



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (SS) - Criminal Justice

Course Outcomes 1 and ctu.unitid = 739	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>CRJ 164 - Intro Criminal Investigate - The basic terminology used by law enforcement investigators - Define the basic terminology used by law enforcement investigators.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Quiz #1 Sample Question: What is the Latin term that means "to track or to trace?"</p> <p><b>Assessment Measure Category:</b> Quiz</p> <p><b>Criterion:</b> 67% of students taking exam achieved a score of 70% or better on the quiz.</p>	<p>10/09/2015 - 27 out of 29 students who took the quiz scored at least a 70% on the quiz.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>CRJ 164 - Intro Criminal Investigate - The role of law enforcement personnel as a crime scene. - Compare and contrast the role of law enforcement personnel as a crime scene.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Mid-Term Exam Sample Question: Securing the crime scene is a major responsibility of _____.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 67% of students taking exam achieved a score of 70% or better on the exam.</p>	<p>10/09/2015 - 29 out of the 30 students who took this exam scored a 70% or higher on the exam.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>CRJ 164 - Intro Criminal Investigate - The investigative process - Identify key points in the investigative process and explain difference between verbal and non-verbal suspect behavior.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Mid-Term Essay Question: What circumstances make the "Miranda" warning mandatory and do you think the use of the Miranda warning has increased or decreased the number of confessions obtained during the investigation.</p> <p><b>Assessment Measure Category:</b> Written Test/Exam</p> <p><b>Criterion:</b> 67% of students taking exam achieved a score of 70% or better on the exam.</p>	<p>10/09/2015 - 27 out of 30 students who took this portion of the exam scored a 70% or higher on the exam.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>CRJ 164 - Intro Criminal Investigate - Apply elements of specific crime to crime scene investigations. - Apply elements of specific crime to crime scene investigations.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Quiz #7 Sample Question: Physical evidence that indicates the severity of an assault may include all but which of the following?</p> <p><b>Assessment Measure Category:</b> Quiz</p> <p><b>Criterion:</b> 67% of students taking exam achieved a score of 70% or better on the quiz.</p>	<p>10/09/2015 - 23 out of the 30 students who took this quiz scored a 70% or higher on this quiz.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/09/2015 - Even though the criteria was barely met, I intend to make a couple of adjustments in the lecture material that deals with specific "elements" of classified crimes and the application of these elements to various field and crime incidents.</p>

Course Outcomes 1 and ctu.unitid = 739	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>CRJ 164 - Intro Criminal Invstigate - Collect information and verbally recount crime in the courtroom - Demonstrate ability to collect information and to use that information to verbally recount crime in the courtroom and to write effective police reports.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Quiz #4 Sample Question: Two basic requirements for obtaining information is to:</p> <p><b>Assessment Measure Category:</b> Quiz</p> <p><b>Criterion:</b> 67% of students taking exam achieved a score of 70% or better on the quiz.</p>	<p>10/09/2015 - 28 out of 30 students who took this quiz scored a 70% or higher on this quiz.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>CRJ 164 - Intro Criminal Invstigate - Conceptualize, analyze, synthesize, and evaluate information to solve problems. - Conceptualize, analyze, synthesize, and evaluate information to solve problems.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Final Essay Question#1:</p> <p>A small juvenile gang composed of about 15 members has been active in the community recently. Their members have been linked to drug sales, assaults, thefts, and graffiti. This gang happens to be made up of Hispanic members, and are led by a 20 year old member who has an extensive arrest record. What approach would you take to reduce or eliminate this problem, and what would some of your specific actions be?</p> <p><b>Assessment Measure Category:</b> Written Test/Exam</p> <p><b>Criterion:</b> 67% of students taking exam achieved a score of 70% or better on the quiz.</p>	<p>10/09/2015 - 28 out of 28 students who took this portion of the exam scored a 70% or higher on this portion of the exam.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/14/2015 - This continues to be one of my favorite classes. The students have already completed the introductory class, and have expressed a high interest in taking this class, which exposes them to specific, investigative concepts in the field of criminal justice..</p>