



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 337 - Pathophysiology - Healthcare environments - Promote safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b></p> <ol style="list-style-type: none"> <li>1. Evolve Pathophysiological Module points</li> <li>2. Student developed oncology case study with an in-depth discussion of the pathophysiology of the selected cancer to the cellular level. The student will also discuss a holistic plan of care including any genetic/genomic, counseling/testing, patient education, and physical, psychosocial, spiritual, developmental and cultural care.</li> <li>3. Power Point Assignments educating other professional nurses of specific disease process including incidence, prevalence, developmental, spiritual, and cultural factors and the impact on nursing care.</li> <li>4. Genetics Paper As part of the genome project paper students will examine characteristics of special populations that are more at risk for selected disease process.</li> <li>5. Discussion questions where the student posted a response and then posted a response to another student</li> </ol> <p><b>Assessment Measure Category:</b> Discussion, homework, papers</p> <p><b>Criterion:</b></p> <ol style="list-style-type: none"> <li>1. The students were given weekly points for navigating the Evolve Platform graded by a rubric</li> <li>2. Students submit an oncology case study that is graded by a rubric and students must receive a 76%</li> <li>3. The students have a group power point presentation and an individual that is graded by a rubric and students must receive a 76%</li> <li>4. Student's complete a genetic paper that is graded by a rubric and students must receive a 76%</li> <li>5. The discussion questions were graded by a rubric and students must receive a 76%</li> </ol>	<p>10/02/2015 - 1. Evolve was not able to get the Evolve Platform working until after the class started so I had to remove this assignment</p> <ol style="list-style-type: none"> <li>2. All students received &gt; 76% on the oncology assignment</li> <li>3. All students received &gt; 76% on the power point assignment</li> <li>4. All students received &gt; 76% on the genetic assignment</li> <li>5. All students received &gt; 76% on the discussion questions</li> </ol> <p><b>Criterion Met:</b> Yes and No</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/02/2015 - 1. The Evolve platform is ready to go for the fall semester and I will add the points for this assignment back in</p> <ol style="list-style-type: none"> <li>2. Continuing monitoring</li> <li>3. Continue monitoring</li> <li>4. Continue monitoring</li> <li>5. I will be changing some of the discussion questions to better match the modules for the Quality Matters</li> </ol>
<p>NURS 337 - Pathophysiology - Nursing Practices - Examine current evidence in nursing practice</p>	<p><b>Assessment Measure:</b></p> <ol style="list-style-type: none"> <li>1. Health and Disease Management presentation</li> </ol>	<p>10/02/2015 - 1. All students received &gt; 76% on the power point assignment</p>	

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<p>related to various pathophysiological processes</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p>focusing on student chosen disease process incorporating clinical practice guidelines and nursing care.</p> <p>2. Genetics Paper As part of the genome project paper students will examine characteristics of special populations that are more at risk for selected disease process and genetic testing</p> <p>3. Discussion questions where the student posted a response and then posted a response to another student</p> <p><b>Assessment Measure Category:</b> Discussion, homework, papers</p> <p><b>Criterion:</b></p> <p>1.The students had an individual power point presentation that was graded by a rubric and students must receive a 76%</p> <p>2.Student's complete a genetic paper that is graded by a rubric and students must receive a 76%</p> <p>3.The discussion questions were graded by a rubric and students must receive a 76%</p>	<p>2 All students received &gt; 76% on the genetic assignment</p> <p>5. All students received &gt; 76% on the discussion questions</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/02/2015 - 1. The criterion was met but I did not want to have two power point assignments so I changed the individual power point assignment into a You Tube Video Assignment which included the same Student Learner Competencies and the same rubric</p> <p>2. Continue monitoring</p> <p>3. I will be changing some of the discussion questions to better match the modules for the Quality Matters</p>