



Course Assessment Report - 4 Column

Great Basin College

Courses (FAH) - Art

Course Outcomes 1 and ctu.unitid = 664	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ART 100 - Visual Foundations - Increase communication skills - Student will increase communication skills through online discussion comments, short answer written test questions and one longer writing assignment.</p> <p>Next Assessment: 2012-2013</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students will produce a reflective paper. The paper will reflect and summarize the student's growth as an image maker and viewer in relation to the course content.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>06/15/2015 - Students respond well to this final paper in which they are asked to evaluate their progress.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - I will continue to use this class as a final exercise. However I may increase the percentage points because some students are opting out of it once they have earned an "A" in the class. I have to decide as to whether I want them to do the final paper or reward those who have already earned an "A" grade.</p>
<p>ART 100 - Visual Foundations - Design and Critique - Students will integrate knowledge of self, knowledge of design principles and Western Art Historical tradition to create seventeen original design projects. Students will analyze and critique peer group work.</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students will produce fifteen design plates in which they will investigate and explore all basic design principles and art elements. The successful execution of design principles will require that the student can synthesize art historical context and development of visual form in Western civilization. The plates will use a variety of media and techniques including collage, inking, transfer, printing, colored and graphite pencil. Plates will be assessed according to the rubric.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>06/15/2015 - Students are able to accomplish this task with increased skills as the semester progresses. The most difficult plates seem to be the concepts of contrast and gradation.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - I will continue to use this assignment and work on better examples for these projects. However abstract thinking requires more attention and is a relatively new concept for students at this point in their art education.</p>
<p>ART 100 - Visual Foundations - Personal and Cultural - Personal and Cultural: Students will develop personal, historical and mythological expression.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/15/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: The creation of design plates will provide an experience of practicing the arts that requires a level of commitment and self-discipline leading to enhanced self-worth.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>06/15/2015 - Students create wonderfully expressive plates evident in the student art exhibit.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>06/15/2015 - I do not plan to change this assignment.</p>
<p>ART 100 - Visual Foundations - Personal Wellness - Personal Wellness: Students will develop a personal mode of self-examination and expression. Students will increase hand-eye coordination and visual acuity.</p>	<p>Assessment Measure: The production of student design plates will require students to develop a personal self-expression, improve eye to hand coordination, and to use safe practices with regards to specific</p>	<p>06/15/2015 - Students create wonderfully expressive plates evident in the student art exhibit.</p> <p>Criterion Met: N/A</p> <p>Reporting Period:</p>	<p>06/15/2015 - I do not plan to change this assignment</p>

Course Outcomes 1 and ctu.unitid = 664	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Next Assessment: 2018-2019 Start Date: 06/15/2015 Course Outcome Status: Active	materials and media. Assessment Measure Category: Assignment - Project Criterion: N/A	2014-2015	
ART 100 - Visual Foundations - Technological Understanding - Technological Understanding: Students will use computer hardware and software to gather and communicate information pertaining to visual arts Next Assessment: 2018-2019 Start Date: 06/15/2015 Course Outcome Status: Active	Assessment Measure: Learning through an online application allows the student to have a unique experience of computer applications and will learn to communicate through the webcampus, Zaption, Word and powerpoint software programs. Assessment Measure Category: Assignment - Project Criterion: N/A	06/15/2015 - Student have been learning "Zaption" this semester. These new video presentations have changed the written answer response. We have been working through the "bugs" this semester. It has become apparent that students will need to use a "Chrome browser in order to successfully navigate this program." Criterion Met: N/A Reporting Period: 2014-2015	06/15/2015 - I will need to pay more attention to the browser uploads of my students. There will be more announcements about this at the beginning of the semester.