



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 135 Drussel - Intro to nursing process - Safe, quality, evidence-based, patient-centered - Provide safe, quality, evidence-based, patient-centered nursing care at the basic level to diverse patients with common health alterations (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> Clinical evaluation Patient Care Packet (2) Manor Assessment Packets (2) Adult Wellness Comparison Simulation Module Exams Final exam Nursing Skills Check-offs ATI Modules (Nurse Logic-4) <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ol style="list-style-type: none"> Clinical evaluation, patient care packet, Manor assessment packet, Adult wellness comparison were evaluated using grading on assignments of a 76% or greater. Simulation is evaluated using review, discussion, and evaluation during debriefing immediately after hands-on simulation is completed. Nursing skills check-offs were evaluated by each student passing off each skill as outlined on the criteria for check off. All skills required the review of ATI module related to that skill with posttest at better than 76%. When passing off skills no critical steps can be missed by students. 	<p>11/25/2014 - A, b, c, d-</p> <p>All students completing the semester received a satisfactory on their clinical evaluation. One student had received an unsatisfactory on clinical evaluation mid-term, but was able to correct and complete the clinical setting satisfactorily.</p> <p>Patient Care Packets and Manor Packets were all completed with a score above 76%, with the exception on one student who received a score of 40% on a Manor Packet. Student's grades on these packets ranged from 80.5% to 100%.</p> <p>Adult Wellness Assignment completed in three parts was also graded between 53.7% and 100%. Students struggled with the teaching plan and seemed lost in completing parts of this assignment. All three parts of this assignment graded well together with students receiving a 76% on the entire assignment.</p> <p>e- Simulation was graded on a pass/fail with critical thinking using a concept map during post simulation discussion to guide them in important criteria for an ill patient. All students participated in post simulation discussion, clearly identifying areas needing improvement.</p> <p>F & g- Three combined module exams were provided to students, down from the previous 7. All students did generally well. One student failed exam one, none failed exam two, and there was one failure of exam three.</p> <p>The final exam was passed by all students with the exception of one student who was able to complete templates to review missed materials. ATI testing is used for the proctored final test.</p> <p>All students were provided quizzes and collaborative quizzes on each topic discussed in class to increase discussion and activity in the classroom using Team Based Learning Guidelines</p> <p>H- All students passed off skills in the practice lab before going into the clinical setting to ensure patient safety. Checklists were used by instructors checking students off on skills to allow fair and impartial evaluation and feedback to the students. One student was referred to Admission and Progression Committee due to his inability to complete four clinical skills with multiple attempts.</p> <p>g- Students were successful in completing the nurse logic X4 in ATI. The students reported that these modules were helpful and were easily reviewed as</p>	<p>11/25/2014 - Develop models for students to follow for each of the following assignments, which will clarify the expectations. Will also discuss the teaching plan for the Wellness Packet during class time and help students to see the progression of developing a teaching plan and evaluating using the nursing process.</p> <p>Continue to provide simulation and increase simulation in class when possible for hands on activity and increased understanding of topics.</p> <p>Continue to use ATI proctored final testing and encouraging students to look at objectives of topics covered in the ATI texts.</p> <p>Use of peer evaluation tool will be implemented to encourage active involvement in team collaborative testing and in accountability for being prepared in the classroom.</p> <p>Students will be using NEERH Perfect electronic medical record</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
		<p>necessary.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>documentation to document skills in all future skills check off to increase comfort and proficiency with EMR.</p> <p>Continue to use nurse logic and provide question and answer sessions during class as needed.</p>
