

Education

Bachelor of Arts – Elementary Education

Student Learning Outcomes

The graduates of this program will consistently display the following skills in accordance with the InTASC Core Teaching Standards:

Standard #1: Learner Development — The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.

Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice — The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration — The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

These performance standards are assessed through coursework, portfolios, reflections, observations, and performance-based rubrics.

Accreditation

The Northwest Commission on Colleges and Universities accredits this baccalaureate program.

Teacher Education Program Mission Statement

The mission of the Teacher Education Program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada.

The Teacher Education Program is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with the ten rural school districts in the region to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses in the rural areas.

Academic Advising

It is highly recommended that students interested in pursuing a degree in Elementary Education seek advisement early in their academic program to ensure efficient advancement through the program. The course of study in Elementary Education involves the proper sequencing of methods courses with field experiences. All students are encouraged to schedule appointments

with their advisors on a regular basis. Program degree requirements and licensure requirements may change. Contact the Education Department, 775.753.2177, to schedule an appointment with your advisor.

Admission to the Teacher Education Program

Application Deadline

After the specified prerequisites have been met, students must formally apply for admission into the Teacher Education Program. Applications are accepted each semester for the following semester. The deadlines for submitting applications will be March 1 for admission in the subsequent Fall Semester and October 1 for admission in the subsequent Spring Semester. Contact the Education Department to receive a copy of the most current GBC Teacher Education Program Admission Handbook.

Prior to application to the Teacher Education Program, students must successfully complete the following:

- Teacher Education program application form for admission.
- Nevada Highway Patrol and FBI background checks.
- Praxis Core for Educators or CBEST (documentation of passing scores on all three tests, Reading, Writing, and Math, must be received by application deadline.
- 40 college credits.
- Completion of ENG 102, EDU 250 and one college-level math course with a grade of C- or higher before acceptance.
- A GPA of 3.0 or higher, based on the student's most recent 40 credits.
- Official transcripts from all other colleges sent to GBC's Admissions and Records Office.
- Technology and Education courses completed within the last eight years.
- A review of conduct with the Student Conduct Officer.

Admission Criteria

The Teacher Education Committee will admit a limited number of students to the Teacher Education Program each semester. Admission is on a competitive basis. When there are more qualified applicants than there are available spaces in the program, preference will be given to those with the highest qualifications. Meeting minimum application criteria does not guarantee admission to the program. Those students who meet or exceed the minimum criteria but who are not admitted may reapply in future semesters. Applicants who do not meet minimum requirements may reapply as outlined in the Teacher Education Program Handbook.

Emphasis and Endorsement Areas

Students majoring in Elementary Education will select a subject area emphasis or endorsement, which will strengthen them as teachers and may improve their

employability. The following subject emphasis and endorsement areas are offered at Great Basin College:

- Early Childhood Education Endorsement
- ELAD — (English Language Acquisition and Development) Endorsement
- English Emphasis
- Mathematics Emphasis
- Science Emphasis
- Social Studies Emphasis
- Special Education (Generalist K-12) Endorsement

Additional Costs

Fingerprint cards must be submitted for background checks prior to enrolling in your first field experience class. There is a fingerprinting fee.

Maintaining Good Standing

Once in the program, students will adhere to the rules of the current Teacher Education Program Handbook. Students who have been admitted to the Teacher Education Program must maintain their status as students in good standing to be allowed to student teach and graduate. The requirements are as follows:

- Maintain a cumulative 2.5 GPA at GBC.
- Receive no lower than a B- in all upper-division education courses, and no lower than a C- in all additional baccalaureate **program** and **emphasis**, and **endorsement** requirements.
- Maintain an ethical and professional standard of behavior.
- Receive satisfactory evaluations in field work.

Student Teaching Internship

Applications for the student teaching internships must be completed during the last semester of coursework. Students who plan to student teach in the Fall Semester must submit an application by February 15. Students who plan to student teach in the Spring Semester must submit an application by September 15.

Students must hold a current substitute license, have maintained a 2.5 cumulative GPA at GBC, receive satisfactory evaluation in field work, and have taken or be registered for the Praxis II.

During the student teaching internship semester, students are required to take the capstone seminar (EDEL 491).

