IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: p1823061

Graduation Rates 2023-24

Institution: Great Basin College (182306)

User ID: p1823061

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

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• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- · Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection, your institution must report graduation rates data using a :

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2017			
	Initial cohort	Revised cohort		
		(Column 01)		
U.S. Nonresident	0	0		
Hispanic/Latino	28	28		
American Indian or Alaska Native	6	7		
Asian	1	1		
Black or African American	4	3		
Native Hawaiian or Other Pacific Islander	1	1		
White	58	62		
Two or more races	0	0		
Race and ethnicity unknown	9	9		
Total men	107	111		

Women

Screen 1 of 2	Cohort year 2017			
	Initial cohort	Revised cohort		
		(Column 01)		
<u>U.S. Nonresident</u>	0	0		
Hispanic/Latino	31	37		
American Indian or Alaska Native	4	5		
Asian	1	1		
Black or African American	3	2		
Native Hawaiian or Other Pacific Islander	2	2		
White	60	64		
Two or more races	3	4		
Race and ethnicity unknown	4	3		
Total women	108	118		
Total men + women	215	229		

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
 If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2017				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	0	0	0		
Hispanic/Latino	28	1	27		
American Indian or Alaska Native	7	0	7		
Asian	1	1	0		
Black or African American	3	1	2		
Native Hawaiian or Other Pacific Islander	1	0	1		
White	62	2	60		
Two or more races	0	0	0		
Race and ethnicity unknown	9	0	9		
Total men	111	5	106		

Women

Screen 2 of 2	Cohort year 2017				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	0	0	0		
Hispanic/Latino	37	7	30		
American Indian or Alaska Native	5	2	3		
Asian	1	0	1		
Black or African American	2	1	1		
Native Hawaiian or Other Pacific Islander	2	0	2		
<u>White</u>	64	7	57		
Two or more races	4	1	3		
Race and ethnicity unknown	3	0	3		
Total women	118	18	100		
Total men + women	229	23	206		

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Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category, it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

◉	Yes
0	No, some cells will have a value of less than 5 students (do not report)
\circ	No, my institution does not collect data on another gender

Of the total students in the <u>revised cohort</u>, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Una	Undergraduate Students		Number of students		
Onc			Prior year		
Gra	nd total	229	230		
	Gender unknown (i.e., gender information is not known or not collected).	0	0		
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	0		
	Total of Gender unknown + Another gender	0	0		
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	229	230		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	.,

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- In the column 10, report the status of the <u>Dachelor's degree seeking subconorr</u> of students insted in Column 10.
 Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
 Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2017						
		Subcohort students who com					
	Bachelor's or equivalent degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	0	0	0	0	0		
Hispanic/Latino	1	0	0	0	0		
American Indian or Alaska Native	0	0	0	0	0		
Asian	1	0	0	0	0		
Black or African American	1	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	2	0	0	0	0		
Two or more races	0	0	0	0	0		
Race and ethnicity unknown	0	0	0	0	0		
Total men	5	0	o	0	0		

Women

Screen 1 of 4	Cohort year 2017						
		Subcohort students who com					
			Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	0	0	0	0	0		
Hispanic/Latino	7	1	0	0	1		
American Indian or Alaska Native	2	0	0	0	0		
Asian	0	0	0	0	0		
Black or African American	1	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	7	1	1	2	4		
Two or more races	1	1	0	0	1		
Race and ethnicity unknown	0	0	0	0	0		
Total women	18	3	1	2	6		
Total man I wanta	22	2		2	6		
Total men + women	23	3	1	2			

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2017					
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	1	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	1	0	0	0	0	
Black or African American	1	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	2	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total men	5	0	0	0	0	

Women

Screen 2 of 4	Cohort year 2017							
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	0	0	0	0	(
Hispanic/Latino	7	0	0	0	(
American Indian or Alaska Native	2	0	0	0	(
Asian	0	0	0	0	(
Black or African American	1	0	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	0	0				
White	7	2	1	0				
Two or more races	1	0	0	0	(
Race and ethnicity unknown	0	0	0	0				
Total women	18	2	1	0				
Total men + women	23	2	1	0				

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

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Students who died or became totaly and permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) $\frac{1}{2}$