<p>Courses (HHS) - Nursing - NURS 135 Drussel - Intro to nursing process - Clinical reasoning - Discuss clinical reasoning used to make patient-centered care decisions at the fundamental level. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: a- Simulation b- RN Comparison c- ATI NurseLogic 2.0 module tests d- Module Exams e- Final Exam</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: a- Students self-evaluate performance in debriefing upon completion of simulation with the instructor as facilitator of the debriefing. A concept map was completed by each student to use the nursing process in assessment, diagnosis, interventions, and evaluation. b- A grading rubric was used to evaluate the nursing comparison paper. c- ATI Nurse Logic transcripts were turned in by each student upon completion of the module tests. d- Module exams were completed on the computer with questions reviewed in collaboration up completion of the test individually. The answers were scored using the test bank on the computer with immediate feedback to the student. e- Final Exams were proctored by the Academic Success Center with student completing templates as outlined by ATI to review weak areas.</p>	<p>11/25/2014 - a- Simulation was used two times during Nursing 135 with success. Student's performance during a real life type situation and debriefing is evaluated. All students passed simulation, as this is a pass/fail grade. b- RN comparison was completed using Highland Manor nursing and NNRH nursing roles as the comparison. All students successfully completed the written assignment on comparison with 68% to 100% on this assignment. One student received the 68% unsatisfactory grade and was provided and unsatisfactory notification. c- ATI Nurse Logic module tests were completed on time and satisfactorily by the students. d & e- Three module exams and one final exam were provided with one student failing each of one of the three modules. One student unsatisfactorily completed the ATI Final, but was able to complete templates and remediate on this test.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/25/2014 - A new simulation evaluation sheet has been created by the lab manager that encourages to collaborate on the simulation experience upon completion then discussed with the instructor. Students will then be provided with objective grades for each of the simulations. Review failed assignments with students as they occur and provide with feedback to improve corrections.</p> <p>No problems noted with Nurse Logic and students report a positive response to these modules.</p> <p>Advise and counsel students after failed exams, providing them with tactics for improved test taking, review of material, and use of critical thinking skills. Continue to use ATI templates for remediation of the Final Proctored Exam. Students report positive learning experiences from use of the templates.</p>
<p>Courses (HHS) - Nursing - NURS 135 Drussel - Intro to nursing process - Quality improvement processes - Explain how quality improvement processes are used to improve patient care. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p>	<p>Assessment Measure: a- Class participation in discussion b- Post-clinical discussion c- Critical Thinking Activity d- ATI NurseLogic 2.0 module tests e- Module Exams f- Final Exam</p>	<p>11/25/2014 - A & b- Students are monitored and guided during class discussion and post clinical discussion to evaluate learning experiences. Provided with immediate feedback and problem solving strategies at the time of discussion. c-A grading rubric is used to evaluate the critical thinking activity. Students grades for this assignment</p>	<p>11/25/2014 - Continue to provide guided discussion upon completion of each class discussion and post clinical discussion.</p> <p>No change in assignment is planned at</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: a & b- Observation by instructor of student participation is completed in both class discussions and post clinical discussion.</p> <p>c-Critical Thinking Activity is graded using a grading rubric.</p> <p>d- ATI Nurse logic tests are evaluated through transcripts provided by student showing completion grade.</p> <p>e- Module Exams are graded via test bank individually and then again graded as collaborative test.</p> <p>f- Final Exam uses ATI criteria for grading and for the need to remediate.</p>	<p>ranged from 85 to 100% with an average of 97.5%.</p> <p>d & e- Nurse Logic and Module exams have been listed previously and have generally been successful with an average score on module exams of 88.16%. Nurse Logic is completed successfully by students as evident by their turned in transcripts.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>this time. This is a research clinical assignment that has been very successful.</p> <p>Continue to advise students on failed exams and exam questions. Discuss questions immediately after collaborative testing. No change is planned for the Nurse Logic modules through ATI.</p>