Students must complete at least 15 education credits, to include at least two credits in field experience classes at GBC in order to student teach.

Portfolio

Students will be required to complete an electronic portfolio. An introduction to the process will take place in EDEL/EDSC 311 and development will continue throughout the program with workshops during each field

experience class. Students will complete the portfolio during the student teaching internship. Presentations of the portfolios take place immediately following the internship.

Nevada Department of Education Licensure Requirements

According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

All Teacher Education Program students must meet the Nevada Department of Education requirements, in order to be licensed. The student must successfully complete the following:

- Nevada Constitution
- United States Constitution
- Nevada School Law
- Praxis II Exams

I. General Education Requirements

A. Lower-Division Courses (Note: Your general education electives may be influenced by your emphasis area.)

Communications:
ENG 102 Composition II3

Mathematics:
MATH 126 or higher or STAT 152.....3

Science7
(BIOL 190, GEOL 101, PHYS 100 recommended)

Minimum two areas:

Earth Science: ENV 100, GEOG 103, GEOL 101

Life Science: ANTH 102, BIOL 100, BIOL 190, NUTR 121

Physical Science: AST 101, CHEM 100, CHEM 121, PHYS 100, PHYS 151

Must include one 4-credit lab course: BIOL 190, CHEM 121, GEOL 101, PHYS 151

Social Science:

HIST 101 U.S. History to 18773

HIST 102 U.S. History Since 18773

PSY 101 General Psychology (recommended).....3

(Or choose from ANTH 101, 201, 202; CRJ 104; ECON 102, 103; GEOG 106; HMS 200; PSC 101, 210; PSY 208; SOC 101)

U.S. and Nevada Constitutions requirement must be fulfilled.

Humanities and Fine Arts 9

3 credits Humanities:

ART 260, 261; ENG 203, 223; FREN 111, 112; HIST 105, 106; HUM 101, 111; MUS 125; PHIL 102, 129; SPAN 111, 112, 211

3 credits of Fine Arts:

ART 100, 101 107, 160; FIS 100; MUS 101, 121; THTR 100, 105

3 credits from either group above or:

AM; ART 297; ENG 250, 261; FREN; HUM; PHIL; SPAN; THTR 221

Technology:

EDU 214 Preparing Teachers to Use Technology3

Total Credits for Section I, A34

B. Baccalaureate Requirements (in addition to those listed in Section A).

Mathematics/Science

INT 359 Integrative Mathematics Seminar, or

INT 369 Integrative Science Seminar3

Capstone

EDEL 491 Elementary Education Capstone Seminar.....3

Total Credits for Section I, B 6

II. Program Requirements

(See an advisor regarding these courses)

THTR 221 Oral Interpretation, or

COM 101 Oral Communication3

EPY 330 Principles of Educational Psychology3

MATH 122 Number Concepts for Elementary School Teachers3

MATH 123 Statistical and Geometrical Concepts for Elementary School Teachers3

HIST 101 U.S. History to 1877 and

HIST 102 U.S. History Since 1877** (6)

EDU 214 Preparing Teachers to Use Technology ... (3)

EDRL 471 Theory and Practice for Academic English Language Development.....3

EDRL 475 Assessment and Evaluation of English Language Learners.....3

EDRL 477 Policies, Critical Issues, and Best Practices for ELLs - Practicum3

EDRL 474 Methods and Curriculum for Teaching English Language Learners3

Total Credits for Section II..... 24

Choose with advisor, other options **may be available.

III. Elementary Education Curriculum

A. Education Courses

EDEL	311	Elementary Methods Practicum I,	
EDEL	313	Elementary Methods Practicum II,	
EDEL	315	Elementary Methods Practicum III.....	5-6
EDSP	301	Education of the Exceptional Child.....	3
EDU	250	Foundations of Education	3
EDUC	323	Curriculum Design for Family	
		Engagement.....	3
EDUC	406	Curriculum and Assessment Education.....	3

Total Credits for Section III, A..... 17-18

B. Methods Courses (Must be accepted into the Teacher Education Program to register for classes)

EDEL	433	Methods for Teaching PK-8	
		Mathematics.....	3
EDEL	443	Methods for Teaching PK-8 Science.....	3
EDEL	453	Methods Teaching PK-8 Social Studies.....	3
EDRL	437	Teaching Reading	3
EDRL	442	Literacy Instruction I.....	3
EDRL	443	Literacy Instruction II.....	3

