

Assessment: Annual Report



Program (ECE) - Early Childhood Education CRT

Unit Mission: The mission of the GBC Early Childhood Program is to provide students with the skills and the knowledge needed to work effectively and professionally with young children, their families, and their communities.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Human Growth and Development - Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth. Outcome Status: Active Frequency of Assessment: 2015-2016 Start Date: 05/09/2016</p>	<p>Exam - Mid-term Exam in ECE 250. Criterion: 90% of students will earn 85% or higher on their Mid Term Essay Exam. Notes: I will collect and document the grades in terms of percentages for the above assessments.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes High Score – 100/100; Low Score – 0; Average Score: 93%</p> <p>22 Submissions (1 student did not complete exam). 23 Graded</p> <p>Yes – 92% of the students received a grade of 85% or above. (06/16/2016)</p>	<p>Action: I will continue administering rigorous, take-home essay exams in ECE 250. I present the course content through a variety of methods: lecture, small group activities, video presentations, in-class demonstrations, student demonstrations and modeling. Following, my students revisit the information by responding to in-depth essay questions based on human growth and development. Additional research is required. Rather than giving a rote-memory, timed-test, the students immerse themselves in the content, therefore, reinforcing the concepts that they have learned. Outcome #1 has been met based on the criteria stated in column #3. (06/16/2016)</p>
	<p>Assignment - Project - 90% of the students will earn 85% or higher on their Curriculum Development Project in ECE 251 Criterion: 90% of students will earn 85% or higher on their Curriculum</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes and No High Score – 140/140; Average Score – 125/140; Average Score: 89%.</p> <p>24 submissions (2 students did not complete project).</p>	<p>Action: After years of experimentation, I feel that the ECE Curriculum Development Project is the most effective way to teach students to plan and implement high quality lessons</p>

Outcomes	Assessment Measures	Results	Actions
	Development Project.	Yes & No: 88% of the students received a grade of 85% or above, however, two students did not submit their projects. (06/16/2016)	supported by the Nevada Pre-K Content Standards. I will work with Lisa Frazier to determine a more compressed way of collecting the data for on-line students. 2 students did not submit their projects. (06/16/2016)
<p>Positive Interactions and Guidance - Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children’s ages and developmental levels. Outcome Status: Active Frequency of Assessment: 2016-2017 Start Date: 05/15/2017</p>	<p>Exam - Mid-Term in ECE 204, Spring 2016 Criterion: 90% of students will earn 85% or higher on their mid-term and final Essays in ECE 204 Child Guidance. Notes: I will collect and document the grades in terms of percentages for the above assessments.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes High Score: 75/75; Low Score: 67/75; Average Score: 95%</p> <p>19 Submissions (Two students dropped).</p> <p>Yes – 90% of the students earned an 85% or above. (06/16/2016)</p>	<p>Action: This particular course has been revamped, refined and reconfigured three times in the last five years. Between the adjunct and myself, we have created three exams, 2 discussion board discussions and 10 quizzes that measure the intended outcomes. The quizzes need to be updated and revised in regard to the fill-in-the blank questions per student comments. Outcome #2 has been met based on the criteria stated in column #3. (06/16/2016)</p>
	<p>Exam - Final Chapters 10 & 11 Exam for ECE 204, Spring 2016 Criterion: 90% of students will earn 85% or higher on their mid-term and final Essays in ECE 204 Child Guidance.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes High Score: 100%; Low Score: 80%; Average Score: 98% Yes – 90% of the students earned 85% or higher. (06/16/2016)</p>	<p>Action: This course requires that work be completed weekly to meet Quality Matter standards. The essay exams are rigorous and cannot be completed without a great deal of effort expended in advance of the due date. The exams are posted at the beginning of the course so that students can answer the questions as they complete each module. The biggest concern is not the content, the instructor or the commitment of the students, but rather one to two students who stop participating mid-way or who</p>

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simply quit the course without formally withdrawing through Admissions and Records before the cut-off date. Overall, based on student evaluations, the students have learned to apply positive guidance techniques in authentic settings in accordance to the children's ages and stages.
 (06/16/2016)