208 Recommended).....3
ANTH 101, ANTH 201, ANTH 202, CRJ 104, ECON 102, ECON 103, GEOG 106, HMS 200, PSY 101, PSY 208 SOC 101

Foundations: Humanities/Fine Arts (ENG 250 recommended) 3
Or choose from any transferrable course 200-level ENG or 100 or 200 level AM, ART, FIS, FRENCH, GRC 103, GRC 156, HUM, HIST 208, HIST 209, JOUR, MUS, PHIL SPAN, THTR

ECE/HDFS Education Lower-Division Courses

ECE 126 Social & Emotional Development in Infants & Toddlers.....3
ECE 127 Role of Play for Infants and Toddlers.....3
ECE 130 Infancy.....3
ECE 200 The Exceptional Child.....3
ECE 204 Principles of Child Guidance.....3
ECE 210 Observation, Documentation, & Assessment of Young Children.....3
ECE 235 Adapting Curricula for Young Children with Special Needs.....3
ECE 250 Introduction to Teaching the Young Child.....3
ECE 251 Preschool Curriculum.....3
ECE 262 Early Language and Literaby.....3
HDFS 201 Lifespan Human Development.....3
HDFS 202 Introduction to Families.....3
HDFS 232 Diversity in Children.....3

Total Credits for Section II.....51

III. Upper-Division Program Requirements

Early Childhood/HDFS Courses
ECE 461 Early Childhood Education Management.....3
ECE 441 Play Theory, Creativity, or Aesthetics in ECE....3
EDES 300 Language Arts & Literature PK-3.....3
HDFS 435 Child Socialization: A Systems Perspective.....3

Methods Courses

ECE 453 Methods in ECE I: Social Science.....3
ECE 454 Methods in ECE II: Math & Science.....3

ELAD: English Language Acquisition & Development Courses

EDRL 474 Methods & Curriculum for Teaching Early Language Learners.....3
EDRL 475 Assessment & Evaluation of English Language Learners.....3

SPED: Special Education Courses Requirement

EDSP 441 Characteristics & Inclusive Strategies for Students with Mild to Moderate Disabilities.....3
EDSP 452 Assessment for Special Education Teachers..3

Internship Requirement

ECE 483 Pre-Student Teaching in ECE (Capstone).....3
ECE 493 Supervised Internship in ECE.....6

Total Credits for section III.....39
Total Credits Sections I,II,III 120-125

SUGGESTED 4 YEAR PLAN OF STUDY
(Refer to page 88)
Bachelor of Arts - Early Childhood Education
Birth through Age Five, Non-Licensure

FALL—1st Semester		Credits
ENG	100 or 101	3
MATH	120, 120E or higher	3
PSC	101 or HIST 101 & 102	3
ECE 130		3
ECE 130		3
TOTAL		**15**

SPRING—2nd Semester		Credits
ENG	102	3
Humanities**		3
Oral Communications**		3
ECE 126		3
ECE 251		3
TOTAL		**15**

FALL—3rd Semester		Credits
Science**		3
Fine Arts**		3
PSY	208 (Recommended)	3
ECE	127	3
ECE	204	3
TOTAL		**15**

SPRING—4th Semester		Credits
Science**		3
Humanities/Fine Arts: ENG 250 (Recommended)		3
HDFS	201	3
ECE	200	3
ECE	210	3
TOTAL		**15**

FALL—5th Semester		Credits
Social Science**		3
ECE	235	3
EDU	214	3
HDFS	202	3
HDFS	232	3
TOTAL		**15**

SPRING—6th Semester		Credits
Social Science**		3
ECE	262	3
EDES	300	3
EDRL	474	3
ECE	453	3
TOTAL		**15**

FALL—7th Semester		Credits
ECE	454	3
HDFS	435	3
ECE	441	3
ECE	461	3
EDRL	475	3
TOTAL		**15**

SPRING—8th Semester		Credits
EDSP	441	3
EDSP	452	3
ECE	483	3
ECE	493	6
TOTAL		**15**

Minimum Credits: 120

***Select from page 83**
****Choose with an advisor**