



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Criminal Justice

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - Communicate clearly and effectively in written and verbal format. - Communicate clearly and effectively in written and verbal format.</p> <p>Applicable Gen Ed Objectives:</p> <p>1. Communication Skills</p> <p>(Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Essay Exams, Oral Interview Assignment Example: MID TERM EXAM- "We have read and discussed that in some instances, police departments use physical standards to legally discriminate against female candidates. Should this be allowed? What are some arguments for and against the practice?"</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67% of enrolled students achieved a score of 70% or better on the essay portion of the exam.</p>	<p>10/17/2014 - 17 out of 18 students scored a 70% or higher on the written essay portion of the exam.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - Identify basic terminology used in criminal justice field. - Identify basic terminology used in criminal justice field.</p> <p>Applicable Gen Ed Objectives:</p> <p>#2. Critical Thinking #3. Personal and Cultural Awareness</p> <p>(Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Both exams and every quiz covers special terminology used by CRJ professionals, so a good measurement for this outcome is how the students performed on the final exam.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of enrolled students achieved a score of 70 percent or better on the Final Exam</p>	<p>10/17/2014 - 15 out of 18 students (83 percent) scored 70 percent or better on the multiple-choice section of the final exam.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - Identify the 3 components of the CRJ system - Identify the 3 components of the CRJ system and identify the different levels within each component.</p> <p>Applicable Gen Ed Objectives:</p> <p>#2. Critical Thinking</p> <p>(Created By Courses (SS) - Criminal Justice)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Quizzes and Exams Example: Quiz #1- "The Nevada Highway Patrol is an example of law enforcement at the following level:"</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of enrolled students correctly answered 70 percent of Quiz #1 questions.</p>	<p>10/17/2014 - Only 12 out of 18 students (66 percent) scored a 70 percent or higher on Quiz #1.</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/17/2014 - I am not satisfied with the results of this measure. Although students did show an acceptable knowledge of local level agencies, students did not show acceptable knowledge of federal CRJ agencies. Additional videos and lectures stressing the Federal level will be provided in future classes.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Course Outcome Status: Active			
<p>Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - Various actors in the field and compare their responsibilities - Demonstrate a knowledge of the various actors in the field and compare their responsibilities.</p> <p>Applicable Gen Ed Objectives: #2. Critical Thinking #3. Personal Cultural Awareness #4 Personal Wellness #5 Technological Understanding (Created By Courses (SS) - Criminal Justice)</p>	<p>Assessment Measure: Quizzes and Exams Example: Quiz #4: "What is the second main function of police, along with patrol?"</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of enrolled students correctly answered 70 percent of Quiz #4 questions.</p>	<p>10/17/2014 - Only 10 out of 18 students (55 percent) scored a 70 percent or higher on quiz #4, making this one of the lowest scoring quizzes of the semester.</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/17/2014 - In the future, I plan on specifically addressing the responsibilities of various actors on exam essay questions in addition to the quiz which covers this outcome. The student will not only have to identify various actors, but will have to write about the different responsibilities the actors have throughout the field of CRJ.</p>
Next Assessment: 2018-2019			
Start Date: 06/19/2014			
Course Outcome Status: Active			
<p>Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - basic procedural steps in the criminal justice system - Identify the basic procedural steps in the criminal justice system.</p> <p>Applicable Gen Ed Objectives #2. Critical Thinking #3. Personal Cultural Awareness (Created By Courses (SS) - Criminal Justice)</p>	<p>Assessment Measure: Quizzes, Exams, Discussions Example: Quiz #8- "What is the first step toward determining the suspect's guilt or innocence after an arrest has been made?"</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of enrolled students correctly answered 70 percent of Quiz #8 questions.</p>	<p>10/17/2014 - 17 out of 18 students (94 percent) achieved a score of 70 percent or better on this quiz.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
Next Assessment: 2018-2019			
Start Date: 06/19/2014			
Course Outcome Status: Active			
<p>Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - CRJ theories and their relationship to crime patterns - Explain CRJ theories and their relationship to crime patterns.</p> <p>Applicable Gen Ed Objectives #2. Critical Thinking #3 Personal Cultural Awareness #4 Personal Wellness #5 Technological Understanding (Created By Courses (SS) - Criminal Justice)</p>	<p>Assessment Measure: This is a broad topic that is related to just about every discussion and subject we cover during the first half of the semester. As such, the mid-term exam is a good tool to measure this broad understanding.</p> <p>Example: Mid-Term Exam-"Over the past several years, violent and non-violent crime rates have _____?"</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion:</p>	<p>10/17/2014 - 15 out of 18 students (83 percent) achieved a score of 70 percent or better on this exam.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
Next Assessment: 2018-2019			
Start Date: 10/17/2014 6:53 PM			

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
06/19/2014 Course Outcome Status: Active	67 percent of enrolled students correctly answer 70 percent of Mid-Term multiple-choice section of the exam.		
Courses (SS) - Criminal Justice - CRJ 104 - Intro to Admin of Justice - Research Careers in Criminal Justice - Research Careers in Criminal Justice Applicable Gen Ed Objectives #1. Communication Skills #3. Personal Cultural Awareness #4 Personal Wellness (Created By Courses (SS) - Criminal Justice) Next Assessment: 2018-2019 Start Date: 06/19/2014 Course Outcome Status: Active	Assessment Measure: The CRJ Professional Interview Assignment Assessment Measure Category: Assignment - Project Criterion: Criterion for achievement: 67 percent of enrolled students score a 70 percent or better on the Interview assignment.	10/17/2014 - 16 out of 18 students (88 percent) met the stated criteria. Criterion Met: Yes Reporting Period: 2013-2014	10/17/2014 - Even though I am satisfied with the professional interview assignment, I am thinking about including an oral presentation component to the assignment in addition to the actual interview. This will help me better assess student's oral communication skills. Follow-Up: 10/17/2014 - I was generally pleased with the performance and participation of students enrolled in this class. Teaching this class gives me an opportunity to interact with students from other majors and programs, and these students definitely bring another perspective and dynamic into the criminal justice related classroom.