



General Education Committee

Meeting Agenda

Thursday, January 22, 2015, 1:00 pm

Carl A. Diekhans Center for Industrial Technology room 201

Members: Tom Reagan (chair), Susanne Bentley, David Freistroffer, Cindy Hyslop, Heidi Johnston, Rick Mackey, Lynne Owens, Staci Warnert, Jan King (ex-officio)

1. DISCUSSION/POSSIBLE ACTION. Examine the distribution of ART, MUS, and THTR courses in the Gen Ed grid. Possible action could include:
 - a. Maintaining the current distribution as follows

Humanities: ART 160, 260, 261, MUS 121, 125, THTR 100

Fine Arts: ART 100, 101, 107, MUS 101, THTR 105
 - b. Move all ART, MUS, THTR courses into the Fine Arts category of the grid.
 - c. Combine the categories of Humanities/Fine Arts from the grid and allow students and/or programs to choose the courses for the total of 9 credits (AA) or 6 credits (AS).
 - d. A combination of (a) and (b) where the ART, MUS, THTR courses currently listed under Humanities are listed under both Humanities and Fine Arts categories.
2. DISCUSSION. Review the Guide to Program Reviews (See attached) and make a plan/volunteer for responsibilities.
3. NEW BUSINESS. Suggestions for future agenda items.

NOTES for #1: I've been trying to talk with people, research what other NSHE institutions are doing and will attempt to lay out the information that I've gathered with pros and cons where I've heard them, then we will let the democratic process decide how or if we want to make a recommendation to Faculty Senate to best serve our students in Gen Ed.

a: leaving it as is retains our historical separation of appreciation courses under humanities and applied/performance courses under fine arts. Issues: transferability. Glut of Hum offerings, limited fine arts offerings.

b: moving all ART, MUS, THTR prefixes under Fine Arts aligns with all the other NSHE institutions (except TMCC lists the appreciation courses under both hum/fa). If you can spark their interest broadly and their appreciation of the big picture of your discipline, you may have a greater ability to recruit into more applied courses.

C: I don't see much push to combine

D: Only TMCC does it – and they might be bridging from GBC's model of years ago. Could make PeopleSoft coding a nightmare.