

Five-Year Assessment Plan

And Worksheet

Annually submit an updated five-year assessment plan. Plan to assess at least one outcome per year. Draft of assessment plan due to Linda on or before Oct. 19. Final assessment plan due by end of fall semester (Dec. 18). Completed assessment plans are to be sent to Brandis and to Cathy Fulkerson.

Assess one outcome and submit the report for that outcome assessment by the end of spring semester 2016. Assessment reports are to be sent to Brandis and Cathy Fulkerson.

Program: [General Education](#)

Date: [2015](#)

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

GBC Vision: While maintaining the strength of its community college mission, Great Basin College will remain an economically sustainable institution through growth, by increasing enrollment, expanding its service area, offering more ladder'd bachelor's degrees and becoming nationally known for its innovative distance delivery systems, all leading it to be recognized as an indispensable and evolving provider of post-secondary education in rural Nevada.

Program Mission:

[It is the goal of the faculty of Great Basin College that all students that graduate with either an Associate's or Bachelor's degree from this institution have had the opportunity presented to them during their attendance to have acquired ability and awareness with the following objectives:](#)

- [Communication Skills](#)
- [Critical Thinking](#)
- [Personal/Cultural Awareness](#)
- [Technological Understanding](#)

Outcome One: Communication Skills

Communicate clearly and effectively in written and oral form, embracing discussion, reading, listening, and accessing information.

Assessment year (circle one): 2015-16, **2016-17**, 2017-18, 2018-19, 2019-20

Assessment start Date: *This assessment will be completed at the end of the 2017 spring semester.*

1st Assessment Measure – Describe what you will use to measure how well you're achieving this outcome? (Internal tracking, customer satisfaction survey, pre- and post- activity questionnaire, point-of-contact questionnaire, audit findings)

Using the Canvas Outcomes Tool, instructors will assess the assignments from their general education courses that pertain to the outcome using a general rubric (4 – Exceeds expectations, 3 – Meets expectations, 2 – Approaches expectations, 1 – Unsatisfactory).

Criterion for success – How do you know you've achieved your outcome? What percentage are you looking for?

At least 70% of rubrics scored in the Canvas Outcomes Tool for the outcome will be at the 3 or 4 level.

Notes – What needs to be put into place in order for you to use this assessment measure to assess this outcome? Do you need to develop the questionnaire and administer it for a semester or a year? Do you need to put a process into place before you can assess it? Do you need to train your staff first?

The General Education Committee will conduct a pilot in Spring 2016 of five general education classes that include this outcome.

Add additional assessment measures and criteria for success, if desired:

Indirect assessments for the program will include:

- *Graduate Surveys: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree').*

Outcome Two: Critical Thinking

Integrate creativity, logic, quantitative reasoning, and the hierarchy of inquiry and knowing in social scientific understanding. There are three elements to this objective:

Quantitative Ability: Understand mathematical principles and integrate quantitative methods into problem solving.

Reasoning and Independent Thought: Use logic and visual thinking in selecting, analyzing, and presenting information.

Scientific Understanding: Understand the essential workings of natural systems, understand the hierarchy of scientific knowing and the use of the scientific method in its pursuit, and have the ability to use this knowledge predictively.

Assessment year (circle one): 2015-16, 2016-17, **2017-18**, 2018-19, 2019-20

Assessment start Date: *This assessment will be completed at the end of the 2018 spring semester.*

1st Assessment Measure:

Using the Canvas Outcomes Tool, instructors will assess the assignments from their general education courses that pertain to the outcome using a general rubric (4 – Exceeds expectations, 3 – Meets expectations, 2 – Approaches expectations, 1 – Unsatisfactory).

Criterion for success:

At least 70% of rubrics scored in the Canvas Outcomes Tool for the outcome will be at the 3 or 4 level.

Notes:

The General Education Committee will conduct a pilot in Spring 2016 of five general education classes.

Add additional assessment measures and criteria for success, if desired:

Indirect assessments for the program will include:

- *Graduate Surveys: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree').*

Outcome Three: Personal/Cultural Awareness

Understand diversity of individuals in society, the development of human societies, and the significance of creativity in the human experience.

Sense of the Individual in Society: Recognize and respect the rights of the individual, and possess an appreciation of the complexity and variety of the divergent attitudes, values, and beliefs in society.

Sense of the Past: Understand the cultural and historical heritage of contemporary society, and be able to thoughtfully consider the implications of this heritage.

Sense of Accountability: Appreciate the consequences of human actions in social and environmental contexts, and have the ability to consider the ethical and practical implications of those actions.

Appreciation of Fine Arts: Recognize and value creative human expression.

Assessment year (circle one): 2015-16, 2016-17, 2017-18, **2018-19**, 2019-20

Assessment start Date: *This assessment will be completed at the end of the 2019 spring semester.*

1st Assessment Measure:

Using the Canvas Outcomes Tool, instructors will assess the assignments from their general education courses that pertain to the outcome using a general rubric (4 – Exceeds expectations, 3 – Meets expectations, 2 – Approaches expectations, 1 – Unsatisfactory).

Criterion for success:

At least 70% of rubrics scored in the Canvas Outcomes Tool for the outcome will be at the 3 or 4 level.

Notes:

The General Education Committee will conduct a pilot in Spring 2016 of five general education classes.

Add additional assessment measures and criteria for success, if desired:

Indirect assessments for the program will include:

- *Graduate Surveys: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree').*

Outcome Four: Technological Understanding

Function effectively in modern society through the use of technology.

Assessment year (circle one): 2015-16, 2016-17, 2017-18, 2018-19, **2019-20**

Assessment start Date: *This assessment will be completed at the end of the 2020 spring semester.*

1st Assessment Measure:

Using the Canvas Outcomes Tool, instructors will assess the assignments from their general education courses that pertain to the outcome using a general rubric (4 – Exceeds expectations, 3 – Meets expectations, 2 – Approaches expectations, 1 – Unsatisfactory).

Criterion for success:

At least 70% of rubrics scored in the Canvas Outcomes Tool for the outcome will be at the 3 or 4 level.

Notes:

The General Education Committee will conduct a pilot in Spring 2016 of five general education classes.

Add additional assessment measures and criteria for success, if desired:

Indirect assessments for the program will include:

- *Graduate Surveys: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree').*