## GBC Class/Course Assessment Report

MATH 20 Support course for Math 120E
Section Number(s): 1008
Instructor: Jinho Jung
Number of Students in the class: 15

Course and general education outcomes are counted as achieved if $62 \%$ or more of students answered the problems associated with the outcome correctly. As needed, please attach supporting documents and/or a narrative description of the assessment activities. All the learning outcomes must be completed otherwise the assessment is considered as incomplete.

| Class/Course Outcomes | Assessment Measures | Course Outcome Assessment Results | Outcome Results |
| :---: | :---: | :---: | :---: |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, list the proctored assignments and which problems on those assignments you used to assess each outcome. | In the boxes below, give the percentage of students who answered the problems correctly and indicate if the course outcome was achieved. | In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning |
| Outcome \#1: Correctly execute arithmetic operations using rational and real numbers. | Proctored assignment: <br> Final Exam <br> Problem numbers: $\begin{aligned} & 8.3 .3 \\ & 8.3 .11 \\ & 10.2 .23 \end{aligned}$ | Results: <br> Average percentage: 62.5\% <br> Criterion Met: Yes | 1. Results Analysis: <br> Students were able to calculate simple interest and used formulars to execute arithmetic operations <br> 2. Action Plan: |
| Outcome \#2: Evaluate and simplify expressions involving exponents. | Proctored assignment: <br> Final Exam $\begin{aligned} & \text { Problem numbers: } \\ & \text { 10.4.13 } \\ & \text { 10.4.23 } \\ & 10.5 .9 \end{aligned}$ | Results: <br> Average percentage: $45.8 \%$ <br> Criterion Met: No | 1. Results Analysis: <br> Students struggled calculating expressions involving exponents. They were finding a circle's circumference and volumes of threedimensional figures. <br> 2. Action Plan: <br> I am planning to address the problems regarding this topic at the study group while interacting with students. |

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| Outcome \#3: Simplify Algebraic expressions. | Proctored assignment: <br> Final Exam <br> Problem numbers: <br> 12.2.3 <br> 12.2.18 | Results: <br> Average percentage: <br> 100\% <br> Criterion Met: Yes | 1. Results Analysis: <br> Students showed excellent performance in simplifying algebraic expressions while determining mean or median for a data set . <br> 2. Action Plan: |
| :---: | :---: | :---: | :---: |
| Outcome \#4: Solve linear equations in one variable. | Proctored assignment: <br> Final Exam <br> Problem numbers: <br> 9.1.9 <br> 9.1.21 <br> 9.2.11 <br> 9.3.49 | Results: <br> Average percentage: <br> 71.9\% <br> Criterion Met: Yes | 1. Results Analysis: <br> Students showed above the average performance on this topic. <br> 2. Action Plan: |
| Outcome \#5: Solve rational equations | Proctored assignment: <br> Final Exam <br> Problem numbers: $\begin{aligned} & 10.6 .37 \\ & 10.2 .23 \end{aligned}$ | Results: <br> Average percentage: $56.6 \%$ <br> Criterion Met: <br> No | 1. Results Analysis: <br> Students did not perform well in solving problems involving Pythagorean theorem. <br> 2. Action Plan: <br> I am planning to address more problems in chapter 10 for students' understanding in this topic. |
| Outcome \#6 Implement effective study skills to succeed in college level mathematics courses. | Proctored assignment: <br> Assignments in study skills <br> Problem numbers: <br> All questions used in the study skills assignments. | Results: <br> Average percentage: 95\% <br> Criterion Met: <br> Yes | 1. Results Analysis: <br> Students showed excellent performance in study skills assignments. <br> 2. Action Plan: |

## Notes:

There were two learning outcomes in this courses, outcome 2 and 5 that the performance criteria were not achieved. These learning outcomes are to evaluate and simplify expressions involving exponents and Solving rational equations. I am planning to focus on these problems related to the topics in my study group that will be set every Saturday.

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I have reviewed this report:

## Department Chair

Date $\qquad$ -

## Dean

Date $\qquad$

Vice President of Academic Affairs and Student Services
Date $\qquad$

