**Course Prefix, Number, and Title: Psy 412, Motivation and Emotion**

**Section Number(s): 1001**

**Department: Social Science**

**Instructor: Stephanie Davis**

**Academic Year: 2020-2021**

**Semester: Fall 2020**

**Is this a GenEd class? Yes\_\_\_ No\_\_x\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Outcome Results Analysis**  |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year*.* If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you’ll use to judge whether or not students have achieved the expected outcome. | In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met. | In the boxes below, please reflect on this outcome’s results and summarize how you plan to use the results to improve student learning. |
| Outcome #1:Given the need to develop a knowledge base in the study of motivation and emotion, students will accurately define and explain numerous constructs. | Assessment Measure:1. Weekly Discussions
2. Exams

Criterion for achievement:1. Average Over 90%
2. Average Over 80%
 | Results:1. 90% average
2. 87% average

Criterion Met: Yes/No1. Yes
2. Yes
 | 1. Results Analysis:1. This is actually a pretty high number for an upper division class. This shows that the class as a whole was very engaged in the discussions.2. Again a solid achievement for the class as a whole.2. Action Plan: No action required for either measurement. Both appear to be on track measuring the students’ knowledge base. |
| Outcome #2: Given information pertaining to motivation and emotion, students will analyze, synthesize and critically evaluate statistics, studies and research. | Assessment Measure:1. Research Paper

Criterion for achievement:1. Average Over 80%
 | Results:1. 78% average

Criterion Met: Yes/No1. No
 | 1. Results Analysis:The lowered average was most likely due to one student not submitting her paper by the deadline.2. Action Plan:Commit students to submitting the paper on time in their proposals. |
| Outcome #3: Given observable behavior, case studies and personal situations that pertain to motivation and emotion, students will apply the psychological perspective to explain these phenomena. | Assessment Measure:1. Case Studies Assignment

Criterion for achievement:1. Average over 80%
 | Results:1. 74% average

Criterion Met: Yes/No1. No
 | 1. Results Analysis:5 Students did not submit their case study. No explanation was given from the students. This was in the middle of the Covid epidemic, so perhaps this explains the lowered scores.2. Action Plan:Give reminders throughout the semester about the assignment and due date. |

**Notes:**

I have reviewed this report:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair Dean

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_