

## GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDRL 475  
 Section Number(s): 1001  
 Department: Education  
 Instructor: Michelle Beecher

Academic Year: 2021-2022  
 Semester: Fall  
 Is this a GenEd class? Yes \_\_\_ No xx

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>InTASC Standard #5: Application of content. 5(a) develops and implements projects that guide learners in analyzing the complexities of an issue or question using perspectives from varied disciplines and cross-disciplinary skills.</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> <li>Module 3 Writing Assignment: clarifying bookmark with WIDA analysis</li> <li>Module 4 Writing Assignment: oral language assessment</li> <li>Module 5 Writing Assignment: using standardized assessment data to drive instruction</li> <li>Module 7 Writing Assignment: ELA &amp; Math formative assessment</li> <li>Module 9 Writing Assignment: Formal &amp; Informal assessments for ELs</li> </ol> <ul style="list-style-type: none"> <li><i>student involved in car accident and could not drop class but emailed no longer can participate in class after module 4.</i></li> </ul> <p>Criterion for achievement: 80% for 80% of students.</p> <p>Criterion Met: Yes</p>	<p>Results:</p> <ol style="list-style-type: none"> <li>Low Score 10/20 ; High Score 120/20; Average Score 18.84/20</li> <li>Low Score 7/10 ; High Score 10/10; Average Score 9.61/10</li> <li>Low Score 15/20 ; High Score 20/20 ; Average Score 17.5/20</li> <li>Low Score 14/20 ; High Score 20/20; Average Score 19.5</li> <li>Low Score 14/20 ; High Score 20/20; Average Score 16.91</li> </ol> <ul style="list-style-type: none"> <li><i>student involved in car accident and could not drop class but emailed no longer can participate in class after module 4.</i></li> </ul> <p>Criterion for achievement: 80% for 80% of students.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:          Students enjoyed designing assessments for ELs. I had multiple Zoom meetings with students to support them in the process of designing assessments.</p> <p>2. Action Plan:          Include more readings from the <i>O'Malley, J. M., &amp; Pierce, L.V.</i> text to guide students in designing projects for assessing ELs</p>

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<p>InTASC Standard 6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, monitor learners' progress, and guide the teacher's and learner's decision-making.</p>	<p>Assessment Measure: 1. Module 2 Writing Assignment: culturally responsive assessments 2. Module 3 Discussion post: share example from QTEL clarifying bookmark 3. Module 4 Discussion post: share and receive feedback on oral language assessment. 4. Module 6 Discussion post: share experiences on completing a section of WIDA and how to be more equitable in assessing. 5. Module 8 Writing assignment: designing assessments that match learning goals.  Criterion for achievement: 80% for 80% of students.</p>	<p>Results: 1. Low Score 20/20 ; High Score 20/20; Average Score 20/20 2. Low Score 5/10 ; High Score 10/10; Average Score: 9.61/10 3. Low Score 5/10 ; High Score 10/10; Average Score: 9.46/10 4. Low Score 0/10 ; High Score 12/10 ; Average Score: 8.91/10 5. Low Score 15/20; High Score 20/20 ; Average Score 17.41/20  Criterion Met: Yes/No</p>	<p>1. Results Analysis: Students enjoyed reviewing pre-made assessments and making changes to make the assessments more equitable.  2. Action Plan: Include a short summary of modules for students to read before starting the assignments to activate their knowledge on designing assessments.</p>
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**Notes:**

I have reviewed this report:

Denise Padilla  
Department Chair



Date 4/28/22

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Date \_\_\_\_\_

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Vice President of Academic Affairs and Student Services

Date \_\_\_\_\_