



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (ENG) - English

Course Outcomes 1 and ctu.unitid = 551	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ENG 102 (WEBSTER) - Composition II - Cultures and writing practices of academic and professional disciplines - Students will demonstrate understanding of the cultures and writing practices of academic and professional disciplines.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Performance on Investigative Research Project, a culminating course project that requires students to write for their academic discipline and use its conventions</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who attempted the project receive the required score.</p>	<p>06/17/2015 - 94% of students completing the project achieved the required score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - I plan to encourage students to spend more time analyzing the writing conventions of their field and working toward a greater degree of specialization and attention to professional standards in their writing by making course assignments and discussions more focused on these skills.</p>
<p>ENG 102 (WEBSTER) - Composition II - Analyze and apply writing and genre conventions - Students will analyze and apply writing and genre conventions appropriate to their professional/academic discipline.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Performance on Investigative Research Project, a culminating course project that requires students to write for their academic discipline using researched sources.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who attempted the project receive the required score.</p>	<p>06/17/2015 - 94% of students completing the project achieved the required score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - In future courses, I plan to require students to work in genres more specific to their academic and professional disciplines.</p>
<p>ENG 102 (WEBSTER) - Composition II - Develop and demonstrate effective research skills - Students will develop and demonstrate effective research skills.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Performance on Investigative Research Project, a culminating course project that requires students to write for their academic discipline using researched sources.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who attempted the project receive the required score.</p>	<p>06/17/2015 - 94% of students completing the project achieved the required score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/17/2015 - In the future, I plan to include more exercises asking students to search the deep web for field specific and specialized sources as well as demand greater utilization of library resources.</p>
<p>ENG 102 (WEBSTER) - Composition II - Analyze source quality and appropriateness - Students will critically analyze source quality and</p>	<p><b>Assessment Measure:</b> Performance on Investigative Research Project, a culminating course project that requires students</p>	<p>06/18/2015 - 94% of students completing the project achieved the required score.</p> <p><b>Criterion Met:</b></p>	<p>06/18/2015 - Future classes will spend more time having students analyze</p>

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<p>appropriateness in relation to their target audiences/purposes.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p>to use sources appropriate to their discipline.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who attempted the project receive the required score.</p>	<p>Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>sources and begin such analysis at an earlier stage in the semester.</p> <hr/>
<p>ENG 102 (WEBSTER) - Composition II - Incorporate and engage sourced materials - Students will demonstrate their ability to appropriately incorporate and engage sourced materials in their own writing through proper attribution and documentation.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Performance on Investigative Research Project, a culminating course project that requires students to integrate sources into a paper.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who attempted the project receive the required score.</p>	<p>06/18/2015 - 94% of students completing the project achieved the required score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/18/2015 - Future course activities will address rhetorical devices used for effective source integration with greater attention paid to patchwriting and unintentional forms of source mishandling.</p> <hr/>
<p>ENG 102 (WEBSTER) - Composition II - Synthesizing information and ideas to produce deeper insights and analyses - Students will demonstrate their ability to position themselves in larger discussions of an issue by synthesizing information and ideas to produce deeper insights and analyses.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/15/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Performance on Investigative Research Project, a culminating course project that requires students to write a synthesis argument within their discipline.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who attempted the project receive the required score.</p>	<p>06/18/2015 - 94% of students completing the project achieved the required score.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>06/18/2015 - More time will be spent focusing on argument structures and rhetorical devices in future courses, encourage students to pay more attention to how synthesis arguments are developed and explicated.</p> <p><b>Follow-Up:</b> 06/18/2015 - Statistics for the above analysis were generated from a population of 21 students, with 18 completing the assessed assignment.</p> <hr/>