Total Credits for Section III, B..... 18

C. Teaching Internship (Must be accepted into student teaching to register for class)

EDEL	483	Elementary Supervised Teaching	
		Internship.....	14

Total Credits for Section III, C..... 14

IV. Emphasis and Endorsement Areas

REQUIRED

ELAD (English Language Acquisition and Development) Endorsement

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

Students registering for these classes qualify for a reduced per-credit rate of \$86.00 per credit.

May choose additional:

English Emphasis

ENG 102, ENG 203 or ENG 223, ENG 327, and ENG 411B
 THTR 221 or COM 101
 INT 339 or Upper-division English

Science Emphasis Options

Option A*	Option B	Option C	Option D
BIOL 190	BIOL 190	BIOL 190	BIOL 190
BIOL 191	CHEM 121	ENV 100	GEOL 101
GEOL 101	CHEM 122	GEOL 101	PHYS 100
PHYS 100	GEOL 101	GEOL 102	PHYS 151
INT 369	PHYS 100	PHYS 100	PHYS 152
	INT 369	INT 369	INT 369

*Select at least one 3-credit upper-division science from BIOL 305, 320, 331, 341, 400, 434

Mathematics Emphasis

MATH 122, MATH 123
 MATH 126 and MATH 127, or MATH 128, or higher
 INT 359 or Upper-Division Mathematics Course
 STAT 152

Science Emphasis

Choose an option in the next column.

Social Studies Emphasis

Lower Division

HIST 101, 102, and select any two of the following:
 ANTH 101, 201, 202; CRJ 104; ECON 102, 103;
 GEOG 106; HDFS 201; HMS 200; PSC 101, 210;
 PSY 101; SOC 101

Upper Division

Three upper-division Social Studies electives (may not include EPY 330). At least one of the three upper-division social science electives should be taken at GBC.

Students must take at least one class in each of three different social science disciplines.

Early Childhood Endorsement

This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to be endorsed/certified in the State of Nevada Early Childhood Birth through Second Grade. (NAC 391.089).

ECE 200, 204, 250, 251, 262, 493; and
 HDFS 202 and 232

Special Education (Generalist K-12) Endorsement

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The Student Teaching Internship for Special Education can be combined with the Elementary Internship or the Secondary Internship and can be completed in one semester.

HDFS 201, EPY 330; and
EDRL 437 or EDEL 433, and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452, and
EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in
Special Education

V. General Electives

Recommended elective:

EDU 210* Not included in suggested course sequence
total credits.

Minimum total credits for BA is 120.

42 credits must be upper-division.

See pages following for Suggested Course Sequences by emphasis or endorsement.

SUGGESTED COURSE SEQUENCE

BA

Elementary Education ELAD Endorsement

FALL—1st Semester Credits

INT	100	0.5
ENG	100 or 101	3
MATH	126**	3
PSY	101*	3
HIST	101	3
HUMANITIES*		3
TOTAL		15.5

SPRING—2nd Semester Credits

EDU	214	3
ENG	102	3
HIST	102	3
ELECTIVE**		1
SCIENCE**		4
TOTAL		14

FALL—3rd Semester Credits

COM	101*	3
EDEL	311	1
EDU	250	3
FINE ARTS*		3
MATH	122	3
SCIENCE**		3
TOTAL		16

SPRING—4th Semester Credits

EDEL	313	1
EDRL	471	3
EDU	406	3
HUMANITIES OR FINE ARTS*		3
MATH	123	3
PHYS	100**	3
TOTAL		16

FALL—5th Semester Credits

EDRL	437	3
INT	359 or 369	3
EDRL	474	3
EDSP	301	3
EDU	210 (Recommended, not required)	(2)
	(Not counted in degree program total credits)	
EDUC	323	3
TOTAL		15

SPRING—6th Semester Credits

EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	475	3
EDRL	477	3
EPY	330	3
TOTAL		16

FALL—7th Semester Credits

EDEL	315	2
EDEL	433	3
EDEL	443	3
EDEL	453	3
TOTAL		11

SPRING—8th Semester Credits

EDEL	483	14
EDEL	491	3
TOTAL		17

TOTAL 120.5

*Select from page 81.

