IPEDS²⁰²²⁻²³ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: p1823061

Fall Enrollment 2022-23

IPEDS Data Collection System

Institution: Great Basin College (182306)

User ID: p1823061

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-tofall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
 gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
 component at this time. New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

O No, I will not complete Part B

• Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDER	UNDERGRADUATE AND GRADUATE FIELDS							
	13.0000 Education							
	14.0000 Engineering							
	26.0000 Biological and Biomedical Sciences							
	27.0000 Mathematics							
	40.0000 Physical Sciences							
	52.0000 Business, Management, Marketing, and Related Support Services							
	None of the above							

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	rst-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	27	1	63	91	15	106
American Indian or Alaska Native	2	0	7	9	3	12
Asian	0	0	3	3	1	4
Black or African American	3	4	5	12	1	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	27	10	127	164	36	200
Two or more races	2	0	2	4	5	9
Race and ethnicity unknown	1	1	7	9	2	11
Total men	62	16	214	292	63	355
Total men prior year	80	14	209	303	45	348

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Non-fir</u> <u>Transfer-in</u>	r <u>st-time</u> <u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	12	3	94	109	26	135
American Indian or Alaska Native	1	0	19	20	1	21
Asian	0	0	4	4	2	6
Black or African American	0	3	14	17	4	21
Native Hawaiian or Other Pacific Islander	0	0	4	4	0	4
White	36	6	215	257	49	306
Two or more races	4	1	9	14	4	18
Race and ethnicity unknown	1	0	7	8	3	11
Total women	54	13	367	434	89	523
Total women prior year	50	16	435	501	85	586
• • • • • •					1-0	
Grand total (men+women)	116	29	581	726	152	878
Grand total (men+women) prior year	130	30	644	804	130	934

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	0	3	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	1	0	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	8	8		8
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	1	1		1
Total men	0	1	12	13	0	13

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>	First-time	<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-ume</u>	<u>Transfer-in</u>	Continuing/ Returning	rotal degree/ certificate-seeking		students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	2	0	26	28		28
American Indian or Alaska Native	0	0	5	5		5
Asian	0	0	1	1		1
Black or African American	0	1	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	3	1	61	65		65
Two or more races	0	0	2	2		2
Race and ethnicity unknown	0	0	2	2		2
Total women	5	2	101	108	0	108
Grand total (men+women)	5	3	113	121	0	121
Grand total (men+women) 2020-21	5	5	117	127	3	130

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

User ID: p1823061

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

Institution: Great Basin College (182306)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certific	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		<u>Non-fi</u>	rst-time	Total degree/certificate-seeking		<u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>				
U.S. Nonresident	0	0	0	0		0	
Hispanic/Latino	1	0	0	1		1	
American Indian or Alaska Native	0	0	0	0		0	
Asian	0	0	1	1		1	
Black or African American	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0		0	
White	0	1	1	2		2	
Two or more races	0	0	0	0		0	
Race and ethnicity unknown	0	0	0	0		0	
Total men	1	1	2	4	0	4	

		<u>[</u>	Degree/certific		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>		non certificate seeking	students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	1	0	0	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	1	1		1
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	1	1		1
Total women	1	0	3	4	0	4
			_	_		-
Grand total (men+women)	2	1	5	8	0	8
Grand total (men+women) 2020-21	1	2	19	22		22

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	First-time Image: Transfer-in Continuing/ Returning Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

		<u>[</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Non-fi</u>	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	riocanie	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree, certificate seeking		students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	0	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	0	0	1	0	1
Grand total (men+women)	1	0	0	1	0	1
Grand total (men+women) 2020-21	1			1		1

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certific	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		<u>Non-fi</u>	rst-time	Total degree/certificate-seeking		<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>			<u>undergraduate</u> students	
U.S. Nonresident	0	0	0	0		0	
Hispanic/Latino	2	0	10	12		12	
American Indian or Alaska Native	0	0	2	2		2	
Asian	0	0	0	0		0	
Black or African American	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0		0	
White	7	0	19	26		26	
Two or more races	0	0	0	0		0	
Race/ethnicity unknown	0	0	1	1		1	
Total men	9	0	32	41	0	41	

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit	First-time	<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-ume</u>	<u>Transfer-in</u>	Continuing/ Returning	rotal degree/ certificate-seeking		students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	1	1	13	15		15
American Indian or Alaska Native	0	0	4	4		4
Asian	0	0	2	2		2
Black or African American	0	0	2	2		2
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	3	0	22	25		25
Two or more races	1	0	4	5		5
Race/ethnicity unknown	0	0	0	0		0
Total women	5	1	48	54	0	54
Grand total (men+women)	14	1	80	95	0	95
Grand total (men+women) 2020-21	20	8	105	133		133