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2017						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	1	0	0	0	0	1	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	1	0	1	0	0	0	
Black or African American	1	0	1	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	2	0	0	0	0	2	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	5	0	2	0	0	3	

Women

Screen 3 of 4			Cohort year 2017			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	7	1	1	0	2	
American Indian or Alaska Native	2	0	0	0	1	
Asian	0	0	0	0	0	
Black or African American	1	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	7	4	0	0	2	
Two or more races	1	1	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	18	6	1	0	5	
Total men + women	23	6	3	0	5	

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

Scr	een 4 of 4		Cohort year 2017 Completed bachelor's				
		Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> 150%		
		(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bac	helor's or equivalent degree-seeking cohort	23	0	2	6		
	Recipients of a Pell Grant (within entering year)	12	0	1	5		
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0		
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	11	0	1	1		

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
 Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
 Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3			Cohort year 2017		
		Subcohort students who com	pleted their program within 150% of norm	nal time to completion	
	Other degree/certificate- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Ocompleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	27	6	9	0	15
American Indian or Alaska Native	7	1	3	0	4
Asian	0	0	0	0	0
Black or African American	2	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
<u>White</u>	60	13	27	0	40
Two or more races	0	0	0	0	0
Race and ethnicity unknown	9	2	4	0	6
Total men	106	22	43	0	65

Women

seeking subcohort less than 2 academic yrs (or equivalent) (or equivalent) (or equivalent) equivalent degrees	Screen 1 of 3			Cohort year 2017		
Seeking subcohort less than 2 academic yrs (or equivalent) less than 4 academic yrs (or equivalent) les			Subcohort students who com	pleted their program within 150% of <u>norm</u>	al time to completion	
U.S. Nonresident 0 0 0 0 0 Hispanic/Latino 30 6 10 1 1 American Indian or Alaska Native 3 1 1 0 0 0 Asian 1 0 1 0			less than 2 academic yrs (or	least 2 but less than 4 academic yrs	bachelor's or	Total <u>completers</u> within 150%
Hispanic/Latino 30 6 10 10 1 American Indian or Alaska Native 3 1 0 1 0 0 Asian 1 0 1 0 0 1 0 0 Black or African American 1 0 0 0 0 0 0 Native Hawaiian or Other Pacific Islander 2 0 0 0 0 White 57 4 21 0 0 Two or more races 3 0 1 0 1 0 0 Race and ethnicity. Unknown 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
American Indian or Alaska Native Asian 1 0 1 0 Black or African American 1 0 0 0 0 0 0 Native Hawaiian or Other Pacific Islander White 57 4 21 0 Two or more races 3 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	U.S. Nonresident	0	0	0		0
Alaska Native 3 1 0 Asian 1 0 1 0 Black or African American 1 0 0 0 Native Hawaiian or Other Pacific Islander 2 0 0 0 White 57 4 21 0 Two or more races 3 0 1 0 Race and ethnicity, unknown 3 0 1 0	Hispanic/Latino	30	6	10	1	17
Black or African American 1 0 0 0 Native Hawaiian or Other Pacific Islander 2 0 0 0 White 57 4 21 0 Two or more races 3 0 1 0 Race and ethnicity, unknown 3 0 1 0		3	1	1	0	2
American 1 0 0 0 Native Hawaiian or Other Pacific Islander 2 0 0 0 White 57 4 21 0 Two or more races 3 0 1 0 Race and ethnicity, unknown 3 0 1 0	Asian	1	0	1	0	1
Other Pacific Islander 2 0 0 0 White 57 4 21 0 Two or more races 3 0 1 0 Race and ethnicity. unknown 3 0 1 0		1	0	0	0	0
Two or more races 3 0 1 0 Race and ethnicity. unknown 3 0 1 0		2	0	0	0	0
Race and ethnicity, unknown 3 0 1 0	White	57	4	21	0	25
unknown 0	Two or more races	3	0	1	0	1
Total women 100 11 35 1		3	0	1	0	1
	Total women	100	11	35	1	47
Total men + women 206 33 78 1	Total man + woman	206	22	70	1	112

