

Course Assessment Report - 4 Column

Great Basin College Courses (ENG) - English

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (ENG) - English - ENG 327 - Composition III - Written Communication - Communications Skills: Written Communication</p> <ul style="list-style-type: none"> Identify the purpose and audience for specific writing situations Formulate and organize ideas for a particular essay Develop an essay in a format appropriate to the purpose and audience Use effective details and content to support the development of the essay Shape the essay in a way that shows the shape of student's original thoughts on the topic Write in a style that provides clarity of thought and demonstrates student's own distinctive writing voice Use an objective point of view in communicating with audience <p>(Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 06/25/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Evaluation of online discussions, course correspondence, Writer's Notebook entries, peer review responses and final written papers. Discussions and final drafts are evaluated with a grading form.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Passing grade of sixty percent or higher on written assignments.</p> <p>Correspondence with instructor and other students must use correct grammar, syntax, and punctuation.</p> <p>Writer's Notebooks are exploratory journals to generate ideas, and are not graded on grammar or punctuation.</p>	<p>07/07/2014 - Most students earn a passing grade on their assignments. If students earn less than sixty percent on a major writing assignment, they must have a conference with me, and we develop a plan for revision. Because students have had English 102, students in this class usually come in with good writing skills that we can build on to expand their creativity, clarity, and stronger use of language.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>07/07/2014 - I plan on keeping my lectures, lessons, and grading criteria related to the communications skills outcome for future classes.</p>
<p>Courses (ENG) - English - ENG 327 - Composition III - Reading Skills - Communications Skills: Reading Skills (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/07/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Evaluation of responses to texts in discussions. Evaluation of peer review sheets.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Passing grade of sixty percent or higher on discussions.</p> <p>Participation in peer review is mandatory, and</p>	<p>07/07/2014 - Discussion postings are most often rich in context and demonstrate insight into the reading.</p> <p>Peer review forms most often reflect careful reading of peers' papers and the student reviewer provides important feedback to the student writers.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>07/07/2014 - I plan on keeping the discussions as they are currently set up.</p> <p>Peer review is also an important part of this class, but it always presents some problems in an online class. I have tried doing peer review several different ways, and there are always students who do not submit their papers on time. This creates problems for other students who need to get the assignment finished. I will continue to work on</p>

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	students complete peer review forms to return to the writers.		developing a peer review process that works more efficiently for an online class.
<p>Courses (ENG) - English - ENG 327 - Composition III - Critical Thinking - Critical Thinking</p> <ul style="list-style-type: none"> • Students will use a variety of genres to communicate ideas • Students will critique and respond to ideas presented in professional essays • Students will critique and respond to other students' writing <p>(Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Evaluation of Discussion postings, written assignments, peer review sheets, written papers, and Writer's Notebook entries.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Passing grade of sixty percent or higher on written assignments. Discussions and final drafts are graded with an evaluation form that has several criteria that assess critical thinking skills of analysis, evaluation, and synthesis.</p>	<p>07/09/2014 - Most students earn a passing grade on their assignments. If students earn less than sixty percent on a major writing assignment, they must have a conference with me, and we develop a plan for revision.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I plan on keeping my lectures, lessons, and grading criteria related to the critical thinking outcome for future classes. Assignment results and student comments indicate that these assignments are all quite effective.</p>
<p>Courses (ENG) - English - ENG 327 - Composition III - Personal and cultural awareness - Personal and cultural awareness (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Evaluated through weekly discussion postings, Writer's Notebook, responses to texts, class communications, and final drafts</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Passing grade of sixty percent or higher on written assignments.</p>	<p>07/09/2014 - Students read and respond to different genres of written communication. In Writer's Notebook assignments, they go through an in-depth brainstorming process to generate ideas for papers. These journal entries encourage students to look deeply into their own inquiry process. Students write a proposal and an argument paper that both deal with a local or statewide issue. This gets students motivated to look at what is happening in their own communities.</p> <p>Most students earn a passing grade on their assignments. Students may revise a paper if it does not earn a sixty percent.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I plan on keeping my lectures, lessons, and grading criteria associated with the personal and cultural outcome for future classes. Judging from student feedback, these assignments are all quite effective.</p>

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<p>Courses (ENG) - English - ENG 327 - Composition III - Personal Wellness - Personal Wellness: Students will explore choices and ethics discussed in texts. (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Evaluation of online discussions, written assignments, and essays. All are evaluated with grading form</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Passing grade of sixty percent or higher on written assignments.</p>	<p>07/09/2014 - This outcome is demonstrated very well in online discussions, which give students the opportunity to express opinions (supported with evidence) and exchange ideas.</p> <p>Students also demonstrate this outcome in all of their writing assignments, especially the proposal and argument assignments, as these focus on a local issue that interests the student</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I plan on keeping my lectures, lessons, and grading criteria for future classes.</p> <hr/>
<p>Courses (ENG) - English - ENG 327 - Composition III - Technological Understanding - Technological Understanding (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students review information from several websites and use computer programs to produce assignments</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: Passing grade of sixty percent or higher on written assignments.</p>	<p>07/09/2014 - Students demonstrate this outcome in all of their assignments. This outcome is a holdover from when I first wrote the Learning Outcomes for this class about ten years ago. I believe it is no longer relevant.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I plan on removing this Learning Outcome for future classes, as technological understanding is already embedded in an online course.</p> <hr/>