



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (CTE) - Diesel Technology

Course Outcomes 1 and ctu.unitid = 698	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>DT 215 - Electronic Diesel Engines - Electronic component operation as related to fuel systems. - Know electronic component operation as related to fuel systems.</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 06/19/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> The ability to explain the system in written form as well as verbal. The student should also be able to use the principle for trouble shooting in the lab.</p> <p><b>Assessment Measure Category:</b> Assignment - Lab</p> <p><b>Criterion:</b> Pass the explanation to a level of 80% of how the system works.</p>	<p>08/04/2015 - About 80 % of the students meet this requirement.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/04/2015 - Use of different videos as well as allow the students the opportunity to explain the systems to others,</p>
<p>DT 215 - Electronic Diesel Engines - Sensor operation - Know sensor operation.</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 06/19/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> (1) Written examination. (2) Practical evaluation. Students will be asked to physically demonstrate competencies in laboratory exercises. (3) Verbal. Students demonstrate competence through oral examinations</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 80 percent or better</p>	<p>08/04/2015 - 80 percent passed the written with 90 or better 70 percent could identify the sensors 80 percent could explain the sensors</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/04/2015 - More sensor identification activities. Research papers on sensors</p>
<p>DT 215 - Electronic Diesel Engines - Electronic injector operation - Know electronic injector operation.</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 06/19/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> 1) Written examination. (2) Practical evaluation. Students will be asked to physically demonstrate competencies in laboratory exercises. (3) Verbal. Students demonstrate competence through oral examinations</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 80 percent or better</p>	<p>08/04/2015 - There was 15 percent that did not reach this level of skill.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/04/2015 - Build some cut away injector modules.</p>
<p>DT 215 - Electronic Diesel Engines - Operate electronic trouble shooting test equipment - Demonstrate the ability to operate electronic trouble shooting test equipment.</p> <p><b>Next Assessment:</b> 2016-2017</p>	<p><b>Assessment Measure:</b> 1) Written examination. (2) Practical evaluation. Students will be asked to physically demonstrate competencies in laboratory exercises. (3) Verbal. Students demonstrate competence</p>	<p>08/04/2015 - There was only about 60 percent that could do this effectively by the end of the course.</p> <p><b>Criterion Met:</b> No</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/04/2015 - Get better scan tools. Make better lab task that will help them understand and explore.</p>

Course Outcomes 1 and ctu.unitid = 698	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<b>Start Date:</b> 06/19/2014  <b>Course Outcome Status:</b> Active	through oral examinations  <b>Assessment Measure Category:</b> Exam <b>Criterion:</b> 80 percent or better		
DT 215 - Electronic Diesel Engines - Test sensor operation on and off engine - Demonstrate the ability to test sensor operation on and off engine.  <b>Next Assessment:</b> 2016-2017  <b>Start Date:</b> 06/19/2014  <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> 1) Written examination. 2) Practical evaluation. Students will be asked to physically demonstrate competencies in laboratory exercises. 3) Verbal. Students demonstrate competence through oral examinations  <b>Assessment Measure Category:</b> Exam <b>Criterion:</b> 80 percent or better	08/04/2015 - There was only about 60 percent that could do this effectively by the end of the course. <b>Criterion Met:</b> No <b>Reporting Period:</b> 2014-2015	08/04/2015 - Make better lab task that will help them understand and explore. Find more bad sensors and good sensors to test for practice.
DT 215 - Electronic Diesel Engines - Faulty electronic components - Demonstrate the ability to locate faulty electronic components  <b>Next Assessment:</b> 2019-2020  <b>Start Date:</b> 08/03/2015  <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> Written examination. 2) Practical evaluation. Students will be asked to physically demonstrate competencies in laboratory exercises. 3) Verbal. Students demonstrate competence through oral examinations  <b>Assessment Measure Category:</b> Exam <b>Criterion:</b> 80 percent or be	08/04/2015 - There was only 40 percent that reached the criteria. <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2014-2015	08/04/2015 - I think the reason for the results is many of the students did not do very well in electrical and struggled to grasp the concepts. I will review more electrical theory before.