

Assessment: Course Four Column



Courses (HHS) - Emergency Medical Services

EMS 206: Principles of Pharmacology Medication & Venous Access for the Paramedic

Course Outcomes	Assessment Measures	Results	Actions
<p>Theoretical basis of pharmacology - Describe the theoretical basis of pharmacology that contributes to safe, quality, patient-centered care incorporating developmentally and culturally appropriate interventions.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/12/2016</p>	<p>Exam - a. Module outcome essays b. Weekly quizzes c. Instructor eval in sim lab d. Final exam</p> <p>Criterion: a. Students were assigned 3-5 module outcome essays each week in the weekly chapter assignment, each essay 250-350 words in length to meet the outcomes of the national standards. b. Weekly quizzes assigned based on the weekly chapter(s) and readings, 20-40 questions each. c. Simulation lab with high fidelity simulations and students were assigned a patient scenario to direct as an entry level paramedic. d. The final exam consisted of a 100 question test in the testing platform, EMS testing through Platinum Education Group as well as a 100 question test in the text platform mybradylab.com</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes</p> <p>a. Students successfully completed the module outcome essays which met the national standard curriculum required for the subject. b. Students successfully completed the weekly quizzes, achieving scores from 78% to 98%. c. Students performed as expected of a new student on simulation and successfully identified the “patient’s” emergency and gave correct medications required. d. All students achieved passing scores on the final exam with scores ranging from 82% to 96%. (09/12/2016)</p>	<p>Action: The module outcome essays worked well to show the students met the outcomes as outlined in each chapter. It also showed that the students were able to write academically and to the level of the Nationally Registered entry level paramedic. This course was offered online via big blue button web conferencing as the IAV equipment to use for the program was not yet installed. Big blue button worked well for lecture but had limitations as the students had difficulty responding online as the lecture progressed. Going forward, the use of IAV will improve the students ability to ask questions and be part of the live lecture. (09/12/2016)</p>
<p>Paramedic uses critical thinking - Describe how the paramedic uses critical thinking related to all aspects</p>	<p>Exam - a. Module outcome essays b. Weekly quizzes c. Instructor eval in sim lab</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes</p> <p>a. Students successfully completed the module outcome</p>	<p>Action: The module outcome essays worked well to show the students met the outcomes as outlined in</p>

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<p>of medication administration to promote desired patient outcomes.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/12/2016</p>	<p>d.Final exam</p> <p>Criterion: a.Students were assigned 3-5 module outcome essays each week in the weekly chapter assignment, each essay 250-350 words in length to meet the outcomes of the national standards. b.Weekly quizzes assigned based on the weekly chapter(s) and readings, 20-40 questions each. c.Simulation lab with high fidelity simulations and students were assigned a patient scenario to direct as an entry level paramedic. d.The final exam consisted of a 100 question test in the testing platform, EMS testing through Platinum Education Group as well as a 100 question test in the text platform mybradylab.com</p>	<p>essays which met the national standard curriculum required for the subject.</p> <p>b.Students successfully completed the weekly quizzes, achieving scores from 78% to 98%.</p> <p>c.Students performed as expected of a new student on simulation and successfully identified the “patient’s” emergency and gave correct medications required.</p> <p>d.All students achieved passing scores on the final exam with scores ranging from 82% to 96%. (09/12/2016)</p>	<p>each chapter. It also showed that the students were able to write academically and to the level of the Nationally Registered entry level paramedic.</p> <p>This course was offered online via big blue button web conferencing as the IAV equipment to use for the program was not yet installed. Big blue button worked well for lecture but had limitations as the students had difficulty responding online as the lecture progressed. Going forward, the use of IAV will improve the students ability to ask questions and be part of the live lecture. (09/12/2016)</p>

<p>Routes of medication administration and techniques - Learn various routes of medication administration and techniques for IV, IM, IO, IN access/administration</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/12/2016</p>	<p>Exam - a.Module outcome essays b.Weekly quizzes c.Instructor eval in sim lab d.Final exam</p> <p>Criterion: a.Students were assigned 3-5 module outcome essays each week in the weekly chapter assignment, each essay 250-350 words in length to meet the outcomes of the national standards. b.Weekly quizzes assigned based on the weekly chapter(s) and readings, 20-40 questions each. c.Simulation lab with high fidelity simulations and students were assigned a patient scenario to direct</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes</p> <p>a.Students successfully completed the module outcome essays which met the national standard curriculum required for the subject.</p> <p>b.Students successfully completed the weekly quizzes, achieving scores from 78% to 98%.</p> <p>c.Students performed as expected of a new student on simulation and successfully identified the “patient’s” emergency and gave correct medications required.</p> <p>d.All students achieved passing scores on the final exam with scores ranging from 82% to 96%. (09/12/2016)</p>	<p>Action: The module outcome essays worked well to show the students met the outcomes as outlined in each chapter. It also showed that the students were able to write academically and to the level of the Nationally Registered entry level paramedic.</p> <p>This course was offered online via big blue button web conferencing as the IAV equipment to use for the program was not yet installed. Big blue button worked well for lecture but had limitations as the students had difficulty responding online as the lecture progressed. Going forward, the use of IAV will improve</p>
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	<p>as an entry level paramedic. d.The final exam consisted of a 100 question test in the testing platform, EMS testing through Platinum Education Group as well as a 100 question test in the text platform mybradylab.com</p>		<p>the students ability to ask questions and be part of the live lecture. (09/20/2016)</p>