Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Basic archaeological principles and techniques - Demonstrate knowledge and understanding of basic archaeological principles and techniques. Gen Ed: •Communication skills--writing •Critical thinking (Created By Courses (SS) - Anthropology) **Next Assessment:** 2018-2019 **Start Date:** 06/23/2014 **Course Outcome Status:** Active	**Assessment Measure:** Exam 1 **Assessment Measure Category:** Exam **Criterion:** Class average of 70%	12/09/2014 - Exam 1: 73 % class average **Criterion Met:** Yes **Reporting Period:** 2013-2014	12/09/2014 - I am satisfied with this outcome. Understanding the techniques of archaeology is a tough task.
Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Human cultural diversity through time and space as expressed in the archaeological record - Demonstrate knowledge and understanding of the nature of human cultural diversity through time and space as expressed in the archaeological record. Gen Ed: •Communication skills—writing •Critical thinking •Cultural awareness (Created By Courses (SS) - Anthropology) **Next Assessment:** 2018-2019 **Start Date:** 06/23/2014 **Course Outcome Status:** Active	**Assessment Measure:** Exams 2 and 3 **Assessment Measure Category:** Exam **Criterion:** Class Average is 70%	12/09/2014 - Exam 2: 70% class average Exam 3: 81% class average **Criterion Met:** N/A **Reporting Period:** 2013-2014	12/09/2014 - Overall, I am pleased, but I do need to emphasize (even more!) the need to read and take notes. The overall improvement over the course of the semester is good to see. That said, next time I will switch to weekly quizzes to keep students on track with reading etc.
Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Synthesize and analyze the major cultural developments - Demonstrate an ability to synthesize and analyze the major cultural developments in human history Gen Ed: •Communication skills—writing •Critical thinking •Cultural awareness (Created By Courses (SS) - Anthropology)	**Assessment Measure:** Comprehensive Essays Exam 3 **Assessment Measure Category:** Exam **Criterion:** Class average is 75%	12/09/2014 - Mean 31/40 Class Average is 78% One zero is part of the mean. **Criterion Met:** Yes **Reporting Period:** 2013-2014	12/09/2014 - Overall, I am happy with this outcome as it demonstrates an overall ability of students to synthesize information. With the exception of one, all students attempted the questions. No action required.

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Next Assessment: 2018-2019 **Start Date:** 06/23/2014 **Course Outcome Status:** Active			
Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Apply archaeological perspective - Apply archaeological perspective to evaluate a popular news article related to archaeology. Gen Ed: •Communication skills—writing •Critical thinking •Cultural awareness (Created By Courses (SS) - Anthropology) **Next Assessment:** 2018-2019 **Start Date:** 06/23/2014 **Course Outcome Status:** Active	**Assessment Measure:** Hot topic discussions **Assessment Measure Category:** Discussion **Criterion:** Class Average is 70%	12/09/2014 - Class Average is 79% **Criterion Met:** Yes **Reporting Period:** 2013-2014	12/09/2014 - This is a great outcome and it would be higher if students who had not done the assignment were eliminated. That said, next time out I will create a rubric for the assignment.
Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Access, evaluate, and synthesize information related to a select topic. - Access, evaluate, and synthesize information related to a select topic. Gen Ed: •Communication skills—writing •Critical thinking •Cultural awareness (Created By Courses (SS) - Anthropology) **Next Assessment:** 2018-2019 **Start Date:** 06/23/2014 **Course Outcome Status:** Active	**Assessment Measure:** Research Paper **Assessment Measure Category:** Assignment - Written **Criterion:** Class average is 75%	12/09/2014 - Class average is 88% **Criterion Met:** Yes **Reporting Period:** 2013-2014	12/09/2014 - This is a nice result. However, I also know that I tend to grade liberally with writing assignments so I think I will create a rubric next time to counteract that. **Follow-Up:** 12/09/2014 - With the exception of two students, all passed the course with a D and above. This has always been a tough class to deliver and this time was no exception. And in fact, delivery was more difficult as this was the first time I taught a hybrid course using Live-IAV/Lecture Capture Online. Creating a course that evens out both formats is important and here at the end of the year I have done two of these now and think I know how to deliver this way. While the assessments above show a fairly good result, I will redesign this class next time out. This is a class where getting students to read, watch lectures, and take notes is a challenge. As such, I am pondering designing the course in alignment with my 100-level courses

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			Follow-Up: by having weekly quizzes to measure the basic knowledge base and to keep students on track and then assigning short papers to deal with more comprehensive, analytical issues. I will retain the Hot Topics assignment as this gets students looking at the news. I will also retain the research paper as that is important to assessing writing and analytical skill.