



Course Assessment Report - 4 Column

Great Basin College

Courses (EDU) - Early Childhood Ed

Course Outcomes 1 and ctu.unitid = 704	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ECE 231 - Practicum:Early Child Lab - Observe children objectively - Observe children objectively and describe their behavior.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Journal Entries Essay 1 Journal Entries/Reflection Instructor's Evaluations – Rubric</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>09/30/2015 - All students passed all assignments with a 90% or better. (Set expectation). If students cannot master 90% or above, they are asked to drop the course and re-enroll at a later date.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - Students met outcome.</p> <hr/>
<p>ECE 231 - Practicum:Early Child Lab - Developmental stages - Recognize the developmental stages (of individual children and plan accordingly).</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Essay 2 Journal Entries/Reflection Literacy Unit: Implementation instructor's Evaluation's – Rubric</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>09/30/2015 - All students passed all assignments with a 90% or better. (Set expectation).</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - To ensure accuracy and alignment between outcomes and measurement, I am changing the outcome to read: Recognize the developmental stages of individual children and plan accordingly. Outcome met, but the objective is more specific and includes differentiation.</p> <hr/>
<p>ECE 231 - Practicum:Early Child Lab - NV Pre-K Screening, PPVT and Pre-K Wida - Assist with screening children using the following assessments: NV Pre-K Screening, PPVT and Pre-K Wida.</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: No measurement as this objective is new and did not exist before. I removed the previous outcome #3.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>09/30/2015 - All students passed all assignments with a 90% or better. (Set expectation).</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - To ensure accuracy and alignment between outcomes and measurement, I changed this entire objective to focus on the practice of assessment. The students will examine how to assess pre-k children through an age appropriate differentiation process to assist with individual planning.</p> <p>Follow-Up: 09/30/2015 - Outcomes: 4 & 5 removed due to redundancy. In addition, these outcomes were covered in previous courses. Removed these outcomes as they were covered in depth in the ECE course work leading up to the</p>

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			Follow-Up: practicum experience.
<p>ECE 231 - Practicum:Early Child Lab - Ability to guide, redirect, and modify behavior - Demonstrate the ability to guide, redirect, and modify behavior (while assuming the position of assistant and lead teacher).</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Inactive</p>	<p>Assessment Measure: Interview with MasterTeacher/Written Essay Essays 3 & 4 Journal Entries/Reflection Literacy Unit: Implementation (Assume Lead Teacher Role) Instructor's Evaluation's – Rubric</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>09/30/2015 - All students passed all assignments with a 90% or better. (Set expectation).</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - To ensure accuracy and alignment between outcomes and measurement, I added the following to the end of the objective. ...while assuming the position of assistant and lead teacher. Although changes were made, the students met the outcome.</p>
<p>ECE 231 - Practicum:Early Child Lab - Nevada Pre-K Content Standards and well-written objectives - Develop an extensive, curriculum unit supported by the Nevada Pre-K Content Standards and well-written objectives. The students will successfully implement daily plans for a 4 week period of time while assuming the position of lead teacher.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Inactive</p>	<p>Assessment Measure: Essays 5 & 6: Draft Plans embedded in Essays. Literacy Unit: Implementation (Assume Lead Teacher Role) Instructor's Evaluation's – Rubric</p> <p>Criterion: N/A</p>	<p>09/30/2015 - All students passed all assignments with a 90% or better. (Set expectation).</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - To ensure accuracy and alignment between outcomes and measurement, I changed this outcome ...to include the importance of writing well-written objectives and included a time-line for implementation. Although changes were made, the student met the outcome.</p>
<p>ECE 231 - Practicum:Early Child Lab - ECE professional resources to further educational progress - Research, analyze and compile ECE professional resources to further educational progress and practical application.</p> <p>Next Assessment: 2019-2020</p> <p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Essays 7 & 8</p> <p>Literacy Unit: Implementation</p> <p>Journal Entries/Reflection</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>09/30/2015 - Student met outcome.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	
<p>ECE 231 - Practicum:Early Child Lab - Position and responsibilities - Assume the position and responsibilities of Aide, Assistant, and Lead Teacher at designated time periods throughout the semester.</p> <p>Next Assessment: 2019-2020</p>	<p>Assessment Measure: Essays 9 & 10 – with Final Reflection Literacy Unit: Implementation Journal Entries/Reflection Instructor's Evaluation - Rubric</p> <p>Assessment Measure Category:</p>	<p>09/30/2015 - Students met outcome.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>09/30/2015 - I plan to revise aspects of the course to better meet the revised outcomes. I have revised 4 outcomes, added a new objective and removed outcomes #4 and #5. (7 total outcomes remaining).</p>

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<p>Start Date: 09/30/2015</p> <p>Course Outcome Status: Active</p>	<p>Assignment - Written</p> <p>Criterion: N/A</p>		<p>Over the years, I have improved course assignments, yet failed to make revisions in the course outcomes. I should have, first and foremost, revised the outcomes and then made adjustments in my assignments accordingly.</p> <p>Fall 2014 Grade Distribution 6 students completed the course. 4 students received "A's" 1 student received an "A-." 1 student received a "B+."</p> <p>All assignments were passed with a 90% or better proving that the students met the outcomes. Revisions will improve the course based on student comments and stated revisions in this assessment.</p>