

Course Assessment Report - 4 Column

Great Basin College

Courses (FAH) - Art

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (FAH) - Art - ART 101 - Drawing I - Communication skills - Increase communication skills (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students are required to complete 4 essays to describe art work at four different galleries in Elko.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>07/09/2014 - This is a meaningful assignment for students because they learn to write about art, describe it and also visit local galleries</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I will continue to use this assignment in this class.</p>
<p>Courses (FAH) - Art - ART 101 - Drawing I - Critical Thinking - Critical Thinking (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students are given numerous drawing assignments where they learn to solve a problem.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>07/09/2014 - Drawing assignments in the class and homework encourage problem solving. The students who do the work in this class do well. The students who do not do homework usually fail the class due to low points.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I will continue to use problem solving as a active component in my drawing classes. As student increase their draftsmanship they also become better problem solvers.</p>
<p>Courses (FAH) - Art - ART 101 - Drawing I - Personal expression - Develop personal expression (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students are given the assignment of an artist trading card to demonstrate their personal expression. ATC are used world wide to encourage artists to share their work with each other.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>07/09/2014 - ATC are a vibrant personal expression for all students that does not require a high skill level. This should lead to self- acceptance among their peers. I have been able to exhibit some of the ATC in the end of the semester art exhibit. I have also made copies of them so that they can share them with each other without actually trading them. This is a required assignment. There are many examples of these cards on U-tube.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I will continue to use this assignment as a way to encourage sharing of art work. I would like to extend this to the other campus drawing classes.</p>
<p>Courses (FAH) - Art - ART 101 - Drawing I - Visual arts - Students will use computer</p>	<p>Assessment Measure: Students write essays for this class. They are also</p>	<p>07/09/2014 - Students are able to use the computer as a tool in this class . I do demonstrate assigned images</p>	

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<p>hardware and software to gather and communicate information pertaining to visual arts (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 07/09/2014</p> <p>Course Outcome Status: Active</p>	<p>given a list of online sites for each chapter in their text.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>on the computer screen but I am not sure how much the students refer to them outside of class.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/09/2014 - I will not make any changes in this assessment at this time.</p> <hr/>