**Choose with advisor, other options available.

SUGGESTED COURSE SEQUENCE AA-BA Elementary Education ECE Endorsement and ELAD Endorsement		
FALL—1st Semester		
	Credits	
INT 100	0.5	
ECE 250	3	
ENG 100 or 101	3	
Humanities*	3	
MATH 126	3	
PSY 101*	3	
TOTAL	15.5	
SPRING—2nd Semester		
	Credits	
ECE 251	3	
ECE 262	3	
ENG 102	3	
FINE ARTS*	3	
SCIENCE **	4	
TOTAL	16	
FALL—3rd Semester		
	Credits	
EDU 214	3	
ECE 200	3	
HDFS 202	3	
HIST 101	3	
HUMANITIES OR FINE ARTS*	3	
TOTAL	15	
SPRING—4th Semester		
	Credits	
COM 101*	3	
ECE 204	3	
HDFS 232	3	
HIST 102	3	
SCIENCE**	3	
TOTAL	15	
AA Total	60.5	
<hr/>		
FALL—5th Semester		
	Credits	
ECE 493	8	
EDEL 311	1	
EDRL 437	3	
EDU 250	3	
MATH 122	3	
TOTAL	18	
SPRING—6th Semester		
	Credits	
EDEL 313	1	
EDRL 477	3	
EDSP 301	3	
EDUC 406	3	
INT 359 or 369	3	
MATH 123	3	
TOTAL	16	

FALL—7th Semester		Credits
EDEL 315		2
EDEL 433		3
EDEL 443		3
EDEL 453		3
EDRL 471		3
EDRL 474		3
TOTAL		17
SPRING—8th Semester		Credits
EDEL 315		1
EDRL 442		3
EDRL 443		3
EDRL 475		3
EDU 210 (Recommended, not required)	(2)	
	(Not counted in degree program total credits)	
EPY 330		3
TOTAL		13
SPRING—9th Semester		Credits
EDEL 483		8
EDEL 491		3
TOTAL		11
TOTAL		136.5
*Select from page 81.		
**Choose with advisor, other options available.		

SUGGESTED COURSE SEQUENCE

**BA
Elementary Education-English Emphasis
and ELAD Endorsement**

FALL—1st Semester Credits

INT	100	0.5
ENG	100 or 101	3
MATH	126**	3
HIST	101	3
HUMANITIES*		3
PSY	101*	3
TOTAL		15.5

SPRING—2nd Semester Credits

EDU	210 (Recommended, not required)	(2)
	(Not counted in degree program total credits)	
EDU	214	3
ENG	102	3
HIST	102	3
SCIENCE**		4
TOTAL		13

FALL—3rd Semester Credits

EDEL	311	1
ENG	203, 223, or 325	3
EDU	250	3
FINE ARTS*		3
MATH	122	3
SCIENCE**		3
TOTAL		16

SPRING—4th Semester Credits

EDRL	471	3
ENG	327	3
HUMANITIES OR FINE ARTS*		3
MATH	123	3
THTR	221	3
TOTAL		15

FALL—5th Semester Credits

EDEL	313	1
EDRL	437	3
EDRL	474	3
EDSP	301	3
EDUC	323	3
EDUC	406	3
TOTAL		16

SPRING—6th Semester Credits

EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	475	3
ENG	411B	3
EPY	330	3
TOTAL		16

FALL—7th Semester Credits

EDEL	315	2
EDEL	433	3
EDEL	443	3
EDEL	453	3
EDRL	477	3
INT	339	3
	(or Upper-Division English course)	
TOTAL		17

SPRING—8th Semester Credits

EDEL	483	14
EDEL	491	3
TOTAL		17
TOTAL		125.5

***Select from page 81.
Choose with advisor, other options available.

SUGGESTED COURSE SEQUENCE

**BA
Elementary Education-Math Emphasis
and ELAD Endorsement**

FALL—1st Semester		Credits
INT	100	0.5
ENG	100 or 101	3
HIST	101	3
HUMANITIES*		3
MATH	126**	3
PSY	101*	3
TOTAL		15.5

