COVER SHEET

GBC GENERAL EDUCATION COURSE SUBMITTAL FORM

Course Department and Number: __________________________
Course Name: __________________________________________
Number of Credits: ________________
Within which general education category does this course fall: ________________

Is this a new course or a revision of an existing course:   New Revised

Note: If this is a new course, you must fill out appropriate new course forms for the Curriculum and Articulation Committee. If a revision involves changing the course number, name, or catalog description, it must also be routed through the Curriculum and Articulation Committee.

Please indicate below the degree to which the general education objectives are met in this course. Attached are the educational objectives and guidelines for this checklist.

<table>
<thead>
<tr>
<th>Communications Skills:</th>
<th>STRONG</th>
<th>MODERATE</th>
<th>SOME DEGREE</th>
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<td>XXXXX</td>
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<thead>
<tr>
<th>Critical Thinking:</th>
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<tr>
<td>Significant</td>
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<td>Considerable</td>
<td>Some Degree</td>
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<thead>
<tr>
<th>Quantitative Ability:</th>
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<tr>
<td>Reasoning and</td>
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<tr>
<td>Independent Thought:</td>
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<td>Scientific Understanding:</td>
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<tr>
<th>Personal and Cultural Awareness:</th>
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<td>Sense of the Individual in Society:</td>
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<td>Sense of the Past:</td>
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<td>Sense of Accountability:</td>
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<tr>
<td>Appreciation of Fine Arts:</td>
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<th>Personal Wellness:</th>
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<th>Technological Understanding:</th>
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This cover sheet must be accompanied by a complete course syllabus that must include a concise substantiation of how each of the objectives is incorporated into the course. The outline of the substantiation format is attached.

Submitted by: __________________________ Date: ______________

Approved by department chair: __________________________ Date: ______________

Approved by Core Curriculum Committee: __________________________ Date: ______________
The guidelines presented in the italic annotations below are for use in integrating the general education objectives into general education courses. The objectives were adopted by the GBC Faculty Senate in February, 1999, and the guidelines were accepted in May, 1999. For questions or assistance on these matters, feel free to bother Mike McFarlane for the 1999/2000 academic year.

GENERAL EDUCATION OBJECTIVES:

It is the goal of the faculty of Great Basin College that all students that graduate with either an Associate or Bachelors degree from this institution have had the opportunity presented to them during their attendance to have acquired ability and awareness within the five objectives listed.

General Criteria- All general education courses must contain a strong component of Communication Skills. All general education courses must contain a strong component of either the Critical Thinking objective or the Personal and Cultural Awareness objective, and a moderate component of the other of these two. Wellness and Technology courses must include the same components as other general education courses, but also be strong in the respective objective (either Personal Wellness or Technological Understanding). All courses must address to at least some degree all ten of the objectives/elements. (Please see the attached blue cover sheet.)

Meeting the Criteria for the Objectives and the Elements within them- Syllabi for all general education courses must specifically show how they address the educational objectives and the elements within them. With each objective below are guidelines for incorporation into a course.

Objective 1: Communication Skills
Communicate clearly and effectively in written and oral form, embracing discussion, reading, listening, and accessing information.

All general education courses must have a strong component of communication skills. To meet this standard, it must be shown that during the completion of the course, students are expected on a regular basis to exhibit the written and oral communication skills indicated in the objective description. In addition, it is required that a general education course include at least one substantial written or oral presentation for lower division courses, and at least two for upper division courses.

Objective 2: Critical Thinking
Integrate creativity, logic, quantitative reasoning, and the hierarchy of inquiry and knowing in social and scientific understanding. There are three elements to this objective:

Quantitative Ability
Understand mathematical principles and integrate quantitative methods into problem solving.

Reasoning and Independent Thought
Use logic and visual thinking in selecting, analyzing, and presenting information.

Scientific Understanding
Understand the essential workings of natural systems, understand the hierarchy of scientific knowing and the use of the scientific method in its pursuit, and have the ability to use this knowledge predictively.
As a **strong** component a course must significantly address at least two elements of the objective, and no more than one to a moderate degree.

As a **moderate** component a course must meet one of the two following configurations:

- address any one of the elements significantly and the other two to some degree.
- address all three elements to a considerable degree.

**Objective 3: Personal and Cultural Awareness**
Understand the roles of individuals in society, the development of human societies, and the significance of creativity in the human experience. There are **four elements** to this objective:

**Sense of the Individual in Society**
Recognize and respect the rights of the individual, and possess an appreciation of the complexity and variety of the divergent attitudes, values, and beliefs in society.

**Sense of the Past**
Understand the cultural and historical heritage of contemporary society, and be able to thoughtfully consider the implications of this heritage.

**Sense of Accountability**
Appreciate the consequences of human actions in social and environmental contexts, and have the ability to consider the ethical and practical implications of those actions.

**Appreciation of Fine Arts**
Recognize and value creative human expression.

As a **strong** component a course must significantly address at least three elements of the objective, and no more than one to a moderate degree.

As a **moderate** component a course must meet one of the three following:

- address any two of the four elements significantly and the other two to some degree.
- address one element significantly, two considerably and one to some degree.
- address all four elements to a considerable degree.

**Objective 4: Personal Wellness**
Develop knowledge, skills, and behaviors which promote personal well being.

*All general education courses must meet this objective to at least some degree.*

**Objective 5: Technological Understanding**
Function effectively in modern society through the use of technology.

*Courses representing this category must demonstrate a strong component of this objective, as well as meeting the other general education criteria. All general education courses must meet this objective to some degree.*

**Academic categories for general education:**
Below is the breakdown of required general education credits within specific academic categories. On the general education course submittal cover sheet, please indicate which of the categories is being applied for.

Note: See current catalog for the most recent matrix.
Format for substantiating the integration of objectives into a general education course. Below is the outline to be followed to explain to the General Education Committee and the students taking the course how the course meets the general education objectives. This is to be concise and must be incorporated into the course syllabus for both course approval and distribution to students (please keep font 10 or larger).

Communications Skills Objective:

Critical Thinking Objective:

  Quantitative Ability Element:

  Reasoning and Independent Thought Element:

  Scientific Understanding Element:

Personal and Cultural Awareness Objective:

  Sense of the Individual in Society Element:

  Sense of the Past Element:

  Sense of Accountability Element:

  Appreciation of Fine Arts Element:

Personal Wellness Objective:

Technological Understanding Objective:

REQUIRED INFORMATION FOR ALL COURSE SYLLABI:

  Course Number, Title, and Credits
  Catalog Description, with Prerequisites/Corequisites
  Instructor Information (Name, Office Location, Phone, E-Mail, Office Hours, etc.)
  Required and Recommended Texts and Other Materials
  Course Description and Goals/Objectives
  Method of Instruction
  Explanation of Grading Policy, Testing Procedure, etc.
  Attendance Policy
  Course Outline/Content/Schedule
  Other Important Stuff

For General Education Courses: include a concise written substantiation of the integration of general education objectives into the curriculum.