IPEDS 2020-21
Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1823061

Fall Enrollment 2020-21

Institution: Great Basin College (182306)

User ID: P1823061

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Great Basin College (182306)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRAD	DUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
\	52.0000 Business, Management, Marketing, and Related Support Services
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
you should wri	e the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, te all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and pell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	8	1	77	86	10	96
American Indian or Alaska Native	1	0	7	8	0	8
Asian	1	2	3	6	1	7
Black or African American	5	3	10	18	0	18
Native Hawaiian or Other Pacific Islander	2	0	3	5	1	6
White	24	7	179	210	28	238
Two or more races	2	2	4	8	5	13
Race and ethnicity unknown	3	0	17	20	2	22
Total men	2 46	15	300	361	47	408
Total men prior year	114	10	223	347	35	382

Women

Vomen						
		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	Full-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	14	6	105	125	12	137
American Indian or Alaska Native	0	2	22	24	0	24
Asian	1	2	3	6	1	7
Black or African American	11	3	12	26	1	27
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	ţ
White	35	21	284	340	51	391
Two or more races	2	3	15	20	8	28
Race and ethnicity unknown	7	1	23	31	4	35
Total women	② 70	38	469	577	77	654
Total women prior year	122	22	454	598	42	640
Grand total (men+women)	116	53	769	938	124	1,062
Grand total (men+women) prior year	236	32	677	945	77	1,02

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time Transfer-in (non-first-time entering)		Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	9	10	0	10
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	3	3	0	3
Total men	0	1	14	15	0	15

Women

Vomen						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time Transfer-in (non-first-time entering)		Continuing/ Returning Total		non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	2	26	29	0	29
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	2	69	74	3	77
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	7	7	0	7
Total women	5	4	103	112	3	115
Grand total (men+women)	5	5	117	127	3	130
Grand total (men+women) 2018-19	27	1	95	123	15	138

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time Transfer-in (non-first-time entering)		Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	6	7		7
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	0	1	8	9	0	9

Women

women						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time Transfer-in (non-first-time entering)		Continuing/ Returning Total		non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	3	4		4
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	8	8		8
Two or more races	0	1	0	1		1
Race and ethnicity unknown	0	0	0	0		0
Total women	1	1	11	13	0	13
Grand total (men+women)	1	2	19	22	0	22
Grand total (men+women) 2018-19	2		20	22	1	23

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>Degree/certificate-s</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0			0		0
Hispanic/Latino	0			0		0
American Indian or Alaska Native	0			0		0
Asian	0			0		0
Black or African American	0			0		0
Native Hawaiian or Other Pacific Islander	0			0		0
White	0			0		0
Two or more races	0			0		0
Race/ethnicity unknown	0			0		0
Total men	0	0	0	0	0	0

Women

omen						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduat students
Nonresident alien	0			0		
<u>Hispanic/Latino</u>	0			0		
American Indian or Alaska Native	0			0		
Asian	0			0		
Black or African American	0			0		
Native Hawaiian or Other Pacific Islander	0			0		
White	1			1		
Two or more races	0			0		
Race/ethnicity unknown	0			0		
Total women	1	0	0	1	0	
Grand total (men+women)	1	0	0	1	0	
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>Degree/certificate-seeking</u>					
Students enrolled for <u>credit</u>	First-time Transfer-in (non-first-time entering)		Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students		
Nonresident alien	0	0	0	0		0		
Hispanic/Latino	1	0	8	9		9		
American Indian or Alaska Native	0	0	1	1		1		
Asian	0	0	1	1		1		
Black or African American	2	2	6	10		10		
Native Hawaiian or Other Pacific Islander	2	0	1	3		3		
White	0	3	17	20		20		
Two or more races	0	0	1	1		1		
Race/ethnicity unknown	0	0	3	3		3		
Total men	5	5	38	48	0	48		

Women

		Degree/certificate-se		Non-degree/	Total, <u>full-time</u>	
Students enrolled for <u>credit</u>	First-time (non-first-time entering)		Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	2	2	11	15		15
American Indian or Alaska Native	0	0	4	4		4
Asian	0	0	2	2		2
Black or African American	3	0	1	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	7	1	42	50		50
Two or more races	1	0	4	5		5
Race/ethnicity unknown	2	0	3	5		5
Total women	15	3	67	85	0	85
Grand total (men+women)	20	8	105	133	0	133
Grand total (men+women) 2018-19	27		67	94	5	99

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	13	2	48	63	96	159
American Indian or Alaska Native	1	0	5	6	2	8
Asian	2	1	12	15	17	32
Black or African American	6	4	19	29	24	53
Native Hawaiian or Other Pacific Islander	0	0	3	3	3	6
<u>White</u>	19	18	245	282	234	516
Two or more races	1	2	9	12	17	29
Race and ethnicity unknown	5	1	28	34	25	59
Total men	47	28	369	444	418	862
Total men prior year	66	36	352	454	529	983