SPRING—2nd Semester		Credits
EDU	214	3
ENG	102	3
HIST	102	3
MATH	127	3
SCIENCE**		4
TOTAL		16

FALL—3rd Semester		Credits
EDEL	311	1
EDU	250	3
FINE ARTS*		3
MATH	122	3
SCIENCE**		3
TOTAL		13

SPRING—4th Semester		Credits
COM	101 or THTR 221	3
EDRL	471	3
HUMANITIES OR FINE ARTS*		3
MATH	123	3
STAT	152	3
TOTAL		15

FALL—5th Semester		Credits
EDEL	313	1
EDRL	437	3
EDRL	474	3
EDSP	301	3
EDUC	323	3
EDUC	406	3
TOTAL		16

SPRING—6th Semester		Credits
EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	475	3
EDRL	477	3
EDU	210 (Recommended not required)	(2)
	(Not counted in degree program total credits)	
EPY	330	3
TOTAL		16

FALL—7th Semester		Credits
INT	359	3
	(or Upper-Division Math course)	
EDEL	433	3
EDEL	443	3
EDEL	453	3
EDEL	315	2
TOTAL		14

SPRING—8th Semester		Credits
EDEL	483	14
EDEL	491	3
TOTAL		17
TOTAL		122.5

***Select from page 81.**
****Choose with advisor, other options available.**

SUGGESTED COURSE SEQUENCE

**BA
Elementary Education-Science Emphasis
Options A-D
and ELAD Endorsement**

FALL—1st Semester Credits

INT	100	0.5
ENG	100 or 101	3
MATH	126**	3
PSY	101*	3
HIST	101	3
HUMANITIES*		3
TOTAL		15.5

SPRING—2nd Semester Credits

ENG	102	3
EDU	210 (Recommended not required)	(2)
(Not counted in degree program total credits)		
BIOL	190**	4
HIST	102	3
EDU	214	3
TOTAL		13

FALL—3rd Semester Credits

EDEL	311	1
EDU	250	3
MATH	122	3
GEOL	101	4
FINE ARTS*		3
(Options B-D additional course, see catalog)		
TOTAL		17

SPRING—4th Semester Credits

COM	101 or THTR 221	3
MATH	123	3
PHYS	100**	3
BIOL	191 (Options B-D see catalog)	4
HUMANITIES OR FINE ARTS*		3
TOTAL		16

FALL—5th Semester Credits

EDUC	406	3
EDUC	323	3
EDEL	313	1
EDRL	437	3
EDSP	301	3
EDRL	474	3
TOTAL		16

SPRING—6th Semester Credits

EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	475	3
EPY	330	3
INT	369	3
TOTAL		16

FALL—7th Semester Credits

EDEL	315	2
EDEL	433	3
EDEL	443	3
EDRL	471	3
EDRL	477	3
Upper-Division Science course see page 145		
TOTAL		17

Summer Session Credits

EDRL	453	3
TOTAL		6

SPRING—8th Semester Credits

EDEL	483	14
EDEL	491	3
TOTAL		17
TOTAL		127.5

*Select from page 81.

**Choose with advisor, other options available.

SUGGESTED COURSE SEQUENCE

BA

**Elementary Education-
Social Science Emphasis
and ELAD Endorsement**

FALL—1st Semester Credits

INT	100	0.5
ENG	100 or 101	3
HIST	101	3
HUMANITIES*		3
MATH	126**	3
PSY	101*	3
TOTAL		15.5

SPRING—2nd Semester Credits

EDU	214	3
ENG	102	3
FINE ARTS*		3
HIST	102	3
SCIENCE**		4
TOTAL		16

FALL—3rd Semester Credits

EDEL	311	1
EDRL	437	3
EDU	210 (Recommended not required)	(2)
(Not counted in degree program total credits)		
EDU	250	3
MATH	122	3
SCIENCE **		3
TOTAL		13

