

Course Assessment Report - 4 Column

Great Basin College

Courses (FAH) - Art

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (FAH) - Art - ART 107 - Design Fundmntls I (2-D) - Communication skills - Increase communication skills (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 07/10/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion questions. They are graded with a rubric</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>07/10/2014 - I have been surprised and pleased with the discussions in this class.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/10/2014 - I will continue to use similar questions on this assignment. One of the requirements of these discussions is for students to upload images to show their classmates. I have been impressed with the images uploaded and the conversations about the imagery.</p>
<p>Courses (FAH) - Art - ART 107 - Design Fundmntls I (2-D) - Design principles - Integrate knowledge of design principles (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 07/10/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students are required to create 17 plates that demonstrate their knowledge of design principles. They are graded with a rubric.</p> <p>Assessment Measure Category: Demonstrate</p> <p>Criterion: N/A</p>	<p>07/10/2014 - I feel there are too many plates for this class. Some of the assignment were more successful than others.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/10/2014 - I will be reducing the plate number to 15. I will be taking out the plate "Sum and Substance and relegate 4 of the plates to the status of sketches due at the beginning of the semester.</p>
<p>Courses (FAH) - Art - ART 107 - Design Fundmntls I (2-D) - Personal expression - Develop personal expression (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 07/10/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students create certain design plates that encourage self reflection. One of the assignments is called 'Dualities'. On this plate students are to demonstrate two sides of themselves within one image.</p> <p>Assessment Measure Category: Demonstrate</p> <p>Criterion: N/A</p>	<p>07/10/2014 - Students were adventurous in this assignment. Some chose to do actual portraits where others chose to use symbols of their different sides of their personalities.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/10/2014 - I will keep this assignment next semester and it is included in the 15 plates. I feel self reflection is an important part of an art education.</p>
<p>Courses (FAH) - Art - ART 107 - Design Fundmntls I (2-D) - Computer hardware and</p>	<p>Assessment Measure: Completing the course</p>	<p>07/10/2014 - This was the first time I have taught this course online. It was a small class which I prefer when</p>	

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<p>software - Students will use computer hardware and software to gather and communicate information pertaining to visual arts (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 07/10/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Assignment - Lab</p>	<p>teaching a class for the first time.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2013-2014</p>	<p>07/10/2014 - I feel this class will be improved next semester with more work. I will present this class to the Quality Matters standards.</p>