Women

		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	part-time undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	16	5	176	197	189	386
American Indian or Alaska Native	3	0	30	33	9	42
Asian	0	3	23	26	49	75
Black or African American	13	4	51	68	59	127
Native Hawaiian or Other Pacific Islander	0	0	8	8	8	16
White	49	42	491	582	439	1,021
Two or more races	7	1	19	27	62	89
Race and ethnicity unknown	10	5	36	51	40	91
Total women	98	60	835	993	855	1,848
Total women prior year	102	44	777	923	924	1,847
• • • • • • • • • • • • • • • • • • • •	445	00	1 004	4 407	1.070	0.740
Grand total (men+women)	145	88	1,204	1,437	1,273	2,710
Grand total (men+women) prior year	168	80	1,129	1,377	1,453	2,830

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>Degree/certificate-se</u>	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	3	4	1	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	6	6	4	10
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	0	9	10	5	15

Women

women						
		Degree/certificate-se	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	27	30	2	32
American Indian or Alaska Native	0	0	2	2	0	2
<u>Asian</u>	0	0	1	1	2	3
Black or African American	1	0	3	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	7	7	77	91	23	114
Two or more races	2	0	3	5	1	6
Race/ethnicity unknown	0	1	5	6	1	7
Total women	13	8	118	139	31	170
Grand total (men+women)	14	8	127	149	36	185
Grand total (men+women) 2018-19	16	2	110	128	49	177

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	0	2	3		3
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	1	1		1
Total men	1	0	3	4	0	4

Women

/omen						
		Degree/certificate-se	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	1	3	4		4
American Indian or Alaska Native	0	0	2	2		2
Asian	0	0	1	1		1
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
<u>White</u>	0	2	8	10		10
Two or more races	0	0	1	1		1
Race and ethnicity unknown	1	0	0	1		1
Total women	1	3	17	21	0	21
Grand total (men+women)	2	3	20	25	0	25
Grand total (men+women) 2018-19	3		18	21	1	22

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>Degree/certificate-s</u>	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	1		1
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total men	0	0	1	1	0	1

Women

Vomen						
		Degree/certificate-s	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
<u>White</u>			0	0		0
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>Degree/certificate-se</u>	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	6	7		7
American Indian or Alaska Native	1	0	1	2		2
Asian	1	1	2	4		4
Black or African American	4	1	4	9		9
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	5	3	39	47		47
Two or more races	0	1	1	2		2
Race and ethnicity unknown	1	0	8	9		9
Total men	13	6	62	81	0	81

Women

women						
		Degree/certificate-se	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	6	0	11	17		17
American Indian or Alaska Native	1	0	6	7		7
Asian	0	1	1	2		2
Black or African American	3	1	9	13		13
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
<u>White</u>	7	3	54	64		64
Two or more races	1	0	2	3		3
Race and ethnicity unknown	3	2	3	8		8
Total women	21	7	87	115	0	115
Grand total (men+women)	34	13	149	196	0	196
Grand total (men+women) 2018-19	36	2	140	178	4	182

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
1 Enrolled exclusively in distance education courses	2,034	1,308	
Enrolled in at least one but not all distance education courses	226	48	
Not enrolled in any distance education courses	115	4	
Total (from prior part A screens)	2,375	1,39	

To umay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes and context notes are context notes and context notes are context notes and context notes are context notes are context notes.	
parents (e.g., spell out acronyms).	

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		<u>Undergr</u>	raduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NV	357	23
Located in the U.S. but not in	NV	1	0
Located in the U.S. but state/jurisdiction unknown		8	1
Located outside the U.S.			
Location unknown/unreported		1,668	1,284
Total students exclusively enrolled in distance education (from	2,034	1,308	

Institution: Great Basin College (182306)
Part A - Fall Enrollment Summary

User ID: P1823061

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	96	159	255
American Indian or Alaska Native	8	8	16
Asian	7	32	39
Black or African American	18	53	71
Native Hawaiian or Other Pacific Islander	6	6	12
White	238	516	754
Two or more races	13	29	42
Race and ethnicity unknown	22	59	81
Total men	408	862	1,270

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
<u>Hispanic/Latino</u>	137	386	523
American Indian or Alaska Native	24	42	66
Asian	7	75	82
Black or African American	27	127	154
Native Hawaiian or Other Pacific Islander	5	16	21
White	391	1,021	1,412
Two or more races	28	89	117
Race and ethnicity unknown	35	91	126
Total women	654	1,848	2,502

Grand Total (men+women)	1,062	2,710	3,772
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Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	5	7
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	10	10	20
Two or more races	0	0	0
Race and ethnicity unknown	3	0	3
Total men	15	15	30

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	29	32	61
American Indian or Alaska Native	0	2	2
Asian	0	3	3
Black or African American	1	5	6
Native Hawaiian or Other Pacific Islander	0	1	1
White	77	114	191
Two or more races	1	6	7
Race and ethnicity unknown	7	7	14
Total women	115	170	285

Grand Total (men+women)	130	185	315	
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Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	3	10
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	9	4	13

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	4	8
American Indian or Alaska Native	0	2	2
Asian	0	1	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	1
White	8	10	18
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total women	13	21	34

Grand Total (men+women)	22	25	47	
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Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	1	1

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	0	1
Grand Total (men+women)	1	1	2