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

 Outdoor to be died as heaven to take and a group party disabled.
- Students who died or became totaly and permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3		Co	hort year 2017			
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	27	15	3	0	3	6
American Indian or Alaska Native	7	4	0	0	1	2
Asian	0	0	0	0	0	0
Black or African American	2	0	0	0	0	2
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
<u>White</u>	60	40	4	0	4	12
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	9	6	1	0	0	2
Total men	106	65	8	0	8	25

Women

Screen 2 of 3		Co	hort year 2017			
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	30	17	1	0	2	10
American Indian or Alaska Native	3	2	0	0	1	0
Asian	1	1	0	0	0	0
Black or African American	1	0	0	0	0	1
Native Hawaiian or Other Pacific Islander	2	0	1	0	0	1
<u>White</u>	57	25	6	0	11	15
Two or more races	3	1	2	0	0	0
Race and ethnicity unknown	3	1	1	0	0	1
Total women	100	47	11	0	14	28
Total men + women	206	112	19	0	22	53

User ID: p1823061

Institution: Great Basin College (182306)

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of $\underline{\text{full-time}},\,\underline{\text{first-time}}$ students seeking other than a bachelor's degree

Scr	een 3 of 3	Number of students in cohort Total exclusions (Column 10) Completed bachelor's degree or equivalent within 150% (Column 18) Total completers within 150% (Column 18) (Column 29)			
			Total <u>exclusions</u>	<u>degree</u> or equivalent within	
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Oth</u>	er degree/certificate-seeking cohort	206	0	1	112
	Recipients of a Pell Grant (within entering year)	63	0	1	41
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	143	0	0	71

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort y	ear 2017
	Graduation rate	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	52	10
Men	59	9
Women	45	10

Graduation rates for students pursuing bachelor's or equivalent degrees				
	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	0	0	o	
Women	6	6	11	
Total (men and women)	4	4	9	
<u>U.S. Nonresident</u>				
<u>Hispanic/Latino</u>	0	0	0	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander				
White	11	11	22	
Two or more races	0	0	0	
Race and ethnicity unknown				

Do you wich	to provide addit	ional contaxt notac?

Do you wish to provide additional context not	es?			
•	No	0	Yes	
You may use the box below to provide addi	tional context for the data you have reported	d above. Context notes will be pos	ted on the College Navigator website. Therefore, you s	hould
write all context notes using proper grammar	(e.g., complete sentences with punctuation)	and common language that can be	be easily understood by students and parents (e.g., spe	ell out
acronyms).				

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
Adjusted cohort	139	162	113	111	525
Total completers within 150%	70	86	61	65	282
Total transfer-out students	13	13	11	10	47

	2014	2015	2016	2017	4-year Total
Adjusted cohort	124	128	117	118	487
Total completers within 150%	44	42	50	53	189
Total transfer-out students	22	14	17	12	65

Total (men and women)

	2014	2015	2016	2017	4-year Total
Adjusted cohort	263	290	230	229	1,012
Total completers within 150%	114	128	111	118	471
Total transfer-out students	35	27	28	22	112
4-year average Student Right-to-Know completion or graduation rate calculation					47
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					11
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	act HR Co			
0	Finance Contact	0	Academic Library Contact	•	Other		
Name:	Name: William Brown						
Email: william.brown@gbcnv.edu							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
1.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to N IPEDS Requireme			Revising and Locking Data		
Your office	2.00 hours	1.00	hours 1.00	hours	0.00 hours		
Other offices	0.00 hours	0.00	hours 0.00	hours	0.00 hours		

2

Institution: Great Basin College (182306)
User ID: p1823061

Summary

Graduation Rate Component Summary

Total number of bachelor's degree completers within 150% of normal time

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate					
Graduation Rate (%)	52				
Total number of students in the Adjusted Cohort	229				
Total number of completers within 150% of normal time	118				
Overall Transfer-out Rate					
Transfer-out Rate (%)	10				
Total number of students in the Adjusted Cohort	229				
Total number of transfers-out within 150% of normal time	22				
Graduation Rate for students pursuing Bachelor's Degrees					
Graduation Rate for Bachelor's Cohort (%)	9				
Total number of students in the Adjusted Cohort	23				

Institution: Great Basin College (182306)

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.