

Course Assessment Report - 4 Column Great Basin College

Courses (SS) - Integrative Studies

Course Outcomes 1 and ctu.unitid = 741	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up		
INT 349 (Charlebois) - Integrative Social Science Sem - Poverty is measured in the United States - Students will understand how poverty is measured in the United States as measured by article synthesis on poverty measurements and quizzes Next Assessment: 2020-2021	 Assessment Measure: Quiz number 1 in INT 349 was all about the poverty measurement in the USA. See quiz attached Assessment Measure Category: Quiz Criterion: Stats had to pass quiz with at least 70% or above. 	11/03/2015 - Quiz Summary Average score 91% High Score 100% Low Score 31% Standard Deviation 10.30 Average time 39.11 minutes Criterion Met: Yes Reporting Period: 2014 2015	11/03/2015 - I will keep this quiz. This quiz offers multiple choice and true false but it also offers students a way to think critically about what it might be like to live below or at the poverty line.		
Start Date: 11/03/2015		2014-2015			
Course Outcome Status: Active					
INT 349 (Charlebois) - Integrative Social Science Sem - Children's rights and older and current policies impact child poverty - Students will understand how the history of children's rights and older and current policies impact child poverty as measured by article synthesis, quizzes and discussions Next Assessment: 2020-2021 Start Date: 11/03/2015 Course Outcome Status: Active	Find a peer reviewed journal article about the history of child poverty or a federal/state policy regarding children in poverty.Read the article and think critically about the article Provide at least two fully developed paragraphs synthesizing the information found in the article At the top of the page Cite the article using APA style of citation Included in your summary	11/03/2015 - Average Score:34 High Score:40 Low Score:0 Total Graded Submissions:53 Criterion Met: Yes Reporting Period: 2014-2015	11/03/2015 - This is an excellent assignment! Students use their research skills, their synthesizing skills to learn about the history of children's rights or current policies that affect children.		

INT 349 (Charlebois) - Integrative Social Science Assessment Measure: Sem - Difficulties of children living in poverty in Book Review

11/03/2015 - Average Score:37 High Score:50

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Course Outcomes 1 and ctu.unitid = 741	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
relation to their education - Students will understand the difficulties of children living in poverty in relation to their education as measured book review Amazing Grace by Jonathan Kozol Next Assessment: 2020-2021 Start Date: 11/03/2015 Course Outcome Status: Active	The assignment is to write a book review on Jonathan Kozol's book Amazing Grace. The review should be no more than 3 double spaced 12 font typed pages and should cover the following: A brief description of the text's key points and a short appraisal of the strengths and weaknesses of the text. Describe the main characters The main idea of the work? What makes it good, different, or groundbreaking? Are there any quotes about poverty that stand out?Most importantly what did you learn about poverty from this book and how does the book correlate with any of the readings that you covered over the semester.	Low Score:0 Total Graded Submissions:53 O's reflect students who did not do assignment Criterion Met: Yes Reporting Period: 2014-2015	11/03/2015 - The author of this book Jonathan Kozol is an expert on poverty. He has written several books on poverty with an emphasis on how poverty affects a child's education. The responses to this book have been overwhelmingly positive. I will keep this assignment
	Assessment Measure Category: Assignment - Written Criterion: N/A		