**GREAT BASIN COLLEGE**

**GENERAL EDUCATION COMMITTEE**

**ACTION PLAN FOR 2012-2013**

**MISSION STATEMENT:**

Great Basin College ENRICHES PEOPLE’S LIVES by providing STUDENT-CENTERED, post-secondary education to RURAL NEVADA. Educational, cultural and related economic needs of the multi-county service area are met through programs of university transfer, applied sciences and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

**THEMES:**

1. Provide student enrichment
2. Build bridges
3. Serve rural Nevada

General Education Committee “initial working” definition-

“General education provides student enrichment by promoting critical thinking through a broad education with a variety of disciplines.”

**PLAN/GOALS FOR 2012-2013**

|  |  |  |
| --- | --- | --- |
| TIMELINE | EVENT | SUGGESTIONS |
| August, 2012 | Share information with the General Education Committee to relate what we have learned from the Institute.   1. Professional development opportunities. 2. High Impact Practices 3. Diversity 4. Civic Involvement 5. What is general education? 6. Discuss eportfolios. 7. Formulate ideas to relate to faculty during the in-service presentation. 8. Reexamine the structure of the General Education Committee to possibly include: 9. Assessment committee 10. Education Dept. 11. CTE Dept. 12. Advisory Rep. 13. Student Rep. 14. Student Affairs 15. Meet with students at orientation regarding general education. 16. Meet with Department Chairs. | -discuss upcoming in-service and  What to present.  \*What is your idea of an  educated person?  \*What the top 2 traits should a  GBC graduate demonstrate?  \* What are the next 3?  \*What does our webpage say  about us?  \*What about diversity and  global concerns?  \*Introduce Essential Learner  Outcomes as described by  AACU.  \*How does our current GE  outcomes compare to  others?  \*Invite concerns to address.  -finalize a timeline  -discuss what focus groups to  target  -who needs to be on the GE committee  -remember to take seriously the views of others and listen.  -who are players we want to help us promote and educate about GE |
| September, 2012 | 1. Identify the stakeholders. 2. Students 3. Advisory Boards 4. Community centers 5. Employers 6. Faculty 7. Parents 8. Student services 9. High schools 10. Develop survey questions. | 1. Look at putting survey in Canvas. 2. Discuss scripting. |
| October, 2012 | 1. Implement survey and focus groups for data gathering. |  |
| November, 2012 | Continue to collect data. |  |
| December, 2012 | Combine and analyze data. |  |
| January, 2013 | 1. Report results of data information. 2. Have an in-service for faculty to relay results of data. 3. Introduce suggestions for learner outcomes? | 1. Seek approval/consensus. |
| February, 2013 | 1. Assess how the current GE is and if or what revisions need to be made. 2. Determine the goal of GBC Gen Ed. |  |
| March, 2013 | 1. Work on learner outcomes. | Collaborate with the assessment committee. |
| April, 2013 | 1. Work on learner outcomes and are they assessable? 2. Look at VALUE rubrics. |  |
| May, 2013 | 1. Present learner outcomes to Faculty Senate and other focus groups for feedback and inquiry. |  |

**FIVE YEAR OUTLOOK/STRATEGIC PLAN:**

In five years we hope we have a completed review, revision and implemented changes in GBC General Education Program while reflecting the mission. We, also, will have a program effectiveness and assessment plan in place.

**Year One**-Educate, listen, gather data and develop General Education Program learner outcomes.

**Year Two**-Educate, prelim mapping of courses, process, and develop the General Education Program, as well as, start assessment.

**Year Three-**Launch initial assessment, general mapping of courses and implementation.

**Year Four**-Pilot the program revisions, reflect and re-assess.

**Year Five**-Assess program effectiveness and Learner Outcomes

**How can we help the college meet these goals?**

1. By educating the community, focus groups, students and faculty regarding possible changes, general education and learner outcomes.
2. Using reference material to strengthen our stance.
3. Communicate.

**What help do you need to support the advancement of these goals over time?**

1. Faculty and student buy- in.
2. Administrative support
3. Committee commitment and guidance for continued advancement

**How will you know the work has been successful?**

1. Assessment plan
2. Program Effectiveness
   1. -Employer surveys
   2. -Graduate surveys
   3. -Faculty/Administration surveys
   4. -IDEA results
   5. Accreditation

**CHALLENGES: OPPORTUNITIES:**

1. Faculty buy- in/understanding 1. Reward system
2. Campus buy- in 2. Website
3. Diversity 3. Facebook-use existing
4. Too many changes 4. Community and faculty development
5. New president 5. Use expertise of existing faculty
6. Many degree tracks 6. Write to the students so they understand

(AA, AS, AAS, BA, BAS) 7. Courtesy to all-change the culture

1. Continuity of sustaining program 8. Education of all focus groups

9.Pattern of study for departments.