<p>Courses (HHS) - Nursing - NURS 135 Drussel - Intro to nursing process - Teamwork - Recognize the importance of teamwork with members of the interprofessional team, the patient, and the patient's support persons when working with diverse patients with common health alterations. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <p>a- Challenge Course Assignment</p> <p>b- RN Comparison</p> <p>c- Auxiliary Clinical Post-Clinical Assignment</p> <p>d- Class Activities and Discussion</p> <p>e- Module Exams</p> <p>f- Final Exam</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: a- Students are observed during the challenge course assignment for participation by instructors. Upon completion students write an essay on communication and leadership with a grading rubric. b- RN Comparison is a comparison paper written to compare the role of the long term care nurse and the hospital acute care nurse. Students are observed in the setting while shadowing the nurses in these setting them complete a comparison essay with grading rubric.</p>	<p>11/26/2014 -</p> <p>a- Essay for Challenge Course Assignment grading ranged from 76% -100%, with all students passing this assignment. Average grade was 89%.</p> <p>b- RN comparison was completed using Highland Manor nursing and NNRH nursing roles as the comparison. All students successfully completed the written assignment on comparison with 68% to 100% on this assignment. One student received the 68% unsatisfactory grade and was provided and unsatisfactory notification.</p> <p>c- A grading rubric is used to evaluate the critical thinking NPSG assignment and post clinical presentation. Students grades for this assignment ranged from 85 to 100% with an average of 97.5%.</p> <p>d- Class activities are observed by instructor and any concerns addressed ASAP.</p> <p>E & f- Three module exams and one final exam were provided with one student failing each of one of the three modules. One student unsatisfactorily completed the ATI</p>	<p>11/26/2014 - Students overall demonstrated good skills in the Challenge Course and RN Comparison Papers. No significant changes need to be done with these assignments at this time. Will continue to provide supplements for APA and essay skills as needed.</p> <p>NPSG, critical thinking activity and presentation went very well. Students were able to observe and provide great information and resources to the other students in post clinical. No current changes needed to this Auxillary Post Clinical Assignment.</p> <p>More simulation will be used as classroom activity when appropriate to place students into a real life situation simulation that will increase critical thinking opportunities with immediate feedback. Classroom activities used were very successful, but could possibly use more engagement.</p> <p>ATI will continue to be used as the final course exam due to the ability for students to remediate in weak areas.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>c- Students study the use of the National Patient Safety goals in the clinical setting, complete a Power Point presentation with objectives and a grading rubric. They present their ppt to the class during post clinical discussion on their findings.</p> <p>d- Class Activities and Discussion are observed and facilitated by nursing faculty.</p> <p>e- Module Exams were completed three times for this course with individual testing followed by team collaboration testing. Test is graded electronically through the use of WebCampus testing.</p> <p>f- Final exam was completed via proctored through the ASC using ATI. Students were provided an immediate score via computer testing and provided with remediation templates for these tests.</p>	<p>Final, but was able to complete templates and remediate on this test.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>This is especially important for NCLEX.</p> <p>Module exams will continue with three exams in the Fall for Nursing 135 using both individual testing and collaborative testing on the computer.</p>
<p>Courses (HHS) - Nursing - NURS 135 Drussel - Intro to nursing process - Management, legal, ethical, and professional guidelines - Explain how management, legal, ethical, and professional guidelines are used in nursing practice. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <p>a- RN Comparison</p> <p>b- Clinical Evaluation</p> <p>c- Legal/Ethical Class Activity</p> <p>d- ANA Standards of Practice Discussion</p> <p>e- Clinical Care Packets</p> <p>f- Evidence Based Practice Library Assignment</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <p>a- See above notation on the RN Comparison assignment and grading rubric.</p> <p>b- Students are provided with a mid-term and final clinical evaluation in writing. Each student is met with at the time the evaluation is provided and positive, as well as lacking progress in the clinical area is discussed.</p> <p>c- C & d-Legal/Ethical class activity is observed and evaluated by the instructor for student participation and evidence of learning. The same</p>	<p>11/26/2014 -</p> <p>a- See above comments on the RN Comparison assignment.</p> <p>b- All students completing the semester received a satisfactory on their clinical evaluation. One student had received an unsatisfactory on clinical evaluation mid-term, but was able to correct and complete the clinical setting satisfactorily.</p> <p>Patient Care Packets and Manor Packets were all completed with a score above 76%, with the exception on one student who received a score of 40% on a Manor Packet. Student's grades on these packets ranged from 80.5% to 100%.