

Course Assessment Report - 4 Column

Great Basin College Courses (FAH) - Art

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (FAH) - Art - ART 100 - Visual Foundations - Increase communication skills - Student will increase communication skills through online discussion comments, short answer written test questions and one longer writing assignment. (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2012-2013</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Reflective paper</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Out of 24 students the average score was 37 points out of 40.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>09/01/2012 - Most students do quite well with this paper as it is their final paper. Small errors such as citation are usually the lower scores. I do not plan to make any changes at this time.</p>
<p>Courses (FAH) - Art - ART 100 - Visual Foundations - Design and Critique - Students will integrate knowledge of self, knowledge of design principles and Western Art Historical tradition to create seventeen original design projects. Students will analyze and critique peer group work. (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Design Plates</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>05/18/2012 - On plate 15 (26 students) the average grade was 17.5 out of 20 points. On plate 10 (28 students) the average grade was 24.4 out of 29 points On plate 4 (35 students) the average grade was 24.8 out of 29 points.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>09/01/2012 - I feel that the students do well with the required 17 plates. Craftsmanship is half of their grade and that seems to be the most difficult part for them. I do not plan to make any changes at this time.</p>
<p>Courses (FAH) - Art - ART 100 - Visual Foundations - Heritage Artwork - Students will develop personal, historical and mythological expression and relate it to their art historical and cultural heritage through artwork. (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion critiques</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Discussion # 3 (38 students) the average score was 8.1 out of 15 points. Discussion #6 (32 students) the average grade was 7.7 out of 15 points.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>09/01/2012 - Students have the most difficulty with understanding the concept of connection as required in the discussion rubric. I plan to do videos next semester in this online class that I think will facilitate some of the communication difficulties.</p>

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05/18/2012			
Course Outcome Status: Active			
<p>Courses (FAH) - Art - ART 100 - Visual Foundations - Reflective Paper - Student will produce a reflective paper which will use standard edited English and the MLA style. This paper will reflect and summarize the student's growth as an image maker and viewer in relation to the course content, westert art historical tradidion and contemporary culture. The paper will be assessed using the attached rubric (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students will complete a final paper.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>04/12/2013 - 95% of all I students who completed the couse, completed this paper.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>04/12/2013 - I will continue to use this assessment as a valuable tool. I may ask for more rough drafts for further assistance to students.</p>
<p>Courses (FAH) - Art - ART 100 - Visual Foundations - Design Plates - The production of student design plates will require students to develop a personal self expression, improve eye to hand coordination, and to use safe practices in regards to specific materials and media. The plates will be assessed using the attached rubric.</p> <p>(Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Students will submit 17 plates that demonstrate their skills, personal expression and eye to hand coordination.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>04/12/2013 - 80% of the students who completed the course completed all plates</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>04/12/2013 - The plates are a valuable tool in overseeing skill levels, persoanl expression and eye hand coordination</p>
<p>Courses (FAH) - Art - ART 100 - Visual Foundations - Computer Skills - Students will have electronic search skills and utilize databases, and the worldwide web.</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: The student's abilities are recognized in their skills in actually operating the online class, submitting written work and discussions</p>	<p>04/12/2013 - 100% of the students demonstrated their computer skills when they complete this course.</p>	<p>04/12/2013 - This skill is dependent on the completion of the course. I do not see that any changes need to</p>

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<p>Students will use computer word processing programs and hardware to prepare a writing project which includes images of artworks. (Created By Courses (FAH) - Art)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 03/07/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>be made at this time.</p> <hr/>