SPRING—4th Semester Credits

COM	101 or THTR 221	3
HUMANITIES OR FINE ARTS*		3
INT	349	3
LOWER-DIVISION SOCIAL SCIENCE		3
MATH	123	3
TOTAL		15

FALL—5th Semester Credits

EDEL	313	1
EDRL	471	3
EDRL	474	3
EDSP	301	3
EDUC	323	3
EDUC	406	3
TOTAL		16

SPRING—6th Semester Credits

EDEL	315	1
EDRL	442	3
EDRL	443	3
EPY	330	3
EDRL	475	3
UPPER-DIVISION SOCIAL SCIENCE		3
TOTAL		16

FALL—7th Semester Credits

EDEL	315	2
EDEL	433	3
EDEL	443	3
EDEL	453	3
EDRL	477	3
UPPER-DIVISION SOCIAL SCIENCE		3
TOTAL		17

SPRING—8th Semester Credits

EDEL	483	14
EDEL	491	3
TOTAL		17

TOTAL 125.5

***Select from page 81.
Choose with advisor, other options available.

SUGGESTED COURSE SEQUENCE

**BA
Elementary Education with
Special Education Endorsement
and ELAD Endorsement**

FALL—1st Semester Credits

INT	100	0.5
ENG	100 or 101	3
HIST	101	3
HUMANITIES*		3
PSY	101*	3
MATH	126**	3
TOTAL		15.5

SPRING—2nd Semester Credits

EDU	214	3
ENG	102	3
HIST	102	3
SCIENCE**		4
STAT	152	3
TOTAL		16

FALL—3rd Semester Credits

EDEL	311	1
EDU	250	3
FINE ARTS*		3
MATH	122	3
SCIENCE**		3
TOTAL		13

SPRING—4th Semester Credits

COM	101 or THTR 221	3
EDU	210 (Recommended not required)	(2)
(Not counted in degree program total credits)		
HDFS	201	3
HUMANITIES OR FINE ARTS*		3
MATH	123	3
INT	359 or 369	3
TOTAL		15

FALL—5th Semester Credits

EDEL	313	1
EDRL	437	3
EDSP	452	3
EDRL	471	3
EDRL	474	3
EDUC	406	3
TOTAL		16

SPRING—6th Semester Credits

EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	477	3
EDSP	441	3
EPY	330	3
TOTAL		16

FALL—7th Semester Credits

EDEL	315	2
EDEL	433	3
EDEL	443	3
EDEL	453	3
EDSP	453	3
EDSP	485	1
TOTAL		15

SPRING—8th Semester Credits

EDRL	475	3
EDSC	443 or EDSC 453	3
EDSP	434	3
EDSP	443	3
EDSP	484	1
TOTAL		13

SPRING—9th Semester Credits

EDEL	483	8
EDEL	491	3
EDSP	495	8
TOTAL		19
TOTAL		138.5

***Select from page 81.**

****Choose with advisor, other options available.**

**SUGGESTED COURSE SEQUENCE
BA—Secondary Education
Social Science and ELAD Endorsement**

FALL—1st Semester		Credits
COM	101	3
ENG	100 or 101	3
FINE ARTS*		3
HIST	101	3
MATH	126	3
TOTAL		15

SPRING—2nd Semester		Credits
EDU	214	3
ENG	102	3
HIST	102	3
HUMANITIES*		3
SCIENCE*		3
TOTAL		15

FALL—3rd Semester		Credits
EDSC	311	1
EDU	250	3
GEOG	106	3
SCIENCE*		4
SOCIAL SCIENCE*		3
TOTAL		14

SPRING—4th Semester		Credits
EDRL	475	3
EDSC	313	1
EDUC	406	3
INT	301	3
SOCIAL SCIENCE**		6
TOTAL		16

FALL—5th Semester		Credits
EDRL	471	3
EDUC	323	3
EPY	330	3
SOCIAL SCIENCE**		9
TOTAL		15

SPRING—6th Semester		Credits
EDRL	477	3
EDSP	301	3
INT	359 or 369	3
SOCIAL SCIENCE**		6
TOTAL		15

FALL—7th Semester		Credits
EDRL	474	3
EDSC	315	1
EDSC	473	3
UPPER-DIVISION SOCIAL SCIENCE OR HISTORY		6
TOTAL		13

SPRING—8th Semester		Credits
EDSC	483	14
EDSC	491	3
TOTAL		17

*Select from page 81.
**Choose with advisor.

