

Assessment: Course Four Column



Courses (A&L) - English

INT 339: Integrative Studies Seminar

| <i>Course Outcomes</i> | <i>Assessment Measures</i> | <i>Results</i> | <i>Actions</i> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Display effective written communication skills - Display effective written communication skills. (General education requirement for communication skills – written communication)</p> | <p>Evaluation - Evaluate writing assignments using a grading rubric that addresses the written communication requirements from the general education section of the GBC Catalog. Criterion: N/A</p> | <p>Reporting Period: 2014-2015 Criterion Met: Yes Possible Score for three literary reviews – 1500 points</p> <p>Class total (41 students) – 17538 Average score – 1253 (84%)</p> <p>(06/17/2015)</p> | <p>Action: Repeat with similar assignments if class is offered again. (06/17/2015)</p> |
| <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/15/2015</p> | | | |
| <p>Reading skills - Demonstrate reading skills when evaluating, summarizing, and integrating source information. (General education requirement for communication skills – reading skills) (General education requirement for communication skills – assessing information)</p> | <p>Evaluation - Evaluate writing assignments for correct evaluation and integration of source information. Criterion: N/A</p> | <p>Reporting Period: 2014-2015 Criterion Met: Yes Actual scores the same as Outcome #1 (06/17/2015)</p> | <p>Action: Repeat with similar assignments if class is offered again. (06/17/2015)</p> |
| <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/15/2015</p> | | | |
| <p>Demonstrate critical thinking - Demonstrate critical thinking when locating, assessing, and integrating information from assigned reading.</p> | <p>Evaluation - Evaluate writing assignments for interpretation of assigned readings. Evaluate participation in class</p> | <p>Reporting Period: 2014-2015 Criterion Met: Yes Average score for the three written assignments – 84%</p> | <p>Action: Expand on discussion board questions if class is offered again. Students were very engaged in discussions. (06/17/2015)</p> |

| <i>Course Outcomes</i> | <i>Assessment Measures</i> | <i>Results</i> | <i>Actions</i> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <p>(General education requirement for critical thinking) (General education requirement for communication skills – assessing information)</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/15/2015</p> | <p>discussions.</p> <p>Criterion: N/A</p> | <p>Overall discussion participation – Three discussion boards – greater than 95% (06/17/2015)</p> | |
| <p>Roles of individuals in society - Understand the roles of individuals in society, the development of human societies, and the significance of creativity in the human experience. (General education requirement for personal/cultural awareness)</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/08/2015</p> | <p>Evaluation - Evaluate ability to analyze and differentiate the roles of individuals while developing the topic, and describe divergent attitudes, values, and beliefs associated with the topic.</p> <p>Criterion: N/A</p> | <p>Reporting Period: 2014-2015 Criterion Met: Yes Readings generated some definite opinions on the cultural significance of the Japanese Internment experience. (06/17/2015)</p> | <p>Action: Continue with the similar readings if the class is offered again. (06/17/2015)</p> |
| <p>Use of technology - Demonstrate the use of technology. (General education requirement for technological understanding)</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/15/2015</p> | <p>Evaluation - Evaluate ability to create all written assignments using Microsoft Word Evaluate ability to utilize the Web Campus platform for class activities including group work, discussions, email, peer review, and assignment submission</p> <p>Criterion: N/A</p> | <p>Reporting Period: 2014-2015 Criterion Met: Yes Student participation in peer reviews, submission of assignments, participation in discussion boards, and use of email was excellent (06/17/2015)</p> | <p>Action: Continue with the same tools on the Web Campus platform if the class is offered again (06/17/2015)</p> |
| <p>Develop knowledge, skills, and behaviors which promote personal well-being - Develop knowledge, skills, and behaviors which promote personal well-being. (General education requirement for personal wellness)</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/15/2015</p> | <p>Evaluation - Evaluate gains in knowledge, skills, and behaviors that can be used in future classes and work applications.</p> <p>Criterion: N/A</p> | <p>Reporting Period: 2014-2015 Criterion Met: Yes Evaluation and critical review of readings reflected critical thinking skills. (06/17/2015)</p> | <p>Action: Continue the same evaluation assignments if the class is offered again. (06/17/2015)</p> |