

Institution: Great Basin College (182306)

User ID: P1823062

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part C Selection**

**Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

<input type="radio"/>	Yes, I will complete Part C
<input checked="" type="radio"/>	No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	21	1	48	70	1	71
American Indian or Alaska Native	1	0	13	14	0	14
Asian	0	0	2	2	0	2
Black or African American	2	0	5	7	0	7
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3
White	63	8	177	248	10	258
Two or more races	6	1	10	17	1	18
Race and ethnicity unknown	1	0	9	10	0	10
<b>Total men</b>	95	11	265	371	12	383
Total men prior year	130	5	229	364	7	371
<b>Women</b>						
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	19	1	58	78	2	80
American Indian or Alaska Native	1	0	20	21	0	21
Asian	0	0	2	2	0	2
				11		11

Black or African American	2	2	7		0	
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	4
White	48	16	297	361	7	368
Two or more races	2	1	12	15	0	15
Race and ethnicity unknown	2	1	16	19	1	20
<b>Total women</b>	75	21	417	513	10	523
Total women prior year	99	15	418	532	6	538
<b>Grand total (men+women)</b>	170	32	682	884	22	906
Grand total (men+women) prior year	229	20	647	896	13	909

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	1	1	1	2
Hispanic/Latino	5	1	56	62	35	97
American Indian or Alaska Native	0	0	15	15	4	19
Asian	1	1	6	8	8	16
Black or African American	2	1	10	13	7	20
Native Hawaiian or Other Pacific Islander	1	0	4	5	1	6
White	26	10	306	342	171	513
Two or more races	4	0	18	22	6	28
Race and ethnicity unknown	4	0	29	33	31	64
<b>Total men</b>	43	13	445	501	264	765
Total men prior year	95	13	372	480	237	717
<b>Women</b>						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	23	3	134	160	68	228
American Indian or Alaska Native	3	2	35	40	5	45
Asian	1	1	13	15	26	41

Black or African American	0	1	12	13	7	20
Native Hawaiian or Other Pacific Islander	0	0	3	3	6	9
White	46	12	623	681	288	969
Two or more races	3	1	34	38	23	61
Race and ethnicity unknown	6	2	43	51	68	119
<b>Total women</b>	82	22	898	1,002	491	1,493
Total women prior year	135	14	956	1,105	407	1,512
<b>Grand total (men+women)</b>	125	35	1,343	1,503	755	2,258
Grand total (men+women) prior year	230	27	1,328	1,585	644	2,229

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Graduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	0	5	5
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	0	6	6
<b>Total men prior year</b>	1	5	6
<b>Women</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0

Native Hawaiian or Other Pacific Islander			0
White	1	10	11
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	<b>1</b>	<b>10</b>	<b>11</b>
Total women prior year	<b>1</b>	<b>20</b>	<b>21</b>
<b>Grand total (men+women)</b>	<b>1</b>	<b>16</b>	<b>17</b>
Grand total (men+women) prior year	<b>2</b>	<b>25</b>	<b>27</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	999	512	11
Enrolled in some but not all distance education courses	780	34	3
Not enrolled in any distance education courses	608	231	3
<b>Total</b> (all distance education statuses)	2,387	777	17
Total (from prior part A screens)	2,387	777	17
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	NV	930	507	11
Located in the U.S. but not in	NV	52	4	0
Located in the U.S. but state/jurisdiction unknown		16	1	0
Located outside the U.S.		1	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		999	512	11

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	2	2
Hispanic/Latino	71	97	168
American Indian or Alaska Native	14	19	33
Asian	2	16	18
Black or African American	7	20	27
Native Hawaiian or Other Pacific Islander	3	7	10
White	258	518	776
Two or more races	18	28	46
Race and ethnicity unknown	10	64	74
<b>Total men</b>	<b>383</b>	<b>771</b>	<b>1,154</b>
<b>Women</b>			
Nonresident alien	2	1	3
Hispanic/Latino	80	228	308
American Indian or Alaska Native	21	45	66
Asian	2	41	43
Black or African American	11	20	31
Native Hawaiian or Other Pacific Islander	4	9	13
White	369	979	1,348
Two or more races	15	61	76
Race and ethnicity unknown	20	119	139
<b>Total women</b>	<b>524</b>	<b>1,503</b>	<b>2,027</b>
<b>Grand Total (men+women)</b>	<b>907</b>	<b>2,274</b>	<b>3,181</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	16
18-19	157	140
20-21	60	104
22-24	46	78
25-29	44	52
30-34	31	45
35-39	9	38
40-49	18	34
50-64	11	15
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	383	523

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	223	371
18-19	96	150
20-21	64	120
22-24	69	152
25-29	91	169
30-34	60	120
35-39	37	104
40-49	67	163
50-64	48	122
65 and over	10	21
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	765	1,493

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24		
25-29		
30-34		1
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	0	1

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	1	
25-29	2	2
30-34		1
35-39	2	2
40-49	1	2
50-64		2
65 and over		1
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>6</b>	<b>10</b>

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2013**

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	170
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	295
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	67
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	777
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	445
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	807
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	21

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2012**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2011 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="19"/>	<b>24</b>
<b>E2</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2012 cohort (line E1- line E2)	19	<b>24</b>
<b>E4</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="15"/>	<b>10</b>
<b>E5</b>	Full-time, first-time Fall 2012 bachelor's cohort retention rate &nbsp;(line E4 / line E3)	79%	<b>42</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>		
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	25 <b>28</b>
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	0 <b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)	25 <b>28</b>
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	7 <b>11</b>
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)	28% <b>39</b> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
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Student-to-faculty ratio prior year	<b>16</b>	to 1
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 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	3,181
Undergraduate enrollment	3,164
Undergraduate transfer-in enrollment	67
Graduate enrollment	17
Student-to-faculty ratio	17 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	2%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	1%
White	67%
Two or More Races	4%
Race and ethnicity unknown	7%
Nonresident alien	0%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	29%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	2%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	1%
White	67%
Two or More Races	4%
Race and ethnicity unknown	7%
Nonresident alien	0%

Percent of undergraduate students by age:	
24 and under	59%
25 and over	41%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	28%
Graduation rate cohort as percent of total entering students	21%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	65%
Percent of graduate students who are full-time	6%

Fall Enrollment

Great Basin College (182306)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	New federal financial aid regulations prohibit entering students from seeking a degree or certificate until they have graduated from high school or completed other requirements. This explains the decline in new degree/certificate seeking students and the increase in non-degree/certificate seeking students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	New federal financial aid regulations prohibit entering students from seeking a degree or certificate until they have graduated from high school or completed other requirements. This explains the decline in new degree/certificate seeking students and the increase in non-degree/certificate seeking students.			
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The one full-time male student enrolled last year completed his post-baccalaureate program. No full-time males are enrolled in this program this year.			
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	
Reason:	These numbers are very small and therefore easily fall outside normal expectations for larger programs.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	These are very small numbers and easily fall outside the expected ranges which are based on much larger programs.			