** RN to Bachelor of Science in Nursing Program**

**End of Semester Course Report**

1. Course Number and Name:

NURS 437 Diversity and Healthcare Policy in Rural Environments

1. Year / Semester: 2021 Spring
2. Course Faculty (include any adjunct faculty utilized

Stacy Crouch

**COURSE STATISTICS**

1. Theory Ratio 23:1 Practicum Ratio NA

(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes:
   1. Percent Passed: 100% (23 students)
   2. Percent Failed: 0% (0 student)
   3. Range of Scores: A (93.97% to 99.97%)
2. Final Practicum Outcomes:
   1. Percent Satisfactory: NA
   2. Percent Unsatisfactory: NA
3. Course Attrition:
   1. Beginning number of students: 23
   2. Withdrawals: 0
   3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Dreachslin, J.L., Gilbert, M.J., & Malone, B. (2013). Diversity and cultural  
competence in health care: A systems approach, San Francisco: Jossey-  
Bass. ISBN: 978-1-118-06560-0  
This text was an appropriate book for this course. Its content could be well applied to the rural setting and it provided wonderful application exercises at the end of each chapter.  
It is time to start looking for a more current text to use next year.

1. Weekly content:

See syllabus

1. Special Experiences related to student learning outcomes and competencies:

The students enjoyed the video content for the Unnatural Causes assignment. They gained insight and a broader sense of health disparities. They made excellent presentations in there small groups and followed up with an engaging online discussion

1. Teaching Methods:

This course consists of weekly required reading assignments, weekly assessment/assignment, supplementary material available directly through the course, learning resources available through Great Basin College’s library services, as well as the virtually unlimited resources available through the Internet that relate to the topics being studied.

**PRACTICUM EVALUATION**

1. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards

(Please list strengths and/or limitations specific to each site)

NA

1. Briefly describe any concern(s) regarding practicum site(s) used.

NA

1. Practicum changes and reason(s):

NA

1. Special Experiences related to student learning outcomes and competencies:

NA

1. Teaching Methods

NA

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

The students were engaged in the Unnatural Causes Assignment. They enjoyed doing the activities on internal bias and cultural competence as well. No comments were received regarding ATI assignments. Will plan to leave ATI in course and add a peer reviewed article assignment.

1. Anticipated Changes

Add videos into course modules, Add peer reviewed article assignment, Assign current text book and update readings accordingly.

1. Changes to weekly content and reason(s):

Click here to enter text.

1. Changes to point allocation and reason(s):

Heavier weight to portfolio assignment- This assignment took quite a bit of time and resources from student learning, however, wasn’t weighted as such in course.

1. Other changes and reason(s):

N/A

1. Administrative:
   1. Syllabus has been saved to file.
   2. The course was backed up on WebCampus.
   3. Grades have been entered.
   4. Grade book has been saved to file.
   5. Student work samples have been filed in student file.
   6. Curriculum map has been updated with all changes made

and filed.

* 1. Integrated Concepts Illustration has been updated with

all changes made and filed.

**Faculty Signature(s):** Stacy Crouch

**Date:** 4/6/21

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.