**General Education Assessment Plan AY 2019 - 2020**

General Education courses will be assessed according to the following schedule.

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| YEAR ONE: AY 2019 - 2020 | YEAR TWO: AY 2020 - 2021 | YEAR THREE: AY 2021 - 2022 |
| MATH 120 | MATH 126 | MATH 127 |
| STAT 152 | MATH 126E | MATH 128 |
|  |  | MATH 181 |

Criteria for success: 62% or more of students receive full credit on each problem.

Every instructor will used proctored assessments containing questions from the question pools developed for each general education course as the basis of their course assessments.

Some general education objectives are supported by more than one learning outcome. In turn each learning outcome may be addressed by more than one question on the final or midterm.

* For learning outcomes covered by more than one question, instructors will average the results of all the questions addressing that outcome.
* Instructors will then average the results of all the outcomes that support a particular general education objective.
* The chair or designee will calculate the average for each general education objective across all sections of the course by using weighted averages based on averages and number of students found on each course assessment. This number will be used to determine success or failure in meeting the objective.
* Every fall the department will review the results of the assessment and use that information to develop and implement plans to improve student success.

TASKS for AY 2019 - 2020

1. Review results from the pilot of course assessments from MATH 120 conducted Spring 2019, and determine if 62% is the appropriate criteria for success.

2. Create question pools for MATH 126, MATH 127, and MATH 181.

3. Modify course assessment forms as needed.

4. Develop reporting form for the General Education Committee.