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	9	7	16
American Indian or Alaska Native	1	2	3
Asian	1	4	5
Black or African American	10	9	19
Native Hawaiian or Other Pacific Islander	3	1	4
White	20	47	67
Two or more races	1	2	3
Race and ethnicity unknown	3	9	12
Total men	48	81	129

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	15	17	32
American Indian or Alaska Native	4	7	11
Asian	2	2	4
Black or African American	4	13	17
Native Hawaiian or Other Pacific Islander	0	1	1
White	50	64	114
Two or more races	5	3	8
Race and ethnicity unknown	5	8	13
Total women	85	115	200

Grand Total (men+women)	133	196	329

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	43	78
18-19	153	181
20-21	50	72
22-24	41	77
25-29	42	82
30-34	34	57
35-39	19	51
40-49	23	37
50-64	3	19
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	408	654

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	387	750
18-19	79	143
20-21	26	94
22-24	49	148
25-29	66	191
30-34	90	150
35-39	69	134
40-49	63	139
50-64	30	92
65 and over	3	7
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	862	1,848

Part C - Screening Question

Did any of your <u>first-time degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and			
parents (e.g., spell out acronyms).			

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	1	0
Arizona	04	2	0
Arkansas	05	3	0
California	06	8	0
Colorado	08	3	0
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	4	0
Georgia	13		
Hawaii	15		
ldaho	16		
Illinois	17	3	0
Indiana	18	2	0
lowa	19		
Kansas	20		
Kentucky	21	1	0
Louisiana	22	3	0
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26	2	0
Minnesota	27		
Mississippi	28		
Missouri	29	1	0
Montana	30		
Nebraska	31		
Nevada	32	188	8
New Hampshire	33		
New Jersey	34	1	0
New Mexico	35	1	0
New York	36	1	0
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1	0
Pennsylvania	42	1	0
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	0
Texas	48	22	0
Utah	49	3	0
Vermont	50		
Virginia	51	1	0
Washington	53	3	0
West Virginia	54		
Wisconsin	55	1	0
Wyoming	56		
State Unknown	57	3	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		261	❷ 8

To the data you have reported above. Context notes will be posted on the College Navigar you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily under	
parents (e.g., spell out acronyms).	_

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	116
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	261
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	141
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,397
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	70
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	472
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	25

Institution: Great Basin College (182306)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)		
E1 Full-time, first-time Fall 2019 bachelor's cohort	39		
E2a Exclusions from the Fall 2019 cohort	0	0	
E2b Inclusion to the Fall 2019 cohort	0		
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	22	39	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	16	22	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	⊘ 73 %	56 %	

4	The second section of the second				and the contract of the second	e College Navigator website.
5115	The notes below I	nrovide context for ti	ie data voli ve rer	norted above and m a	av ne nostea on the	ationede Navidator Website
42.4	THE HOLES BEIOTT	provide context for the	ic data jou ic icp	on tou above and me	ay be pooled on an	conege Harigator Webbite.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable		

Institution: Great Basin College (182306)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6 Part-time, first-time Fall 2019 bachelor's cohort	18	62		
E7a Exclusions from the Fall 2019 cohort	0	0		
E7b Inclusions to the Fall 2019 cohort	0	0		
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	18	62		
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	7	20		
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	39 %	32 %		

🛟 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with
nunctuation) and common language that can be easily understood by students and parents (e.g., spell out accommo)

Not Applicable	

Institution: Great Basin College (182306)

User ID: P1823061 Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click $\underline{\text{here}}$ to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year	18 to 1 17 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that caparents (e.g., spell out acronyms).	

2/26/2021, 5:59 AM 31 of 34

5.00

0.00

hours

hours

User ID: P1823061

Institution: Great Basin College (182306)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

10.00

0.00

hours

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Your office

Other offices

This survey component	was prepared by:					
0	Keyholder	O SFA Contac	et O	HR Contact		
0	Finance Contact	O Academic I	Library Contact	Other		
Name:	William Brown					
Email:	william.brown@gbcnv.edu					
How many staff from yo	our institution only were involved in the	e data collection and reporting proces	ss of this survey component?			
1.00	Number of Staff (including yoursel	lf)				
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data		

hours

hours

1.00

0.00

hours

hours

5.00

0.00

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	3,772
Transfer-in enrollment	141
Student-to-faculty ratio	18 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	66%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	3%
Black or African American	6%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	1%
White	57%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	72%
Percent of first-time degree/certificate seeking students from out-of-state	28%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	73%	
First-time, part-time bachelor's seeking student retention rate	39%	
Graduation rate cohort as percent of total entering students	25%	

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options	
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students					
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes		
Reason	Data has been reviewed and is correct.				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes		
Reason	Data has been reviewed and is correct as entered.				
Screen: Part C	Residence of First-time Undergraduates				
Perform Edits	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (8) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes		
Reason	Data has been reviewed and is correct as entered.				
Screen: Part E -	First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (22) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes		
Reason	Data has been reviewed and is correct.				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes		
Reason Data has been reviewed and is correct as entered.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)					
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (18) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes		
Reason	Data has been reviewed and is correct as entered.				