



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (ENG) - English

Course Outcomes 1 and ctu.unitid = 551	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ENG 101 (Webster) - Composition 1 - Analyze a writing situation/task - Students will effectively analyze a writing situation/task and effectively produce materials that address the writing situation/task.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Student-generated self-evaluation that asks students to reflect on and address their achievement of course goals and objectives using evidence and examples drawn from their coursework over the semester.</p> <p><b>Assessment Measure Category:</b> Evaluation</p> <p><b>Criterion:</b> Individual achievement will be met at a score of 105 (70%) on the self-evaluation with class achievement marked by 75% of students completing the assignment with then required score.</p>	<p>06/17/2015 - 95% of students who completed the assignment received the requisite score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - In future sections, I will work on giving students more complex and diverse writing tasks/situations that will challenge their skills and increase their performance range.</p>
<p>ENG 101 (Webster) - Composition 1 - Analyze and write appropriately for their target audience - Students will analyze and write appropriately for their target audience.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Student-generated self-evaluation that asks students to reflect on and address their achievement of course goals and objectives using evidence and examples drawn from their coursework over the semester.</p> <p><b>Criterion:</b> Individual achievement will be met at a score of 105 (70%) on the self-evaluation with class achievement marked by 75% of students completing the assignment with the required score.</p>	<p>06/17/2015 - 95% of students who completed the assignment received the requisite score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - Future courses will spend more time on audience analysis, formalizing the activity into a specific and essential stage of course projects.</p>
<p>ENG 101 (Webster) - Composition 1 - Analyze and utilize different genres of writing - Students will analyze and utilize different genres of writing and writing conventions.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Student-generated self-evaluation that asks students to reflect on and address their achievement of course goals and objectives using evidence and examples drawn from their coursework over the semester.</p> <p><b>Criterion:</b> Individual achievement will be met at a score of 105 (70%) on the self-evaluation with class achievement marked by 75% of students completing the assignment with the required score.</p>	<p>06/17/2015 - 95% of students who completed the assignment received the requisite score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - Future courses will require students to spend more time analyzing a wider range of documents and how they function on a rhetorical level.</p>
<p>ENG 101 (Webster) - Composition 1 - Writing process and apply the writing process to their work - Students will demonstrate their</p>	<p><b>Assessment Measure:</b> Student-generated self-evaluation that asks students to reflect on and address their</p>	<p>06/17/2015 - 95% of students who completed the assignment received the requisite score.</p> <p><b>Criterion Met:</b></p>	<p>06/17/2015 - Future courses will emphasize the importance of prewriting and make it a more visible part of class</p>

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<p>understanding of the writing process and apply the writing process to their work.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p>achievement of course goals and objectives using evidence and examples drawn from their coursework over the semester.</p> <p><b>Assessment Measure Category:</b> Evaluation</p> <p><b>Criterion:</b> Individual achievement will be met at a score of 105 (70%) on the self-evaluation with class achievement marked by 75% of students completing the assignment with the required score.</p>	<p>Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>performance and assessment.</p>
<p>ENG 101 (Webster) - Composition 1 - Demonstrate critical reading and responding skills - Students will demonstrate critical reading and responding skills in regards to their own and others' writing.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Student-generated self-evaluation that asks students to reflect on and address their achievement of course goals and objectives using evidence and examples drawn from their coursework over the semester.</p> <p><b>Assessment Measure Category:</b> Evaluation</p> <p><b>Criterion:</b> Individual achievement will be met at a score of 105 (70%) on the self-evaluation with class achievement marked by 75% of students completing the assignment with the required score.</p>	<p>06/17/2015 - 95% of students who completed the assignment received the requisite score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - Students will complete more detailed and complex self-analyses peer reviews, and I am also considering including self-evaluation/grading and peer evaluation/grading activities into the course curriculum.</p>
<p>ENG 101 (Webster) - Composition 1 - Articulate their understanding of writing situations and writing concepts - Students will articulate their understanding of writing situations and writing concepts.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Student-generated self-evaluation that asks students to reflect on and address their achievement of course goals and objectives using evidence and examples drawn from their coursework over the semester.</p> <p><b>Assessment Measure Category:</b> Evaluation</p> <p><b>Criterion:</b> Individual achievement will be met at a score of 105 (70%) on the self-evaluation with class achievement marked by 75% of students completing the assignment with the required score.</p>	<p>06/17/2015 - 95% of students who completed the assignment received the requisite score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - Students will spend more time discussing meta-cognitive concepts of writing in discussion assignments and other class activities.</p> <p><b>Follow-Up:</b> 06/17/2015 - The above statistics are generated from a pool of 25 students, with 23 students total completing the assessed activity.</p>