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certific	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		<u>Non-fi</u>	<u>rst-time</u>			<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking		students	
U.S. Nonresident	0	0	0	0	0	0	
Hispanic/Latino	26	6	47	79	98	177	
American Indian or Alaska Native	0	0	6	6	4	10	
Asian	0	2	5	7	23	30	
Black or African American	6	4	9	19	25	44	
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3	
White	31	14	168	213	223	436	
Two or more races	4	0	10	14	25	39	
Race and ethnicity unknown	5	2	18	25	17	42	
Total men	73	29	264	366	415	781	
Total men prior year	44	19	297	360	446	806	

		<u>0</u>	egree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>	<u>First-time</u>	First-time Transfer-in Continuing/ Returning		Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	16	9	147	172	219	391
American Indian or Alaska Native	3	0	19	22	9	31
Asian	2	0	17	19	33	52
Black or African American	3	2	30	35	32	67
Native Hawaiian or Other Pacific Islander	1	0	3	4	5	9
White	48	29	463	540	329	869
Two or more races	3	3	24	30	50	80
Race and ethnicity unknown	2	3	18	23	15	38
Total women	78	46	722	846	692	1,538
Total women prior year	59	38	692	789	885	1,674
Crand total (man (man a)	154	75	007	1 010	4 4 6 7	0.010
Grand total (men+women)	151	75	986	1,212	1,107	2,319
Grand total (men+women) prior year	103	57	989	1,149	1,331	2,480

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	Degree/certific		Total,	
Enrolled for credit		<u>Non-fi</u>	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	0	3	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	1	11	13		13
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	1	1	14	16	0	16

		<u>[</u>	egree/certifica		Total,	
Enrolled for credit	First time	<u>Non-fi</u>	r <u>st-time</u>	Total dagrap (partificate papking	Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	J	students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	4	3	36	43		43
American Indian or Alaska Native	2	0	2	4		4
Asian	1	0	3	4		4
Black or African American	1	0	5	6		6
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	9	8	104	121		121
Two or more races	1	1	1	3		3
Race/ethnicity unknown	0	1	4	5		5
Total women	18	13	155	186	0	186
Grand total (men+women)	19	14	169	202	0	202
Grand total (men+women) 2020-21	14	8	127	149	36	185

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	egree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	rst-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native	0	0	1	1		1
Asian	0	1	1	2		2
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	1	2	5		5
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	2	2	6	10	0	10

		<u>[</u>	Degree/certific		Total,	
Enrolled for credit	-	<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	1	0	2	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	7	9		9
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	0	0	0		0
Total women	1	2	11	14	0	14
		1				
Grand total (men+women)	3	4	17	24	0	24
Grand total (men+women) 2020-21	2	3	20	25		25

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	egree/certific		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit	<u>First-time</u>	<u>Non-fi</u>	r <u>st-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>r ii st time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/ certificate seeking		students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	2	2	0	2
Grand total (men+women) 2020-21			1	1		1

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	egree/certific		Total,	
Enrolled for credit		<u>Non-fi</u>	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	13	1	5	19		19
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	5	0	5	10		10
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	11	1	24	36		36
Two or more races	0	0	1	1		1
Race and ethnicity unknown	3	1	2	6		6
Total men	32	3	39	74	0	74

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit	Cinct time a	<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	J	students
U.S. Nonresident	0	0	1	1		1
Hispanic/Latino	5	1	14	20		20
American Indian or Alaska Native	0	0	5	5		5
Asian	1	0	2	3		3
Black or African American	0	1	4	5		5
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	3	3	56	62		62
Two or more races	0	0	1	1		1
Race and ethnicity unknown	1	0	1	2		2
Total women	10	5	85	100	0	100
Grand total (men+women)	42	8	124	174	0	174
Grand total (men+women) 2020-21	34	13	149	196		196

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Undergraduate Students

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	106	177	283
American Indian or Alaska Native	12	10	22
Asian	4	30	34
Black or African American	13	44	57
Native Hawaiian or Other Pacific Islander	0	3	3
White	200	436	636
Two or more races	9	39	48
Race and ethnicity unknown	11	42	53
Total men	355	781	1,136

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
<u>Hispanic/Latino</u>	135	391	526
American Indian or Alaska Native	21	31	52
Asian	6	52	58
Black or African American	21	67	88
Native Hawaiian or Other Pacific Islander	4	9	13
White	306	869	1,175
Two or more races	18	80	98
Race and ethnicity unknown	11	38	49
Total women	523	1,538	2,061
Grand Total (men+women)	878	2,319	3,197

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	106	177	283
American Indian or Alaska Native	12	10	22
Asian	4	30	34
Black or African American	13	44	57
Native Hawaiian or Other Pacific Islander	0	3	3
White	200	436	636
Two or more races	9	39	48
Race and ethnicity unknown	11	42	53
Total men	355	781	1,136

