

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: ENG 101: Composition I

Section Number(s): 1015

Department: Arts and Letters

Instructor: Dr. Josh Webster

Academic Year: 2021-2022

Semester: Fall

Is this a GenEd class? Yes No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
<p>Outcome #1: <i>Students will effectively determine their purpose and generate appropriate ideas for that purpose.</i></p> <p><i>(Written Communication Gen. Ed Outcome: Effectively identify and address various audiences and contexts)</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio.</i></p> <p>Criterion for achievement: <i>70% of students will achieve at least a passing grade (70%) on the listed measures.</i></p>	<p>Results: <i>52% of students met the criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See notes.</i></p> <p>2. Action Plan: <i>See notes.</i></p>
<p>Outcome #2: <i>Students will organize ideas into a specific rhetorical pattern relevant to their purpose in writing.</i></p> <p><i>(Written Communication Gen. Ed Outcome: Utilize written genres appropriate to task)</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio.</i></p> <p>Criterion for achievement: <i>70% of students will achieve at least a passing grade (70%) on the listed measures.</i></p>	<p>Results: <i>52% of students met the criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See notes.</i></p> <p>2. Action Plan: <i>See notes.</i></p>

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<p>Outcome #3: <i>Students will use diction, point of view, and structure based on an understanding of their chosen audience.</i></p> <p><i>(Written Communication Gen. Ed Outcome: Express ideas clearly and compellingly in text)</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio.</i></p> <p>Criterion for achievement: <i>70% of students will achieve at least a passing grade (70%) on the listed measures.</i></p>	<p>Results: <i>52% of students met the required criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See notes.</i></p> <p>2. Action Plan: <i>See notes.</i></p>
<p>Outcome #4: <i>Students will demonstrate their understanding of the writing process and apply the fundamentals of revision.</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Peer review responses, Self-evaluation, Final Portfolio.</i></p> <p>Criterion for achievement: <i>70% of students will achieve at least a passing grade (70%) on the listed measures.</i></p>	<p>Results: <i>52% of students met the required criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See notes.</i></p> <p>2. Action Plan: <i>See notes.</i></p>
<p>Outcome #5: <i>Students will develop and demonstrate critical reading and responding skills in regards to their own and others' writing.</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Peer review responses, Self-Evaluation.</i></p> <p>Criterion for achievement: <i>70% of students will achieve at least a passing grade (70%) on the listed measures.</i></p>	<p>Results: <i>52% of students met the required criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See notes.</i></p> <p>2. Action Plan: <i>See notes.</i></p>
<p>Outcome #6: <i>Students will articulate their understanding of writing situations and writing concepts.</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Self-Evaluation.</i></p> <p>Criterion for achievement: <i>70% of students will achieve at least a passing grade (70%) on the listed measures.</i></p>	<p>Results: <i>52% of students met the required criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See notes.</i></p> <p>2. Action Plan: <i>See notes.</i></p>

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Notes: In this class, the issue of student success was tied to lack of participation and completion of assigned work. If the students who did not complete the course (stopped participating and/or ceased to submit work prior to the end of the term) are removed from the figure, the student success rate rises to 92%.

To address this issue, I will look at best retention practices in Composition I courses, but also look for ways to balance those practices with autonomy development and student accountability, which are essential to college success. Additionally, as many students who failed the course were dual-enrollment, I will stress the differences between high school and college earlier on for students, and also encourage students to attend any preparation/orientation activities offered by the college and their respective schools.

It is also worth mentioning that the course format was restructured mid-term due to Covid-19 closure.

I have reviewed this report:

Department Chair

Date _____

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____