



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (FAH) - Art

Course Outcomes 1 and ctu.unitid = 664	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ART 107- Whittaker - Design Fundamentals (2-D) - Two dimensional design - Understand the elements and principles of two dimensional design through hands-on experience</p> <p><b>Next Assessment:</b> 2019-2020</p> <p><b>Start Date:</b> 08/03/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Written examination, Practical Evaluation, Verbal Demonstration.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> Must pass evaluations with a 70% or better.</p>	<p>08/05/2015 - The students did drawings in two dimensions and also completed work sheets which emphasized technique.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/05/2015 - I plan on changing my curriculum to NCCER Field Sketches which will better full the needs of my students as they pursue careers in industry.</p>
<p>ART 107- Whittaker - Design Fundamentals (2-D) - Elements of three-dimensional design - Understand the basic elements of three-dimensional design</p> <p><b>Next Assessment:</b> 2019-2020</p> <p><b>Start Date:</b> 08/03/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Written examination, Practical Evaluation, Verbal Demonstration.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> Must pass evaluations with a 70% or better.</p>	<p>08/05/2015 - The students did drawings in two dimensions and also completed work sheets which emphasized technique.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/05/2015 - I plan on changing my curriculum to NCCER Field Sketches which will better full the needs of my students as they pursue careers in industry.</p>
<p>ART 107- Whittaker - Design Fundamentals (2-D) - Vocabulary and words - Understand vocabulary and words unique to the design world</p> <p><b>Next Assessment:</b> 2019-2020</p> <p><b>Start Date:</b> 08/03/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Written examination, Practical Evaluation, Verbal Demonstration.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> Must pass evaluations with a 70% or better.</p>	<p>08/05/2015 - I furnished the students with handouts describing terms used in art and design and then tested their understanding.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/05/2015 - I plan on changing my curriculum to NCCER Field Sketches which will better full the needs of my students as they pursue careers in industry.</p>
<p>ART 107- Whittaker - Design Fundamentals (2-D) - Life and work of an artist - Write a paper on the life and work of an artist</p> <p><b>Next Assessment:</b> 2019-2020</p> <p><b>Start Date:</b> 08/03/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Graded paper for content, grammar, formatting, and punctuation.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Must pass evaluations with a 70% or better.</p>	<p>08/05/2015 - Students became better acquainted with artists and their artwork through research for their assignment.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/05/2015 - I plan on keeping this section of my class because it is working out so well. I require my students to meet with an English tutor at the Academic Success Center so they get to know the tutors and can use them in other classes.</p>