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
Hispanic/Latino	135	391	526
American Indian or Alaska Native	21	31	52
Asian	6	52	58
Black or African American	21	67	88
Native Hawaiian or Other Pacific Islander	4	9	13
White	306	869	1,175
Two or more races	18	80	98
Race and ethnicity unknown	11	38	49
Total women	523	1,538	2,061
Grand Total (men+women)	878	2,319	3,197

Institution: Great Basin College (182306) Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	3	3	6
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	13	21
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	13	16	29

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	28	43	71
American Indian or Alaska Native	5	4	9
Asian	1	4	5
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander	2	0	2
White	65	121	186
Two or more races	2	3	5
Race and ethnicity unknown	2	5	7
Total women	108	186	294
Grand Total (men+women)	121	202	323

Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	2	3
American Indian or Alaska Native	0	1	1
Asian	1	2	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	5	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	4	10	14

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	3	4
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	9	10
Two or more races	0	1	1
Race and ethnicity unknown	1	0	1
Total women	4	14	18
Grand Total (men+women)	8	24	32

Institution: Great Basin College (182306) Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	0	2	2

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	0	1
Grand Total (men+women)	1	2	3

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	12	19	31
American Indian or Alaska Native	2	0	2
Asian	0	1	1
Black or African American	0	10	10
Native Hawaiian or Other Pacific Islander	0	1	1
White	26	36	62
Two or more races	0	1	1
Race and ethnicity unknown	1	6	7
Total men	41	74	115

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	15	20	35
American Indian or Alaska Native	4	5	9
Asian	2	3	5
Black or African American	2	5	7
Native Hawaiian or Other Pacific Islander	1	1	2
White	25	62	87
Two or more races	5	1	6
Race and ethnicity unknown	0	2	2
Total women	54	100	154
Grand Total (men+women)	95	174	269

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- O No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students
	Undergraduate students
Grand total	3,197
Gender unknown (i.e., gender information is not known or not collected).	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0
Total of Gender unknown + Another gender	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,197

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Undergraduate Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled exclusively in distance education courses	1,786	1,212	
Enrolled in at least one but not all distance education courses	127	40	
Not enrolled in any distance education courses	25	7	
Total (from prior part A screens)	1,938	1,259	

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	NV	1,543	1,189	
Located in the U.S. but not in	NV	236	20	
Located in the U.S. but state/jurisdiction unknown		0	0	
Located outside the U.S.		7	3	
Location unknown/unreported		0	0	
Total students exclusively enrolled in distance education (from section abov	e)	1,786	1,212	

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	27	41
18-19	156	145
20-21	53	81
22-24	37	51
25-29	23	69
30-34	23	53
35-39	11	35
40-49	17	37
50-64	8	10
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	355	523

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	353	591	
18-19	72	111	
20-21	39	102	
22-24	38	111	
25-29	68	150	
30-34	63	139	
35-39	40	134	
40-49	63	125	
50-64	42	67	
65 and over	3	8	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	781	1,538	

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

• Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Great Basin College (182306)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	0
Arizona	04	1	0
Arkansas	05	0	0
California	06	4	1
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	0
Georgia	13	2	0
Hawaii	15	0	0
Idaho	16	1	0
Illinois	17	1	0
Indiana	18	1	0
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	1	0
Maine	23	0	0

Institution: Great Basin College (182306)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	1	0
Mississippi	28	0	0
Missouri	29	1	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	240	14
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	1	0
North Carolina	37	3	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	2	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	2	0
Utah	49	2	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		267	v 15

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	116
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	267
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	104
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,259
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	52
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	423

D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

27

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	8	3	
E2a Exclusions from the Fall 2021 cohort	0	0	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	8	3	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	3	0	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	38 %	0	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	16		15		
E7a	Exclusions from the Fall 2021 cohort	0		0		
E7b	Inclusions to the Fall 2021 cohort	0		0		
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	16		15		
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	8		7		
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	50	%	47	%	

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Institution: Great Basin College (182306) Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 17 to 1 19 to 1

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2/1/23, 9:05 AM

Institution: Great Basin College (182306)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
۲	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name: William Brown						
Email: william.brown@gbcnv.edu						

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	3.00 hours	1.00 hours	3.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	3,197
Transfer-in enrollment	104
Student-to-faculty ratio	17 to 1
Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	27%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	3%
Black or African American	5%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	1%
White	57%
Two or More Races	5%
Race and ethnicity unknown	3%
U.S. Nonresident	0%
Percent of first-time degree/certificate seeking students from in state	90%
Percent of first-time degree/certificate seeking students from out-of-state	10%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	38%		
First-time, part-time bachelor's seeking student retention rate	50%		
Graduation rate cohort as percent of total entering students	27%		

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options				
Screen: Part A	Screen: Part A - Fall Enrollment for Part-time Undergraduate Students							
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)		Yes					
Reason	Larger man enrollment this year due to positive enrollments in the CTE programs.							
Screen: Part C - Residence of First-time Undergraduates								
Perform Edits	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (15) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes					
Reason	The numbers are correct as reported.							