ELAD—English Language Acquisition and Development

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

Students registering for these classes qualify for a reduced per-credit rate of \$86.00 per credit.

Special Education (Generalist, K-12)

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The Student Teaching Internship for Special Education can be combined with the Elementary Internship or the Secondary Internship and can be completed in one semester.

HDFS 201, EPY 330; and

EDEL 433 or EDRL 437 and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452; and

EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in
Special Education

Alternative Route to Licensure (ARL) Post-Baccalaureate Certificate

The ARL/Post-baccalaureate certification program at GBC enables students who have completed an undergraduate degree to become eligible for licensure to teach in Nevada in the areas of Early Childhood, Elementary, Secondary and Special Education.

In order to apply to the program, a student must have already completed a baccalaureate degree from a regionally accredited institution. It is imperative that students seek advising from the teacher education department faculty.

Once in the program, students will adhere to the rules of the current Teacher Education Program Handbook. Students must remain continuously enrolled and complete the program requirements within three years.

Application

To be eligible for the ARL/Post-baccalaureate program at GBC, students must:

1. Hold a bachelor's degree with a minimum GPA of 3.0, cumulative or over the last 40 credits.
2. Apply to Great Basin College.
3. Complete an ARL/Post-baccalaureate program application.
4. Successfully pass the admissions interview (assesses dispositions, basic communication skills, and background knowledge) with program faculty and staff.
5. Pass the Praxis Core Academic Skills for Educators exam, or equivalent, as prescribed by the Nevada Department of Education for initial licenses. Master's degree holders are exempt.
6. Pass a fingerprint background check, or hold a valid substitute license issued by the Nevada Department of Education.
7. Secondary only: Pass the Praxis Content Area exam for the desired subject endorsement area, as prescribed by the Nevada Department of Education for initial licenses.

To be eligible to apply for a conditional license, and be able to teach full time in a Nevada school district or charter school, ARL students must:

1. Be accepted into the GBC ARL program.
2. Accept and remit to the Nevada Department of Education (NDE) an offer of employment from a Nevada school district in GBC's service area.
3. Maintain continuous enrollment in your ARL program of study.
4. Be evaluated each year as Effective or Highly Effective by your school-site administrator, for a minimum of two years and a maximum of three years.

How participants will be mentored and evaluated during their school-based experience.

For program participants employed by a Nevada school district or charter school, the employer will agree to pair the participant with a mentor. The mentor will conduct classroom observations and meet with the participant on a regular basis to discuss issues as related to his/her teaching assignment and to support his/her success as a new teacher.

For program participants not employed as a full time teacher under the conditional license, a minimum of 110 hours of field experience will be conducted, and supervised by a lead teacher and program faculty, in addition to student teaching. A portfolio, aligned with the INTASC Standards, will be completed and evaluated during the student teaching and capstone semester.

Note: Students who are offered employment and receive the conditional license from NDE will be classified under the appropriate ARL degree code. Those who are not hired full-time, but complete the traditional pathway including student teaching will be classified under the Post-baccalaureate (PB) degree code.

Alternative Route to Licensure

Early Childhood Education (Birth to 2nd Grade)

List of courses offered by GBC used to satisfy the pedagogy requirement in early childhood education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.089.

EDU	295	Introduction to Teaching for ARL	2
ECE	250	Introduction to Early Childhood Education.....	3
HDFS	232	Diversity in Children	3
ECE	251	Curriculum in Early Childhood Education.....	3
ECE	204	Principles of Child Guidance.....	3
HDFS	202	Introduction to Families	3
ECE	200	The Exceptional Child.....	3
ECE	262	Early Language and Literacy Development	3
EDEL	433	Methods for Teaching PK-8 Mathematics.....	3
EDEL	443	Methods for Teaching PK-8 Science	3
EDEL	453	Methods for Teaching PK-8 Social Studies.....	3
EDSP	452	Assessment for Special Education Teachers	3
EDRL	474	Methods and Curriculum for Teaching English Language Learners	3
EDRL	471	Theory and Practice for Academic English Language Development	3
EDRL	475	Assessment and Evaluation of English Language Learners	3
EDRL	477	Policies, Critical Issues and Best Practices for ELLs-Practicum.....	3
TOTAL			47

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDEL	313	Elementary Methods Practicum II	1
EDEL	315	Elementary Methods Practicum III.....	2-3
ECE	493	Supervised Internship in ECE.....	12
EDEL	491	Elementary Education Capstone Seminar	3

Alternative Route to Licensure

Elementary Education

List of courses offered by GBC used to satisfy the pedagogy requirement in elementary education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.095.