</p> <p>C & d- All students participated in the discussions and classroom activities r/t ANA Standards of Practice and Legal/Ethical Class Activity. Some students, of course, participated more than others, however, the main key points were clear to students as evident by their ability to discuss and problem solve during the activities.</p> <p>e- Patient Care Packets and Manor Packets were all completed with a score above 76%, with the exception</p>	<p>11/26/2014 - The only immediate change to any of the assignments listed are that model care plan packets will be provided with more discussion in class to assist students in prioritizing diagnosis and cares. All other assignments were well received and provided evidence of learning.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>is completed for the ANA Standards of Practice Discussion.</p> <p>d- Clinical Care Packets are graded using a grading rubric with the purpose of teaching how to improve the nursing process in the clinical setting along with prioritization and safe patient care.</p> <p>e- Students are provided research training by the GBC librarians using the databanks there. They are then provided guidance to research a nursing evidence based practice and write an essay using APA. A grading rubric is used to grade the assignment.</p>	<p>on one student who received a score of 40% on a Manor Packet. Student's grades on these packets ranged from 80.5% to 100%.</p> <p>f-The Library EBP Assignment using the grading rubric provided students an average grade of 88.4%. The lowest grade obtained was a 76% (passing) to 100%.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (HHS) - Nursing - NURS 135 Drussel - Intro to nursing process - Patient care technology - Summarize how information management principles, techniques, and systems, and patient care technology are used in the healthcare setting. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <p>a- Class Discussion b- Chart Search c- EMR Training Discussion d- Module Exam e- Simulation f- Final Exam</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <p>a- Class discussion is observed, monitored, and facilitated by the instructor. Redirection is provided as needed to stay on topic. c- & b- NEERH Perfect Chart Search is completed on the computer using NEERH Perfect database. Students are provided a worksheet to complete as part of the assignment, however, no grade is given, rather the activity is used to improve electronic medical record usage in the clinical setting. d- Module Exams were completed three times for this course with individual testing followed by team collaboration testing. Test is graded electronically through the use of WebCampus testing. e- Students self-evaluate performance in debriefing upon completion of simulation with the instructor as facilitator of the debriefing. A concept map was completed by each student to use the nursing process in assessment, diagnosis, interventions, and evaluation. f- Final exam was completed via proctored through the ASC using ATI. Students were provided an immediate score via computer testing</p>	<p>11/26/2014 - a- Class discussions went well with instructor facilitation and redirection. B & c-Chart Search and EMR Training Discussion was held during class and students were placed in a computer lab where they successfully completed an in class activity on the computer. Problems and confusion was addressed during the activity.</p> <p>d- Three module exams were provided to students, down from the previous 7. All students did generally well. One student failed exam one, none failed exam two, and there was one failure of exam three.</p> <p>e- Simulation went well with all students receiving full points for a completed concept map review of the simulation. Students responded positively to the simulation and discussed the case openly during self evaluation.</p> <p>f- One student unsatisfactorily completed the ATI Final, but was able to complete templates and remediate on this test.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - All portions of the assessment and evaluation of outcome 6 were met with students achieving criterion.</p> <p>Continue with ATI Final and allow remediation to review weak areas of topics for nursing.</p> <p>Follow-Up:</p> <p>11/26/2014 - This course was overall very successful this semester as evident by student grades throughout the course and their final grade. Final grades for this course were: One- A; Seven- A-; Eight- B+; and Three B. One student was dropped from the program during this course. Team Based Learning was incorporated in this course and seemed to help students look deeper into critical concepts and to use hands on activity versus lecture to enhance learning using the objectives as criteria. Instructors will continue to monitor and adapt the course as needed to stay current with nursing trends and evidence based practice.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	and provided with remediation templates for these tests.		