## Course Assessment Report - 4 Column

## Great Basin College Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Courses (HHS) - Nursing - NURS 258 - NP Throughout Lifespan IV - Policy and procedures - Analyze ways policy decisions and shifting societal expectations impact professional standards. (Created By Courses (HHS) - Nursing)  Next Assessment: 2016-2017  Start Date: 05/18/2012  Course Outcome Status:	Assessment Measure: Health Care Delivery Measured through: Annotated bibliography  Assessment Measure Category: Assignment - Written Criterion: N/A	05/18/2012 - Students acquired and understanding of public health functions utilizing policy practices within a group or organization. By analyzing data and surveillance systems in public health policy to gain knowledge about the role and importance of public health policy  Criterion Met:  N/A  Reporting Period: 2011-2012	05/18/2012 - Using Annotated bibliographies was and affective way to have students' look up and evaluate several policy's and professional standards that currently affect the nursing profession. I had the students complete 6 or these and I would reduce that number to 5.
Active			
Courses (HHS) - Nursing - NURS 258 - NP Throughout Lifespan IV - Nursing excellence - Distinguish ways excellence is defined by nursing organizations and position statements. (Created By Courses (HHS) - Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Nursing excellence paper. Assessment Measure Category: Assignment - Written Criterion: N/A	05/18/2012 - Students acquired an understanding of what is necessary for excellence in nursing practice, for organizations and their own practice. Students synthesize this information to gain a greater knowledge regarding the steps nurses can take to achieve a higher level of practice.  Criterion Met: N/A  Reporting Period: 2011-2012	05/18/2012 - This was a well-planned assignment that allowed students to effectively analyze what their practice facility is doing to collaborate with nurses and nursing organizations to build excellence in your practice area Students' excelled when looking at how they achieve excellence in their own nursing practice.
Courses (HHS) - Nursing - NURS 258 - NP Throughout Lifespan IV - Leadership development - Assess the leadership qualities and competencies required of nurses in today?s health care environment and formulate a personal plan for leadership development. (Created By Courses (HHS) - Nursing)  Next Assessment:	Assessment Measure: Reflective Essay Capstone Paper. Assessment Measure Category: Assignment - Written Criterion: N/A	05/18/2012 - Students' assessed the leadership qualities and competencies required of nurses in today's health care environment and formulated a personal plan for leadership development.  Criterion Met: N/A  Reporting Period: 2011-2012	05/18/2012 - This self-reflective essay, which is an opinion paper that expresses the writer's personal opinions and views, was effective in that student did reflect well but in several section comments that were made did not have any support through the use of references. At this point this course is a capstone

2016-2017

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Start Date: 05/18/2012 Course Outcome Status: Active			for the BSN and students should be supporting what they are saying on specific topics with references. This assignment will be modified to specifically state references must be included to support the writer when discussing specific content areas.
Courses (LILIC) Nursing NILIDS 250 ND	According to Management		
Courses (HHS) - Nursing - NURS 258 - NP Throughout Lifespan IV - Synthesized concepts in health care services - Synthesized the ways concepts such as employment, environment factors, values, diversity, economics, and ethics affect accessibility, affordability, and accountability in health care services. (Created By Courses (HHS) - Nursing)  Next Assessment: 2016-2017  Start Date: 05/18/2012	Assessment Measure: What is on the Horizon Power Point Poster Assessment Measure Category: Assignment - Project Criterion: N/A	05/18/2012 - Students synthesized the ways concepts such as employment, environment factors, values, diversity, economics, and ethics affect accessibility, affordability, and accountability in health care services.  Criterion Met: N/A  Reporting Period: 2011-2012	development of a poster that is presented in the hallway of the Health Science and Human Service building is an effective way to show case a capstone student's level of knowledge regarding concepts that are specific to the BSN nurse. I had a request that students be allowed to work on these projects in pairs of two but I think it may detract from the individuality of show casing their growth in successfully pursuing the
Course Outcome Status: Active			BSN.
Courses (HHS) - Nursing - NURS 258 - NP Throughout Lifespan IV - Politics - Demonstrate ability to become a political activist for societal needs, health care services, and the nursing profession. (Created By Courses (HHS) - Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012	Assessment Measure: Program Development Paper Assessment Measure Category: Assignment - Written Criterion: N/A	05/18/2012 - Through analysis, synthesis, and application students were able to understand the current health care system and the role that managed care plays in the future of the nursing profession. Students Develop one of the following programs to be implemented in either their work place or somewhere they would like to be working. Programs: Prevention program, Disease management program, Quality management program, Demand management program.	05/18/2012 - This was a good opportunity for students to create ideas of programs that would influence the places that they are employed or wish to be employed. Two issues that I had with this assignment was I should have given a 5th option for students to come up with their own program. Some students are more creative than
Course Outcome Status: Active		Criterion Met:	others and I think it would have been interesting to see what they

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		N/A Reporting Period: 2011-2012	would have come up with. The second issues is that I did not specify how many reference that student should use so many of the papers where in the reflection of just the students ideas without supported references. I would require a minimum of 5 references to support students program ideas and thoughts.