Assessment: Assessment Plan

Operational (Acad Affairs) - Institutional Research and Effectiveness

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The mission of Institutional Research and Effectiveness at Great Basin College is to foster a culture of evidence by facilitating the management, analysis, reporting and use of data and information in support of planning, assessment and decision-making.

Outcome: Assess Assessment

GBC operations have the resources (guidelines, deadlines, and metrics) they need to complete their assessment activities.

Outcome Status: Active
Assessment Year: 2016-2017
Start Date: 07/03/2016

Assessment Measures

Internal Tracking - Use rubrics to assess plans and reports to see if all requirements are met and that all operational units assess all of their outcomes on a five year basis. (Active)
Criterion: 100% are compliant and fully complete in their assessments.

Related Items

NWCCU - Core Themes
3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: GBC Faculty and Staff Satisfaction

GBC Faculty and Staff have accurate, timely, and reliable data and metrics to assess institutional effectiveness.

Outcome Status: Active
Assessment Year: 2017-2018
Start Date: 09/05/2017

Assessment Measures

IRE- Data - Conduct a satisfaction survey of college faculty and staff to ascertain whether or not they have the appropriate data they need to assess their own effectiveness. Evaluate IRE web pages and resources for ease of use and comprehensiveness. (Active)
Criterion: 90% of those surveyed are able to find what they need and use it effectively. **Notes:** Add to and evaluate the data on the IRE web pages from 2014 through 2017 and then assess their comprehensiveness in 2017-18.

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Related Items

NWCCU - Core Themes
3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: Track higher ed surveys

Track higher ed surveys and unique questions asked on each survey to compile a list.

Outcome Status: Active
Assessment Year: 2018-2019
Start Date: 07/02/2018

Assessment Measures

Data - Make a spreadsheet of all the surveys IRE is asked to participate in and write down unique questions asked. (Active)
Criterion: 100% of all surveys that we are asked to participate in write down **Notes:** Work with Tina to get as much into SQL as is possible.

Related Items

NWCCU - Core Themes
3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: GBC operations have the resources (guidelines, deadlines, and metrics) they need to complete their assessment activities.

GBC operations have the resources (guidelines, deadlines, and metrics) they need to complete their assessment activities.

Outcome Status: Active
Assessment Year: 2014-2015, 2019-2020
Start Date: 07/29/2014

Assessment Measures

IRE- Data - Operational Outcomes Assessment Workshop 2014 evaluation results. (Active)
Criterion: 80% of workshop attendees will leave feeling better informed and supported in their assessment efforts. 80% of workshop attendees report improvement in knowledge of assessment and ability to assess their operations. **Notes:** Depending on the workshop evaluation results, plan and present another workshop in the spring. Implement changes as indicated in the evaluations. Consider planning and implementing at least one assessment workshop per year until no longer needed.

IRE- Data - Conduct a qualitative review of completed operational assessment plans and reports as well as guidelines, worksheets, and templates for clear deadlines and expectations and comprehensive instructions. (Active)
Criterion: 100% of the guidelines, worksheets and templates are comprehensive, clearly communicated, with deadlines and expectations. 80% of the assessment plans and reports meet or exceed expectations. **Notes:** Develop a rubric to assess the quality of assessment plans and reports. Collaborate with others to support the development of an institution-wide assessment plan that ties academic and operational assessment with performance evaluation, strategic planning, and GBC mission fulfillment.

Operational (Acad Affairs) - Institutional Research and Effectiveness

Related Items

NWCCU - Core Themes
3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: IRE on-going projects are accurate and on-time

The state of Nevada, the US Government, and other external entities have timely, consistent, and accurate data about GBC.

Outcome Status: Active
Assessment Year: 2015-2016, 2020-2021
Start Date: 09/30/2014

Assessment Measures

IRE- Data - Review all NSHE and Legislative requests for data and information. Track due dates, submission dates, whether or not they were standard or ad hoc requests, the comparability and accuracy of the submissions. (Active)
Criterion: 100% of all submissions meet deadlines, are completely accurate, and are comparable to similar and/or previous requests. **Notes:** Set-up a log sheet to track requests and submissions at the beginning of 2014-15. Track fields or data that we're not able to submit; track second submissions for data corrections; track due dates and submission dates. Consider tracking federal projects as well. Analyze data during summer 2015 and design interventions to ensure 100% data accuracy and timeliness. Track these projects as well.

Related Items

NWCCU - Core Themes
3.2 Serve Rural Nevada - Provide resources to meet needs of service area