EDU	295	Introduction to Teaching for ARL	2
EDUC	406	Curriculum and Assessment Education	3
EDUC	323	Curriculum Design for Family Engagement.....	3
EDSP	301	Education of the Exceptional Child.....	3
EDRL	442	Literacy Instruction I	3
EDRL	443	Literacy Instruction II	3
EDRL	437	Teaching Reading.....	3
EDEL	433	Methods for Teaching PK-8 Mathematics.....	3
EDEL	443	Methods for Teaching PK-8 Science	3
EDEL	453	Methods for Teaching PK-8 Social Studies	3
EDRL	474	Methods and Curriculum for Teaching English Language Learners.....	3
EDRL	471	Theory and Practice for Academic English Language Development.....	3
EDRL	475	Assessment and Evaluation of English Language Learners	3
EDRL	477	Policies, Critical Issues and Best Practices for ELLs, Practicum.....	3
TOTAL			41

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDEL	313	Elementary Methods Practicum II	1
EDEL	315	Elementary Methods Practicum III.....	2-3
EDEL	483	Elementary Supervised Teaching Internship	14
EDEL	491	Elementary Education Capstone Seminar	3

**Alternative Route to Licensure
Secondary Education**

List of courses offered by GBC used to satisfy the pedagogy requirement in secondary education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.0575, (a) – (f).

EDU	295	Introduction to Teaching for ARL	2
EDUC	406	Curriculum and Assessment Education.	3
EDUC	323	Curriculum Design for Family Engagement.....	3
EDSP	301	Education of the Exceptional Child.....	3
EPY	330	Principles of Educational Psychology.....	3
EDRL	474	Methods and Curriculum for Teaching English Language Learners	3
EDRL	471	Theory and Practice for Academic English Language Development	3
EDRL	475	Assessment and Evaluation of English Language Learners	3
EDRL	477	Policies, Critical Issues and Best Practices for ELLs-Practicum.....	3
		Methods Course Requirement (one required).....	3
EDSC	433	Teaching Secondary English	
EDSC	453	Teaching Secondary Mathematics	
EDSC	463	Teaching Secondary Science	
EDSC	473	Teaching Secondary Social Studies	
		Methods for teaching Art, Music, or Physical Education will be developed as needed or taken from a partnering regionally accredited institution	
		TOTAL	29

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDSC	313	Secondary Methods Practicum II	1
EDSC	315	Secondary Methods Practicum III.....	2-3
EDSC	483	Secondary Supervised Teaching Internship	14
EDSC	491	Secondary Education Capstone Seminar.....	3

**Alternative Route to Licensure
Special Education**

List of courses offered by GBC used to satisfy the pedagogy requirement in special education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.343.

EDU	295	Introduction to Teaching for ARL	2
HDFS	201	Lifespan Human Development	3
EDSP	301	Education of the Exceptional Child	3
EPY	330	Principles of Educational Psychology	3
EDRL	437	Teaching Reading	3
EDEL	433	Methods for Teaching PK-8 Mathematics	3
EDSP	441	Characteristics and Inclusive Strategies for Students with Mild and Moderate Disabilities	3
EDSP	452	Assessment for Special Education Teachers	3
EDSP	453	Behavior Management Techniques for Students with Disabilities	3
EDSP	434	Community and Family Integration for the Transition of Individuals with Special Needs.....	3
EDSP	443	Special Education Curriculum: General Methods	3
		TOTAL	32

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDEL	313	Elementary Methods Practicum II	1
EDEL	315	Elementary Methods Practicum III.....	1
EDSP	484	Special Education Practicum: Elementary Level.....	1
EDSP	485	Special Education Practicum: Secondary Level.....	1
EDSP	495	Student Teaching Internship in Special Education	14
EDEL	491	Elementary Education Capstone Seminar.....	3